

Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 East Flamingo Rd,  
Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E. Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**Notice of Workshop to Solicit Comments on Proposed Regulation**

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, October 11, 2023**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

**9:35 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391—  
LICENSURE REQUIREMENTS AND ENDORSEMENTS**

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at [Geraldine.mendiola@doe.nv.gov](mailto:Geraldine.mendiola@doe.nv.gov), by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at [NVBoardEd@doe.nv.gov](mailto:NVBoardEd@doe.nv.gov) or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, October 10, 2023.**

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 East Flamingo Rd,  
Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E. Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**DATE:** September 26, 2023

**RE:** Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding licensure requirements and endorsements is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert  
Superintendent of Public Instruction

## **RXXX-23**

### **Section 1: The following regulations are hereby repealed:**

Intent: The duration of licenses in the following regulations are delineated in NAC 391.060.

**NAC 391.100 Qualifications for professional license as elementary teacher. (NRS 385.080, 391.019)** To receive a professional license as an elementary teacher, a person must:

1. Meet all requirements for an elementary license;
2. Hold a master's degree in education; and
3. Have 3 years of verified experience as a teacher in elementary grades in schools approved by the Department.

[Bd. of Education, Certification Reg. § 391.080, eff. 10-23-81]—(NAC A by Comm'n on Prof. Standards in Education, 9-13-91; 11-4-91; R097-97, 2-26-98; R005-18, 6-26-2019)

**NAC 391.135 Professional secondary license: Qualifications. (NRS 385.080, 391.019)** To receive a secondary license as a professional teacher, a person must:

1. Have met all the requirements for a secondary license;
2. Hold a master's degree; and
3. Have 3 years of verified experience as a teacher in state-approved secondary schools.

[Bd. of Education, Certification Reg. § 391.140, eff. 10-23-81]—(NAC A by Comm'n on Prof. Standards in Education, 9-1-89)

**NAC 391.220 Endorsement as professional teacher of art. (NRS 385.080)** To receive an endorsement as a professional teacher of art, a person must:

1. Meet all the requirements for an endorsement to teach art;
2. Hold a master's degree; and
3. Have 3 years of verified experience as an art teacher in state-approved schools.

[Bd. of Education, Certification Reg. § 391.270, eff. 10-23-81]

**NAC 391.265 Endorsement as professional school library media specialist. (NRS 385.080, 391.019)** To receive an endorsement as a professional school library media specialist, a person must:

1. Hold a master's degree in any field;
2. Have met all the requirements for an endorsement as a school library media specialist, and have completed an additional 9 semester hours in curriculum and instruction, educational technology or information technology; and
3. Have 3 years of experience, in state-approved schools or accredited private schools, as a librarian or school library media specialist.

[Bd. of Education, Certification Reg. § 391.360, eff. 10-23-81]—(NAC A by Comm'n on Prof. Standards in Education, 11-4-91; R103-97, 1-8-98)

**NAC 391.275 Endorsement as professional teacher of music. (NRS 385.080)** To receive an endorsement as a professional teacher of music, a person must:

1. Meet all the requirements for an endorsement to teach music;
2. Hold a master's degree; and
3. Have 3 years of verified experience as a music teacher in state-approved schools.

[Bd. of Education, Certification Reg. § 391.380, eff. 10-23-81]

**NAC 391.310 Endorsement as professional nurse for schools. (NRS 385.080)**

1. To receive an endorsement to serve as a professional nurse for schools, a person must:
    - (a) Have met all of the requirements for an endorsement as a school nurse with a bachelor's degree;
    - (b) Hold a master's degree; and
    - (c) Have 2 years of verified experience as a nurse.
  2. To renew this endorsement, the holder must:
    - (a) Have earned 6 semester hours of credit in education or nursing; and
    - (b) Continue to hold a valid license issued by the State Board of Nursing.
- [Bd. of Education, Certification Reg. § 391.430, eff. 10-23-81]

**NAC 391.376 Endorsement as professional teacher of pupils who have disabilities. (NRS 385.080, 391.019)** To receive an endorsement as a professional teacher of pupils who have disabilities, a person must:

1. Hold one of the endorsements described in NAC 391.340, 391.343, 391.360, 391.363, 391.367, 391.370 or 391.390;
2. Hold a master's degree; and
3. Have 3 years of verified experience in public or licensed private schools at the elementary, middle, junior high or high school grade level as a teacher of pupils who have disabilities in the specific area for which the endorsement is requested.

(Added to NAC by Bd. of Education, eff. 3-7-84; A by Comm'n on Prof. Standards in Education, 11-27-91, eff. 1-11-92; 1-10-96; R005-05, 10-31-2005; R028-11, 10-26-2011)

**Intent:** The following regulations are addressed in the CTE and B&I regulations.

**NAC 391.245 Endorsement to teach industrial arts. (NRS 385.080)**

1. To receive an endorsement to teach industrial arts, a person must hold a bachelor's degree and have completed:
  - (a) An approved program of preparation for teaching industrial arts; or
  - (b) The following requirements:
    - (1) Thirty-six semester hours in drafting, electricity, electronics, graphic arts, power, transportation, manufacturing and construction, including at least two of the following subjects:
      - (I) Ceramics;
      - (II) Crafts;
      - (III) Metals;
      - (IV) Plastics;
      - (V) Textiles; or
      - (VI) Wood; and
    - (2) Twenty-two semester hours of credit in professional education including:
      - (I) Historical development of technology;
      - (II) Principles, methods and materials in the teaching of industrial arts;
      - (III) Eight semester credits in supervised teaching; and
      - (IV) Foundations of education.
2. Proof of work experience as a journeyman in a related field of instruction may be applied toward renewal of this endorsement at the rate of 200 hours for 1 semester hour of credit up to a maximum of 3 hours of credit.

[Bd. of Education, Certification Reg. § 391.320, eff. 10-23-81]

**NAC 391.250 Endorsement as professional teacher of industrial arts. (NRS 385.080)**

1. To receive an endorsement as a professional teacher of industrial arts, a person must:
  - (a) Meet all requirements for an endorsement to teach industrial arts;
  - (b) Hold a master's degree; and
  - (c) Have 3 years of verified experience as a teacher of industrial arts in state-approved schools;
2. Proof of work experience as a journeyman in a related field of instruction may be applied toward renewal of this endorsement at the rate of 200 hours for 1 semester hour of credit up to a maximum of 3 hours of credit.

[Bd. of Education, Certification Reg. § 391.330, eff. 10-23-81]

Intent: The endorsements in the following regulations are outdated and not issued anymore.

**NAC 391.179 Issuance or renewal of limited endorsement on or after July 1, 2002; duration of limited endorsement in effect on that date. (NRS 391.019, 391.032)** Except as otherwise provided in NAC 391.393, the Department will not issue or renew a limited endorsement on or after July 1, 2002. A limited endorsement in effect on July 1, 2002, remains valid for the term for which it was issued unless earlier revoked by the Department.

(Added to NAC by Comm'n on Prof. Standards in Education by R021-01, eff. 10-22-2001; A by R039-05, 10-31-2005)—(Substituted in revision for NAC 391.162)

**NAC 391.325 Endorsement to serve as staff specialist. (NRS 385.080)**

1. The Department will, in an appropriate case, issue an endorsement authorizing a person to serve as a staff specialist. The holder of the endorsement is entitled to perform technical, nonteaching or nonsupervisory services, including services:
  - (a) In research and development;
  - (b) As a consultant;
  - (c) In educational data processing; and
  - (d) Concerning educational media, including television.
2. To receive this endorsement, a person must:
  - (a) Hold a bachelor's degree; and
  - (b) Have 3 years of verified experience in the area of the services in which he or she seeks to specialize.

[Bd. of Education, Certification Reg. § 391.480, eff. 10-23-81]

**NAC 391.347 Limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries. (NRS 385.080, 391.019, 391.032)**

1. To receive a limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, a person must hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, and must have completed 20 of the 30 semester hours prescribed in subparagraph (2) of paragraph (d) of subsection 2 of NAC 391.343 and the student teaching, equivalent field experience, or verifiable teaching experience prescribed in subparagraph (1) of paragraph (d) of subsection 2 of NAC 391.343.

2. The term of a limited endorsement is 3 years and the endorsement is not renewable. To continue teaching pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, the holder must complete, during the term of his or her limited endorsement, the requirements for the general endorsement prescribed in subsection 2 of NAC 391.343.

(Added to NAC by Bd. of Education, eff. 3-7-84; A 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-92; 1-10-96; R016-04, 8-25-2004; R005-05, 10-31-2005; R028-11, 10-26-2011)

**NAC 391.393 Limited endorsement to teach core academic subjects exclusively to pupils with disabilities. (NRS 391.019, 391.032)**

1. A special education teacher, whether new or not new to the profession, providing instruction at an elementary, middle, junior high or high school may be granted a limited endorsement to teach one or more core academic subjects exclusively to pupils with disabilities.

2. To receive the limited endorsement, a special education teacher must:

(a) Hold a valid license to teach special education;

(b) Receive, before and during the term of his or her limited endorsement, high-quality professional development that is sustained, intensive and focused on instruction in the classroom to ensure a positive and lasting impact on the teacher's instruction in the classroom; and

(c) Demonstrate satisfactory progress toward achieving competence in each applicable core academic subject as prescribed by the Department.

3. The term of a limited endorsement issued pursuant to this section is 3 years and the endorsement is not renewable. To continue teaching one or more core academic subjects exclusively to pupils with disabilities, the holder must, during the term of his or her limited endorsement, complete the requirements for designation as a highly qualified teacher by demonstrating competence in each applicable core academic subject in accordance with the No Child Left Behind Act of 2001, 20 U.S.C. § 7801(23), and the Individuals with Disabilities Education Act, 20 U.S.C. § 1401(10).

4. As used in this section, "core academic subject" has the meaning ascribed to it in 20 U.S.C. § 7801(11).

(Added to NAC by Comm'n on Prof. Standards in Education by R039-05, eff. 10-31-2005; A by R028-11, 10-26-2011)

**Intent: A substitute teacher can be a guest teacher in any classroom. A special B&I sub license is not needed.**

**NAC 391.436 Endorsement as substitute teacher of business and industry: Issuance; qualifications for receipt and first renewal; period of hire. (NRS 391.019)**

1. The Superintendent of Public Instruction shall issue to a qualified applicant an endorsement as a substitute teacher of business and industry for a specific course of study included in a program area for a program of career and technical education group set forth in NAC 389.803.

2. To receive an endorsement as a substitute teacher of business and industry pursuant to subsection 1, the applicant must:

(a) Have earned a high school diploma or its equivalent;

(b) Provide to the Department proof acceptable to the Department that the applicant has:

(1) Two years of full-time employment, after 18 years of age, in a position which relates to the course of study for which he or she is applying for the endorsement; or

(2) An aggregate total of 4,000 hours of employment, after 18 years of age, in a position which relates to the course of study for which he or she is applying for the endorsement; and

(c) Hold the appropriate license if one is required by law for employment in an occupation which the person desires to teach.

3. A person who desires to renew for the first time an endorsement issued pursuant to this section must provide proof that he or she has completed 3 semester hours of credit from an accredited postsecondary institution, or an equivalent number of hours of professional development, in a course or program of professional development that is approved by the Department and that involves teaching methodology for career and technical education or secondary education.

4. A school district may hire a person who has an endorsement as a substitute teacher of business and industry in kindergarten through grade 12 for:

(a) Unlimited days of service if filling the position of a licensed teacher who is under contract.

(b) Except as otherwise provided in subsection 5, 60 days of service if filling a teaching position for which a licensed teacher has not been hired under contract.

5. The Department may grant a school district one extension for 30 days with regard to a person who is hired pursuant to paragraph (b) of subsection 4 in an exceptional case upon request from the superintendent of schools of the school district.

6. An endorsement issued pursuant to this section is not subject to the provisions of NAC 391.036 and 391.065.

(Added to NAC by Comm'n on Prof. Standards in Education by R037-08, eff. 6-17-2008; A by R033-15, 4-4-2016; R102-17, 6-26-2018; R107-18, 6-26-2019)



Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 E Flamingo Road, Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA  
DEPARTMENT OF EDUCATION**

700 E Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**Notice of Workshop to Solicit Comments on Proposed Regulation**

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, October 11, 2023**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

**9:30 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391—  
VISITING INTERNATIONAL TEACHER LICENSE**

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at [geraldine.mendiola@doe.nv.gov](mailto:geraldine.mendiola@doe.nv.gov), by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov) or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, October 10, 2023**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.



Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 East Flamingo Rd,  
Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E. Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**DATE:** September 26, 2023

**RE:** Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding visiting international teaching license is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert  
Superintendent of Public Instruction

**NAC 391.XXX Visiting International Teacher License**

*1. For purposes of this subsection, Visiting International Teacher Program is defined as a J-1 Visa Exchange Visitor Program officially approved by the United States Department of State.*

*2. The department will issue a special license with an endorsement as a visiting international teacher to an individual who meets the conditions and requirements specified in this subsection.*

*The individual must:*

*(a) meet appropriate requirements prescribed NAC 391.045;*

*(b) be employed by a school district participating in a Visiting International Teacher Program;*

*(c) hold valid teaching credentials from the country of origin based, at a minimum, on the equivalent of a bachelor's degree issued by an institution of higher education in the United States accredited or otherwise approved by an accrediting organization recognized by the U.S. Department of Education;*

*(d) demonstrate English language proficiency and subject matter competence in subject area(s) taught, as verified by the Visiting International Teacher Program sponsor and the employing school district;*

*(e) pay appropriate fee prescribed by NAC 391.045; and*

*(f) submit fingerprints in accordance with NRS 391.033.*

3. *School districts that employ educators with visiting international teacher license agree to provide the visiting international teachers with supervision and regular ongoing support.*
4. *The visiting international teacher license is valid for five years from the date of issuance and is non-renewable, for all candidates actively enrolled in and in good standing with a Visiting International Teacher Program as verified by the employing school district.*
5. *Issuance of a visiting international teacher license does not prohibit issuance of provisional, standard, or professional license following a successful review of credentials.*
6. *Persons who obtain a visiting international teacher license are exempt from NAC 391.036, 391.065, and 391.067.*
7. *No additional teaching endorsements can be added to this license.*
8. *Spouses or dependents of a J1 VISA holder who possess a J2 VISA can also apply for the visiting international teacher license.*

Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 E Flamingo Road, Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**Notice of Workshop to Solicit Comments on Proposed Regulation**

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, October 11, 2023**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

**9:25 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.056—  
TIERED LICENSURE PROVISIONS**

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at [geraldine.mendiola@doe.nv.gov](mailto:geraldine.mendiola@doe.nv.gov), by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov) or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, October 10, 2023**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 East Flamingo Rd,  
Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E. Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608**

**DATE:** September 26, 2023

**RE:** Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.056.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding tiered licensure provisions is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert  
Superintendent of Public Instruction

**NAC 391.056 Provisional nonrenewable licensure: Qualifications; term of validity; addition of endorsements. (NRS 391.019, 391.021, 391.032)**

1. The Superintendent of Public Instruction may issue a provisional nonrenewable license to an applicant applying for a license pursuant to NAC 391.045. Except as otherwise provided in subsection 2, a provisional nonrenewable license is valid for:

(a) ~~One year~~ **Three years**, if the applicant otherwise meets the requirements for a license pursuant to NAC 391.045, but:

(1) Except as otherwise provided in paragraph (c), has a deficiency in credits of 6 semester hours or less for all areas of licensure or endorsement, unless the provision is for an endorsement as a substitute teacher; or

(2) If the applicant is applying for a school counseling endorsement pursuant to NAC 391.185, lacks confirmation from a college that the applicant has completed a school counseling practicum or internship, but:

(I) Has completed all necessary course-work requirements for the school counseling endorsement;

(II) Has completed 200 hours of the practicum or internship through a regionally accredited college or university, including, without limitation, a minimum of 100 hours in a school setting at the time of his or her application for licensure; and

(III) Is currently and continuously enrolled in a regionally accredited college or university school counseling practicum or internship program;

(b) ~~Two~~ **Three** years, if the applicant has not passed the tests required by NAC 391.036 and is not exempt from taking such tests; or

(c) Three years, if the applicant has not completed the course required by paragraph (b) of subsection 1 of NAC 391.045.

2. If each provision is removed on or before the date on which a license issued pursuant to this section is set to expire pursuant to subsection 1, the license expires 3 years after the date on which the license was issued.

3. The holder of a license issued pursuant to this section may add endorsements with provisions to the license during the first year in which the license is valid. Endorsements without provisions may be added to the license at any time during the period in which the license is valid. If an endorsement is added to the license, the endorsement does not affect the date on which the license becomes invalid.

Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 E Flamingo Road, Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**Notice of Workshop to Solicit Comments on Proposed Regulation**

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, October 11, 2023**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

**9:15 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391—  
ALTERNATIVE ROUTE TO LICENSURE AND EXAMS**

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at [geraldine.mendiola@doe.nv.gov](mailto:geraldine.mendiola@doe.nv.gov), by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov) or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, October 10, 2023**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.



Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 East Flamingo Rd,  
Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E. Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**DATE:** September 26, 2023

**RE:** Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding alternate route to licensure and exams is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert  
Superintendent of Public Instruction

**SECOND REVISED PROPOSED REGULATION OF THE  
COMMISSION ON PROFESSIONAL STANDARDS IN  
EDUCATION**

**LCB File No. R118-22**

September 14, 2023

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§ 1-3, NRS 391.019 and 391.032.

A REGULATION relating to educational personnel; revising requirements for obtaining certain provisional licenses to teach; renaming certain provisional licenses to teach as alternative provisional licenses; repealing certain provisions relating to provisional licensure; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) prescribing the qualifications for licensing teachers and other educational personnel; and (2) providing for the issuance of provisional licenses to teachers and other educational personnel before completion of all courses of study or other requirements for a license in this State. (NRS 391.019, 391.032) Existing regulations outline various requirements for obtaining a provisional license to teach. (NAC 391.057-391.0577) **Section 1** of this regulation renames this license as an alternative provisional license and authorizes the holder of such a license to teach students enrolled in: (1) a program of early childhood education; (2) kindergarten and grades 1 to 12, inclusive; or (3) special education. **Section 3** of this regulation repeals certain provisions relating to provisional licensure.

Existing regulations require an applicant for a provisional license to pass a competency test in reading, writing and mathematics, unless exempt. (NAC 391.057) **Section 1** removes this requirement for an alternative provisional license to teach.

Existing regulations authorize a holder of a provisional license to convert the provisional license to an initial license if certain conditions are met. (NAC 391.057) **Section 1** instead authorizes a holder of an alternative provisional license to convert the alternative provisional license to an initial license if certain conditions are met. **Section 1** adds a requirement that a holder of an alternative provisional license seeking to convert the alternative provisional license to an initial license submit proof satisfactory to the Superintendent of Public Instruction that the licensee has met certain prescribed qualifications. **Section 2** of this regulation makes conforming changes.

Existing regulations provide for the immediate invalidation of the provisional license of a holder who withdraws from a program for an alternative route to licensure. Existing regulations

additionally authorize such a holder to apply to the Office of Educator Licensure of the Department of Education for the reinstatement of the license, provided that certain conditions are met. (NAC 391.057) **Section 1** instead provides that the holder of an alternative provisional license that has been invalidated due to withdrawal from a program for an alternative route to licensure may apply only once to have such a license reinstated, so long as such an application is submitted within 1 year of the issuance of the initial license. **Section 1** additionally provides that the holder of an alternative provisional license may only apply for reinstatement if: (1) the holder is accepted by the same program provider in another area; or (2) the holder is accepted by another program provider for an alternative route to licensure offered by a qualified provider and pays a certain fee.

**Section 1.** NAC 391.057 is hereby amended to read as follows:

391.057 1. The Superintendent of Public Instruction shall issue ~~{a provisional license to teach elementary education, a provisional license to teach pupils in a program of early childhood education, a provisional license to teach secondary education, a}~~ *an alternative* provisional license to teach pupils enrolled in a program of early childhood education , ~~{or}~~ in kindergarten and grades 1 to 12, inclusive, ~~{in a specific area described in subsection 1 of NAC 391.0573 or a provisional license to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category described in subsection 2 of NAC 391.0573}~~ *or in special education* to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

- (a) Holds a bachelor's degree from a postsecondary institution that is regionally accredited;
- (b) ~~{Passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test;~~
- ~~—(e)}~~ Has been accepted by a qualified provider for enrollment in a program for an alternative route to licensure; and
- ~~{(d)}~~ *(c)* Complies with the instructional and training policies and procedures of the qualified provider.

2. ~~{In addition to the requirements of subsection 1, an applicant for a provisional license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area described in subsection 1 of NAC 391.0573, other than an applicant to teach pupils special education in a category described in subsection 2 of NAC 391.0573, must:~~

~~—(a) Hold a major or minor in the applicant’s desired area of licensure; or~~

~~—(b) Pass a competency test required by the Commission in the subject matter of the area for which the applicant is seeking a provisional license or provide to the Department proof that he or she is eligible for an exemption from that test.~~

~~—3. ~~A~~ *An alternative* provisional license issued pursuant to this section:~~

(a) Authorizes the holder of the license to teach or to serve as a substitute teacher in a county school district, a charter school or a university school for profoundly gifted pupils;

(b) Becomes valid on the date on which the holder of the license satisfies all the requirements of subsection 1 ; ~~{and, if applicable, the requirements of subsection 2;}~~

(c) Except as otherwise provided in subsection ~~{4;}~~ 3, is valid for not more than 3 years;

(d) Is not renewable; and

(e) May be converted to an initial license after the completion of at least 2 full school years if the licensee has:

(1) Received at least one evaluation rating designating ~~{his or her}~~ *the* overall performance *of the licensee* as highly effective or effective during each such school year; ~~{and}~~

(2) Completed all academic requirements prescribed by this chapter for the issuance of an initial license ~~{}~~ ;

*(3) Submitted proof satisfactory to the Superintendent of Public Instruction that the*

*licensee passed the competency testing required by subparagraphs (1) and (2) of paragraph (a) of subsection 1 of NAC 391.036; and*

*(4) Submitted proof satisfactory to the Superintendent of Public Instruction that the licensee:*

*(I) Passed the competency testing required by subparagraph (3) of paragraph (a) of subsection 1 of NAC 391.036; or*

*(II) If the licensee holds a secondary alternative provisional license, holds a bachelor's degree or more advanced degree with a major in the area of endorsement on the license.*

~~{4.}~~ 3. If the holder of ~~{a}~~ *an alternative* provisional license issued pursuant to this section withdraws from or is no longer enrolled in a program for an alternative route to licensure, the qualified provider of the program in which the holder was enrolled must, not later than 15 days after the holder withdraws or otherwise ceases to be enrolled, notify the Office of Educator Licensure of the Department of the name and license number of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled in the program and the reason that the holder withdrew or ceased to be enrolled. The *alternative* provisional license of the holder automatically becomes invalid immediately upon the receipt of such notification by the Office of Educator Licensure.

~~{5.}~~ 4. The holder of ~~{a}~~ *an alternative* provisional license that has become invalid pursuant to subsection ~~{4}~~ 3 may apply to the Office of Educator Licensure of the Department for the reinstatement of ~~{his or her}~~ *the* license ~~{before the expiration date of the license}~~ *within 1 year of the issuance of the initial license* if ~~{he or she}~~ *the holder*:

(a) ~~{Has not previously applied for the reinstatement of the license after the date on which the license became invalid;}~~ *Is accepted by the same program provider in another area; or*

(b) Is accepted by another program *provider* for an alternative route to licensure offered by a qualified provider ~~{}~~ and

~~{(e) Pays}~~ *pays* the fee required by NAC 391.045.

*↪ An alternative provisional license may be reinstated pursuant to this subsection only once.*

**Sec. 2.** NAC 391A.050 is hereby amended to read as follows:

391A.050 1. A teacher program provider annually may apply for a grant from the Account on a form prescribed by the Department. If a teacher program provider is awarded a grant of money from the Account, the teacher program provider shall use the money to award Teach Nevada Scholarships to students on a per semester basis.

2. Each Teach Nevada Scholarship must be awarded in an amount equal to the cost of tuition, books and fees, not to exceed the amount specified in subsection 2 of NRS 391A.585. If insufficient money is available to award to a student a Teach Nevada Scholarship in such an amount, a teacher program provider shall not award a Teach Nevada Scholarship to that student. The money received for a Teach Nevada Scholarship may be used only to pay the costs of tuition, books and fees, and must be awarded pursuant to subsection 3 of NRS 391A.585.

3. Each semester, each teacher program provider that is awarded a grant of money pursuant to NRS 391A.580 shall:

(a) On or before a date determined by the Department, submit to the Department, on a form prescribed by the Department, a list of current scholarship recipients. Such a list must include, without limitation, the following information for each scholarship recipient:

(1) The first and last name of the scholarship recipient;

- (2) Whether the scholarship recipient seeks to obtain a license to teach:
- (I) Elementary education;
  - (II) Secondary education;
  - (III) Pupils in a program of early childhood education; or
  - (IV) Special education to pupils in prekindergarten through grade 12;
- (3) If the scholarship recipient seeks to obtain a license to teach secondary education, the subject area in which he or she intends to teach;
- (4) The anticipated date on which the scholarship recipient will meet the requirements for the issuance of ~~la conditional~~ *an alternative provisional* license pursuant to NAC 391.057;
- (5) The anticipated date on which the scholarship recipient will complete the program for which he or she was awarded the scholarship and will meet the requirements for the issuance of an initial license to teach pursuant to *paragraph (e) of subsection 2 of* NAC ~~391.0575 or 391.0577;~~ *391.057;* and
- (6) The amount of the scholarship awarded for the semester for which the list is issued and the total amount of scholarship money received by the scholarship recipient to date.
- (b) Notify the Department of any money that was received as a grant from the Account and was not used to award Teach Nevada Scholarships.
- (c) On or before a date determined by the Department, transfer to the State Board any money that was not used to award Teach Nevada Scholarships.

**Sec. 3.** NAC 391.0573, 391.0575 and 391.0577 are hereby repealed.



---

---

## TEXT OF REPEALED SECTIONS

---

---

**391.0573 Provisional licensure: Areas of instruction to teach certain pupils; categories of instruction to teach special education to certain pupils.**

1. The specific areas for which the Superintendent of Public Instruction may issue a provisional license to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, pursuant to NAC 391.057 include, without limitation:

- (a) Music;
- (b) Art;
- (c) Physical education; and
- (d) Any other specific area approved by the Superintendent of Public Instruction.

2. The categories for which the Superintendent of Public Instruction may issue a provisional license to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, pursuant to NAC 391.057 are:

- (a) Hearing impairments;
- (b) Special education generalist;
- (c) Intellectual disabilities and moderate to intense needs for assistance and intervention;
- (d) Pupils who have disabilities and who are enrolled in a program of early childhood education;

- (e) Adapted physical education to pupils who have disabilities;
- (f) Speech and language impairments;
- (g) Autism; and
- (h) Visual impairments.

**391.0575 Provisional licensure: Requirements to apply for initial license to teach secondary education or to teach pupils enrolled in early childhood education or kindergarten and grades 1 through 12 in specific area.**

1. A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area listed in subsection 1 of NAC 391.0573, as applicable, if the applicant:

(a) Successfully completes at least 14 semester credits of course work in pedagogy provided by a qualified provider for a program for an alternative route to licensure, consisting of:

(1) Three semester credits in the methods and materials:

(I) For teaching in the applicant's desired area of licensure at the secondary grade level;

or

(II) For teaching pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area listed in subsection 1 of NAC 391.0573; and

(2) Any other courses in education approved by the Commission at the grade level for which the applicant is seeking licensure;

(b) Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and

(c) Pays the required fee pursuant to NAC 391.045.

2. A person who has completed the equivalent of an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:

(a) A member of the Armed Forces of the United States;

(b) The spouse of a member of the Armed Forces of the United States; or

(c) A veteran of the Armed Forces of the United States.

**391.0577 Provisional licensure: Requirements to apply for initial license to teach elementary education, to teach pupils in program of early childhood education or to teach special education to pupils in program of early childhood education or in kindergarten and grades 1 through 12 in certain categories.**

1. A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach elementary education, to teach pupils in a program of early childhood education or to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category listed in subsection 2 of NAC 391.0573, as applicable, if the applicant:

(a) Successfully completes the education and training required by the qualified provider for the program for an alternative route to licensure, including, without limitation, the supervised, school-based experience provided by the qualified provider;

(b) Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and

(c) Pays the fee required pursuant to NAC 391.045.

2. A person who has completed an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:

(a) A member of the Armed Forces of the United States;

(b) A spouse of a member of the Armed Forces of the United States;

(c) A veteran of the Armed Forces of the United States; or

(d) A spouse of a veteran of the Armed Forces of the United States.

Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 E Flamingo Road, Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**Notice of Workshop to Solicit Comments on Proposed Regulation**

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, October 11, 2023**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

**9:05 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391—Middle and Secondary Licensure Endorsements**

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at [geraldine.mendiola@doe.nv.gov](mailto:geraldine.mendiola@doe.nv.gov), by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov) or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, October 10, 2023**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 East Flamingo Rd,  
Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E. Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**DATE:** September 26, 2023

**RE:** Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding middle and secondary licensure endorsements is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert  
Superintendent of Public Instruction

**REVISED PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R119-22**

September 12, 2023

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§ 1-4, NRS 391.019.

A REGULATION relating to education; authorizing the Superintendent of Public Instruction to issue an endorsement in certain recognized fields of specialization or areas of concentration for middle school or junior high school education or secondary education in certain circumstances; revising requirements for obtaining certain endorsements; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. Those regulations must require an applicant for a license to teach middle school or junior high school education or secondary education to demonstrate proficiency in a field of specialization or area of concentration by successfully completing course work prescribed by the Department of Education or completing a subject matter competency examination prescribed by the Department with a satisfactory score. (NRS 391.019)

**Section 1** of this regulation authorizes the Superintendent of Public Instruction to issue an endorsement in certain recognized fields of specialization or areas of concentration for middle school or junior high school education or secondary education to a person who: (1) holds a valid early childhood education, elementary education, middle school education, junior high school education, secondary education, special or special education teaching license; and (2) has passed, at the level of competence specified by the Commission, a competency examination approved by the Commission on the subject matter of the field of specialization or area of concentration.

In addition to other requirements, existing regulations require an applicant for a license to teach in middle school or junior high school to either complete 24 semester credits in a major field of endorsement or area of concentration or pass a competency examination approved by the Department of Education on the subject matter of the field of specialization or area of concentration. (NAC 391.111) **Section 2** of this regulation: (1) instead requires such an applicant to satisfy both requirements; and (2) requires the Commission to approve such an examination and specify the passing score.

Existing regulations authorize an applicant who: (1) has not passed a competency examination to obtain an endorsement for mathematics upon the completion of three semester credits in a course in college algebra or the concepts of calculus; and (2) holds another type of



license to teach to receive a license to teach middle school or junior high school or a secondary license without completing the requirements for such a license again. (NAC 391.111, 391.120) **Sections 2 and 3** of this regulation eliminate these provisions.

Existing regulations require an applicant for a secondary license with an endorsement in career and technical education to: (1) hold a bachelor's degree in education with a major or minor in career and technical education or a bachelor's degree aligned to certain subjects which can be offered as part of a career and technical education program in a school district; (2) have completed a certain amount of credit hours as prescribed; and (3) complete 1 year of certain verifiable work experience aligned to a subject area which can be offered as part of a career and technical education program. (NAC 391.120) **Section 3** eliminates the requirement that an applicant complete 1 year of verifiable work experience.

Existing regulations require an applicant for an endorsement on a secondary license in a field of specialization or area of concentration to either major or minor in a field of specialization or area of concentration or pass a competency examination approved by the Department. (NAC 391.125) **Section 4** of this regulation instead requires: (1) such an applicant to satisfy both requirements; and (2) the Commission to approve such an examination and specify the passing score.

**Section 1.** Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

*The Superintendent of Public Instruction may issue an endorsement for middle school or junior high school education pursuant to NAC 391.111 or an endorsement for secondary education, for a field in academic education described in subsection 1 of NAC 391.1301 or a single subject in academic education described in NAC 391.131, pursuant to NAC 391.125, to a person who:*

- 1. Holds a valid elementary, secondary or special teaching license, a valid license to teach special education, a valid license to teach middle school or junior high school education or a valid license to teach pupils in a program of early childhood education; and*
- 2. Has passed, at the level of competence specified by the Commission, a competency examination approved by the Commission on the subject matter of the field of specialization or area of concentration.*

**Sec. 2.** NAC 391.111 is hereby amended to read as follows:

391.111 1. ~~Except as otherwise provided in subsection 6, to~~ **To** receive a license to teach middle school or junior high school education, a person must hold a bachelor's degree or a higher degree from an accredited college or university and have completed:

(a) A program of preparation for teaching middle school or junior high school education which is approved by the Board; or

(b) Twenty-four semester credits of course work in professional education which must include:

(1) Eight semester credits of supervised student teaching in a designated level of middle school or junior high school;

(2) A course in the methods and materials for teaching the major or minor field of specialization at the middle school, junior high school or secondary grade level, or a course in integrated methods at the middle school or junior high school level;

(3) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities;

(4) Six semester credits of course work in at least two of the following areas:

(I) The foundations, history, theory or philosophy of middle school;

(II) The curriculum, pedagogy or assessment for middle school;

(III) Adolescent growth and development;

(IV) The nature and needs of the adolescent, including social, emotional and cultural concerns;

(V) Classroom management strategies;

(VI) School, family and community collaboration; or

(VII) Supervision and evaluation of programs and pupils in a middle school; and

(5) Six semester credits of course work in any of the following subjects:

- (I) English as a second language, bilingualism or biculturalism;
- (II) Educational technology;
- (III) Tests and measurement;
- (IV) Educational psychology;
- (V) Education of the exceptional child;
- (VI) Multicultural education; or
- (VII) Educational research.

2. In addition to the requirements set forth in subsection 1, an applicant for a license to teach middle school or junior high school education must have:

(a) Passed, at the level of competence specified by the ~~Department,~~ *Commission*, a competency examination approved by the ~~Department~~ *Commission* on the subject matter of a field of specialization or area of concentration; ~~or~~ *and*

(b) Completed 24 semester credits in a major field of endorsement or area of concentration.

Subsequent minor fields of endorsement may be added to the license upon verification of 14 semester hours of credit.

3. The following subjects are recognized for an endorsement of a license to teach middle school or junior high school education:

- (a) Art;
- (b) English language arts;
- (c) Instrumental and vocal music;
- (d) Instrumental music;
- (e) Mathematics;

- (f) Science;
- (g) Social science;
- (h) Vocal music; and
- (i) World languages, in accordance with subsection 26 of NAC 391.131.

4. ~~[An endorsement for mathematics for a person who has not passed a competency examination as described in paragraph (a) of subsection 2 requires the completion of three semester credits in a course in college algebra or the concepts of calculus, including, without limitation, an introduction to limits, derivatives and integrals, precalculus or differential calculus. —5. Except as otherwise provided in subsection 4, a]~~ A major or minor field of endorsement or area of concentration identified in subsection 3 shall be deemed to be satisfied if the applicant holds a bachelor's degree or a higher degree with a major, minor or area of concentration identified on the official transcript of record conferred by a regionally accredited college or university.

~~[6. An applicant who holds a valid license to teach elementary education, early childhood education, special education or secondary education and who has previously satisfied the requirements of subsection 1 or has completed comparable course work, as determined by the Department, is not required to satisfy the requirements again to receive a license to teach middle school or junior high school education.]~~

**Sec. 3.** NAC 391.120 is hereby amended to read as follows:

391.120 1. Except ~~[as otherwise provided in subsection 5 or]~~ for a person who is applying for a secondary license pursuant to subsection 2, to receive a secondary license, a person must hold a bachelor's degree and have completed:

- (a) A program of preparation for teaching in the secondary grades approved by the Board pursuant to NAC 391.557 and 391.558;
  - (b) Courses approved by the ~~Board~~ Department pursuant to NAC 391.082; or
  - (c) Twenty-two semester hours of courses in secondary education, as follows:
    - (1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;
    - (2) A course in the methods and materials of teaching a field of specialization; and
    - (3) Any other courses in secondary education approved by the Commission.
2. ~~Except as otherwise provided in subsection 5, to~~ To receive a secondary license with an endorsement in career and technical education, a person must hold a bachelor's degree in education with a major or minor in career and technical education or a bachelor's degree that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803 and:
- (a) Have completed 23 semester hours of credit as follows:
    - (1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;
    - (2) Except as otherwise provided in subsection 4, 3 semester hours in the methods of teaching career and technical education;
    - (3) Except as otherwise provided in subsection 4, 3 semester hours in secondary curriculum and instruction;
    - (4) Three semester hours in career development and work-based learning;
    - (5) Three semester hours in management of pupil organization in career and technical education; and
    - (6) Any other courses in secondary education approved by the Commission; *and*

(b) ~~[Complete 1 year of verifiable work experience, which may be paid or unpaid, in a business, industry or agency that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803; and~~

~~—(c)]~~ Hold a valid license issued by a licensing authority of this State in the area of career and technical education for which the person is applying for an endorsement if such a license is required by state law.

3. If a person who is licensed pursuant to this chapter is applying for an additional license pursuant to NRS 391.0315 and the person has 3 years of verified teaching experience, the person is not required to complete the 8 semester hours of supervised teaching required by subsection 1 or 2, as applicable, but must fulfill those 8 semester hours by completing additional courses in secondary education approved by the Commission.

4. An applicant for an endorsement in career and technical education who holds a valid secondary license is exempt from the requirements of subparagraphs (2) and (3) of paragraph (a) of subsection 2.

~~[5.—An applicant for a secondary license who holds a valid license to teach elementary education, early childhood education, special education or middle school or junior high school education and who has previously satisfied the requirements of subsection 1 or 2, as applicable, or has completed comparable course work as determined by the Department, is not required to satisfy the requirements again to receive a secondary license.]~~

**Sec. 4.** NAC 391.125 is hereby amended to read as follows:

391.125 1. A secondary license which is endorsed for a recognized field of teaching authorizes the holder to teach in the subject area of the endorsement in a high school.

2. The Superintendent of Public Instruction may issue an endorsement on a secondary license in a field of specialization or area of concentration to an applicant who:

(a) Except as otherwise provided in subsection 2 of NAC 391.120, has completed a major or minor in the field of specialization or area of concentration, as described in NAC 391.1301 to 391.1312, inclusive; ~~or~~ *and*

(b) Has passed, at the level of competence specified by the ~~[Department,]~~ *Commission*, a competency examination approved by the ~~[Department]~~ *Commission* on the subject matter of the field of specialization or area of concentration.

3. The endorsement is based upon the field of specialization or area of concentration in which the applicant has demonstrated proficiency.



Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 E Flamingo Road, Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

## STATE OF NEVADA DEPARTMENT OF EDUCATION

700 E Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

### Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, October 11, 2023**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

#### **9:20 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391— SCHOOL PSYCHOLOGIST ASSISTANT ENDORSEMENT**

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at [geraldine.mendiola@doe.nv.gov](mailto:geraldine.mendiola@doe.nv.gov), by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov) or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, October 10, 2023**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

**Joe Lombardo**  
*Governor*

**Jhone M. Ebert**  
*Superintendent of  
Public Instruction*



**Southern Nevada Office**  
**2080 East Flamingo Rd,**  
**Suite 210**  
**Las Vegas, Nevada 89119-0811**  
**Phone: (702) 486-6458**  
**Fax: (702) 486-6450**

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E. Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**DATE:** September 26, 2023

**RE:** Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding school psychologist assistant endorsement is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert  
Superintendent of Public Instruction

**REVISED PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R124-22**

September 14, 2023

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§ 1, 3, 5 and 7, NRS 391.019 and 391.040; §§ 2, 4 and 6, NRS 391.019.

A REGULATION relating to educational personnel; establishing qualifications to receive an endorsement to provide services as a school psychologist assistant; revising the qualifications to receive a provisional endorsement to serve as a school psychologist; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) prescribing the qualifications for licensing teachers and other educational personnel; (2) identifying fields of specialization in teaching which require specialized training; and (3) setting forth the requirements a teacher must satisfy to qualify for an endorsement in each field of specialization. (NRS 391.019) Existing regulations prescribe the required qualifications to receive an endorsement or provisional endorsement to serve as a school psychologist. (NAC 391.319)

**Section 1** of this regulation requires a person who wishes to receive an endorsement to provide services as a school psychologist assistant to: (1) have a high school diploma or equivalent; and (2) either have 3 or more years of experience in the administration and scoring of tests used in the assessment of learning abilities of children or adults, or have 12 or more semester hours of credit from an accredited college or university in mental health, special education, psychology, sociology or counseling. **Section 1** also prohibits any teaching endorsement from being issued on a special license with an endorsement to provide services as a school psychologist assistant. **Section 1** exempts a person who holds only a special license with an endorsement to provide services as a school psychologist assistant from existing regulations which require a test of competency, certain educational requirements for an initial license and certain requirements for renewing the license. (NAC 391.036, 391.045, 391.065, 391.067)

**Sections 2-5** of this regulation make conforming changes relating to such exemptions.

Existing regulations: (1) require the completion of an internship in psychology to receive an endorsement as a school psychologist; (2) establish the requirements for such an internship; and (3) require the issuance of a provisional endorsement to serve as a school psychologist to an intern in certain circumstances. (NAC 391.319) **Section 6** of this regulation revises the requirements for a provisional endorsement to serve as a school psychologist by: (1) removing the requirement that a student intern complete one full-time regular semester or 500 hours of

supervised, practical experience if at least half the experience has been in the school system and the intern has fulfilled all the other requirements for a regular endorsement; (2) requiring the Department of Education to issue a provisional endorsement to a student who is in a school psychology program and has completed all the requisite coursework except an internship in school psychology; and (3) extending the period that such an endorsement is valid from 2 years to 3 years. **Section 6** also requires a person who holds a provisional endorsement and is completing a portion of an internship in psychology at a public agency which is approved by the Superintendent of Public Instruction to be supervised by the public agency according to the requirements of the National Association of School Psychologists.

**Section 1.** Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

*1. To receive an endorsement to provide services as a school psychologist assistant, a person must:*

*(a) Have a high school diploma or equivalent; and*

*(b) Either:*

*(1) Have 3 or more years of experience in the administration and scoring of tests used in the assessment of learning abilities of children or adults; or*

*(2) Have 12 or more semester hours of credit from an accredited college or university in mental health, special education, psychology, sociology or counseling.*

*2. A person who holds only a special license with an endorsement to provide services as a school psychologist assistant is exempt from the requirements of NAC 391.036, paragraphs (b) and (c) of subsection 1 of NAC 391.045, NAC 391.065 and NAC 391.067.*

*3. The Department shall not issue any other endorsements on a special license with an endorsement to provide services as a school psychologist assistant.*

**Sec. 2.** NAC 391.036 is hereby amended to read as follows:

391.036 1. Except as otherwise provided in this section, paragraph (h) of subsection 1 of NRS 391.019, NAC 391.0545, paragraph (a) of subsection 9 of NAC 391.0896, subsection 7 of

NAC 391.0897, subsection 3 of NAC 391.180, paragraph (b) of subsection 3 of NAC 391.231, subsection 3 of NAC 391.223, paragraph (b) of subsection 3 of NAC 391.233, subsection 3 of NAC 391.276, subsection 2 of NAC 391.277, subsection 2 of NAC 391.279, subsection 4 of NAC 391.305, subsection 4 of NAC 391.312, subsection 2 of NAC 391.315, subsection 4 of NAC 391.320, subsection 3 of NAC 391.370, paragraph (b) of subsection 4 of NAC 391.425 , subsection 6 of NAC 391.436, subsection 2 of section 2 of LCB File No. R123-22, subsection 2 of section 3 of LCB File No. R123-22 , ~~and~~ section 2 of LCB File No. R128-22 ~~H~~ *and subsection 2 of section 1 of this regulation*, an applicant who applies for:

(a) A license must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in:

- (1) Basic reading, writing and mathematics;
- (2) The principles and methods of teaching; and
- (3) The subject matter of the area of endorsement on the license or the area of endorsement necessary for the applicant's area of assignment.

(b) An additional endorsement on a license held by the applicant must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in the subject matter of the area of endorsement for which the applicant is applying.

2. The Superintendent of Public Instruction may exempt an applicant from any of the tests required by subsection 1 if the applicant:

(a) Submits to the Department evidence that he or she:

- (1) Has retired from teaching in this State;

(2) Held a special license, a license to teach elementary or secondary education, a license to teach special education, a license to teach pupils in a program of early childhood education or a license to teach middle school or junior high school education, which:

(I) Has expired within the year immediately preceding the date on which his or her application was submitted;

(II) Was free from any conditions that the applicant pass a competency test; and

(III) Authorized the applicant to teach in the same grade level and subject area for which he or she is applying to receive a license;

(3) Was required, for the issuance of the applicant's expired license, to complete courses of study and experience which are substantially equivalent to the courses of study and experience required for the issuance of the license for which he or she is applying; and

(4) Otherwise satisfies the requirements for the issuance of a license;

(b) Submits to the Department evidence that the applicant has passed, as part of a teacher education program approved by a state and offered through a regionally accredited college or university, competency examinations equivalent to those required of the applicant by subsection 1, as determined by the Department; or

(c) Submits to the Department evidence that the applicant holds a license to teach issued by another state which is acceptable to the Department for purposes of reciprocity.

3. An applicant is exempt from the requirement to pass a competency test in basic reading, writing and mathematics if the applicant submits to the Department:

(a) Official documentation which indicates that he or she passed, within the 10 years immediately preceding the date on which his or her application was submitted and at the level of competency specified by the Commission:

(1) The “Praxis Core Academic Skills for Educators” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; or

(2) A test of basic skills that is determined by the Department to be equivalent to the test prescribed by subparagraph 1;

(b) Evidence that the applicant has:

(1) Received a master’s or more advanced degree from a regionally accredited college or university; and

(2) Completed, within the 10 years immediately preceding the date on which his or her application was submitted, the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, or its equivalent, and received a score which was at or above the midpoint of the score range in effect at the time the examination was administered; or

(c) Official documentation which indicates that the applicant completed, within the 10 years immediately preceding the date on which his or her application was submitted:

(1) The ACT, administered by ACT, Inc., with a combined score of at least 21; or

(2) The SAT, administered by the Educational Testing Service, with a combined score of at least 1100.

4. An applicant is exempt from the requirement to pass a competency test in the principles and methods of teaching if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, at the level of competency specified by the Commission, the “Principles of Learning and Teaching Test” prepared and administered by the Educational Testing Service; or

(b) Is applying for a license with an endorsement in an area for which training in the principles and methods of teaching is not required.

5. An applicant is exempt from the requirement to pass a competency test in the subject matter of the area of endorsement if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, within the 10 years immediately preceding the date on which his or her application was submitted and at the level of competency specified by the Commission, the competency test in that subject matter;

(b) Is applying for a license or endorsement in an area for which no competency tests have been approved by the Commission;

(c) Is applying for an endorsement to teach pupils who have speech and language impairments and submits to the Department official documentation which indicates that he or she has received a certificate of clinical competence from the American Speech-Language-Hearing Association; or

(d) Is applying for an endorsement in family and consumer sciences and submits to the Department official documentation which indicates that the applicant satisfactorily completed the “Family and Consumer Sciences Composite Examination,” prepared and administered by the American Association of Family and Consumer Sciences.

6. An applicant who fails to comply with the provisions of this section may not apply for a renewable license.

**Sec. 3.** NAC 391.045 is hereby amended to read as follows:

391.045 1. Except as otherwise provided in section 2 of LCB File No. R128-22 ~~H~~ *and section 1 of this regulation*, an applicant for the initial issuance of a license as a teacher or other educational employee must submit with his or her application:

(a) His or her official transcripts;



(b) Evidence that the applicant has successfully completed:

(1) At least 3 semester hours of credit in a course of study regarding education or curricular adaptation for pupils with disabilities; or

(2) Professional development or a continuing education course regarding education or curricular adaptation for pupils with disabilities that is approved by the Department;

(c) Evidence that the applicant has successfully completed:

(1) At least 3 semester hours of credit in a course of study regarding parental involvement and family engagement that:

(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and

(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; or

(2) At least 45 contact hours of professional development or continuing education regarding parental involvement and family engagement that is approved by the Department and:

(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and

(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; and

(d) Except as otherwise provided in NAC 391.0565, a fee of \$180, which includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation. The fee does not include the cost of any examination required by NAC 391.036.

2. If the applicant is not eligible for licensure, the fee will not be returned. The applicant must pay another fee if he or she applies again.

3. An applicant for an endorsement to an existing license or for an additional license must submit with his or her application:

- (a) Current official transcripts; and
- (b) A fee of \$50.

4. The academic credits required to obtain initial licensing or an endorsement to an existing license are not satisfiable by the completion of courses offered by a provider of continuing education, but those courses may be used for the renewal of a license.

5. The Department shall take any necessary steps to expedite the processing of an application for a license or endorsement submitted by a person who is:

- (a) A member of the Armed Forces of the United States;
- (b) The spouse of a member of the Armed Forces of the United States; or
- (c) A veteran of the Armed Forces of the United States.

**Sec. 4.** NAC 391.065 is hereby amended to read as follows:

391.065 1. Except as otherwise provided in subsection 5, subsection 9 of NAC 391.0896, subsection 7 of NAC 391.0897 , subsection 3 of NAC 391.276, subsection 2 of NAC 391.277, subsection 2 of NAC 391.279, subsection 4 of NAC 391.312, subsection 3 of NAC 391.370, subsection 2 of section 2 of LCB File No. R123-22 and subsection 2 of section 3 of LCB File No. R123-22, a license issued before June 26, 2019, that is renewable may be renewed only one time after June 26, 2019, if its holder earns 6 semester hours of credit or the equivalent during the term of the license, in addition to those prescribed by NRS 391.0347, subsection 4 of NAC 391.180 and subsection 3 of NAC 391.315, if applicable. Except as otherwise provided in

FIRST  
PARALLEL  
SECTION

subsections 4 and 5, subsection 4 of NAC 391.180 and subsection 3 of NAC 391.315, each additional renewal of a license that has been renewed pursuant to this subsection must be made in accordance with subsection 2.

2. Except as otherwise provided in subsections 1, 4 and 5, subsection 3 of NAC 391.276 , ~~and~~ subsection 3 of NAC 391.370 ~~and~~ *and subsection 2 of section 1 of this regulation*, a license issued or renewed on or after June 26, 2019, that is renewable may be renewed if the licensee submits to the Department with the request for renewal, in addition to proof of completion prescribed by NRS 391.0347, if applicable, made pursuant to NAC 391.070 either:

(a) Proof, which may include, without limitation, a certificate, transcript, letter from an employer or form verifying attendance, that, during each calendar year for which the license was valid, the licensee has:

(1) Completed, designed or provided, in accordance with subsection 3, at least 15 hours of professional development or the equivalent amount of in-service training or 1 semester hour of credit of course work at a regionally accredited college or university in any subject;

(2) If the licensee holds a master's degree or more advanced degree, taught a course at a regionally accredited college or university that directly relates to the profession of education or the subject area of the endorsement held by the licensee; or

(3) If the licensee holds an occupational license that directly relates to the subject area for which the licensee holds an educational license or endorsement, completed professional development or continuing education that is:

(I) Required for the renewal of the occupational license by the professional licensing board or agency in this State that issued the occupational license; or

(II) Directly related to the profession for which the licensee holds an occupational license and is offered by a nationally recognized organization that provides continuing education in the field of the occupational license; or

(b) A copy of a certificate issued to the licensee by the National Board for Professional Teaching Standards or its successor organization which evidences completion of the requirements for certification by that organization.

3. The professional development, in-service training or course work completed, designed or provided to fulfill the requirements of subparagraph (1) of paragraph (a) of subsection 2 must directly relate to the profession of education or the area for which the license is endorsed and may:

(a) Include any professional development, in-service training or course work completed to fulfill another requirement prescribed by this chapter;

(b) Be obtained at any time, including, without limitation, during the regular working hours of the licensee; and

(c) Be provided by any person or entity including, without limitation, a college, university, school or school district, regional training program, as defined in NRS 391A.105, employee organization or educational conference.

4. If a licensee is not able to complete the requirements of subparagraph (1) of paragraph (a) of subsection 2 during any calendar year in which the license is valid, the licensee may complete the requirements, in addition to the requirements for the next calendar year, during the next calendar year. A licensee may only carry over requirements to the next calendar year one time during the period for which the license is valid unless the board of trustees of the school district or the governing body of the school, as applicable, or the designee thereof approves in writing

another extension upon finding the extension is justified. A licensee who receives such approval must submit the written approval with his or her request to renew the license.

5. The provisions of this section do not apply to the renewal of a:

(a) License pursuant to NAC 391.073.

(b) Special license, if the only endorsement of the special license is an endorsement:

(1) As a substitute teacher in kindergarten through grade 12 issued pursuant to NAC 391.0897;

(2) To provide audiological services issued pursuant to NAC 391.223;

(3) As a school nurse issued pursuant to NAC 391.305; or

(4) To serve as a social worker issued pursuant to NAC 391.320.

6. The Department may request from any person or entity records necessary to confirm information submitted by a licensee pursuant to this section.

**Sec. 5.** NAC 391.067 is hereby amended to read as follows:

391.067 1. ~~The~~ *Except as otherwise provided in section 1 of this regulation, the* course in multicultural education required by NRS 391.0347 must:

(a) Be completed by a licensee for whom the course is required after the date on which his or her initial license was issued;

(b) Be offered by:

(1) An accredited college or university and consist of at least 3 semester hours of credit; or

(2) A school district in this State, the State Public Charter School Authority or a regional training program and consist of at least 45 hours of in-service training;

(c) Increase awareness and understanding of race and ethnicity and the interconnectedness of race and ethnicity with other aspects of diversity, including, without limitation, geographic

origin, residency status, language, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;

(d) Assess the capacity of the licensee for cultural competency, facilitate the development of knowledge and skills for cultural competency and build the capacity of the licensee for cultural competency;

(e) Include:

(1) A review of best practices in pedagogy and selection and use of instructional materials, curriculum and assessments to ensure that all pupils are treated equitably;

(2) Instruction in skills for communicating and developing relationships with pupils, families, colleagues and members of the community; and

(3) A field-based experience demonstrating the application of all course materials and topics in an educational setting;

(f) Be aligned with the standards and indicators for instructional leadership practices and professional responsibilities prescribed by NAC 391.572, 391.573, 391.575 and 391.576, as applicable;

(g) Use resources that are based on current scientific research and national best practices in the field of multicultural education; and

(h) Address the roles and responsibilities of the licensees for whom the course is designed.

2. A course in multicultural education completed to satisfy the requirements of NRS 391.0347 may also be used to satisfy the requirements of subparagraph 5 of paragraph (b) of subsection 1 of NAC 391.111 if it also meets the requirements of subparagraph 5 of paragraph (b) of subsection 1 of NAC 391.111.

3. As used in this section, “regional training program” has the meaning ascribed to it in NRS 391A.105.

**Sec. 6.** NAC 391.319 is hereby amended to read as follows:

391.319 1. The internship in psychology which is prerequisite to an endorsement as a school psychologist must meet the criteria set forth in this section.

2. The intern’s period of service must be started concurrently with or after the last required training in the program of school psychology provided by the educational institution. The period must consist of two full-time regular consecutive semesters or 1,000 hours of supervised and practical experience. The period must be completed within 3 years after it is started.

3. At least half of the period of internship must be served in an accredited school system or a school system which is approved by the Superintendent of Public Instruction. The remaining part may be served in some other public agency which is approved by the Superintendent.

4. The internship must be supervised jointly by:

(a) A representative of the graduate program of the educational institution where the intern earned his or her degree; and

(b) A person who holds an endorsement as a school psychologist and who is employed in that capacity by a school district, or by a person of equivalent education and training if the internship is in some other public agency. *If the intern holds a provisional endorsement pursuant to subsection 6, the public agency must supervise the intern according to the requirements of the National Association of School Psychologists or its successor organization.*

5. In lieu of an internship consisting of two full-time regular semesters or 1,000 hours, the Superintendent of Public Instruction may accept a partial internship and 3 years of experience as

a school psychologist in another jurisdiction if the experience is verified as having been successful.

6. The Department will issue a provisional endorsement to serve as a school psychologist , *which is effective for 3 years and may not be renewed*, to ~~an intern who has completed one full-time regular semester or 500 hours of supervised, practical experience in an accredited school system or an approved public agency if at least half the experience has been in the school system and the intern has fulfilled all the other requirements for a regular endorsement. A provisional endorsement to serve as a school psychologist is effective for 2 years but may not be renewed.~~ *a student who:*

*(a) Is in a school psychology training program and needs to complete an internship in school psychology; and*

*(b) Has completed all of the requisite coursework except an internship in school psychology. Such coursework must include at least two full-time regular semesters of practica.*

**Sec. 7.** Notwithstanding the amendatory provisions of this regulation, a person who is employed as a school psychologist assistant on or before the date on which this regulation is filed with the Secretary of State:

1. May continue in his or her current employment without obtaining a special license with an endorsement to provide services as a school psychologist assistant pursuant to section 1 of this regulation; and

2. So long as the person remains continuously employed as a school psychologist assistant, shall be deemed to hold a special license with an endorsement to provide services as a school psychologist assistant issued pursuant to section 1 of this regulation.



Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 E Flamingo Road, Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**Notice of Workshop to Solicit Comments on Proposed Regulation**

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, October 11, 2023**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

**9:10 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391—CTE Endorsements and Majors and Minors**

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at [geraldine.mendiola@doe.nv.gov](mailto:geraldine.mendiola@doe.nv.gov), by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov) or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, October 10, 2023**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Joe Lombardo  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 East Flamingo Rd,  
Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E. Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | [www.doe.nv.gov](http://www.doe.nv.gov) | Fax: (775) 687-1116

**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233B.0608**

**DATE:** September 26, 2023

**RE:** Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding CTE endorsements and majors and minors is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert  
Superintendent of Public Instruction

**REVISED PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R165-22**

September 12, 2023

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§ 1-4, 6 and 7, NRS 391.019; § 5, NRS 391.019 and 391.037.

A REGULATION relating to education; revising the requirements for obtaining certain licenses; revising the requirements for obtaining certain endorsements; revising certain fields of study in the recognized list of comprehensive majors and minors; revising the standards of approval for certain training for the education of teachers; repealing certain requirements for semester hours of credit for certain majors and minors; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations that prescribe qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations define certain fields of study that are recognized by the Commission as comprehensive majors and minors in: (1) academic education; and (2) career and technical education. (NAC 391.1301) **Section 3** of this regulation revises the fields of study in career and technical education that are recognized as comprehensive majors and minors.

Existing regulations require a person seeking a secondary license with an endorsement in career and technical education to: (1) hold a bachelor's degree in education with a major or minor in career and technical education or a bachelor's degree that is aligned to a program area listed in existing regulations for a program of career and technical education; and (2) complete 1 year of verifiable work experience that is aligned to a program area listed in existing regulations for a program of career and technical education. (NAC 389.803, 391.120) **Section 1** of this regulation removes the requirement for such a person to complete 1 year of verifiable work experience.

Existing regulations exempt a person who has 3 years of teaching experience and is seeking an additional license to teach outside his or her grade level of experience from a requirement to complete 8 semester hours of supervised teaching and instead require such a person to complete 8 semester hours of course work in secondary education. (NAC 391.120) **Section 1** removes the requirement to complete 8 semester hours of course work in secondary education.

Existing regulations require the State Board of Education to approve a course of study and training for the education of teachers if, among other requirements, enrollment is restricted to persons who hold a bachelor's degree in a field recognized by the Commission as a

comprehensive major or minor. (NAC 391.558) To conform with the revised list of fields of study in **section 3, section 5** of this regulation requires that enrollment in such a course of study be restricted to persons who hold a bachelor's degree in a field that is: (1) recognized by the Commission as a comprehensive major or minor; or (2) aligned to a program of study which is listed in existing regulations for a program of career and technical education. **Section 7** of this regulation makes the amendatory provisions of **sections 1, 3 and 5** effective only if LCB File No. R145-22 is approved by the Legislative Commission and filed with the Secretary of State.

Existing regulations require a person seeking an endorsement as a school psychologist to hold a graduate degree from an accredited institution. (NAC 391.315) **Section 4** of this regulation requires such a person to hold a master's or more advanced degree from a regionally accredited institution.

Existing regulations require completion of certain amounts of semester hours of credit in certain courses for an applicant to receive certain secondary licenses or endorsements. (NAC 391.1312) **Section 6** of this regulation repeals those provisions, and **section 2** of this regulation makes a conforming change to reflect the repeal of those provisions.

**Section 1.** NAC 391.120 is hereby amended to read as follows:

391.120 1. Except as otherwise provided in subsection 5 or for a person who is applying for a secondary license pursuant to subsection 2, to receive a secondary license, a person must hold a bachelor's degree and have completed:

- (a) A program of preparation for teaching in the secondary grades approved by the Board pursuant to NAC 391.557 and 391.558;
- (b) Courses approved by the ~~[Board]~~ *Department* pursuant to NAC 391.082; or
- (c) Twenty-two semester hours of courses in secondary education, as follows:
  - (1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;
  - (2) A course in the methods and materials of teaching a field of specialization; and
  - (3) Any other courses in secondary education approved by the Commission.

2. Except as otherwise provided in subsection 5, to receive a secondary license with an endorsement in career and technical education, a person must hold a bachelor's degree in education with a major or minor in career and technical education *pursuant to NAC 391.1301* or a bachelor's degree that is aligned to a ~~[subject-area]~~ *program of study* for which the board of

trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803 and:

(a) Have completed 23 semester hours of credit as follows:

- (1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;
- (2) Except as otherwise provided in subsection 4, 3 semester hours in the methods of teaching career and technical education;
- (3) Except as otherwise provided in subsection 4, 3 semester hours in secondary curriculum and instruction;
- (4) Three semester hours in career development and work-based learning;
- (5) Three semester hours in management of pupil organization in career and technical education; and
- (6) Any other courses in secondary education approved by the Commission; *and*

(b) ~~Complete 1 year of verifiable work experience, which may be paid or unpaid, in a business, industry or agency that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803; and~~

~~—(c)~~ Hold a valid license issued by a licensing authority of this State in the area of career and technical education for which the person is applying for an endorsement if such a license is required by state law.

3. If a person who is licensed pursuant to this chapter is applying for an additional license pursuant to NRS 391.0315 and the person has 3 years of verified teaching experience, the person is not required to complete the 8 semester hours of supervised teaching required by subsection 1

or 2, as applicable . ~~[, but must fulfill those 8 semester hours by completing additional courses in secondary education approved by the Commission.]~~

4. An applicant for an endorsement in career and technical education who holds a valid secondary license is exempt from the requirements of subparagraphs (2) and (3) of paragraph (a) of subsection 2.

5. An applicant for a secondary license who holds a valid license to teach elementary education, early childhood education, special education or middle school or junior high school education and who has previously satisfied the requirements of subsection 1 or 2, as applicable, or has completed comparable course work as determined by the Department, is not required to satisfy the requirements again to receive a secondary license.

**Sec. 2.** NAC 391.125 is hereby amended to read as follows:

391.125 1. A secondary license which is endorsed for a recognized field of teaching authorizes the holder to teach in the subject area of the endorsement in a high school.

2. The Superintendent of Public Instruction may issue an endorsement on a secondary license in a field of specialization or area of concentration to an applicant who:

(a) Except as otherwise provided in subsection 2 of NAC 391.120, has completed a major or minor in the field of specialization or area of concentration, as described in NAC 391.1301 to

~~[391.1312,]~~ **391.13105**, inclusive; ~~[or]~~ **and**

(b) Has passed, at the level of competence specified by the Department, a competency examination approved by the Department on the subject matter of the field of specialization or area of concentration.

3. The endorsement is based upon the field of specialization or area of concentration in which the applicant has demonstrated proficiency.

**Sec. 3.** NAC 391.1301 is hereby amended to read as follows:

391.1301 The Commission recognizes the following fields as comprehensive majors or minors, which require 36 or 24 semester hours of credit respectively:

1. In academic education:

- (a) Art;
- (b) Biological science;
- (c) English as a second language;
- (d) English;
- (e) General science;
- (f) Instrumental and vocal music;
- (g) Instrumental music;
- (h) Mathematics;
- (i) Physical education;
- (j) Physical science;
- (k) Social studies;
- (l) Speech and drama; and
- (m) Vocal music.

↪ For the comprehensive majors and minors identified in this subsection, a person who holds a bachelor's degree or a higher degree with a major or minor conferred by a regionally accredited college or university shall be deemed to qualify for a comprehensive major or minor, as applicable, if he or she has satisfied the requirements of NAC 391.120.

2. In career and technical education:

- (a) Agricultural education;

- (b) ~~{Automotive service technology;~~
- (e)} Business education;
- ~~{(d) Child care;~~
- (e)} (c) Communications and media ~~{;~~
- (f) ~~Construction technology;~~
- (g) ~~Drafting and design;~~
- (h) ~~Electronic technology;~~
- (i)} *education;*
- (d) *Computer science education;*
- (e) *Engineering and technology education;*
- (f) Family and consumer sciences ~~{;~~
- (j) ~~Food services;~~
- (k) ~~Health occupations;~~
- (l)} *education;*
- (g) Hospitality and ~~{recreation;~~
- (m) ~~Human services;~~
- (n)} *tourism education;*
- (h) Industrial arts;
- ~~{(o) Manufacturing technologies;~~
- (p)} (i) Marketing education;
- ~~{(q) Stage and theater technology; and~~
- (r) ~~Technology} ; and~~
- (j) *Theater* education.



**Sec. 4.** NAC 391.315 is hereby amended to read as follows:

391.315 1. To qualify for an endorsement to serve as a school psychologist, a person must:

(a) Have accomplished each of the following:

(1) Hold a ~~[graduate]~~ *master's or more advanced* degree from ~~[an]~~ *a regionally* accredited institution;

(2) Have preparation in school psychology;

(3) Have successfully completed the areas of study listed in NAC 391.316;

(4) Have earned 60 semester hours of graduate credits in the areas of study listed in NAC 391.316 and 391.317; and

(5) Have completed an internship in school psychology as provided in NAC 391.319;

(b) Hold a credential as a Nationally Certified School Psychologist issued by the National Association of School Psychologists, or its successor organization; or

(c) Have completed a program approved by the Board which prepares a person to be a school psychologist.

2. A person who holds an endorsement to serve as a school psychologist is exempt from the requirements of subparagraphs (1) and (2) of paragraph (a) of subsection 1 of NAC 391.036.

3. To renew an endorsement to serve as a school psychologist, the holder of the endorsement must:

(a) Comply with the provisions of NAC 391.065 for the license held by the person and complete professional development consisting of:

(1) At least 1 hour during the previous calendar year related to ethics in the practice of school psychology;

(2) At least 1 hour during the previous calendar year related to evidence-based suicide prevention and awareness or another course of instruction on suicide prevention and awareness; and

(3) At least 1 hour during the previous calendar year related to cultural competency and diversity, equity and inclusion; or

(b) Provide proof that the person holds a valid certificate as a Nationally Certified School Psychologist issued by the National Association of School Psychologists, or its successor organization.

**Sec. 5.** NAC 391.558 is hereby amended to read as follows:

391.558 1. The Board will appoint a review team to review each application received by the Superintendent of Public Instruction. The Superintendent of Public Instruction shall submit to the Board a list of persons whom he or she recommends for membership on the review team. At least 2 months before the date of the visit required by subsection 5, the Superintendent of Public Instruction shall send a list of his or her recommendations to the chief administrative officer of the institution that submitted the application. The list must include a description of the professional position, experience and areas of expertise of each person recommended by the Superintendent of Public Instruction. If the chief administrative officer has concerns about any of the persons recommended by the Superintendent of Public Instruction, he or she shall, within 30 days after receipt of the list, provide to the Superintendent of Public Instruction, for transmittal to the Board a written response which describes the concerns. The Board will address the concerns of the chief administrative officer before it appoints members to the review team. Employees or other members of the institution shall not contact the persons recommended for membership on the review team before the Board formally appoints members to the team.

2. Upon receipt of the recommendations and a written response, if one has been provided by the chief administrative officer, the Board will appoint no more than seven members to the review team. The Board may, for good cause, refuse to appoint any of the persons recommended by the Superintendent of Public Instruction. If possible, members of the review team must reside in the area where the institution that submitted the application is located. The review team must include, but is not limited to:

(a) One representative from a public educational institution in this State, other than the applicant, which offers a course of study and training for the education of teachers or other educational personnel;

(b) One representative from a private educational institution in this State, other than the applicant, which offers a course of study and training for the education of teachers or other educational personnel;

(c) At least one licensed teacher who has expertise in the course of study and training offered by the applicant;

(d) At least one representative of a local school district;

(e) One member of the Board; and

(f) One member of the general public.

3. The review team shall:

(a) Examine the application submitted; and

(b) Decide whether to recommend that the Board grant provisional approval of the course of study and training.

4. If the Board grants provisional approval of a course of study and training, the applicant may offer the course of study and training to students pending final approval by the Board.

Members of the general public who inquire about the status of the course of study and training must be informed that it has been provisionally approved and that final approval is pending.

5. If the Board grants provisional approval of a course of study and training, the review team shall, within 12 months after provisional approval has been granted, visit the site of instruction to verify the information provided by the institution pursuant to subsection 1 of NAC 391.557. The visit must not exceed 5 days.

6. Within 30 days after the visit, the chair of the review team shall send to the applicant a draft report which summarizes the results of the review conducted by the review team. Within 30 days after receipt of the draft report by the applicant, the applicant may file a reply to the draft report with the Superintendent of Public Instruction for transmittal to the Board and the review team which describes the resolution of any deficiencies in the application that were addressed in the draft report. If the applicant files a reply, the review team shall consider the reply in deciding whether to recommend approval of the course of study and training.

7. Within 60 days after the visit, the review team shall decide whether to recommend approval of the course of study and training and shall submit a final report to the Superintendent of Public Instruction for transmittal to the Board. The final report must state whether the review team recommends approval of the course of study and training. Upon transmittal of the final report to the Board, the Superintendent of Public Instruction shall inform the applicant of the recommendation of the review team. The review team shall recommend approval of the course of study and training if the applicant complies with the:

(a) Requirements of NAC 391.557;

(b) Standards developed by the Interstate Teacher Assessment and Support Consortium, as set forth in the *Model Core Teaching Standards: A Resource for State Dialogue* adopted

pursuant to NAC 391.556 and, as applicable, the standards developed by nationally recognized professional associations of educational personnel other than teachers; or

(c) Program standards approved by the National Council for Accreditation of Teacher Education, if applicable.

8. Upon receipt of the final report, the Board will grant approval of the course of study and training if the applicant complies with the:

(a) Requirements of NAC 391.557;

(b) Standards developed by the Interstate Teacher Assessment and Support Consortium, as set forth in the *Model Core Teaching Standards: A Resource for State Dialogue* adopted pursuant to NAC 391.556 and, as applicable, the standards developed by nationally recognized professional associations of educational personnel other than teachers; or

(c) Program standards approved by the National Council for Accreditation of Teacher Education, if applicable.

➡ If the Board denies approval, the applicant may appear before the Board, and is entitled to a hearing and judicial review pursuant to subsection 5 of NRS 391.038.

9. In addition to the standards of approval set forth in subsections 7 and 8, the review team shall recommend approval of, and the Board will approve, a course of study and training for the education of teachers and other educational personnel for teaching in the secondary grades if:

(a) Enrollment in the course of study and training is restricted to persons who hold a bachelor's degree in a field recognized by the Commission pursuant to NAC 391.1301 ~~or~~ *or a field that is aligned to a program of study for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803;* and

(b) The course of study and training includes course work described in paragraph (c) of subsection 1 of NAC 391.120 or subsection 2 of NAC 391.120.

10. Except as otherwise provided in subsection 11, approval of a course of study and training pursuant to this section is valid for 7 years. During the 7-year period of approval, the institution shall, within 90 days, notify the Superintendent of Public Instruction of any changes in the information that it provided in its application pursuant to subsection 1 of NAC 391.557, except for a change in the information required by paragraph (e) of that subsection. Upon expiration of each 7-year period of approval, or during a regularly scheduled review of the institution by the National Council for Accreditation of Teacher Education, the Superintendent of Public Instruction may recommend to the Board that approval of the course of study and training be renewed for an additional 7 years.

11. The Board may require a review of a course of study and training before the expiration of the 7-year period of approval if:

(a) During 1 year, 10 or more students who are enrolled in the course of study and training take specialty or pedagogy competency tests, or both, that are required by this State and the percentage of those students who pass the tests on or after January 1, 2009, is less than 80 percent;

(b) Pursuant to the information collected by the Department pursuant to subsection 12, the percentage of probationary licensed educational personnel employed by school districts in this State who completed the course of study and training and who are terminated from employment or who are not reemployed:

(1) Before January 1, 2004, is 10 percent or greater for 1 year; and

(2) On or after January 1, 2004, is 5 percent or greater for 1 year; or

(c) The Board requests a review.

↪ Based upon a review conducted pursuant to this subsection, the Board may renew the approval of a course of study and training or revoke the approval of a course of study and training.

12. On or before July 1 of each year, each school district in this State shall report to the Department:

(a) The number of probationary licensed educational personnel that the school district terminated from employment or did not reemploy for another school year; and

(b) For each licensee who is reported pursuant to paragraph (a), the:

(1) Subject area taught by the licensee, if applicable;

(2) Educational institution that the licensee attended;

(3) Course of study and training completed by the licensee; and

(4) Reason that the school district terminated the licensee from employment or did not reemploy the licensee.

↪ Each school district shall report the information required by this subsection without disclosing the identity of an individual licensee or otherwise violating the confidentiality of a licensee.

13. The applicant shall pay to the Board a fee equal to:

(a) The expenses incurred on behalf of the review team for preparation of the documentation required by this section; and

(b) The travel expenses and per diem allowances to which the review team is entitled which are related to the visit of the site of instruction.

**Sec. 6.** NAC 391.1312 is hereby repealed.

**Sec. 7.** 1. This section and sections 2, 4 and 6 of this regulation become effective on the date on which this regulation is filed with the Secretary of State.

2. Sections 1, 3 and 5 of this regulation become effective only if LCB File No. R145-22 is approved by the Legislative Commission and filed with the Secretary of State. Sections 1, 3 and 5 of this regulation become effective on:

(a) The date on which this regulation is filed with the Secretary of State; or

(b) The date on which LCB File No. R145-22 is filed with the Secretary of State,

↪ whichever occurs later.

---

---

### **TEXT OF REPEALED SECTION**

---

---

#### **391.1312 Requirements and restrictions on hours of credit for certain subjects. (NRS 385.080, 391.019)**

1. The semester hours of credit required for a major listed in subsections 25 and 26 of NAC 391.131 must include 15 semester hours in courses normally given to juniors or seniors.

2. The semester hours of credit required for a minor listed in the paragraphs identified in subsection 1 must include 5 semester hours in courses normally given to juniors or seniors.

3. The semester hours of credit required for a major listed in subsections 19, 25 and 26 of NAC 391.131 must not include any semester hours in freshman English. Eighteen of the semester hours must be in courses normally given to juniors or seniors.



4. The semester hours of credit required for a minor in reading must not include any semester hours in freshman English. Nine of the semester hours of credit must be in courses normally given to juniors or seniors.