

Joe Lombardo
Governor

Victor Wakefield
Superintendent of
Public Instruction



Southern Nevada Office
2080 East Flamingo Rd, Suite 210
Las Vegas, Nevada 89119-0811
Phone: (702) 486-6458
Fax: (702) 486-6450

STATE OF NEVADA
DEPARTMENT OF EDUCATION
700 E Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

December 12, 2026

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R032-25

The Commission on Professional Standards in Education will hold a public hearing **at 9:06 A.M. on Thursday, January 15, 2026** via [livestream](https://www.livestream.com) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.036, 391.13065 and 391.425 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

1. **The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:
 - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*
2. **Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation is relating to educational personnel; revising the requirements for obtaining and renewing a business and industry endorsement; repealing provisions governing an endorsement to teach automotive service technology; and providing other matters properly relating thereto.
3. The revised text of the proposed regulation is attached to this notice.
4. **Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
5. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
6. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government

agencies.

8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Commission on or before **Friday, January 9, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R032-25

September 22, 2025

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§ 1-3, NRS 391.019.

A REGULATION relating to educational personnel; revising the requirements for obtaining and renewing a business and industry endorsement; repealing provisions governing an endorsement to teach automotive service technology; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) prescribing the qualifications for licensing teachers and other educational personnel; and (2) setting forth the educational requirements a person must satisfy in order to qualify for an endorsement in a field of specialization. (NRS 391.019)

Specifically, existing regulations prescribe the requirements for the issuance of a business and industry endorsement and provide for the issuance of such an endorsement for: (1) a program of career and technical education in certain authorized programs of study; (2) a program in ethnic music, ethnic dance or dance performance; or (3) a program in military science. (NAC 389.803, as amended by LCB File No. R145-22, 391.420, 391.425) In relevant part, existing regulations require an applicant for a business and industry endorsement to provide proof that the applicant has been employed for a specified period of time in a position related to the program for which the applicant is applying for the endorsement. Additionally, existing regulations require an applicant for certain programs of study related to agriculture or construction to prove that the work experience was in certain areas. (NAC 389.803, as amended by LCB File No. R145-22, 391.425) **Section 2** of this regulation removes the specific requirements for an applicant to demonstrate that the work experience was in the designated area, and instead requires any applicant for a business or industry endorsement, regardless of the underlying program, to demonstrate that the work experience is in a business or industry position related to the program.

Existing regulations generally require an applicant who wishes to renew a business and industry endorsement for the first time to satisfy certain requirements for professional development. Existing regulations, however, exempt such an applicant who wishes to renew a business and industry endorsement for ethnic dance from these general professional development requirements if the applicant has taken certain courses related to classroom management or dance. (NAC 391.425) **Section 2** extends this exemption from the general professional

development requirements to an applicant for a renewed business and industry endorsement for dance performance.

Existing regulations contemplate a business and industry endorsement for a program of study in automotive service technology. (NAC 391.425) However, existing regulations do not recognize a program of study for automotive service technology, thereby removing the ability of a person to receive a business and industry endorsement in this program of study. (NAC 389.803, as amended by LCB File No. R145-22, 391.420, 391.425) **Section 2** removes the obsolete provisions for a business and industry endorsement for the program of study in automotive service technology.

Existing regulations prescribe the requirements for an endorsement to teach automotive service technology. (NAC 391.13065) **Section 3** of this regulation repeals the provisions related to this endorsement.

Section 1 of this regulation makes a conforming change related to the renumbering of the provisions set forth in **section 2**.

Section 1. NAC 391.036 is hereby amended to read as follows:

391.036 1. Except as otherwise provided in this section, paragraph (h) of subsection 1 of NRS 391.019, NAC 391.0545, paragraph (a) of subsection 9 of NAC 391.0896, subsection 7 of NAC 391.0897, subsection 3 of NAC 391.180, subsection 3 of NAC 391.223, paragraph (b) of subsection 3 of NAC 391.231, paragraph (b) of subsection 3 of NAC 391.233, subsection 3 of NAC 391.276, subsection 2 of NAC 391.277, subsection 2 of NAC 391.279, subsection 4 of NAC 391.305, subsection 4 of NAC 391.312, subsection 2 of NAC 391.315, subsection 4 of NAC 391.320, subsection 3 of NAC 391.370, ~~paragraph (b) of~~ subsection ~~[4]~~ 3 of NAC 391.425, subsection 2 of section 2 of LCB File No. 123-22, subsection 2 of section 3 of LCB File No. 123-22, subsection 2 of section 1 of LCB File No. 124-22, section 2 of LCB File No. 128-22 and section 1 of LCB File No. R070-24, an applicant who applies for:

(a) A license must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in:

- (1) Basic reading, writing and mathematics;
- (2) The principles and methods of teaching; and

(3) The subject matter of the area of endorsement on the license or the area of endorsement necessary for the applicant's area of assignment.

(b) An additional endorsement on a license held by the applicant must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in the subject matter of the area of endorsement for which the applicant is applying.

2. The Superintendent of Public Instruction may exempt an applicant from any of the tests required by subsection 1 if the applicant:

(a) Submits to the Department evidence that he or she:

(1) Has retired from teaching in this State;

(2) Held a special license, a license to teach elementary or secondary education, a license to teach special education, a license to teach pupils in a program of early childhood education or a license to teach middle school or junior high school education, which:

(I) Has expired within the year immediately preceding the date on which his or her application was submitted;

(II) Was free from any conditions that the applicant pass a competency test; and

(III) Authorized the applicant to teach in the same grade level and subject area for which he or she is applying to receive a license;

(3) Was required, for the issuance of the applicant's expired license, to complete courses of study and experience which are substantially equivalent to the courses of study and experience required for the issuance of the license for which he or she is applying; and

(4) Otherwise satisfies the requirements for the issuance of a license;

(b) Submits to the Department evidence that the applicant has passed, as part of a teacher education program approved by a state and offered through a regionally accredited college or university, competency examinations equivalent to those required of the applicant by subsection 1, as determined by the Department; or

(c) Submits to the Department evidence that the applicant holds a license to teach issued by another state which is acceptable to the Department for purposes of reciprocity.

3. An applicant is exempt from the requirement to pass a competency test in basic reading, writing and mathematics if the applicant submits to the Department:

(a) Official documentation which indicates that he or she passed, within the 10 years immediately preceding the date on which his or her application was submitted and at the level of competency specified by the Commission:

(1) The “Praxis Core Academic Skills for Educators” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; or

(2) A test of basic skills that is determined by the Department to be equivalent to the test prescribed by subparagraph 1;

(b) Evidence that the applicant has:

(1) Received a master’s or more advanced degree from a regionally accredited college or university; and

(2) Completed, within the 10 years immediately preceding the date on which his or her application was submitted, the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, or its equivalent, and received a score which was at or above the midpoint of the score range in effect at the time the examination was administered;

(c) Official documentation which indicates that the applicant completed, within the 10 years immediately preceding the date on which his or her application was submitted:

- (1) The ACT, administered by ACT, Inc., with a combined score of at least 21; or
- (2) The SAT, administered by the Educational Testing Service, with a combined score of at least 1100; or

(d) Evidence that the applicant:

(1) Did not pass, at the level of competence specified by the Commission, the “Praxis Core Academic Skills for Educators” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; and

(2) After not passing the competency test described in subparagraph (1), began and completed, with a grade of B or better, a course of study approved by the Department in each subject area of the competency test described in subparagraph (1) that the applicant did not pass. Evidence of the completion of a course of study pursuant to this subparagraph must consist of official transcripts indicating completion of the course of study as required by this subparagraph.

4. An applicant is exempt from the requirement to pass a competency test in the principles and methods of teaching if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, at the level of competency specified by the Commission, the “Principles of Learning and Teaching Test” prepared and administered by the Educational Testing Service; or

(b) Is applying for a license with an endorsement in an area for which training in the principles and methods of teaching is not required.

5. An applicant is exempt from the requirement to pass a competency test in the subject matter of the area of endorsement if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, within the 10 years immediately preceding the date on which his or her application was submitted and at the level of competency specified by the Commission, the competency test in that subject matter;

(b) Is applying for a license or endorsement in an area for which no competency tests have been approved by the Commission;

(c) Is applying for an endorsement to teach pupils who have speech and language impairments and submits to the Department official documentation which indicates that he or she has received a certificate of clinical competence from the American Speech-Language-Hearing Association; or

(d) Is applying for an endorsement in family and consumer sciences and submits to the Department official documentation which indicates that the applicant satisfactorily completed the “Family and Consumer Sciences Composite Examination,” prepared and administered by the American Association of Family and Consumer Sciences.

6. An applicant who fails to comply with the provisions of this section may not apply for a renewable license.

Sec. 2. NAC 391.425 is hereby amended to read as follows:

391.425 1. To receive a business and industry endorsement, the applicant must:

(a) Have earned a high school diploma or its equivalent;

(b) Provide to the Department proof acceptable to the Department that the applicant has been employed:

(1) Full time for at least 2 years after 18 years of age in a position *in a business or industry* which relates to the program for which he or she is applying for endorsement; or

(2) For an aggregate total of 4,000 hours after 18 years of age in a position *in a business or industry* which relates to the program for which he or she is applying for endorsement; and

(c) Hold the appropriate professional license if one is required by law for employment in an occupation which the person desires to teach.

2. A person who holds a license with a business and industry endorsement or career and technical education endorsement may receive an additional business and industry endorsement if:

(a) He or she provides to the Department a Workforce Competency Credential issued by the National Occupational Competency Testing Institute, or its successor organization, related to the area of endorsement for which he or she is applying; or

(b) He or she:

(1) Provides to the Department proof acceptable to the Department that he or she has taught for at least 2 full academic years in a program of career and technical education; and

(2) Holds a recognized certification from the industry or field for which he or she is applying to add an additional business and industry endorsement.

3. ~~[To fulfill the requirement of work experience required by paragraph (b) of subsection 1, a person who wishes to receive a business and industry endorsement must, if the endorsement is for:~~

~~—(a) Agricultural and natural resources science, have industry experience in at least three of the following areas:~~

~~——(1) Agricultural business and marketing;~~

~~——(2) Animal science or veterinary medicine;~~

~~——(3) Forestry;~~

~~——(4) Horticulture;~~

~~——(5) Floriculture;~~

~~——(6) Landscaping;~~

~~——(7) Agricultural research; or~~

~~——(8) Food science, food manufacturing or a combination thereof.~~

~~——(b) Construction technology, have at least:~~

~~——(1) One year of industry experience in carpentry; and~~

~~——(2) One year or 2,000 total hours of industry experience in fields relating to construction, other than carpentry.~~

~~——4.]~~ In addition to the requirements set forth in subsection 1, a person who wishes to receive or renew a business and industry endorsement ~~[must:~~

~~——(a) If the endorsement is for automotive service technology, be certified by the National Institute for Automotive Service Excellence as:~~

~~——(1) A master automobile technician; or~~

~~——(2) An automobile technician in the following areas:~~

~~——(I) Brakes;~~

~~——(II) Electrical and electronic systems;~~

~~——(III) Auto maintenance and light repair; and~~

~~——(IV) Suspension and steering.~~

~~——(b) If the endorsement is]~~ for military science ~~[,]~~ **must** be certified by the secretary of the military branch in which the applicant serves or from which the applicant has retired to teach pupils in the Junior Reserve Officers' Training Corps program developed pursuant to 10 U.S.C.

§ 2031. A person who meets the requirements of this ~~[paragraph]~~ *subsection* and who teaches pupils in the Junior Reserve Officers' Training Corps program is exempt from the:

~~[(1)]~~ (a) Provisions of subsection ~~[5:]~~ 4; and

~~[(2)]~~ (b) Provisions of NAC 391.036.

~~[5:]~~ 4. Except as otherwise provided in ~~[paragraph (b) of subsection 4 and]~~ subsections ~~[6 to 9:]~~ 3 and 5 to 8, inclusive, a person who desires to renew for the first time an endorsement issued pursuant to this section must provide proof that he or she has received, from a regionally accredited postsecondary institution or an approved program in professional development for educators, credit for 12 semester hours or the equivalent number of hours of professional development as follows:

(a) Three semester hours or the equivalent number of hours of professional development in curriculum and instruction for career and technical education or secondary education;

(b) Three semester hours or the equivalent number of hours of professional development in a course involving teaching methodology for career and technical education or secondary education;

(c) Three semester hours or the equivalent number of hours of professional development in a course on career development and work-based learning; and

(d) Three semester hours or the equivalent number of hours of professional development in a course on career and technical student organization and management.

~~[6:]~~ 5. A person who holds a master's degree or higher degree from a regionally accredited college or university in his or her area of endorsement is exempt from the requirements of paragraphs (c) and (d) of subsection ~~[5:]~~

~~—7:]~~ 4.

6. A person who adds an additional business and industry endorsement to an existing license pursuant to subsection 2 is exempt from the requirements of subsection ~~5~~ 4 for the additional endorsement.

~~8~~ 7. A person who desires to renew for the first time a business and industry endorsement for ethnic music issued pursuant to this section is exempt from the requirements of subsection ~~5~~ 4 if the person provides proof that he or she has received, from an accredited postsecondary institution, credit for 12 semester hours as follows:

- (a) Three semester hours of course work that includes classroom management or music methodology, or both; and
- (b) Nine semester hours in the subject area of music.

~~9~~ 8. A person who desires to renew for the first time a business and industry endorsement for ethnic dance *or dance performance* issued pursuant to this section is exempt from the requirements of subsection ~~5~~ 4 if the person provides proof that he or she has received, from an accredited postsecondary institution, credit for 12 semester hours as follows:

- (a) Three semester hours of course work that includes classroom management or dance methodology, or both; and
- (b) Nine semester hours in the subject area of dance.

Sec. 3. NAC 391.13065 is hereby repealed.

TEXT OF REPEALED SECTION

391.13065 Endorsement to teach automotive service technology: Qualifications; provisional endorsement; credit toward renewal of license. (NRS 391.019)

1. To receive an endorsement to teach automotive service technology, a person must:
 - (a) Hold a secondary license;
 - (b) Have satisfied the requirements for an endorsement in automotive service technology pursuant to subsection 2 of NAC 391.120; and
 - (c) Be certified by the National Institute for Automotive Service Excellence as:
 - (1) A master automobile technician; or
 - (2) An auto maintenance and light repair technician and as an automobile and light truck technician in the following areas:
 - (I) Brakes;
 - (II) Electrical and electronic systems; and
 - (III) Suspension and steering.
2. A person who has satisfied the requirements for an endorsement set forth in paragraphs (a) and (b) of subsection 1 but not the requirement of certification by the National Institute for Automotive Service Excellence required by paragraph (c) of that subsection may receive a

provisional endorsement to teach automotive service technology. A provisional endorsement issued pursuant to this subsection is valid for 3 years and is not renewable.

3. A person who holds an endorsement to teach automotive service technology is entitled to receive 3 semester hours of credit toward the renewal of his or her license pursuant to NAC 391.065 for each area set forth in paragraph (c) of subsection 1 in which he or she is certified by the National Institute for Automotive Service Excellence as an auto maintenance and light repair technician, automobile and light truck technician or master automobile technician during the term of the license.

Joe Lombardo
Governor

Victor Wakefield
Superintendent of
Public Instruction



Southern Nevada Office
2080 East Flamingo Rd, Suite 210
Las Vegas, Nevada 89119-0811
Phone: (702) 486-6458
Fax: (702) 486-6450

STATE OF NEVADA
DEPARTMENT OF EDUCATION
700 E Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

December 12, 2026

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R033-25

The Commission on Professional Standards in Education will hold a public hearing **at 9:07 A.M. on Thursday, January 15, 2026** via [livestream](https://www.livestream.com) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.055, 391.059, and 391.242 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:

- *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*

Senate Bill No. 115, chapter 302, Statutes of Nevada 2025, at page 1997.

- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation relating to educational personnel; revising provisions relating to the issuance of an endorsement or a provisional endorsement to teach pupils enrolled in a program of bilingual education; repealing provisions relating to the requirement for a school district which has a program of bilingual education to administer a language proficiency test or assessment to a teacher assigned to the program; and providing other matters properly relating thereto.
- 3.** The revised text of the proposed regulation is attached to this notice.
- 4. Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
- 5. Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
- 6. The estimated cost to the agency for enforcement of the proposed regulation:** No costs.

7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Commission on or before **Friday, January 9, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**REVISED PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R033-25

November 19, 2025

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§ 1 and 2, NRS 391.019, as amended by section 4 of Senate Bill No. 115, chapter 302, Statutes of Nevada 2025, at page 1997, and 391.032; § 3, NRS 391.019, as amended by section 4 of Senate Bill No. 115, chapter 302, Statutes of Nevada 2025, at page 1997.

A REGULATION relating to educational personnel; revising provisions relating to the issuance of an endorsement or a provisional endorsement to teach pupils enrolled in a program of bilingual education; repealing provisions relating to the requirement for a school district which has a program of bilingual education to administer a language proficiency test or assessment to a teacher assigned to the program; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. Specifically, existing law requires the regulations adopted by the Commission to include a requirement that to teach pupils enrolled in a program of bilingual education, a person must hold an endorsement issued by the Department of Education to teach pupils enrolled in a program of bilingual education. (NRS 391.019, as amended by section 4 of Senate Bill No. 115, chapter 302, Statutes of Nevada 2025, at page 1997) **Section 2** of this regulation delineates this requirement.

To receive an endorsement to teach pupils enrolled in a program of bilingual education, existing regulations require a person to: (1) hold a bachelor's degree with a major in bilingual education, an elementary, secondary or special license, a license to teach special education or a license to teach middle school or junior high school; and (2) complete a bilingual program of preparation approved by the State Board of Education or certain courses of study. (NAC 391.242) **Section 2** makes various changes to the qualifications for receiving an endorsement to teach pupils enrolled in a program of bilingual education by: (1) removing the provisions relating to holding a bachelor's degree with a major in bilingual education; (2) additionally authorizing the person to hold a license to teach pupils in a program of early childhood education; and (3) requiring the bilingual program of preparation to be approved by the Department, instead of the Board.

In addition to the requirement to hold an endorsement to teach pupils enrolled in a program of bilingual education, existing regulations require the person holding the endorsement

to pass an examination approved by the Commission which demonstrates that the person has oral and written proficiency in the native language not later than 2 years after receiving the endorsement. (NAC 391.242) **Section 2** removes the requirement that the person pass the examination within 2 years, and instead requires the person, as a condition of receiving an endorsement to teach pupils enrolled in a program of bilingual education, to pass an examination approved by the Commission which demonstrates that the person has oral and written proficiency in the native language.

Existing regulations generally authorize the Superintendent of Public Instruction to issue a provisional 1-year endorsement to a person who holds a renewable license issued in this State but does not meet certain requirements, such as having a deficiency in credits of 6 or fewer semester hours. (NAC 391.055) Existing regulations additionally authorize the Superintendent of Public Instruction to issue a provisional 1-year endorsement to teach a program of bilingual education if the person has a deficiency in credits of more than 6 semester hours. (NAC 391.242) **Section 2** removes the provisions related to the additional circumstances for issuing a provisional endorsement to teach a program of bilingual education, thereby providing for the issuance of a provisional endorsement under the general procedures. However, **section 2** prohibits the Superintendent of Public Instruction from issuing such a provisional endorsement to teach pupils enrolled in a program of bilingual education unless the person has passed the examination approved by the Commission relating to oral and written proficiency in the native language. **Section 1** of this regulation makes a conforming change relating to the requirement to pass the examination before a provisional endorsement to teach pupils enrolled in a program of bilingual education is issued by the Superintendent of Public Instruction.

Existing regulations require a school district which has a program of bilingual education to: (1) select or develop and administer an appropriate test or assessment to determine the language proficiency of a person assigned to teach pupils enrolled in a program of bilingual education; (2) maintain records of the testing or assessment; and (3) submit annually to the Department a report of the results of the testing or assessment. (NAC 391.059) **Section 3** of this regulation repeals these provisions.

Section 1. NAC 391.055 is hereby amended to read as follows:

391.055 1. ~~[The]~~ *Except as otherwise provided in NAC 391.242, the* Superintendent of Public Instruction may issue a provisional 1-year license or endorsement to a person who holds a renewable license issued in this State if the person otherwise meets the requirements for licensure, but:

- (a) Has a deficiency in credits of 6 semester hours or less;

(b) Is a teacher, licensed and practicing in this State, applying for an additional license, other than for the teaching of pupils with disabilities, outside his or her grade level of experience as a student teacher; or

(c) Lacks confirmation from a college that the person has completed a school counseling practicum or internship if applying for a school counseling endorsement, but:

(1) Has completed all the required course work for the school counseling endorsement;

(2) Has completed 200 hours of the practicum or internship through a regionally accredited college or university, to include a minimum of 100 hours in a school setting at the time of application for licensure; and

(3) Is currently and continuously enrolled in a regionally accredited college or university school counseling practicum or internship program.

2. Except as otherwise provided in section 1 of LCB File No. R129-22, any experience as a teacher's aide, a teacher's assistant, an instructor of pupils in a Junior Reserve Officers' Training Corps or Jobs for America's Graduates program or a substitute teacher obtained by the holder of a provisional license, who is a teacher, licensed and practicing in this State, but who lacks student teaching experience at the proper grade level, will not be credited towards the requirement for teaching experience or student teaching necessary to qualify for the additional license or endorsement.

3. Any credits earned by the holder of a provisional license or endorsement to qualify for an elementary, secondary or special license, a license to teach special education, a license to teach middle school or junior high school education or a license to teach pupils in a program of early childhood education will not be counted as credits required to renew the elementary, secondary

or special license, the license to teach special education, or the license to teach middle school or junior high school education.

4. If holding an elementary, secondary or special license, a license to teach special education, a license to teach middle school or junior high school education or a license to teach pupils in a program of early childhood education is a prerequisite to qualifying for a particular provisional endorsement, any credits earned by the holder of the applicable license to qualify for that provisional endorsement may be counted toward:

- (a) Removal of the provision under which the provisional endorsement was issued; and
- (b) Renewal of the applicable license.

Sec. 2. NAC 391.242 is hereby amended to read as follows:

391.242 1. To teach pupils enrolled in a program of bilingual education, a person must ~~[-~~ **hold** an endorsement issued ~~[pursuant to]~~ **in accordance with** this section . ~~[-~~ and ~~—(b) Within 2 years after the issuance of an endorsement, pass an examination approved by the Commission which demonstrates the person’s oral and written proficiency in the native language, if such an examination is available.]~~

2. To receive an endorsement to teach pupils in a program of bilingual education, a person must ~~[hold]~~ :

- (a) **Hold** a ~~[bachelor’s degree with a major in bilingual education, an elementary,]~~ **valid:**
 - (1) **Elementary**, secondary or special license ~~[-, a license]~~ ;
 - (2) **License** to teach special education ~~[-]~~ ;
 - (3) **License to teach pupils in a program of early childhood education;** or ~~[a license]~~
 - (4) **License** to teach middle school or junior high school education ~~[-]~~ ;

(b) Pass an examination approved by the Commission which demonstrates that the person has oral and written proficiency in the native language; and ~~{must have}~~

(c) Have completed:

~~{(a)}~~ *(I)* A bilingual program of preparation for teaching pupils who are identified as having limited proficiency in English which has been approved by the ~~{Board}~~ *Department* for this purpose; or

~~{(b)}~~ *(2)* At least 12 semester hours of credit in a course of study which includes theories for the acquisition of a second language and at least three of the following other areas of study:

~~{(1)}~~ *(I)* Methods of teaching language arts or reading in the native language;

~~{(2)}~~ *(II)* Methods of teaching math, science and social studies in the native language;

~~{(3)}~~ *(III)* Testing and evaluating pupils of a second language in English and the native language;

~~{(4)}~~ *(IV)* Development of curriculum, materials and teaching methods for bilingual education;

~~{(5)}~~ *(V)* Native language and culture; or

~~{(6)}~~ *(VI)* Bilingual education, history, philosophy and theory.

3. The Superintendent of Public Instruction may *not* issue a provisional ~~{1-year}~~ endorsement to teach a program of bilingual education ~~{to a person who has a deficiency in credits of more than 6 semester hours if the school district, charter school or private school that will employ the person provides a written assurance to the Superintendent of Public Instruction that the person will complete the courses of study necessary to ensure that he or she has a deficiency in credits of 6 semester hours or less by the end of the 1-year period for which the~~

~~endorsement is valid. The written assurance must also identify the courses of study that will be completed.~~

~~—4. Upon expiration of an endorsement issued pursuant to subsection 3, a person may apply for another provisional endorsement]~~ pursuant to NAC 391.055 ~~[if he or she satisfies the requirements of that section.]~~ *unless the person has passed the examination required by paragraph (b) of subsection 2.*

Sec. 3. NAC 391.059 is hereby repealed.

TEXT OF REPEALED SECTION

391.059 Testing or assessment of teacher assigned to program of bilingual education; maintenance of records; annual report. (NRS 391.019)

1. A school district which has a program of bilingual education shall select or develop, and administer, an appropriate test or other means of assessment to ascertain that the language proficiency of each teacher assigned to teach pupils enrolled in a program of bilingual education in the school district is sufficient to provide instruction to those pupils in a language other than English.

2. Passage of a test or other means of assessment administered by a school district pursuant to this section does not exempt a teacher from any other requirement of title 34 of NRS and any regulations adopted pursuant thereto relating to licensure, endorsements or other required qualifications.

3. A school district that has a program of bilingual education shall:

(a) Maintain records of the testing or assessment conducted pursuant to this section of teachers assigned to teach pupils enrolled in a program of bilingual education in the school district; and

(b) Annually report to the Department the results of that testing or assessment conducted during the previous year.

Joe Lombardo
Governor

Victor Wakefield
Superintendent of
Public Instruction



Southern Nevada Office
2080 East Flamingo Rd, Suite 210
Las Vegas, Nevada 89119-0811
Phone: (702) 486-6458
Fax: (702) 486-6450

STATE OF NEVADA
DEPARTMENT OF EDUCATION
700 E Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

December 12, 2026

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R034-25

The Commission on Professional Standards in Education will hold a public hearing **at 9:08 A.M. on Thursday, January 15, 2026** via [livestream](https://www.livestream.com) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.229, 391.237, 391.323, and 391.420 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

1. **The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:
 - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*
2. **Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation relating to educational personnel; revising licensure requirements to obtain certain endorsements; updating the terminology used to refer to endorsements in social, emotional and academic development; and providing other matters properly relating thereto.
3. The revised text of the proposed regulation is attached to this notice.
4. **Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
5. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
6. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government

agencies.

8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Commission on or before **Friday, January 9, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**REVISED PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN
EDUCATION**

LCB File No. R034-25

October 29, 2025

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§ 1-4, NRS 391.019.

A REGULATION relating to educational personnel; revising licensure requirements to obtain certain endorsements; updating the terminology used to refer to endorsements in social, emotional and academic development; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. Existing law also requires the Commission to adopt regulations prescribing the requirements that teachers, administrators and other educational personnel must satisfy in order to obtain certain endorsements in a field of specialization, including an endorsement in cultural competency. (NRS 391.019) To obtain an endorsement in cultural competency, English language acquisition and development or social, emotional and academic development, existing regulations require a person to hold certain teaching licenses or a special license issued by the Superintendent of Public Instruction and meet certain other criteria. (NAC 391.229, 391.237, 391.323) Under existing law, a special license authorizes the holder to teach or to perform other educational functions in a school or program, as designated in the license. (NRS 391.031) **Sections 1-3** of this regulation restrict the types of special licenses which a person may use to obtain an endorsement in cultural competency, English language acquisition and development or social, emotional and academic development to include only: (1) a special license to teach; (2) a special license with an endorsement as a school counselor, school nurse, mental health professional, school psychologist or social worker; or (3) an endorsement to teach pupils who have speech and language impairments. **Section 1** authorizes a person who holds a license to teach special education or a license to teach pupils in a program of early childhood education to obtain an endorsement in cultural competency if the person meets the other requirements for the endorsement. **Section 2** authorizes a person who holds a license to teach pupils in a program of early childhood education to obtain an endorsement in English language acquisition and development if the person meets the other requirements for the endorsement.

Existing regulations authorize the Superintendent of Public Education to issue certain endorsements in social, emotional and academic development to an applicant who only holds one or more business and industry endorsements. (NAC 391.420) **Section 4** of this regulation updates the terminology used to refer to endorsements in social, emotional and academic development to reflect the terminology used in other regulations relating to such endorsements. (NAC 391.323)

Section 1. NAC 391.229 is hereby amended to read as follows:

391.229 1. To receive an endorsement in cultural competency, a person must:

(a) Hold ~~[an]~~ *a license to teach* elementary ~~[,]~~ *or* secondary ~~[or special license, or]~~ *education, a license to teach special education, a license to teach pupils in a program of early childhood education,* a license to teach middle school or junior high *school* education ~~[,]~~ *, a special license to teach or a special license with an endorsement issued pursuant to NAC 391.180, 391.305, 391.312, 391.315, 391.320 or 391.370;* and

(b) Have completed 12 semester hours of course work, including course work in each of the following areas of study:

(1) Three semester hours of course work in critical multicultural education, which must include:

(I) Cultural competency identification and assessment, development of knowledge bases and skill sets and building capacity for cultural competency;

(II) Awareness, knowledge and understanding of race and ethnicity, with the content of the course covering, without limitation, geographic origin, residency status, languages, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;

(III) Equitable practice in pedagogy, selection and use of instructional materials and curriculum and assessments measuring student learning;

(IV) Communication and developing relationships with pupils, families, colleagues and community members;

(V) Alignment with the standards in the domain of instructional practices of the teacher in the classroom as prescribed by NAC 391.575 and the domain of professional responsibilities of the teacher to support learning and promote effectiveness of the school community as prescribed by NAC 391.576; and

(VI) Course materials which reflect current and relevant educational research and evidence-based practices;

(2) At least 2 semester hours of course work in culturally responsive engagement;

(3) At least 1 semester hour of a practicum, which must:

(I) Include, without limitation, at least 30 hours of culturally responsive community engagement work within an organization serving the community adjacent to a high-need school; and

(II) Demonstrate a practical application of all course content required by subparagraph (1);

(4) Three semester hours of course work driven by cultural assets in high-need school pedagogy, high-need school leadership or high-need school care or counseling; and

(5) Three semester hours of course work in participatory action research which includes completion of a participatory action research project related to a sociopolitical issue in education.

2. For the purpose of completing the requirements of subparagraph (3) of paragraph (b) of subsection 1, the 1 semester hour of practicum may be satisfied by the course in critical multicultural education pursuant to subparagraph (1) of paragraph (b) of subsection 1.

3. To receive an endorsement as a specialist in cultural competency, a person must:

(a) Have completed the requirements for the endorsement in cultural competency pursuant to subsection 1 ; ~~[of this section;]~~

(b) Have at least 3 years of verified employment experience in this State in a position at a high-need school that requires licensure by the Superintendent of Public Instruction pursuant to chapter 391 of NRS; and

(c) Have completed a minimum of 9 credits of course work encompassing at least three of the following areas:

- (1) Multicultural organizational development;
- (2) Culturally responsive educational leadership in diverse educational organizations;
- (3) Advanced course work in multicultural curriculum development;
- (4) Advanced course work in ethnic studies, cultural studies or United States racial formations-focused history;
- (5) Intergroup dialogue facilitation; or
- (6) Justice-focused advocacy or justice-focused conflict negotiation.

4. As used in this section, “high-need school” has the meaning ascribed to it in 20 U.S.C. § 1021(11).

Sec. 2. NAC 391.237 is hereby amended to read as follows:

391.237 1. To receive an English language acquisition and development endorsement, a person must have:

(a) A valid *license to teach* elementary ~~[;]~~ *or* secondary ~~[or special license;]~~ *education*, a valid license to teach special education, ~~[or]~~ *a valid license to teach pupils in a program of early childhood education*, a valid license to teach middle school or junior high school education ~~[;]~~,

a valid special license to teach or a valid special license with an endorsement issued pursuant to NAC 391.180, 391.305, 391.312, 391.315, 391.320 or 391.370;

(b) Completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Language acquisition theory and English language development practices;
- (2) Methods and curriculum for teaching English learners; and
- (3) Assessment and evaluation of English learners;

(c) Completed at least 2 semester hours of credit in one of the following areas of study:

- (1) Policies, critical issues and best practices for English learners in prekindergarten and elementary school; or
- (2) Policies, critical issues and best practices for English learners in secondary school; and

(d) Completed at least 1 semester hour of credit of practicum, which must include, without limitation, at least 25 hours of experience working in the classroom.

2. To receive an endorsement as a specialist in English language acquisition and development, a person must:

(a) Have completed the requirements for an English language acquisition and development endorsement as described in subsection 1; and

(b) Have completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Foundations in education in cultural and linguistic diversity; and
- (2) Cultural and linguistic diversity program leadership.

3. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.

Sec. 3. NAC 391.323 is hereby amended to read as follows:

391.323 1. To receive an endorsement in social, emotional and academic development, a person must:

(a) Hold a valid *license to teach* elementary ~~[]~~ *or* secondary ~~[or special license to teach,]~~ *education*, a valid license to teach special education, a valid license to teach pupils in a program of early childhood education or a valid license to teach middle school or junior high school education ~~[]~~, *a valid special license to teach or a valid special license with an endorsement issued pursuant to NAC 391.180, 391.305, 391.312, 391.315, 391.320 or 391.370;* and

(b) Have completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Introduction to social, emotional and academic development;
- (2) Curriculum and methods for modeling, teaching and implementing social, emotional and academic development;
- (3) Assessment, evaluation, monitoring and plan improvement of social, emotional and academic development; and
- (4) Best practices which support policies, equity and critical issues for social, emotional and academic improvement.

2. To receive an endorsement as a specialist in social, emotional and academic development, a person must:

(a) Have completed the requirements for an endorsement in social, emotional and academic development pursuant to subsection 1;

(b) Have completed at least 3 semester hours of credit in at least one of the following areas of study:

- (1) Foundations in cultural and linguistic diversity;
- (2) Cultural and linguistic diversity program leadership; or

(3) Equity in education; and

(c) Have completed, in a school setting, at least 25 hours of practicum, or work experience determined to be equivalent by the Department, in social, emotional and academic development supports for all pupils and all educational personnel.

Sec. 4. NAC 391.420 is hereby amended to read as follows:

391.420 1. The Superintendent of Public Instruction shall issue to a qualified applicant a business and industry endorsement for a specific program area in:

(a) Any program of career and technical education set forth in NAC 389.803.

(b) Any of the following performing arts:

(1) Ethnic music;

(2) Ethnic dance; or

(3) Dance performance.

(c) Military science.

2. The Superintendent of Public Instruction may issue to a qualified applicant who holds a license with only one or more business and industry endorsements an endorsement:

(a) To teach advanced computer science pursuant to NAC 391.196;

(b) To teach introductory computer science pursuant to NAC 391.202;

(c) In cultural competency or as a specialist in cultural competency pursuant to NAC 391.229;

(d) In English language acquisition and development or as a specialist in English language acquisition and development pursuant to NAC 391.237; or

(e) ~~[As]~~ *In social, emotional and academic development or as* a specialist ~~for as a~~
~~professional specialist~~ in social, emotional and academic development pursuant to NAC
391.323.

Joe Lombardo
Governor

Victor Wakefield
Superintendent of
Public Instruction



Southern Nevada Office
2080 East Flamingo Rd, Suite 210
Las Vegas, Nevada 89119-0811
Phone: (702) 486-6458
Fax: (702) 486-6450

STATE OF NEVADA
DEPARTMENT OF EDUCATION

700 E Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

December 12, 2026

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R035-25

The Commission on Professional Standards in Education will hold a public hearing **at 9:09 A.M. on Thursday, January 15, 2026** via [livestream](https://www.livestream.com) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.420 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

1. **The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:
 - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*
2. **Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation relating to education; revising provisions governing the program areas for which a business and industry endorsement may be issued; revising the terminology used to refer to endorsements in social, emotional and academic development; and providing other matters properly relating thereto.
3. The revised text of the proposed regulation is attached to this notice.
4. **Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
5. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
6. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government

agencies.

8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Commission on or before **Friday, January 9, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R035-25

October 29, 2025

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: § 1, NRS 391.019.

A REGULATION relating to education; revising provisions governing the program areas for which a business and industry endorsement may be issued; revising the terminology used to refer to endorsements in social, emotional and academic development; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Under existing law, the Commission of Professional Standards in Education is required to adopt regulations: (1) identifying fields of specialization in teaching; (2) requiring teachers to obtain from the Department of Education an endorsement to teach in such fields; and (3) establishing the educational requirements to obtain such an endorsement. (NRS 391.019)

Existing regulations authorize the Superintendent of Public Instruction to issue a business and industry endorsement in certain program areas, including ethnic music and ethnic dance. (NAC 391.420) This regulation: (1) creates specializations within the program areas of ethnic music and ethnic dance for which a business and industry endorsement may be issued; and (2) adds musical instrument technology and repair as a program area for which a business and industry endorsement may be issued.

This regulation also revises the terminology used to refer to endorsements in social, emotional and academic development to reflect the terminology used in other regulations relating to such endorsements. (NAC 391.323)

Section 1. NAC 391.420 is hereby amended to read as follows:

391.420 1. The Superintendent of Public Instruction shall issue to a qualified applicant a business and industry endorsement for a specific program area in:

- (a) Any program of career and technical education set forth in NAC 389.803.
- (b) Any of the following performing arts:

(1) Ethnic music ~~[H]~~, *with a specialization in:*

(I) Mariachi music;

(II) Polynesian music;

(III) Native American music;

(IV) Folk music; or

(V) World music.

(2) Ethnic dance ~~[;or]~~, *with a specialization in:*

(I) Mariachi dance;

(II) Polynesian dance;

(III) Native American dance; or

(IV) Folkloric dance.

(3) Dance performance.

(c) Military science.

(d) Musical instrument technology and repair.

2. The Superintendent of Public Instruction may issue to a qualified applicant who holds a license with only one or more business and industry endorsements an endorsement:

(a) To teach advanced computer science pursuant to NAC 391.196;

(b) To teach introductory computer science pursuant to NAC 391.202;

(c) In cultural competency or as a specialist in cultural competency pursuant to NAC 391.229;

(d) In English language acquisition and development or as a specialist in English language acquisition and development pursuant to NAC 391.237; or

(e) ~~[As]~~ *In social, emotional and academic development or as* a specialist ~~for as a~~
~~professional specialist~~ in social, emotional and academic development pursuant to NAC
391.323.

Joe Lombardo
Governor

Victor Wakefield
Superintendent of
Public Instruction



Southern Nevada Office
2080 East Flamingo Rd, Suite 210
Las Vegas, Nevada 89119-0811
Phone: (702) 486-6458
Fax: (702) 486-6450

STATE OF NEVADA
DEPARTMENT OF EDUCATION

700 E Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

December 12, 2026

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R066-24

The Commission on Professional Standards in Education will hold a public hearing **at 9:10 A.M. on Thursday, January 15, 2026** via [livestream](https://www.livestream.com) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.XXX of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019 and 391.032.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:

- *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*

NRS 391.032, the Commission on Professional Standards in Education shall adopt regulations:

- *Providing for the issuance of provisional licenses to teachers and other educational personnel before completion of all courses of study or other requirements for a license in this State.*

- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation relating to educational personnel; requiring the Superintendent of Public Instruction to issue a provisional license with a transcript provision to an applicant who satisfies certain requirements and is awaiting conferment of a bachelor's degree or a higher degree; and providing other matters properly relating thereto.
- 3.** The revised text of the proposed regulation is attached to this notice.
- 4. Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
- 5. Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.

6. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Commission on or before **Friday, January 9, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**REVISED PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN
EDUCATION**

LCB File No. R066-24

November 14, 2025

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: § 1, NRS 391.019 and 391.032.

A REGULATION relating to educational personnel; requiring the Superintendent of Public Instruction to issue a provisional license with a transcript provision to an applicant who satisfies certain requirements and is awaiting conferment of a bachelor's degree or a higher degree; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing law also requires the Commission to adopt regulations requiring the Superintendent of Public Instruction to issue a provisional license to teach to an applicant who meets certain requirements and: (1) has graduated with a bachelor's degree or higher but is awaiting conferment of the degree; or (2) satisfies the requirements for conditional licensure through an alternative route to licensure. (NRS 391.032)

This regulation requires the Superintendent of Public Instruction to issue a provisional license with a transcript provision to an applicant who meets certain requirements and: (1) graduated with a bachelor's degree or higher and is awaiting conferment of the degree or meets the requirements for conditional licensure through an alternative route to licensure; and (2) has paid the appropriate application fee. This regulation also: (1) authorizes the holder of such a provisional license to teach in a public school in this State; and (2) provides that the provisional license is valid for 3 years after issuance and is not renewable. This regulation additionally provides that the provisional license may be converted to a renewable license to teach if the holder submits to the Department of Education an official transcript that contains certain required information. Under this regulation: (1) the license remains valid until its expiration date; and (2) a person whose provisional license with a transcript provision has expired is authorized to apply for a renewable license if the person submits, along with his or her application, an official transcript containing certain required information.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

1. The Superintendent of Public Instruction shall issue a provisional license with a transcript provision to an applicant who:

(a) Submits an application on a form prescribed by the Department which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant meets the requirements prescribed by subsection 3 of NRS 391.032; and

(b) Pays the fee required by NAC 391.045.

2. A provisional license issued pursuant to this section:

(a) Authorizes the holder of the license to teach in a county school district, a charter school or a university school for profoundly gifted pupils;

(b) Is valid for 3 years after the date on which the license is issued; and

(c) Is not renewable.

3. A provisional license issued pursuant to this section may be converted to a renewable license issued pursuant to NAC 391.045 if, before the provisional license expires, the licensee submits to the Department, using a method prescribed by the Department, an official transcript which indicates that the licensee has:

(a) Received a diploma conferring a bachelor's degree or a higher degree; and

(b) Completed all academic requirements prescribed by this chapter for the issuance of a renewable license.

4. A person whose provisional license with a transcript provision has expired may apply for a renewable license pursuant to NAC 391.045 if he or she submits with the application an official transcript which indicates that the person has:

- (a) Received a diploma conferring a bachelor's degree or a higher degree; and*
- (b) Completed all academic requirements prescribed by this chapter for the issuance of the renewable license.*