Victor Wakefield Superintendent of Public Instruction



Southern Nevada Office 2080 E Flamingo Road, Suite 210 Las Vegas, Nevada 89119-0811 Phone: (702) 486-6458 Fax: (702) 486-6450

STATE OF NEVADA DEPARTMENT OF EDUCATION

700 E Fifth Street | Carson City, Nevada 89701-5096 Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for Thursday, January 15, 2026, via <u>Livestream Link</u> and at the following locations: Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:00 A.M. Workshop R109-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.315 – Endorsement to serve as a school psychologist: General qualifications; renewal, NAC 391.316 – Endorsement to serve as a school psychologist: Required areas of study, NAC 391.317 – Endorsement to serve as a school psychologist: Optional areas of study, NAC 391.318 – Endorsement to serve as a school psychologist: Requirements for practicum, and NAC 391.319 – Endorsement to serve as school psychologist: Internship in psychology. The Commission will consider a regulation to update NAC 391.315 and repeal 391.316-319. This regulation will comply with Assembly Bill 277 allowing a candidate to obtain a provisional license as a school psychologist and additional updates reflecting contemporary practices, standards, and research in school psychology. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the Meeting Materials page, by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or viewed in person at the Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701 or 2080 East Flamingo Suite 210, Las Vegas, NV 89119. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before Friday, January 9, 2026.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at https://doe.nv.gov, Nevada's Public Notice site at https://notice.nv.gov, the Nevada State Legislature's webpage at https://www.leg.state.nv.us/App/Notice/A/, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

DATE: December 17, 2025

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.315 – Endorsement to serve as a school psychologist: General qualifications; renewal, NAC 391.316 – Endorsement to serve as a school psychologist: Required areas of study, NAC 391.317 – Endorsement to serve as a school psychologist: Optional areas of study, NAC 391.318 – Endorsement to serve as a school psychologist: Requirements for practicum, and NAC 391.319 – Endorsement to serve as school psychologist: Internship in psychology

- I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:
 - 1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
 - 2. A concerted effort was made to determine any economic burden.
 - 3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
 - 4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Dr. Victor Wakefield

Superintendent of Public Instruction

R109-25

The intent of this regulation is to comply with SB 277 and to update reflecting contemporary practices, standards, and research in school psychology to address appropriate qualifications, training, and scope of practice to effectively support student learning, mental health, and development within our current educational context.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

As used in paragraph (m) of subsection 1 of NRS 391.019, as amended by section 2 of Senate Bill No. 277, chapter 445, Statutes of Nevada 2025, at page 2867, the Commission will interpret the term "a person who is employed by a public school in a position to provide support or other services" to mean any employee of a public school who directly or indirectly provides services to any pupil.

NAC 391.315 Endorsement to serve as school psychologist: General qualifications; renewal; *internship; provisional endorsement.* (NRS 385.080, 391.019)

- 1. To qualify for an endorsement to serve as a school psychologist, a person must:
 - (a) Have accomplished each of the following:
 - (1) Hold a graduate master's, or more advanced degree, in school psychology from an a regionally accredited institution;
 - (2) Have preparation in school psychology;
 - (3) Have successfully completed the areas of study listed in NAC 391.316;
 - (4) Have earned 60 semester hours of graduate credits in the areas of study listed in NAC 391.316 and 391.317; and
 - (5) Have completed an internship in school psychology as provided NAC 391.319;
 - (b) Hold a certificate as a nationally certified school psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists; or
 - (e) Have completed a program approved by the **Board** *Commission* which prepares a person to be a school psychologist *and includes*:
 - (1) The Domains of Practice as described by the National Association of School Psychologists or its successor organization or as deemed equivalent by the Commission to the National Association of School Psychologists Domains of Practice; and
 - (2) A practicum experience that was:

- (i) taken concurrently with or after his or her last required areas of study in the applicable area of training; and
- (ii) supervised by a representative of the educational institution which sponsored the practicum and working with a person who holds an endorsement as a school psychologist and is employed by a school system which is approved by the Superintendent of Public Instruction; and
- (e) (3) Have completed an internship in school psychology as described in section 4.
- 2. A person who holds an endorsement to serve as a school psychologist is exempt from the basic competency exams in reading, writing, and mathematics as required in NAC 391.036.
- **3.** To renew an endorsement to serve as a school psychologist, the holder of the endorsement must:
 - (a) Comply with the provisions of <u>NAC 391.065</u> for the license held by the person and complete the professional development consisting of:
 - (1) At least 1 hour related to ethics in the practice of school psychology;
 - (2) At least 1 hour related to evidence-based suicide prevention and awareness or another course of instruction on suicide prevention and awareness; and
 - (3) At least 1 hour related to cultural competency and diversity, equity and inclusion; or
 - (b) Hold Provide proof that the person holds a valid certificate of renewal as a nationally certified school psychologist Nationally Certified School Psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists or its successor organization.
 - 4. The internship in school psychology is prerequisite to a non-provisional endorsement as a school psychologist and must meet the criteria set forth in this section.
 - (a) The intern's period of service must be started concurrently with or after the last required training in the program of school psychology provided by the educational institution. The period must consist of at least two (2) regular consecutive college/university semesters and consist of at least 1,200 hours of supervised and practical experience. The period must be completed within three (3) years after it is started.
 - (b) At least 600 hours of supervised and practical experience must be served in an accredited school system or a school system which is approved by the Superintendent of Public Instruction.
 - (c) The internship must be supervised jointly by:

- (i) A representative of the graduate program of the educational institution where the intern is earning their degree; and
- (ii) A person who holds an endorsement as a school psychologist for the intern's school-based internship hours.
- 5. A school psychologist provisional endorsement may be issued to a person if they:
 - (a) have a bachelor's or higher degree
 - (b) completed all of the requisite coursework and practica in the field of school psychology. Such coursework must include at least two (2) regular consecutive college/university semesters of practica.
 - (c) are enrolled in a school psychology training program and need to complete an internship in school psychology; and
 - (d) Applicants who meet the requirements of (a), (b), and (c) do not need to meet the requirement of a master's, or more advanced degree in school psychology for this provisional endorsement.
 - (e) a provisional endorsement shall be issued for three (3) years and cannot be renewed.
 - (f) a holder of a provisional endorsement must be supervised by a licensed school psychologist as prescribed by the National Association of School Psychologists or its successor organization, during the entire time they are working in a school setting.
 - 6. For the purposes of this regulation, a person who is an intern:
 - (a) is defined as an individual who has started their internship concurrently with or after the last required training in the program of school psychology provided by the educational institution and is participating in an internship as described in section 4 of this regulation.
 - (b) should be expected to work under a memorandum of agreement (MOA) between the training program and field site. The MOA must delineate the duration of the internship which may include work provided during the Local Education Agency academic school year that may extend beyond the enrollment in a college/university course/program that includes intern or internship in the title.

NAC 391.316—Endorsement to serve as school psychologist: Required areas of study. (NRS 385.080, 391.019)—The required areas of study for an endorsement to serve as a school psychologist are as follows:

- 1. In the area of psychology and education of the normal child:
- (a) Child development;
- (b) Child and adolescent psychology; and

- (c) Theories of learning.
- 2. In the area of psychology and education of children with disabilities:
- (a) Abnormal psychology; or
- (b) The child who is emotionally disturbed or behaviorally disordered, or both.
- 3. In the area of psychoeducational assessment:
 - (a) Assessment of individual intelligence;
- (b) Testing of individual personality or projective assessment, with a practicum;
- (c) Diagnosis and treatment of reading disabilities, with a practicum; and
- (d) Standardized appraisal.
 - 4. In the area of techniques of intervention:
- (a) A practicum on individual counseling; and
- (b) The process of counseling.
- 5. In the area of experimental design:
- (a) Statistics; and
- (b) Methodology for research.
- (Added to NAC by Bd. of Education, eff. 4-27-84; A by Comm'n on Prof. Standards in Education, 11-27-91)

NAC 391.317 Endorsement to serve as school psychologist: Optional areas of study. (NRS 385.080, 391.019) Credit earned by completing any of the following optional areas of study may be counted toward meeting the requirements for an endorsement as a school psychologist:

- 1. In the area of psychology and education of the normal child:
- (a) Educational psychology.
- (b) Development of a curriculum.
- (c) Foundations of education.
- (d) Theories of personality.
- (e) Affective education.
- 2. In the area of psychology and education of children with disabilities:
- (a) Theories of learning disabilities.
- (b) Psychology of persons with disabilities.
- (c) Etiology of reading disabilities.
- 3. In the area of characteristics of school systems:
- (a) Services of personnel for pupils.
- (b) Multicultural education.
- (c) School law.
- 4. In the area of psychoeducational assessment:
- (a) Assessments for careers or vocations.
- (b) Physiological assessment.
- (c) Neuropsychological assessment.
- (d) Assessment of the gifted and talented.

- 5. In the area of techniques of intervention:
- (a) Techniques for group counseling, with a practicum.
- (b) Techniques for consultation or clinical interviewing.
- (c) Family and marriage counseling, with a practicum.
- (d) Psychotherapy and advanced counseling.
- (e) Techniques for behavioral analysis and management.
- (Added to NAC by Bd. of Education, eff. 4-27-84; A by Comm'n on Prof. Standards in Education, 9-13-91; 11-27-91)

NAC 391.318—Endorsement to serve as school psychologist: Requirements for practicum. (NRS 385.080, 391.019)—To receive credit for completing a practicum, an applicant seeking an endorsement to serve as a school psychologist must be able to show that the practicum:

- 1. Was taken concurrently with or after his or her last required areas of study in the applicable area of training; and
- 2. Was supervised by a representative of the educational institution which sponsored the practicum working with a person who holds an endorsement as a school psychologist and is employed by a school district.
- (Added to NAC by Bd. of Education, eff. 4-27-84; A by Comm'n on Prof. Standards in Education, 11-27-91)

NAC 391.319—Endorsement to serve as school psychologist: Internship in psychology. (NRS 385.080)

- 1. The internship in psychology which is prerequisite to an endorsement as a school psychologist must meet the criteria set forth in this section.
- 2. The intern's period of service must be started concurrently with or after the last required training in the program of school psychology provided by the educational institution. The period must consist of two 2 full-time regular consecutive semesters or 1,000 hours of supervised and practical experience. The period must be completed within 3 years after it is started.
- 3. At least half of the period of internship must be served in an accredited school system or a school system which is approved by the Superintendent of Public Instruction. The remaining part may be served in some other public agency which is approved by the Superintendent.
- 4. The internship must be supervised jointly by:
- (a) A representative of the graduate program of the educational institution where the intern earned his or her degree; and
- (b) A person who holds an endorsement as a school psychologist and who is employed in that capacity by a school district, or by a person of equivalent education

and training if the internship is in some other public agency. If the intern holds a provisional endorsement pursuant to subsection 6, the public agency must supervise the intern according to the requirements of the National Association of School Psychologists or its successor organization.

- 5. In lieu of an internship consisting of two full-time regular semesters or 1,000 hours, the Superintendent of Public Instruction may accept a partial internship and 3 years of experience as a school psychologist in another jurisdiction if the experience is verified as having been successful.
- 6. The Department will issue a provisional endorsement to serve as a school psychologist, which is effective for 3 years and may not be renewed, to an intern who has completed one full-time regular semester or 500 hours of supervised, practical experience in an accredited school system or an approved public agency if at least half the experience has been in the school system and the intern has fulfilled all the other requirements for a regular endorsement. A provisional endorsement to serve as a school psychologist is effective for 2 years but may not be renewed a student who:
 - (b) Is in a school psychology training program and needs to complete an internship in school psychology; and
 - (c) Has completed all of the requisite coursework except an internship in school psychology. Such coursework must include at least 2 full-time regular semesters of practica.
 - (d) Applicants who meet the requirements of (a) and (b) do not need to meet the requirement of a master's or more advanced degree for this provisional endorsement.

(Added to NAC by Bd. of Education, eff. 4-27-84)

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9:01 A.M. Workshop R067-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.060 – Expiration of licenses and endorsements and NAC 391.073 – Renewal of license: Requirements for persons who are retired and hold a valid license issued by Superintendent of Public Instruction; fee; term of validity; delay of expiration date by Superintendent; endorsement; renewal. The Commission will consider a regulation to update NAC 391.060 and 391.073. This regulation will align all licenses to 3, 5, and 6 years as well as allow all educators licensed in chapter 391 to obtain a retiree license. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the Meeting Materials page, by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or viewed in person at the Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701 or 2080 East Flamingo Suite 210, Las Vegas, NV 89119. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before Friday, January 9, 2026.

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SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

DATE: December 17, 2025

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.060 – Expiration of licenses and endorsements and NAC 391.073 – Renewal of license: Requirements for persons who are retired and hold a valid license issued by Superintendent of Public Instruction; fee; term of validity; delay of expiration date by Superintendent; endorsement; renewal.

- I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:
 - 1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
 - 2. A concerted effort was made to determine any economic burden.
 - 3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
 - 4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Dr. Victor Wakefield

Superintendent of Public Instruction

PROPOSED REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

LCB File No. R067-25

November 14, 2025

EXPLANATION - Matter in *italics* is new; matter in brackets [omitted material] is material to be omitted.

AUTHORITY: § 1, NRS 391.019.

A REGULATION relating to educational personnel; revising provisions relating to the expiration of certain licenses issued by the Department of Education; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations regarding the qualifications and process for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations specify the number of years for which renewable licenses are valid based upon certain credentials of the applicant. Specifically, existing regulations make a license valid for: (1) five years, if the applicant has a bachelor's degree or less; (2) six years, if the applicant has a master's degree and 3 years of verified teaching experience; (3) eight years, if the applicant has a specialist degree and 3 years of verified teaching experience; (4) ten years, if the applicant has a doctoral degree and 3 years of verified teaching experience; and (5) generally, the period of the certificate, if an applicant has a National Board Certification issued by the National Board for Professional Teaching Standards. (NAC 391.060) This regulation removes the provisions governing the period of validity for the license of an applicant who has a specialist or doctoral degree or a National Board Certification, and instead provides that if an applicant has a master's or more advanced degree and 3 years of verified teaching experience, the license is valid for 6 years.

Section 1. NAC 391.060 is hereby amended to read as follows:

391.060 1. Upon application, the Department shall issue a *renewable* license *that is valid*

for: [the specified number of years to a person with:]

(a) [A] Five years, if the person holds a bachelor's degree or less [, for 5 years.]; or

- (b) [A] Six years, if the person holds a master's or more advanced degree and 3 5 years of Verified full-time employment experience as an educator licensed in chapter 391 teaching experience. [, for 6 years.
- (c) A specialist's degree and 3 years of verified teaching experience, for 8 years.
- (d) A doctoral degree and 3 years of verified teaching experience, for 10 years.
- (e) A National Board Certification issued by the National Board for Professional Teaching Standards, for the period of the certificate, unless the person is issued a license for a longer period pursuant to paragraph (a), (b), (c) or (d).
- → A license specified in this subsection is renewable.]
- 2. Except as otherwise provided in this section [,] and NAC 391.056 and 391.057, a license expires on the holder's date of birth in the year of expiration.
- 3. A provisional license that is renewable becomes invalid on the date of expiration of the provision. If the holder of such a license provides evidence to the Department of his or her completion of the course work required to satisfy the provision, the Department will remove the provision and the license remains valid until the date of expiration of the license.
- 4. An endorsement becomes invalid on the date that the license to which it is attached expires.

The intent of this regulation is to align all licenses to a period of 3, 5, and 6 years. Additionally, this regulation will allow all educators licensed in chapter 391 to apply for a retiree license and not limit the retiree license to only teachers and administrators.

- NAC 391.073 Renewal of license: Requirements for persons who are retired and hold a valid license issued by Superintendent of Public Instruction; fee; term of validity; delay of expiration date by Superintendent; endorsement; renewal. (NRS 391.019, 391.033, 391.040)
- 1. A person who is retired and who holds a valid license issued by the Superintendent of Public Instruction may submit an application on a form prescribed by the Department for renewal of the license. The application must include:

- (a) Proof that the applicant has at least 15 years of verified employment experience as an *educator licensed in chapter 391* teacher or administrator at a public or private school in this State; and
- (b) Except as otherwise provided in this paragraph, a renewal fee of \$150. If the applicant has been granted an extension of time pursuant to NAC 391.077, the applicant must instead submit a fee in an amount equal to the fee prescribed by NAC 391.045 for the initial issuance of a license. Any fee submitted pursuant to this paragraph includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation.
- ⇒ Except as otherwise provided in subsection 4, the requirements for renewal set forth in NAC 391.065 do not apply.
- 2. An application for renewal pursuant to this section may not be submitted earlier than 9 months before the expiration date of the license.
- 3. Notwithstanding the provisions of NAC 391.060 to the contrary, the renewal of a license pursuant to this section is valid for 10 6 years. The Superintendent of Public Instruction may delay the expiration of a license for not more than 120 days pending receipt of the reports of the criminal history of the licensee by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation. A person may renew the license pursuant to this section if he or she satisfies the requirements of subsection 1.
- 4. If a person who holds a license that is renewed pursuant to this section accepts employment with a public employer and is retired under the Public Employees' Retirement System, the person shall comply with the applicable provisions of <u>chapter 286</u> of NRS and any other statutes and regulations applicable to retired public employees.
- 5. An applicant for renewal pursuant to this section who seeks to renew an endorsement in a field of specialization shall comply with the applicable requirements for the renewal of the endorsement.
- 6. As used in this section, "public employer" has the meaning ascribed to it in <u>NRS</u> 286.070.

(Added to NAC by Comm'n on Prof. Standards in Education by R167-08, eff. 12-17-2008; A by R114-11, 5-30-2012; R143-15, 6-28-2016; R045-16, 6-21-2017)

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9:02 A.M. Workshop R038-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.146 – "Exception" defined, NAC 391.148 – Applicability of provisions, NAC 391.150 – Submission of lists: List of teachers and teaching assignments; list of teachers teaching outside area of endorsement, NAC 391.152 – Request for exception: Submission; form and contents; objection, NAC 391.154 Request for exception: Action by Superintendent of Public Instruction, NAC 391.156 – Period of exception; extension of period, and NAC 391.158 – Limitation on teaching of courses related to area of endorsement. The Commission will consider a regulation to repeal these regulations as they are duplicative of NRS 385A.220-230 and no longer needed. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the Meeting Materials page, by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or viewed in person at the Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701 or 2080 East Flamingo Suite 210, Las Vegas, NV 89119. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before Friday, January 9, 2026.

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- I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:
 - 1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
 - 2. A concerted effort was made to determine any economic burden.
 - 3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
 - 4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Dr. Victor Wakefield

Superintendent of Public Instruction

PROPOSED REGULATION OF THE

COMMISSION ON PROFESSIONAL STANDARDS IN

EDUCATION

LCB File No. R038-25

November 25, 2025

EXPLANATION - Matter in *italics* is new; matter in brackets [omitted material] is material to be omitted.

AUTHORITY: § 1, NRS 391.019.

A REGULATION relating to educational personnel; removing certain duplicative reporting requirements of school districts; repealing regulations related to requests for exceptions for teachers teaching outside their area of endorsement; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the board of trustees of each school district in this State to prepare an annual report of accountability, including information on personnel, teachers and other licensed educational personnel and paraprofessionals employed by the school district. (NRS 385A.070, 385A.220, 385A.230) Existing regulations: (1) require the superintendent of each school district to submit a list of the district's licensed teachers and their teaching assignments to the Superintendent of Public Instruction; and (2) provide a process for the superintendent of a school district to submit a request for an exception for teachers in the school district who are teaching outside their area of endorsement. (NAC 391.146-391.158) This regulation removes the duplicative reporting requirement and the process for requesting an exception.

Section 1. NAC 391.146, 391.148, 391.150, 391.152, 391.154, 391.156 and 391.158 are hereby repealed.

TEXT OF REPEALED SECTIONS

- **391.146** "Exception" defined. (NRS 391.019) As used in NAC 391.146 to 391.158, inclusive, unless the context otherwise requires, "exception" means a waiver granted by the Superintendent of Public Instruction which permits the holder of a:
 - 1. Secondary license; or
 - 2. License to teach middle school or junior high school education,
- → to teach outside his or her area of endorsement.
- **391.148 Applicability of provisions. (NRS 391.019)** NAC 391.146 to 391.158, inclusive, do not apply to any teacher who received a secondary license:
- 1. Before September 1, 1980, and is teaching outside his or her area of endorsement on January 1, 1992.
 - 2. On or after September 1, 1980, and before January 1, 1992, if the teacher:
- (a) Submits a notarized affidavit stating that he or she has been teaching outside his or her area of endorsement for not less than 3 years before January 1, 1992; and

(b) Has, as of January 1, 1992, completed in a manner satisfactory to the Superintendent of Public Instruction not less than the equivalent of 6 semester hours of credit in the subject he or she is teaching which is outside his or her area of endorsement.

391.150 Submission of lists: List of teachers and teaching assignments; list of teachers teaching outside area of endorsement. (NRS 391.019)

- 1. On or before October 1 of each year, the superintendent of each school district shall submit to the Superintendent of Public Instruction a list of the district's licensed teachers and their teaching assignments for the current school year.
- 2. On or before November 1 of each year, the Superintendent of Public Instruction shall provide the superintendent of each school district with a list of the names of teachers in the school district who are teaching outside their area of endorsement.

391.152 Request for exception: Submission; form and contents; objection. (NRS 391.019)

- 1. On or before November 15 of each year, the superintendent of a school district shall submit to the Superintendent of Public Instruction a written request for an exception for each teacher named in the list provided pursuant to subsection 2 of NAC 391.150. The request must be in the form prescribed by the Department.
 - 2. A request for an exception must:
- (a) Be accompanied by evidence that the licensed teacher has been notified by the district that:
 - (1) The request is being made; and

- (2) He or she has a right to object to the request.
- (b) Include a statement demonstrating that extenuating circumstances exist which justify an exception. These circumstances may include:
 - (1) The number of pupils enrolled in the school;
 - (2) The unavailability of teachers holding the required endorsement;
- (3) Unusual temporary conditions such as double sessions or problems with the facilities of a school; and
 - (4) The unavailability of an endorsement for a teaching license in the area being taught.
 - (c) Be accompanied by evidence that all reasonable alternatives have been explored.
- (d) Include a plan outlining how the district will eliminate future requests for the same exception.
- 3. A licensed teacher for whom an exception has been requested may submit a written objection to the Superintendent of Public Instruction within 60 days after receiving notice that the request for the exception is being made.
- 391.154 Request for exception: Action by Superintendent of Public Instruction. (NRS 391.019) Upon receiving a request for an exception, the Superintendent of Public Instruction shall:
- 1. On or before December 15, give written notice of whether the request for an exception is granted or denied to the superintendent who requested the exception and the teacher for whom the request was made.
- 2. Present to the Commission, at its next regularly scheduled meeting after December 15, a report which sets forth:

- (a) The number of requests he or she has denied; and
- (b) The name of the school district and the subjects taught for which an exception was granted.
 - 3. Report annually to each school district any exceptions granted for the district.

391.156 Period of exception; extension of period. (NRS 391.019)

- 1. Except as otherwise provided in this section, an exception may be granted for not longer than 2 school years. An exception granted pursuant to a request to which an objection is made by the licensed teacher affected may be granted for not longer than 1 school year.
 - 2. If the request for an exception:
- (a) Relates to a course in the humanities, an elective course of study or a course that is supplemental to the basic curriculum prescribed by the Board; and
- (b) Is for a teacher who is assigned to teach outside his or her area of endorsement at a middle, junior high, secondary or combined school that has less than 300 pupils enrolled and is located at least 30 miles from a school where the subject is taught by persons who have received endorsements in that area,
- → the Superintendent of Public Instruction may extend the exception for 2 years if the superintendent of the school district submits to the Superintendent of Public Instruction a plan by which the conditions that necessitated the request can be eliminated within the period of the extension.
- 3. The Superintendent of Public Instruction may grant an exception for longer than 2 school years to a teacher of a program of alternative education who teaches outside his or her area of endorsement.

- 4. As used in this section:
- (a) A "combined school" means a school which has secondary school, middle school or junior high school, and elementary school pupils in attendance, or which mixes one grade level with another.
- (b) "Program of alternative education" has the meaning ascribed to it in subsection 5 of NAC 391.392.

391.158 Limitation on teaching of courses related to area of endorsement. (NRS 391.019)

- 1. A teacher with a secondary license, or a license to teach middle school or junior high school education, may teach not more than two courses which are related to his or her area of endorsement during any school year.
- 2. As used in this section, a course is "related" to an area of endorsement if the Commission determines that it is within the same field of study as that of the major or minor area of the endorsement.

Victor Wakefield Superintendent of Public Instruction



Southern Nevada Office 2080 E Flamingo Road, Suite 210 Las Vegas, Nevada 89119-0811 Phone: (702) 486-6458 Fax: (702) 486-6450

STATE OF NEVADA DEPARTMENT OF EDUCATION

700 E Fifth Street | Carson City, Nevada 89701-5096 Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for Thursday, January 15, 2026, via <u>Livestream Link</u> and at the following locations: Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:03 A.M. Workshop R100-25 to Solicit Comments on Proposed Amendments NAC Chapter 391.057 – Provisional licensure: Qualifications; authorized employment; term of validity; automatic invalidity; reinstatement. The Commission will consider a regulation to update NAC 391.057. This regulation will allow for an additional pathway for educators to change endorsement areas. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the Meeting Materials page, by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or viewed in person at the Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701 or 2080 East Flamingo Suite 210, Las Vegas, NV 89119. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before Friday, January 9, 2026.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at https://doe.nv.gov, Nevada's Public Notice site at https://notice.nv.gov, the Nevada State Legislature's webpage at https://www.leg.state.nv.us/App/Notice/A/, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Victor Wakefield Superintendent of Public Instruction



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SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

DATE: December 17, 2025

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.057 – Provisional licensure: Qualifications; authorized employment; term of validity; automatic invalidity; reinstatement.

- I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:
 - 1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
 - 2. A concerted effort was made to determine any economic burden.
 - 3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
 - 4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Dr. Victor Wakefield

Superintendent of Public Instruction

R100-25

The intent of this regulation is to create another pathway allowing educators who hold an ARL license to change endorsement areas. The purpose of this pathway streamlines the process if the employer needs to move the educator to another assignment due to staffing needs and allows the educator to stay employed during the process. This will also ensure that 2 full school years = 2 school years of full-time employment.

APPROVED REGULATION OF THE COMMISSION ON

PROFESSIONAL STANDARDS IN EDUCATION

LCB File No. R118-22

Filed September 16, 2024

EXPLANATION – Matter in *italics* is new; matter in brackets [omitted material] is material to be omitted.

AUTHORITY: §§ 1-3, NRS 391.019 and 391.032.

A REGULATION relating to educational personnel; revising requirements for obtaining certain provisional licenses to teach; renaming certain provisional licenses to teach as alternative provisional licenses; repealing certain provisions relating to provisional licensure; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) prescribing the qualifications for licensing teachers and other educational personnel; and (2) providing for the issuance of provisional licenses to teachers and other educational personnel before completion of all courses of study or other requirements for a license in this State. (NRS 391.019, 391.032) Existing regulations outline various requirements for obtaining a provisional license to teach. (NAC 391.057-391.0577) **Section 1** of this regulation renames this license as an alternative provisional license and authorizes the holder of such a license to teach students enrolled in: (1) a program of early childhood education; (2) kindergarten and grades 1 to 12, inclusive; or (3) special education. **Section 3** of this regulation repeals certain provisions relating to provisional licensure.

Existing regulations require an applicant for a provisional license to pass a competency test in reading, writing and mathematics, unless exempt. (NAC 391.057) **Section 1** removes this requirement for an alternative provisional license to teach.

Existing regulations authorize a holder of a provisional license to convert the provisional license to an initial license if certain conditions are met. (NAC 391.057) **Section 1** instead authorizes a holder of an alternative provisional license to convert the alternative provisional license to an initial license if certain conditions are met. **Section 1** adds a requirement that a holder of an alternative provisional license seeking to convert the alternative provisional license

to an initial license submit proof satisfactory to the Superintendent of Public Instruction that the licensee has met certain prescribed qualifications. **Section 2** of this regulation makes conforming changes.

Existing regulations provide for the immediate invalidation of the provisional license of a holder who withdraws from a program for an alternative route to licensure. Existing regulations additionally authorize such a holder to apply to the Office of Educator Licensure of the Department of Education for the reinstatement of the license, provided that certain conditions are met. (NAC 391.057) **Section 1** instead provides that the holder of an alternative provisional license that has been invalidated due to withdrawal from a program for an alternative route to licensure may have such a license reinstated only once, so long as an application for reinstatement is submitted within 1 year after the issuance of the initial license. **Section 1** additionally provides that the holder of an alternative provisional license may only apply for reinstatement if: (1) the holder is accepted by the same program provider in another area; or (2) the holder is accepted by another program provider for an alternative route to licensure offered by a qualified provider and pays a certain fee.

Section 1. NAC 391.057 is hereby amended to read as follows:

- teach elementary education, a provisional license to teach pupils in a program of early childhood education, a provisional license to teach secondary education, a] an alternative provisional license to teach pupils enrolled in a program of early childhood education, [or] in kindergarten and grades 1 to 12, inclusive, [in a specific area described in subsection 1 of NAC 391.0573 or a provisional license to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category described in subsection 2 of NAC 391.0573] or in special education to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:
 - (a) Holds a bachelor's degree from a postsecondary institution that is regionally accredited;
- (b) [Passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test;
- (e)] Has been accepted by a qualified provider for enrollment in a program for an alternative route to licensure; and
 - (d) (c) Complies with the instructional and training policies and procedures of the qualified

provider.

- 2. [In addition to the requirements of subsection 1, an applicant for a provisional license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area described in subsection 1 of NAC 391.0573, other than an applicant to teach pupils special education in a category described in subsection 2 of NAC 391.0573, must:
- (a) Hold a major or minor in the applicant's desired area of licensure; or
- (b) Pass a competency test required by the Commission in the subject matter of the area for which the applicant is seeking a provisional license or provide to the Department proof that he or she is eligible for an exemption from that test.
- 3. A An alternative provisional license issued pursuant to this section:
- (a) Authorizes the holder of the license to teach or to serve as a substitute teacher in a county school district, a charter school or a university school for profoundly gifted pupils;
- (b) Becomes valid on the date on which the holder of the license satisfies all the requirements of subsection 1; [and, if applicable, the requirements of subsection 2;]
 - (c) Except as otherwise provided in subsection [4,] 3, is valid for not more than 3 years;
 - (d) Is not renewable; and
- (e) May be converted to an initial license after the completion of at least 2 *school years of full-time employment* full school years if the licensee has:
- (1) Received at least one evaluation rating designating [his or her] the overall performance of the licensee as highly effective or effective during each such school year; [and]
- (2) Completed all academic requirements prescribed by this chapter for the issuance of an initial license $\{\cdot,\cdot\}$;
 - (3) Submitted proof satisfactory to the Superintendent of Public Instruction that the

licensee passed the competency testing required by subparagraphs (1) and (2) of paragraph (a) of subsection 1 of NAC 391.036; and

- (4) Submitted proof satisfactory to the Superintendent of Public Instruction that the licensee:
- (I) Passed the competency testing required by subparagraph (3) of paragraph (a) of subsection 1 of NAC 391.036; or
- (II) If the licensee holds a secondary alternative provisional license, holds a bachelor's degree or more advanced degree with a major in the area of endorsement on the license.
- [4.] 3. If the holder of [a] an alternative provisional license issued pursuant to this section withdraws from or is no longer enrolled in a program for an alternative route to licensure, the qualified provider of the program in which the holder was enrolled must, not later than 15 days after the holder withdraws or otherwise ceases to be enrolled, notify the Office of Educator Licensure of the Department of the name and license number of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled in the program and the reason that the holder withdrew or ceased to be enrolled. The alternative provisional license of the holder automatically becomes invalid immediately upon the receipt of such notification by the Office of Educator Licensure.
- [5.] 4. The holder of [a] an alternative provisional license that has become invalid pursuant to subsection [4] 3 may apply to the Office of Educator Licensure of the Department for the reinstatement of [his or her] the license [before the expiration date of the license] within 1 year after the issuance of the initial license if [he or she:] the holder:

- (a) [Has not previously applied for the reinstatement of the license after the date on which the license became invalid;] Is accepted by the same program provider in another area; or
- (b) Is accepted by another program *provider* for an alternative route to licensure offered by a qualified provider [;] and
 - (c) Pays pays the fee required by NAC 391.045.
- → An alternative provisional license may be reinstated pursuant to this subsection only once.
- 5. If the holder of an alternative provisional license issued pursuant to this section is no longer teaching in the original assignment area due to employer staffing needs and needs to change their alternative route to licensure endorsement area, the qualified provider of the program in which the holder is enrolled must, not later than 15 days after the holder's teaching assignment is changed, provide acceptance into the new endorsement area training program to the holder of the license.
- 6. The holder of an alternative provisional license who's teaching assignment area has been changed pursuant to subsection 5, must, within 30 days, apply for a new alternative provisional license that will allow them to teach in their new assignment area:
 - a) with proof of acceptance into the new endorsement area training program from their provider; and
 - b) pay the fee in NAC 391.045.
- → An alternative provisional license may be changed to a new endorsement area pursuant to this subsection only once and only within one year of the initial license issuance.
- 7. After review of the application and if the applicant qualifies, the Superintendent of Public Instruction shall issue the new license and omit the previous license.
- → An educator whose teaching assignment area was changed by the employer, due to staffing needs, and who has applied for a new endorsement area, may teach in the new assignment area and shall not be considered as teaching out of field pending issuance of the new endorsement area license.
- → An educator whose teaching assignment area was changed by the employer, due to staffing needs, and who must apply for a new endorsement area shall be reimbursed by the employer for the cost of the new license in NAC 391.045.

New Section: If an educator changes their area of endorsement as provided for in NAC 391.057, any new exam requirements for the new endorsement area shall be due on the date the alternative provisional license expires.

- **Sec. 2.** NAC 391A.050 is hereby amended to read as follows:
- 391A.050 1. A teacher program provider annually may apply for a grant from the Account on a form prescribed by the Department. If a teacher program provider is awarded a grant of money from the Account, the teacher program provider shall use the money to award Teach Nevada Scholarships to students on a per semester basis.
- 2. Each Teach Nevada Scholarship must be awarded in an amount equal to the cost of tuition, books and fees, not to exceed the amount specified in subsection 2 of NRS 391A.585. If insufficient money is available to award to a student a Teach Nevada Scholarship in such an amount, a teacher program provider shall not award a Teach Nevada Scholarship to that student. The money received for a Teach Nevada Scholarship may be used only to pay the costs of tuition, books and fees, and must be awarded pursuant to subsection 3 of NRS 391A.585.
- 3. Each semester, each teacher program provider that is awarded a grant of money pursuant to NRS 391A.580 shall:
- (a) On or before a date determined by the Department, submit to the Department, on a form prescribed by the Department, a list of current scholarship recipients. Such a list must include, without limitation, the following information for each scholarship recipient:
 - (1) The first and last name of the scholarship recipient;

- (2) Whether the scholarship recipient seeks to obtain a license to teach:
 - (I) Elementary education;
 - (II) Secondary education;
 - (III) Pupils in a program of early childhood education; or
 - (IV) Special education to pupils in prekindergarten through grade 12;
- (3) If the scholarship recipient seeks to obtain a license to teach secondary education, the subject area in which he or she intends to teach;
- (4) The anticipated date on which the scholarship recipient will meet the requirements for the issuance of [a conditional] an alternative provisional license pursuant to NAC 391.057;
- (5) The anticipated date on which the scholarship recipient will complete the program for which he or she was awarded the scholarship and will meet the requirements for the issuance of an initial license to teach pursuant to *paragraph (e) of subsection 2 of* NAC [391.0575 or 391.0577;] 391.057; and
- (6) The amount of the scholarship awarded for the semester for which the list is issued and the total amount of scholarship money received by the scholarship recipient to date.
- (b) Notify the Department of any money that was received as a grant from the Account and was not used to award Teach Nevada Scholarships.
- (c) On or before a date determined by the Department, transfer to the State Board any money that was not used to award Teach Nevada Scholarships.
 - **Sec. 3.** NAC 391.0573, 391.0575 and 391.0577 are hereby repealed.

TEXT OF REPEALED SECTIONS

391.0573 Provisional licensure: Areas of instruction to teach certain pupils; categories of instruction to teach special education to certain pupils.

- 1. The specific areas for which the Superintendent of Public Instruction may issue a provisional license to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, pursuant to NAC 391.057 include, without limitation:
 - (a) Music;
 - (b) Art;
 - (c) Physical education; and
 - (d) Any other specific area approved by the Superintendent of Public Instruction.
- 2. The categories for which the Superintendent of Public Instruction may issue a provisional license to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, pursuant to NAC 391.057 are:
 - (a) Hearing impairments;
 - (b) Special education generalist;
 - (c) Intellectual disabilities and moderate to intense needs for assistance and intervention;
- (d) Pupils who have disabilities and who are enrolled in a program of early childhood education;

- (e) Adapted physical education to pupils who have disabilities;
- (f) Speech and language impairments;
- (g) Autism; and
- (h) Visual impairments.

391.0575 Provisional licensure: Requirements to apply for initial license to teach secondary education or to teach pupils enrolled in early childhood education or kindergarten and grades 1 through 12 in specific area.

- 1. A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area listed in subsection 1 of NAC 391.0573, as applicable, if the applicant:
- (a) Successfully completes at least 14 semester credits of course work in pedagogy provided by a qualified provider for a program for an alternative route to licensure, consisting of:
 - (1) Three semester credits in the methods and materials:
- (I) For teaching in the applicant's desired area of licensure at the secondary grade level; or
- (II) For teaching pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area listed in subsection 1 of NAC 391.0573; and
- (2) Any other courses in education approved by the Commission at the grade level for which the applicant is seeking licensure;

- (b) Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and
 - (c) Pays the required fee pursuant to NAC 391.045.
- 2. A person who has completed the equivalent of an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:
 - (a) A member of the Armed Forces of the United States;
 - (b) The spouse of a member of the Armed Forces of the United States; or
 - (c) A veteran of the Armed Forces of the United States.
- 391.0577 Provisional licensure: Requirements to apply for initial license to teach elementary education, to teach pupils in program of early childhood education or to teach special education to pupils in program of early childhood education or in kindergarten and grades 1 through 12 in certain categories.
- 1. A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach elementary education, to teach pupils in a program of early childhood education or to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category listed in subsection 2 of NAC 391.0573, as applicable, if the applicant:
- (a) Successfully completes the education and training required by the qualified provider for the program for an alternative route to licensure, including, without limitation, the supervised, school-based experience provided by the qualified provider;

- (b) Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and
 - (c) Pays the fee required pursuant to NAC 391.045.
- 2. A person who has completed an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:
 - (a) A member of the Armed Forces of the United States;
 - (b) A spouse of a member of the Armed Forces of the United States;
 - (c) A veteran of the Armed Forces of the United States; or
 - (d) A spouse of a veteran of the Armed Forces of the United States.

Victor Wakefield Superintendent of Public Instruction



Southern Nevada Office 2080 E Flamingo Road, Suite 210 Las Vegas, Nevada 89119-0811 Phone: (702) 486-6458 Fax: (702) 486-6450

STATE OF NEVADA DEPARTMENT OF EDUCATION

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Notice of Workshop to Solicit Comments on Proposed Regulation

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9:04 A.M. Workshop R101-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX – Endorsement to serve as a registered apprentice. The Commission will consider a regulation to ensure that a person who holds a registered apprentice endorsement cannot apply for an initial license without at least one year of full-time employment in a public school. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the Meeting Materials page, by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or viewed in person at the Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701 or 2080 East Flamingo Suite 210, Las Vegas, NV 89119. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before Friday, January 9, 2026.

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Victor Wakefield Superintendent of Public Instruction



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SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

DATE: December 17, 2025

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX – Endorsement to serve as a registered apprentice.

- I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:
 - 1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
 - 2. A concerted effort was made to determine any economic burden.
 - 3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
 - 4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Dr. Victor Wakefield

Superintendent of Public Instruction

R101-25

The intent of this regulation is to ensure the holder of an apprentice license cannot apply for an initial license until at least one year of full-time teaching in a public school is completed.

APPROVED REGULATION OF THE COMMISSION ON

PROFESSIONAL STANDARDS IN EDUCATION

LCB File No. R100-24

Filed December 19, 2024

EXPLANATION – Matter in *italics* is new; matter in brackets [omitted material] is material to be omitted.

AUTHORITY: §§ 1, 3 and 4, NRS 391.019, 391.031, 391.032 and 391.040; § 2, NRS 391.019.

A REGULATION relating to education; prescribing the requirements and conditions for the issuance of a provisional special license with an endorsement as a registered apprentice; authorizing the holder of such a provisional license who meets certain other requirements to serve as a substitute teacher in early childhood education through grade 12; authorizing the Superintendent of Public Instruction to issue a provisional special license with an endorsement as a registered apprentice to certain persons; prescribing requirements and qualifications for the employment of a holder of a provisional special license with an endorsement as a registered apprentice; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing law further sets forth the various kinds of licenses for teachers and other educational personnel in this State, including special licenses, which authorize the holder to teach or perform other educational functions in a school or program as designated in the license. (NRS 391.031)

Existing regulations authorize the Superintendent of Public Instruction to issue a provisional special license with an endorsement as a student teacher resident to teach pupils in a program of early childhood education, kindergarten, grades 1 to 12, inclusive, or special education to a person who: (1) is enrolled in a teacher preparation program that is approved by the Commission; (2) has completed at least 90 semester credits of course work or equivalent course work in a teacher preparation program that is approved by the Commission; (3) has a recommendation to student teach from the teacher preparation program; and (4) applies for the license and pays a fee of \$100. (Section 2 of LCB File No. R128-22, as amended by section 12 of LCB File No. R008-24) **Section 3** of this regulation authorizes the Superintendent to instead issue a provisional special license with an endorsement as a registered apprentice to teach pupils in a program of early childhood education, kindergarten, grades 1 to 12, inclusive, or special education to a person who: (1) is enrolled in a teacher preparation program for registered apprentices that is approved by the Commission and the State Apprenticeship Council; (2) has a recommendation from the teacher preparation program; and (3) applies for the license and

satisfies certain other requirements, including the payment of a fee for an application for a license or endorsement as a teacher or other educational employee.

Section 1 of this regulation requires an applicant for a provisional special license with an endorsement as a registered apprentice to submit with his or her application the same items which must be submitted by an applicant for the initial issuance of a license as teacher or other educational employee.

Existing regulations set forth the requirements, including, without limitation, specific types of licensure, which a person must satisfy to serve as a substitute teacher in early childhood education through grade 12. (NAC 391.0897) **Section 2** of this regulation authorizes the holder of a valid provisional special license with an endorsement as a registered apprentice who meets those requirements to serve as such a substitute teacher.

Existing regulations: (1) set forth the requirements for a person to be employed as a student teacher resident; and (2) require a school district or charter school that compensates a student teacher resident to pay the student teacher resident at least the rate of pay for a long-term substitute teacher. (Section 2 of LCB File No. R128-22, as amended by section 12 of LCB File No. 008-24) **Section 4** of this regulation revises these provisions to instead apply to a holder of a provisional special license with an endorsement as a registered apprentice who is employed as a teacher under a contract. **Section 4** also revises the requirements: (1) for education and supervision which must be satisfied by the holder of a provisional special license who is to be employed as a teacher under a contract; and (2) which must be satisfied by a school district or charter school which employs such a person, including verifying the person meets the educational requirements, assigning the person to a position commensurate with his or her education and compensating the person based on certain terms.

Section 1. NAC 391.045 is hereby amended to read as follows:

- 391.045 1. Except as otherwise provided in [section 2 of LCB File No. R128-22 and] section 1 of LCB File No. R124-22, an applicant for the initial issuance of a license as a teacher or other educational employee must submit with his or her application:
 - (a) His or her official transcripts; and
 - (b) Except as otherwise provided in NAC 391.0565, a fee of:
- (1) If the application is submitted on or after September 16, 2024 but before July 1, 2025, \$200.
 - (2) If the application is submitted on or after July 1, 2025, but before July 1, 2026, \$205.
 - (3) If the application is submitted on or after July 1, 2026 but before July 1, 2027, \$210.
 - (4) If the application is submitted on or after July 1, 2027, but before July 1, 2028, \$215.

- (5) If the application is submitted on or after July 1, 2028, \$220.
- The fee required to be submitted pursuant to paragraph (b) includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation. The fee does not include the cost of any examination required by NAC 391.036.
- 2. If the applicant is not eligible for licensure, the fee will not be returned. The applicant must pay another fee if he or she applies again.
- 3. An applicant for an endorsement to an existing license or for an additional license must submit with his or her application:
 - (a) Current official transcripts; and
 - (b) A fee of:
- (1) If the application is submitted on or after September 16, 2024 but before July 1, 2025,\$70.
 - (2) If the application is submitted on or after July 1, 2025, but before July 1, 2026, \$75.
 - (3) If the application is submitted on or after July 1, 2026 but before July 1, 2027, \$80.
 - (4) If the application is submitted on or after July 1, 2027, but before July 1, 2028, \$85.
 - (5) If the application is submitted on or after July 1, 2028, \$90.
- 4. The *requirements for* academic credits [required] to obtain initial licensing or an endorsement to an existing license are not [satisfiable] satisfied by the completion of courses offered by a provider of continuing education, but those courses may be used for the renewal of a license.
- 5. The Department shall take any necessary steps to expedite the processing of an application for a license or endorsement submitted by a person who is:

- (a) A member of the Armed Forces of the United States;
- (b) The spouse of a member of the Armed Forces of the United States; or
- (c) A veteran of the Armed Forces of the United States.
- **Sec. 2.** NAC 391.0897 is hereby amended to read as follows:
- 391.0897 1. Except as otherwise provided in NAC 391.0896, to serve as a substitute teacher in early childhood education through grade 12, a person must hold a valid:
- (a) Elementary or secondary license, a license to teach pupils in a program of early childhood education, a license to teach special education, or a license to teach middle school or junior high school education; [or]
- (b) Special license or provisional special license with an endorsement as a substitute teacher in early childhood education through grade 12 issued pursuant to subsection 2 [.]; or
- (c) Provisional special license with an endorsement as a registered apprentice issued pursuant to section 2 of LCB File No. R128-22, as amended by section 12 of LCB File No. R008-24 and section 3 of this regulation.
- 2. To receive an endorsement as a substitute teacher in early childhood education through grade 12 on a special license or a provisional special license, a person must:
- (a) Have completed at least 60 semester hours of credit from an accredited college or university; or
 - (b) Possess an associate's degree or higher degree from an accredited college or university.
- 3. A school district may hire a person to serve as a substitute teacher in early childhood education through grade 12 for:
- (a) Unlimited days of service if filling the position of a licensed teacher who is under contract.

- (b) Except as otherwise provided in subsection 4, 60 days of service if filling a teaching position for which a licensed teacher has not been hired under contract.
- 4. The Department may grant a school district one extension for 30 days with regard to a person who is hired pursuant to paragraph (b) of subsection 3 in an exceptional case upon request from the superintendent of schools of the county school district or from the administrator of a state-approved private school. Upon the expiration of such an extension, a school district may apply for an additional extension pursuant to NAC 391.398 if the school district is unable to hire a licensed special education teacher.
- 5. A person who holds a provisional nonrenewable special license with an endorsement as a substitute teacher in early childhood education through grade 12 must remove all provisions under which the license was issued before the date on which the license expires pursuant to subsection 1 of NAC 391.065. If a person does not remove all provisions under which the license was issued before that date, the endorsement as a substitute teacher in early childhood education through grade 12 expires on that date.
- 6. The Department shall not issue any other endorsements on a special license or a provisional nonrenewable special license with an endorsement as a substitute teacher in early childhood education through grade 12.
- 7. An applicant for the issuance or renewal of a special license with an endorsement as a substitute teacher in early childhood education through grade 12 is exempt from the requirements of NAC 391.036 and 391.065 if he or she is not also applying for the issuance or renewal of another license or endorsement for which he or she is subject to those requirements.
 - Sec. 3. Section 12 of LCB File No. R008-24 is hereby amended to read as follows:

- Sec. 2. 1. The Superintendent of Public Instruction may issue a provisional special license with an endorsement as a [student teacher resident] registered apprentice to a person to teach pupils in a program of early childhood education, kindergarten, grades 1 to 12, inclusive, or special education if the person:
- (a) Is enrolled in a teacher preparation program for registered apprentices that is approved by the Commission [;] and the State Apprenticeship Council pursuant to chapter 610 of NRS;
- (b) [Has completed at least 90 semester credits of course work or equivalent course work in a teacher preparation program that is approved by the Commission;
- (e)] Has a recommendation from the teacher preparation program; [to student teach;] and
- [(d)] (c) Applies for such a provisional special license and pays [a] the applicable fee [of \$100] set forth in NAC 391.045, which includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation.
- 2. A provisional special license with an endorsement as a [student teacher resident] registered apprentice issued pursuant to this section:
 - (a) Authorizes the holder of the provisional special license to [teach]:
 - (1) Be employed as a substitute teacher;
 - (2) Participate in a clinical field experience; and
- (3) Teach in a county school district, a charter school or a university school for profoundly gifted pupils [;] only if the requirements of subsection 1 of section 3 of LCB File No. R128-22, as amended by section 4 of this regulation, are satisfied;

- (b) Is valid for [1] year] 3 years from the date of issue; and
- (c) Is nonrenewable.

New Section: The holder of a registered apprentice license cannot apply for an initial license without at least one (1) year of full-time employment in a public school.

- 3. A person who holds only a provisional special license with an endorsement as a [student teacher resident] registered apprentice issued pursuant to this section is exempt from the provisions of NAC 391.036. [and paragraph (b) of subsection 1 of NAC 391.045.]
- 4. The Department shall not issue any other endorsement on a provisional special license with an endorsement as a [student teacher resident] registered apprentice issued pursuant to this section.
- 5. If a person who holds a provisional special license with an endorsement as a [student teacher resident] registered apprentice issued pursuant to this section withdraws from or is no longer enrolled in a teacher preparation program, not later than 15 days after the person withdraws or otherwise ceases to be enrolled in the program, the provider of the program must notify the Department of the name and license number of the person and the date on which the person withdrew or otherwise ceased to be enrolled in the program. A provisional special license issued pursuant to this section becomes invalid immediately upon the receipt of such notification.
- 6. As used in this section, "teacher preparation program" means a course of study and training for the preparation of teachers or other educational personnel approved pursuant to NAC 391.558 or a program for an alternative route for the licensure of teachers and administrators approved pursuant to NAC 391.461.
- **Sec. 4.** Section 3 of LCB File No. R128-22 is hereby amended to read as follows:

- Sec. 3. 1. [To] For the holder of a provisional special license with an endorsement as a registered apprentice to be employed as a [student] teacher [resident, a person] under a contract entered into pursuant to NRS 391.120, the holder must:
- (a) [Hold a provisional special license with an endorsement as a student teacher resident issued pursuant to section 2 of this regulation;
- (b) Be enrolled and in good standing with] Have graduated with a bachelor's degree or higher from a teacher preparation program for registered apprentices that is approved by the Commission [;
- (c) and the State Apprenticeship Council pursuant to chapter 610 of NRS; and
- (b) Be supervised by a member of the faculty from his or her teacher preparation program. [; and
- (d) Be supervised by a licensed teacher at the school or program in which the holder of the provisional special license is employed.
- 2. [If a] A school district or charter school [compensates a student teacher resident,] which employs a holder of a provisional special license with an endorsement as a registered apprentice pursuant to subsection 1 must:
 - (a) Verify that the holder satisfies the requirements of paragraph (a) of subsection 1;
- (b) Assign the holder to a position that is commensurate with the major subject of the teacher preparation program from which the holder graduated; and
- (c) Compensate the holder beginning on his or her first day of employment [, the school district or charter school must pay the student teacher resident at least the rate of pay for a long-term substitute teacher.] on terms that include, without limitation, the rate

of pay and benefits package that are commensurate with initial placement as a full-time employee.

3. As used in this section, "teacher preparation program" means a course of study and training for the preparation of teachers or other educational personnel approved pursuant to NAC 391.558 or a program for an alternative route for the licensure of teachers and administrators approved pursuant to NAC 391.461.

Joe Lombardo Governor

Victor Wakefield Superintendent of Public Instruction



Southern Nevada Office 2080 E Flamingo Road, Suite 210 Las Vegas, Nevada 89119-0811 Phone: (702) 486-6458 Fax: (702) 486-6450

STATE OF NEVADA DEPARTMENT OF EDUCATION

700 E Fifth Street | Carson City, Nevada 89701-5096 Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for Thursday, January 15, 2026, via <u>Livestream Link</u> and at the following locations: Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:05 A.M. Workshop R105-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.276 – Endorsement to serve as a music therapist. The Commission will consider a regulation to ensure that a person who serves as a music therapist has minimum degree requirements, expires on the educator's birthday, and other conforming language. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the Meeting Materials page, by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or viewed in person at the Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701 or 2080 East Flamingo Suite 210, Las Vegas, NV 89119. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before Friday, January 9, 2026.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at https://doe.nv.gov, Nevada's Public Notice site at https://notice.nv.gov, the Nevada State Legislature's webpage at https://www.leg.state.nv.us/App/Notice/A/, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Joe Lombardo Governor

Victor Wakefield Superintendent of Public Instruction



Southern Nevada Office 2080 E Flamingo Rd, Suite 210 Las Vegas, Nevada 89119-0811 Phone: (702) 486-6458 Fax: (702) 486-6450

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700 E Fifth Street | Carson City, Nevada 89701-5096 Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

DATE: December 17, 2025

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.276 – Endorsement to serve as a music therapist.

- I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:
 - 1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
 - 2. A concerted effort was made to determine any economic burden.
 - 3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
 - 4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Dr. Victor Wakefield

Superintendent of Public Instruction

The intent of this regulation is to ensure minimum degree requirements, expires on the educator's birthday, and other conforming language.

NAC 391.276 Endorsement to serve as music therapist. (NRS 391.019)

- 1. To receive an endorsement to serve as a music therapist, a person must hold a valid license to practice music therapy issued by the State Board of Health pursuant to NRS 640D.110. *and*
 - (a) hold a bachelor's degree;
 - (b) submit an application; and
 - (c) pay the fee prescribed in NAC 391.045.
 - 2. An endorsement issued pursuant to this section:
- (a) Expires on the date on which the license to practice music therapy issued to the person by the State Board of Health pursuant to NRS 640D.110 expires; and
- (b) May be renewed by submitting to the Teacher Licensure Office of the Department:
- (1) A copy of a valid, unexpired license to practice music therapy issued to the person by the State Board of Health pursuant to NRS 640D.110; and
 - (2) The fee prescribed by NAC 391.070 or 391.073, as applicable.
- 3. An applicant for the issuance or renewal of a special license with an endorsement to serve as a music therapist is exempt from the requirements of NAC 391.036 and 391.065 if he or she is not also applying for the issuance or renewal of another license or endorsement for which he or she is subject to those requirements.

(Added to NAC by Comm'n on Prof. Standards in Education by R047-17, eff. 6-26-2018)