

Joe Lombardo
Governor

Victor Wakefield
Superintendent of
Public Instruction



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Notice of Workshop to Solicit Comments on Proposed Regulation
March 13, 2026

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, April 15, 2026**, via [Livestream Link](#) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:09 A.M. Workshop R039-26 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX – Endorsement in Trauma Informed Instruction. The Commission will consider a regulation to create an endorsement in Trauma Informed Instruction. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701** or **2080 East Flamingo Suite 210, Las Vegas, NV 89119**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before **Friday, April 10, 2026**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://www.leg.state.nv.us/App/Notice/A/>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: March 13, 2026

RE: Workshop R039-26 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX
– Endorsement in Trauma Informed Instruction.

I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "V. Wakefield".

Dr. Victor Wakefield
Superintendent of Public Instruction

R039-26

The intent of this regulation is to create an endorsement in Trauma Informed Instruction.

NAC 391.XXX

- 1. To receive an endorsement in Trauma Informed Instruction, a person must:***
 - a. Hold a license to teach elementary or secondary education, a license to teach special education, a license to teach pupils in a program of early childhood education, a license to teach middle school or junior high school education, a special license to teach or a special license with an endorsement pursuant to NAC 391.180, 391.305, 391.312, 391.315, 391.320, or 391.370; and***
 - b. Have completed 12 semester hours of course work, including course work in each of the following areas of study:***
 - (1) Three semester hours of course work in child and adolescent development: a mental health framework for educators which must include:***
 - (i) Factors influencing the mental well-being of students from early childhood through late adolescence;***
 - (ii) Developmental psychology;***
 - (iii) Neurobiological and societal impact of adverse childhood experiences; and***
 - (iv) Practical strategies for effective mental health literacy advocacy and communication.***
 - (2) Three semester hours of course work in teaching self-regulation in childhood and adolescence, which must include:***
 - (i) Behavioral, cognitive, and emotional domains of self-regulation and their importance for student success;***
 - (ii) Evidence-based programs and classroom strategies that promote self-regulation and reduce disruptive behaviors;***
 - (iii) Embedding self-regulation practices into daily instruction and adapting them for diverse learners; and***
 - (iv) Creating trauma-sensitive classroom environments.***

(3) Three semester hours of course work in trauma-informed supports for children and adolescents in prek-12 schools, which must include:

- (i) Recognizing signs and impacts of trauma in students and responding with compassion and evidence-based practices;*
- (ii) Engaging in critical conversations with children, families, and interdisciplinary teams to meet behavioral health needs in school contexts;*
- (iii) Creating trauma-sensitive classroom environments; and*
- (iv) Implementing tiered supports to promote resilience, equity, and academic achievement.*

(4) Three semester hours of course work in helping the PreK-12 helper: secondary traumatic stress prevention, which must include:

- (i) Impact of secondary traumatic stress, compassion fatigue, and burnout on educators working with children who have experienced trauma;*
- (ii) Risk factors, protective factors, and strategies for preventing and addressing the effects of indirect trauma in PreK-12 educational settings;*
- (iii) Designing individualized self-care plans; and*
- (iv) Organizational practices that promote educator well-being and resilience.*

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9:10 A.M. Workshop R043-26 to Solicit Comments on Proposed Amendments to NAC Chapter 391.089 – Qualifications for license to teach pupils in program of early childhood education. The Commission will consider a regulation to allow for an elementary license holder to obtain an early childhood endorsement provisionally. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701** or **2080 East Flamingo Suite 210, Las Vegas, NV 89119**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before **Friday, April 10, 2026**.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: March 13, 2026

RE: Workshop R043-26 to Solicit Comments on Proposed Amendments to NAC Chapter 391.089 – Qualifications for license to teach pupils in program of early childhood education.

I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "V. Wakefield".

Dr. Victor Wakefield
Superintendent of Public Instruction

**APPROVED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R090-19

~~Filed July 28, 2021~~

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 391.019, 391.021 and 391.032; §§3-8, NRS 391.019.

A REGULATION relating to educational personnel; revising requirements for obtaining certain licenses to teach; repealing certain provisions relating to licensure; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations outline various requirements for obtaining a license to teach. (NAC 391.057, 391.0577, 391.089, 391.095)

Section 1 of this regulation authorizes the holder of a provisional license to teach in certain areas or to serve as a substitute teacher. **Sections 1, 6 and 7** of this regulation rename the Teacher Licensure Office of the Department of Education as the Office of Educator Licensure. **Section 2** of this regulation authorizes: (1) a member of the Armed Forces of the United States; (2) the spouse of a member of the Armed Forces; (3) a veteran of the Armed Forces; or (4) the spouse of a veteran of the Armed Forces to obtain a license as if the person has completed an alternative route to licensure program in this State if the person has completed an alternative route to licensure program in another state. **Section 3** of this regulation revises certain requirements to obtain a license to teach pupils in a program of early childhood education. **Section 4** of this regulation outlines various requirements to obtain an elementary license.

Section 5 of this regulation removes from the list of recognized comprehensive majors or minors for the purposes of obtaining a secondary license the subject area of recreational physical education.

Existing regulations list the location of state offices where administrative services are provided for persons desiring licensure. (NAC 391.015) Existing regulations also outline requirements to obtain a special qualifications license. (NAC 391.0583) **Section 8** of this regulation repeals those provisions.

Section 1. NAC 391.057 is hereby amended to read as follows:

391.057 1. The Superintendent of Public Instruction shall issue a provisional license to teach elementary education, a provisional license to teach pupils in a program of early childhood education, a provisional license to teach secondary education, a provisional license to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area described in subsection 1 of NAC 391.0573 or a provisional license to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category described in subsection 2 of NAC 391.0573 to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

- (a) Holds a bachelor's degree from a postsecondary institution that is regionally accredited;
- (b) Passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test;
- (c) Has been accepted by a qualified provider for enrollment in a program for an alternative route to licensure; and
- (d) Complies with the instructional and training policies and procedures of the qualified provider.

2. In addition to the requirements of subsection 1, an applicant for a provisional license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area described in subsection 1 of NAC 391.0573, other than an applicant to teach pupils special education in a category described in subsection 2 of NAC 391.0573, must:

- (a) Hold a major or minor in the applicant's desired area of licensure; or

(b) Pass a competency test required by the Commission in the subject matter of the area for which the applicant is seeking a provisional license or provide to the Department proof that he or she is eligible for an exemption from that test.

3. A provisional license issued pursuant to this section:

(a) Authorizes the holder of the license to teach *or to serve as a substitute teacher* in a county school district, a charter school or a university school for profoundly gifted pupils;

(b) Becomes valid on the date on which the holder of the license satisfies all the requirements of subsection 1 and, if applicable, the requirements of subsection 2;

(c) Except as otherwise provided in subsection 4, is valid for not more than 3 years;

(d) Is not renewable; and

(e) May be converted to an initial license after the completion of at least 2 full school years if the licensee has:

(1) Received at least one evaluation rating designating his or her overall performance as highly effective or effective during each such school year; and

(2) Completed all academic requirements prescribed by this chapter for the issuance of an initial license.

4. If the holder of a provisional license issued pursuant to this section withdraws from or is no longer enrolled in a program for an alternative route to licensure, the qualified provider of the program in which the holder was enrolled must, not later than 15 days after the holder withdraws or otherwise ceases to be enrolled, notify the ~~Teacher Licensure~~ Office *of Educator Licensure* of the Department of the name and license number of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled in the program and the reason that the holder withdrew or ceased to be enrolled. The provisional license of the holder automatically becomes

invalid immediately upon the receipt of such notification by the ~~{Teacher Licensure}~~ Office ~~{}~~ of *Educator Licensure*.

5. The holder of a provisional license that has become invalid pursuant to subsection 4 may apply to the ~~{Teacher Licensure}~~ Office *of Educator Licensure* of the Department for the reinstatement of his or her license before the expiration date of the license if he or she:

- (a) Has not previously applied for the reinstatement of the license after the date on which the license became invalid;
- (b) Is accepted by another program for an alternative route to licensure offered by a qualified provider; and
- (c) Pays the fee required by NAC 391.045.

Sec. 2. NAC 391.0577 is hereby amended to read as follows:

391.0577 *1.* A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach elementary education, to teach pupils in a program of early childhood education or to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category listed in subsection 2 of NAC 391.0573, as applicable, if the applicant:

- ~~{1.}~~ *(a)* Successfully completes the education and training required by the qualified provider for the program for an alternative route to licensure, including, without limitation, the supervised, school-based experience provided by the qualified provider;
- ~~{2.}~~ *(b)* Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and
- ~~{3.}~~ *(c)* Pays the fee required pursuant to NAC 391.045.

2. *A person who has completed an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:*

- (a) A member of the Armed Forces of the United States;*
- (b) A spouse of a member of the Armed Forces of the United States;*
- (c) A veteran of the Armed Forces of the United States; or*
- (d) A spouse of a veteran of the Armed Forces of the United States;*

R043-26: The intent of revising this regulation is to be more responsive to immediate employment needs with the expected increase in early childhood seats. This regulation will change the practicum requirement to a one (1) semester course practicum requirement allowing the Superintendent of Public Instruction to issue an early childhood license with a coursework provision per NAC 391.056. Student teaching and one (1) year of experience options for this pathway (elementary to early childhood) are not needed anymore because the educator will be able to satisfy the practicum requirement during the first year of teaching early childhood. Effective date of this regulation is upon filing by the Secretary of State or August 1, 2026, whichever is later.

Sec. 3. NAC 391.089 is hereby amended to read as follows:

391.089 To receive a license to teach pupils in a program of early childhood education, a person must hold a bachelor's degree or graduate degree from an accredited college or university and must:

1. Have completed a program of preparation to teach such pupils that is approved by the Department;

2. Hold a license to teach such pupils that was issued by another state and approved by the Commission; ~~or~~

3. Hold an elementary license and:

(a) have completed at least one (1) semester hour of credit of practicum which must include without limitation experience working with pupils under 6 years of age supervised by the program instructor and coaching assistance from the local education agency.

~~(a) Have experience teaching pupils under 6 years of age that consists of:~~

~~(1) Eight semester hours of student teaching;~~

~~(2) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or~~

~~(3) An equivalent field experience or practicum conducted by an accredited college or university;~~

(b) Have completed at least 6 semester hours of courses in early childhood education consisting of courses in any of the following subjects:

- (1) Early childhood curriculum;
- (2) Emergent language and literacy; or
- (3) Play theory and creativity; and

(c) Have completed at least 6 additional semester hours of courses in any of the courses described in paragraph (b) or in any of the following subjects:

- (1) Child development ~~{from birth to 8 years of age;~~
- ~~— (2) Diversity in young children;~~
- ~~— (3) Introduction to early childhood education;~~
- ~~— (4) Positive discipline and guidance for young children; or~~
- ~~— (5) Working with families with young children;}~~ *and learning;*

(2) Culturally and linguistically responsive pedagogy; or

(3) Classroom management, which must include, without limitation, positive discipline and guidance and social, emotional and academic development; or

New paragraph: Effective date for this section is upon filing by the Secretary of State or August 1, 2026, whichever is later.

4. Have completed ~~{at least 35}~~ :

(a) *Twenty-seven* semester hours of courses in early childhood education for children who are developing typically and atypically consisting of ~~†~~

~~—(a) Six~~ *three* semester hours in ~~{child}~~ *each of the following, with instruction in assessment and evaluation embedded in all required courses:*

(1) *Child* development and learning ~~†, with the content of the courses covering diversity in culture, language and ability;~~

~~—(b) Twelve semester hours in early childhood curriculum and program implementation that include at least one course in each of the following subjects:~~

~~—(1) ;~~

(2) Language and literacy;

~~{(2)}~~ (3) Mathematics ~~{and science};~~

~~—(3) ;~~

(4) *Science*;

(5) Social studies; ~~and~~

~~—(4)~~

(6) Strategies for working with children with disabilities;

~~{(c) Three additional semester hours in early childhood curriculum and program implementation consisting of courses in any of the following subjects:~~

~~—(1) Curriculum for infants and toddlers;~~

~~—(2) Early childhood classroom}~~

(7) *Classroom* management ~~†~~

~~—(3) Integrated curriculum;~~

~~—(4) , which must include, without limitation, positive discipline and guidance and social, emotional and academic development;~~

(8) Culturally and linguistically responsive pedagogy; and

(9) Play theory and creativity;

~~{(5) Positive discipline and guidance for young children; or~~

~~—(6) Technology;~~

~~—(d) Three semester hours in family and community relations, including working with families;~~

~~—(e) Three semester hours in assessment and evaluation for early childhood education; and~~

~~—(f) and~~

(b) Except as otherwise provided in this paragraph, 8 semester hours of *supervised* student teaching *in a program of early childhood education* involving pupils ~~{in at least two different age groups, one of which must have included pupils in the first or second grade and one of which must have included pupils of any age from birth through kindergarten. At least one of the groups must have included pupils with and without disabilities.}~~ *from birth through grade 2*. In lieu of completing 8 semester hours of student teaching, a person may have 1 year of verifiable experience teaching pupils ~~{under 6 years of age}~~ in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS . ~~{at the conclusion of which the person was eligible for reemployment.}~~

Sec. 4. NAC 391.095 is hereby amended to read as follows:

391.095 To receive an elementary license, a person must hold a bachelor's degree from an accredited college or university and must have completed a program of preparation for teaching in elementary grades which is approved by the ~~{Board.}~~ *Commission*. The program must include, without limitation:

1. ~~{Thirty-two}~~ *Forty-one* semester hours of credit in courses in elementary professional education consisting of:

(a) Eight semester hours of credit in supervised student teaching in elementary grades;

(b) ~~Nine~~ ***Eighteen*** semester hours of credit in methods of teaching elementary subjects ~~;~~

~~including, but not limited to, mathematics, science and social studies;~~

~~—(c)—~~ ***consisting of the following, with instruction in assessment and evaluation embedded in all required courses:***

(1) Nine semester hours of credit in the teaching of literacy or language arts; ~~and~~

~~—(d)—~~ ~~Six~~

(2) Three semester hours of credit in the teaching of mathematics;

(3) Three semester hours of credit in the teaching of science; and

(4) Three semester hours of credit in the teaching of social studies; and

(c) ***Fifteen*** semester hours of credit in ~~professional education course work~~ ***elementary curriculum and program implementation*** which must include ***three semester hours of*** course work in ~~at least two~~ ***each*** of the following subjects:

(1) Classroom ***and behavior*** management ~~;~~

~~—(2)—~~ ~~English as a second language;~~

~~—(3)—~~ ~~Technology;~~

~~—(4)—~~ ~~Evaluation of pupils;~~ ***, including, without limitation, social, emotional and academic development;***

(2) Multicultural education and culturally relevant pedagogy;

(3) Multi-tiered systems of supports;

(4) Strategies for working with children with disabilities; and

(5) Child development ~~;~~

~~—(6)—~~ ~~Special education; or~~

~~—(7)—~~ ~~Social and cultural issues;~~ ***and learning; and***

2. Eighteen semester hours of credit which must include at least 6 semester hours of credit in each of the following subject areas:

- (a) Mathematics;
- (b) Science; and
- (c) Social studies.

Sec. 5. NAC 391.1301 is hereby amended to read as follows:

391.1301 The Commission recognizes the following fields as comprehensive majors or minors, which require 36 or 24 semester hours of credit respectively:

1. In academic education:

- (a) Art;
- (b) Biological science;
- (c) English as a second language;
- (d) English;
- (e) General science;
- (f) Instrumental and vocal music;
- (g) Instrumental music;
- (h) Mathematics;
- (i) Physical education;
- (j) Physical science;
- (k) ~~Recreational physical education;~~
- ~~(l)~~ Social studies;
- ~~(m)~~ *(l)* Speech and drama; and
- ~~(n)~~ *(m)* Vocal music.

↪ For the comprehensive majors and minors identified in this subsection, a person who holds a

bachelor's degree or a higher degree with a major or minor conferred by a regionally accredited

college or university shall be deemed to qualify for a comprehensive major or minor, as applicable, if he or she has satisfied the requirements of NAC 391.120.

2. In career and technical education:

- (a) Agricultural education;
- (b) Automotive service technology;
- (c) Business education;
- (d) Child care;
- (e) Communications and media;
- (f) Construction technology;
- (g) Drafting and design;
- (h) Electronic technology;
- (i) Family and consumer sciences;
- (j) Food services;
- (k) Health occupations;
- (l) Hospitality and recreation;
- (m) Human services;
- (n) Industrial arts;
- (o) Manufacturing technologies;
- (p) Marketing education;
- (q) Stage and theater technology; and
- (r) Technology education.

Sec. 6. NAC 391.171 is hereby amended to read as follows:

391.171 1. The Superintendent of Public Instruction shall issue a conditional endorsement as a professional administrator of a school to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

(a) Has been accepted for enrollment in an approved program for an alternative route to licensure:

(1) By a qualified provider that is a regionally accredited institution able to confer a master's degree and is employed by a school district or charter school in a county or city other than Clark County, Washoe County or Carson City; or

(2) By any qualified provider and holds a master's degree from a postsecondary institution that is regionally accredited;

(b) Holds a valid renewable elementary, secondary or special license, a valid license to teach special education, a valid license to teach middle school or junior high school education or a valid renewable license to teach pupils in a program of early childhood education;

(c) Has completed at least 5 years of teaching experience in early childhood education, kindergarten or grades 1 through 12 in schools approved by the State; and

(d) Complies with the instructional and training policies and procedures of the qualified provider relating to professional education administration.

2. A conditional endorsement as a professional administrator of a school issued pursuant to this section:

(a) Authorizes the holder of the conditional endorsement to be employed as an administrator in a school district, a charter school or a private school;

(b) Becomes valid on the date on which the holder of the conditional endorsement satisfies all the requirements of subsection 1;

- (c) Except as otherwise provided in subsection 3, is valid for not more than 3 years; and
- (d) Is not renewable.

3. If the holder of a conditional endorsement issued pursuant to this section withdraws from or is no longer enrolled in a program for an alternative route to licensure, the qualified provider of the program in which the holder was enrolled must, not later than 15 days after the holder withdraws or otherwise ceases to be enrolled, notify the ~~Teacher Licensure~~ Office *of Educator Licensure* of the Department of the name and license number of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled and the reason that the holder withdrew or ceased to be enrolled. The conditional endorsement automatically becomes invalid immediately upon the receipt of such notification by the ~~Teacher Licensure~~ Office *of Educator Licensure*.

4. The holder of a conditional endorsement as a professional administrator that has become invalid pursuant to subsection 3 may apply to the Department for the reinstatement of his or her endorsement before the expiration of the endorsement if he or she:

- (a) Has not previously applied for the reinstatement of the endorsement after the date on which the endorsement became invalid;
- (b) Is accepted by another program for an alternative route to licensure offered by a qualified provider; and
- (c) Pays the fee required by NAC 391.045.

5. A person who is issued a conditional endorsement as a professional administrator pursuant to this section may apply for an unconditional endorsement as a professional administrator if the applicant:

(a) Successfully completes the education and training required by the qualified provider for the program for an alternative route to licensure, including, without limitation, the supervised, school-based experience provided by the qualified provider; and

(b) Pays the appropriate fee.

Sec. 7. NAC 391.276 is hereby amended to read as follows:

391.276 1. To receive an endorsement to serve as a music therapist, a person must hold a valid license to practice music therapy issued by the State Board of Health pursuant to NRS 640D.110.

2. An endorsement issued pursuant to this section:

(a) Expires on the date on which the license to practice music therapy issued to the person by the State Board of Health pursuant to NRS 640D.110 expires; and

(b) May be renewed by submitting to the ~~{Teacher Licensure}~~ Office *of Educator Licensure* of the Department:

(1) A copy of a valid, unexpired license to practice music therapy issued to the person by the State Board of Health pursuant to NRS 640D.110; and

(2) The fee prescribed by NAC 391.070 or 391.073, as applicable.

3. An applicant for the issuance or renewal of a special license with an endorsement to serve as a music therapist is exempt from the requirements of NAC 391.036 and 391.065 if he or she is not also applying for the issuance or renewal of another license or endorsement for which he or she is subject to those requirements.

Sec. 8. NAC 391.015 and 391.0583 are hereby repealed.

TEXT OF REPEALED SECTIONS

391.015 Location of state offices; acquisition of forms for licensure. (NRS 385.080, 391.019)

1. The state offices where administrative services are provided for persons desiring licensure are located at the:

Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

(Mailing address: 700 East Fifth Street, Carson City, Nevada 89701-5096.)

Department of Education, 9890 South Maryland Parkway, Suite 221, Las Vegas,

Nevada 89183. (Mailing address: 9890 South Maryland Parkway, Suite 221, Las Vegas,

Nevada 89183.)

2. All forms required for licensure may be obtained from one of those state offices.

391.0583 Special qualifications licensure: Qualifications; areas of endorsement; duties of employing school district or private school; requirements of licensee following issuance; validity. (NRS 385.080, 385.110, 391.019)

1. The Superintendent of Public Instruction shall issue a special qualifications license to teach to a person who submits an application which is accompanied by proof satisfactory to the Superintendent that the applicant satisfies the requirements of:

- (a) Paragraph (g) or (j) of subsection 1 of NRS 391.019; and
- (b) Paragraph (h) of subsection 1 of NRS 391.019.

2. The Department shall develop and maintain a list of acceptable professional licensing boards for purposes of paragraph (h) of subsection 1 of NRS 391.019.

3. A special qualifications license must contain an endorsement for the subject area and grade level for which the licensee may teach that is based upon:

- (a) The field of study of the bachelor's degree, master's degree or doctoral degree held by the licensee; and
- (b) The relevant work experience of the licensee.

↪ The endorsement placed on a special qualifications license authorizes the licensee to teach only at the grade level and in the subject area designated on the license.

4. The subject areas for which an endorsement to the special qualifications license may be issued are:

- (a) English, including, without limitation, reading, composition and writing.
- (b) Mathematics.
- (c) Science.
- (d) Social studies, including, without limitation, history, geography, economics and government.
- (e) Arts and humanities, including, without limitation, music, theater and visual arts.
- (f) Computer education and technology.

- (g) Health.
- (h) Physical education, including, without limitation, dance.
- (i) World language.
- (j) Career and technical education.

5. If a school district or a private school that is licensed pursuant to chapter 394 of NRS employs a person who holds a special qualifications license, the school district or private school shall:

- (a) Provide the holder of the special qualifications license at least 120 hours of training and orientation before he or she begins teaching.
- (b) Assign a teacher who is unconditionally licensed to provide assistance, guidance and training to the holder of the special qualifications license during the first 2 years of employment as a teacher with a special qualifications license.
- (c) Assist the holder of the special qualifications license in the development of an individualized plan for professional development to be carried out during the first 3 years of teaching with a special qualifications license.

6. The holder of a special qualifications license issued pursuant to subsection 1 who holds a bachelor's degree from an accredited postsecondary educational institution must, during the first 2 years for which the license is valid, complete 9 semester hours from a regionally accredited postsecondary educational institution with a teacher education program approved by the Department. The 9 semester hours must include:

- (a) Except as otherwise provided in paragraph (b), if the endorsement on the license is in a subject area listed in paragraphs (a) to (i), inclusive, of subsection 4:
 - (1) Three semester hours of teaching methods in the subject area of the endorsement; and

(2) Six semester hours of professional course work in at least two of the following subjects:

- (I) Classroom management;
- (II) Instruction of pupils with disabilities;
- (III) English as a second language;
- (IV) Technology in the classroom;
- (V) Reading or writing in the licensee's area of endorsement; or
- (VI) Instructional methods for pupils who are socially or economically disadvantaged.

(b) If the endorsement on the license is in career and technical education:

(1) Three semester hours in a course involving career and technical education teaching methodology; and

(2) Six semester hours of professional course work in at least two of the following subjects:

- (I) Professional career and technical education;
- (II) Applied or work-based learning; or
- (III) Pupil organization and management in career and technical education.

7. A special qualifications license is valid for 3 years and may be renewed by showing evidence of professional growth in the area of endorsement during the term of the special qualifications license.

Joe Lombardo
Governor

Victor Wakefield
Superintendent of
Public Instruction



Southern Nevada Office
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Las Vegas, Nevada 89119-0811
Phone: (702) 486-6458
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STATE OF NEVADA
DEPARTMENT OF EDUCATION
700 E Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

Notice of Workshop to Solicit Comments on Proposed Regulation
March 13, 2026

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, April 15, 2026**, via [Livestream Link](#) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:11 A.M. Workshop R044-26 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX – Early Childhood Autism Endorsement for pupils ages 3-8 inclusive. The Commission will consider a regulation creating a pathway for Early Childhood Special Education license holders to obtain an Early Child Autism Endorsement. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Old Assembly Room, Nevada State Capital, 101 N. Carson Steet, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701** or **2080 East Flamingo Suite 210, Las Vegas, NV 89119**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before **Friday, April 10, 2026**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://www.leg.state.nv.us/App/Notice/A/>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Joe Lombardo
Governor

Victor Wakefield
Superintendent of
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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: March 13, 2026

RE: Workshop R044-26 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX
– Early Childhood Autism Endorsement for pupils ages 3-8 inclusive.

I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "V. Wakefield".

Dr. Victor Wakefield
Superintendent of Public Instruction

R044-26

The intent of this regulation is to create an early childhood autism endorsement for pupils ages 3 to 8 inclusive. This new endorsement, if adopted and approved could possibly be NAC 391.379.

- 1. Before teaching pupils, ages 3 to 8, inclusive, who have autism, a person must:***
 - (a) Hold an endorsement issued pursuant to NAC 391.378; or***
 - (b) Hold a license to teach early childhood special education pursuant to NAC 391.363 and have completed 12 semester hours of course work through a regionally accredited college or university, including course work in each of the following areas:***
 - (1) Speech and language development;***
 - (2) Assistive technology, or alternative or augmentative communication;***
 - (3) Characteristics of pupils who have autism; and***
 - (4) Curriculum development or methods and strategies for teaching pupils who have autism.***