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MEMORANDUM

TO: Nevada School District Superintendents

FROM: Jane A. Nichols
Vice Chancellor for Academic and Student Affairs

DATE: January 21, 2010

SUBJECT: NSHE Remedial Enrollment Report

As mandated under the Education Reform Act passed by the 1997 legislature, enclosed is a copy of the *Report on Summer and Fall 2009 Remedial/Developmental Enrollments* that includes data on recent high school graduates enrolled in remedial courses within the Nevada System of Higher Education (NSHE). This information will be shared with the NSHE Board of Regents and forwarded to the Nevada Department of Education, Legislative Counsel Bureau and Nevada High School Principals.

The report includes information only for students who graduated from a Nevada high school during the period September 2008 to August 2009 and who enrolled in at least one remedial course at a NSHE institution in either the summer or fall of 2009. The report includes information on costs associated with the remedial enrollments and the type of remedial courses in which the students enrolled.

The *NSHE Remedial Enrollment Report* can also be accessed at the following web site:
<http://system.nevada.edu/Chancellor/Academic-A1/Reports/Remedial-R/Remedial-Report--Fall-2009-.pdf>.

In addition to providing you with the enclosed report of aggregate data, we can provide you with individual student records. The individual data include the student's identification number, the remedial courses in which he or she enrolled, and the NSHE institution in which these courses were completed.

Because these are individual student records, and therefore are sensitive and confidential material, we have developed the attached request form. If you would like these data sent to you, please sign and return the enclosed form. We will not accept requests for individual student data that originate from the high schools.

If you have questions, please call Linda Heiss, Director of Institutional Research at 775-784-3444.

JAN/sj

Attachments

Cc: Legislative Counsel Bureau



NEVADA SYSTEM OF HIGHER EDUCATION

**University of
Nevada, Las
Vegas**



**University of
Nevada, Reno**



**Nevada State
College**



**College of
Southern Nevada**



**Great Basin
College**



**Truckee Meadows
Community
College**



**Western Nevada
College**



**Desert Research
Institute**

Summer and Fall 2009

REMEDIAL/DEVELOPMENTAL REPORT

January 2010

Prepared by the Office of Academic and Student Affairs

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NEVADA SYSTEM OF HIGHER EDUCATION

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Introduction

In 1997, the Nevada Legislature approved Senate Bill 482 (Chapter 473, *Statutes of Nevada 1997*) directing the Nevada System of Higher Education (NSHE) to provide certain information to Nevada school districts on enrollments in remedial courses within the NSHE and on the costs associated with providing that instruction. Codified in *Nevada Revised Statutes* (NRS) 396.548, the mandate states the following:

The Board of Regents shall require employees of the System to provide to the Board of Trustees of each school district of this state, as appropriate, information regarding the:

- 1. Number of pupils who graduated from a high school in the district in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the System.*
- 2. Costs incurred by the System in providing remedial instruction pursuant to subsection 1.*

The data necessary to satisfy this requirement are collected from the NSHE institutions and are summarized in this report. The information is provided to both the school districts and to the individual secondary schools, as appropriate, along with information regarding the placement methods utilized by the institutions of the NSHE.

This report includes information on students who graduated from a Nevada high school between September 2008 and August 2009 (“recent high school graduates”) and who enrolled in at least one remedial course at an NSHE institution in Summer or Fall 2009. The report excludes any data for which a positive match to a Nevada high school could not be made. This report includes statistics on remediation rates by ethnicity, high school, and district.

In addition to recent Nevada high school graduates, there are other students who require remediation in order to participate successfully in college-level courses. NSHE institutions enroll a significant number of older, returning students who require remediation. As shown in the summary tables in this report, it is interesting to note that the majority of students enrolled in remediation, particularly those at the community colleges, are not recent high school students. In placing students in remedial courses, each institution is subject to Board policy as well as institution-specific policies on remediation.

For the purposes of this report, the cost of providing remedial instruction is calculated at a per-credit cost for community colleges (\$232) and a higher per-credit cost for the state college (\$384). Cost calculations are determined using the *2009-10 State-Supported Operating Budget* and projected FTE for each institution. As of Fall 2006, NSHE universities no longer receive state-funding for remedial courses. Courses offered to students by the universities are done so on a self-funded basis only. Therefore, the cost to the state for delivery of remedial coursework at the universities

is not included in the overall cost calculation. UNR and UNLV continue to offer remedial coursework as self-supporting and enrollments are included in this report.

Policies on Student Placement in Remedial Courses

The Board of Regents of the Nevada System of Higher Education established policies for placement of students into appropriate English and mathematics courses. The following guidelines were in effect for the Fall 2009 semester:

NSHE Board of Regents' *Handbook*
Title 4, Chapter 16, Section 1

1. The Nevada System of Higher Education reserves the right to cancel the admission or registration of any individual whose attendance at a university or college, in the opinion of the appropriate administrative officer and the President, would not be mutually beneficial to that individual and the university or college.
2. Placement testing should take place prior to matriculation. Additionally, English and mathematics testing must take place no more than two years prior to matriculation.
3. All degree-seeking students who place in developmental/remedial coursework must take the prescribed sequence of courses until remediation is completed. Beginning Fall 2007, students requiring remediation must complete all required coursework prior to completion of 30 college-level credits unless otherwise authorized by the institution.
4. Initial placement into English courses in the Nevada System of Higher Education will be based upon standardized test scores as noted below. Additional placement will be determined through formal assessment of students including departmental diagnostic writing and/or reading tests, submission of writing samples, and/or a student portfolio for evaluation by faculty, as determined by each institution's English department. Accuplacer, Compass, or other appropriate placement procedures may be used for English placement at the community colleges in lieu of the ACT or SAT.

English Test Scores to be Used		
<i>(Minimum test scores will be set by each institution for any course listed with a test score range)</i>		
<u>English Course</u>	<u>Enhanced ACT</u>	<u>Recentered SAT</u>
	<u>English</u>	<u>Critical Reading</u>
English 090, 095, 096, 097, 098	1-20	200-500
English 100	17-20	400-500
English 101 – two semester sequence	17-20	400-500
English 101	21-29	510-670
English 102	30-36	680-800

Initial placement into mathematics courses in the Nevada System of Higher Education will be based upon standardized test scores as noted below or equivalent criteria through formal assessment of students including departmental diagnostic tests as determined by each institution's mathematics' department. Accuplacer, Compass, or other appropriate placement procedures may be used for mathematics placement at the community colleges in lieu of the ACT or SAT.

Mathematics Test Scores to Be Used		
<i>(Minimum test scores will be set by each institution for any course listed with a test score range)</i>		
<u>Mathematics Course</u>	<u>Enhanced ACT</u> <u>Math</u>	<u>Recentered SAT</u> <u>Math</u>
Math 093, 095, 096	1-20	200-500
Math 091, 093, 095, and 096 Test Scores to be Used by the Community Colleges		
<u>Mathematics Course</u>	<u>Enhanced ACT</u> <u>Math</u>	<u>Recentered SAT</u> <u>Math</u>
Math 091	Less than 17*	Less than 400*
Math 093	Less than 17*	Less than 400*
Math 095	17-18	400-460
Math 096	19-20	470-500
*Further diagnostic testing will establish placement.		

A student who has an SAT score of 390 or less and/or an ACT score of 16 or less must take the Accuplacer, Compass, or other appropriate placement tests for mathematics placement at the community colleges.

Math Test Scores to be Used by all NSHE Institutions		
<u>Mathematics Course</u>	<u>Enhanced ACT</u> <u>Math</u>	<u>Recentered SAT</u> <u>Math</u>
Math 097	17-20	400-500
Math 120	21	510
Math 124	22	520
Math 126	22	520-530
Math 127	25-27	560-610
Math 128	25-27	560-610
Math 176	27-28	620
Math 181	28	630

5. The admissions policies of the Nevada System of Higher Education were developed in order to ensure a foundation of knowledge and competencies that will assist a student in successfully pursuing and attaining an academic degree. A student is strongly encouraged to prepare for the rigors of higher education by completing all the appropriate requirements prior to entering the NSHE.

NSHE Institutional Placement Practices

Policies on the placement of students in remedial courses vary by institution. Each institution's placement policy for English and mathematics is summarized below.

Institution	Remedial Courses	Placement Method(s)
UNR	<u>ENGLISH</u> English 098	<ul style="list-style-type: none"> SAT Verbal score < 440 ACT score < 18 Use of portfolio assessment (see http://www.unr.edu/cla/engl/cwp/student_resources/course_placement.htm) or call 775-784-6709
	<u>MATH</u> Math 096	<ul style="list-style-type: none"> ACT Math score 17 through 20 SAT Math score 470 through 500 On-site ACCUPLACER < 80 (see http://www.unr.edu/mathcenter/placement_cutoffscores.html/)
UNLV	<u>ENGLISH</u> English 098	<ul style="list-style-type: none"> ACT score < 21 SAT Verbal/Critical Reading score <510
	<u>MATH</u> Math 095 Math 096	<ul style="list-style-type: none"> ACT score < 20 SAT score < 500 ACT score 20 SAT score 500
	The Department of Mathematical Sciences also uses an alternate placement exam, contact the department for more information.	
NSC	<u>ENGLISH</u> An English placement exam is given to students with an Enhanced ACT score of 1- 20 in English or a Re-centered SAT score of 200-500 in Verbal, or to students who have not taken the ACT or SAT. Students with scores less than 2 on the English placement exam are referred to a community college (ratings are from 1-4). NSC offers English 100 (5 credits) in lieu of remedial English.	
	<u>MATH</u> The Math diagnostic test has been created by NSC Math professors and has proven to be a proficient diagnostic tool. There are two Math diagnostic tests. If a student scores greater than 12 on the first diagnostic test, the second diagnostic test results will factor into the student's placement. Students who have taken the ACT or SAT will not need to take the NSC Math Diagnostic Test.	
	Math 093 Math 097	Math Placement Test score > 13 on Part A of the Placement Test Math Placement Test score <12 on Part A of the Placement Test and >13 on Part B of the Placement Test ; ACT score of 17-21; SAT score of 400-500

Institution	Remedial Courses	Placement Method(s)
CSN	<u>ENGLISH</u> Adult Basic Education ESL Testing Recom. English 092 English 098	CSN placement is determined by a CSN-developed essay which is administered via Angel. The essays are evaluated by CSN faculty and placement is determined at that time. ACT and/or SAT scores may be used to determine placement into ENG 101, but cannot be used for remedial class placement. International students may use their TOEFL score to determine placement into ENG 113, but cannot be used for remedial class placement.
	<u>MATH</u> <i>Accuplacer</i> is used to determine placement in Math courses. ACT and/or SAT scores may also be used to determine placement at some levels.	
	Math 091 Math 093 Math 095	<i>Accuplacer</i> (ONLY) Arithmetic 0 < 50 <i>Accuplacer</i> (ONLY) Arithmetic \geq 50 & Elementary Algebra < 50 <i>Accuplacer</i> Elem. Algebra \geq 50 & < 85 or ACT=17 or SAT=400 – 469
GBC	Placement assessment used by GBC is the <i>Accuplacer</i> On-Line	
	<u>ENGLISH</u> Eng 095 <u>MATH</u> Math 091 Math 095 or Math 097 Math 096	<ul style="list-style-type: none"> • ACT score < 18 • Recentered SAT score < 440 • <i>Accuplacer</i> sentence score < 85 <ul style="list-style-type: none"> • ACT score \leq 16 • Recentered SAT score < 400 • <i>Accuplacer</i> arithmetic score < 86 • ACT score 17-18 • Recentered SAT score 400 – 465 • <i>Accuplacer</i> arithmetic score \geq 86 and • <i>Accuplacer</i> elementary algebra score \leq 62.9 • ACT score 19-20 • Recentered SAT score 470-500 • <i>Accuplacer</i> arithmetic score \geq 86 and • <i>Accuplacer</i> elementary algebra score 63 - 82.9

Institution	Remedial Courses	Placement Method(s)
TMCC	TMCC utilizes ACCUPLACER LOEP – <i>Levels of English Proficiency</i> , a sub-test of ACCUPLACER.	
	<p><u>WRITING</u> English 098R/097</p> <p><u>MATH</u> Math 091 Math 093 Math 095 Math 096</p>	<ul style="list-style-type: none"> • Self-select OR ACCUPLACER Sentence Skills 50-97; OR 98-105 with Writing Sample 1-7; OR 98-105 and Writing Sample 8-12 and Reading Skills <85. • Self-select or ACCUPLACER Arithmetic 20-30 • ACCUPLACER Arithmetic 31-120 • ACCUPLACER Elementary Algebra 45-75 • ACCUPLACER Elementary Algebra 76-120 • ACCUPLACER College Level Math 1-49
WNC	WNC utilizes the <i>Descriptive Tests of Language Skills in Reading Comprehension</i> , the <i>Descriptive Tests of Mathematics Skills</i> (MAPS), <i>Test of Standard Written English</i> (TSWE), and ACCUPLACER (computerized adaptive testing)	
	<p><u>ENGLISH</u> Developmental English, general</p> <p>English 090</p> <p>English 095</p> <p>English 098/100</p> <p><u>MATH</u> Math 090 Math 091 Math 090/091 Math 093</p> <p>Math 095</p> <p>Math 096</p>	<ul style="list-style-type: none"> • Enhanced ACT English 1-20 • Recentered SAT Verbal 200-509 • TSWE of 43 or less • TSWE 27 and below • ACCUPLACER 54 and below • TSWE 28-37 • ACCUPLACER 55-87 • TSWE 38-43 • ACCUPLACER 88-104 • MAPS Applied Arithmetic – Level I - 0-16 • MAPS Applied Arithmetic – Level I - 17-22 • ACCUPLACER Arithmetic Test - 62 or less • MAPS Applied Arithmetic – Level I - 23-25 • ACCUPLACER Arithmetic Test - 63 or more • ACCUPLACER Elementary Algebra Test - 38 or less • MAPS Applied Arithmetic – Level I - 26 or more • MAPS Elementary Algebra – Level II - 18 or less • ACCUPLACER Elementary Algebra Test - 39-52 • MAPS Elementary Algebra – Level II - 19 or more • ACCUPLACER Elementary Algebra Test - 53-120

Trends in Remedial Enrollment

This report includes information regarding the enrollment of recent Nevada high school graduates in remedial/developmental English and/or mathematics courses from 2005 to 2009. It is important to note that the data herein are for recent high school graduates only (students that graduated between September and August of the year immediately preceding their enrollment at an NSHE institution). This report does not focus on the number of other students who require or elect remediation, but who do not fall into the category of “recent Nevada high school graduate.” Only 19.6 percent of the students enrolled in remedial courses during the 2009 Summer or Fall semesters were 2008-09 Nevada high school graduates.

Systemwide, 32.6 percent of all recent Nevada high school graduates who attended NSHE institutions were enrolled in at least one remedial course in Summer or Fall 2009, a decrease from 33.5 percent last year. Of the 2,943 recent Nevada high school graduates enrolled in remedial courses, 900 or 30.6 percent took both remedial mathematics and remedial English. Most remedial students, 69.4 percent, needed remediation in only one subject area.

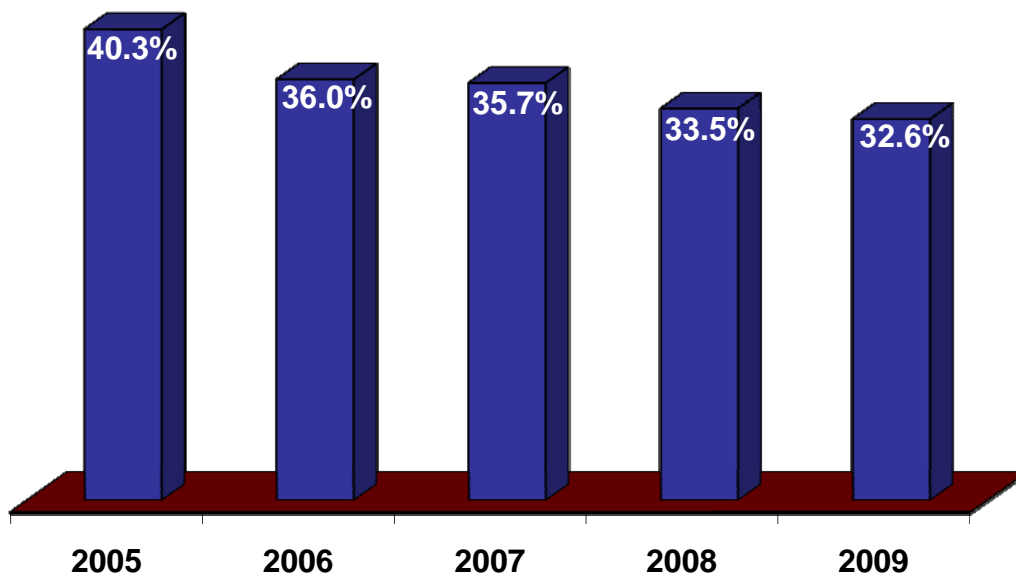
It should be noted that students enrolled at both a four-year institution and a community college are reported only once in the systemwide figures. In some cases, a student is enrolled in a remedial course at the community college while pursuing their regular academic studies at the four-year institution. For this reason, the total number of recent Nevada high school graduates enrolled across the NSHE institutions is reduced through the removal of duplicate enrollments to provide an accurate count.

NSHE

Beginning with a drop in Fall 2006, the remediation rate for recent Nevada high school graduates the semester following high school graduation has continued to decline to 32.6 percent in 2009. Effective for the Fall 2006 semester, the admission criteria for the NSHE universities increased, resulting in better academically-prepared high school graduates enrolling at these institutions. Also effective as of Fall 2006, NSHE universities no longer received state funding for remedial courses. Both of these factors impacted the number of students enrolled in remedial courses.

NSHE

Recent Nevada High School Graduates Enrolled in Remediation
Immediately Following Graduation (2005-2009)



In Fall 2000, nationally, 42 percent of entering freshmen at degree-granting public 2-year institutions enrolled in remedial courses and 20 percent at public 4-year institutions, which puts current NSHE remedial enrollment of 39.9 percent at the community colleges lower than that national rate and the remedial enrollment of 22.7 percent at the universities higher than that national rate.¹

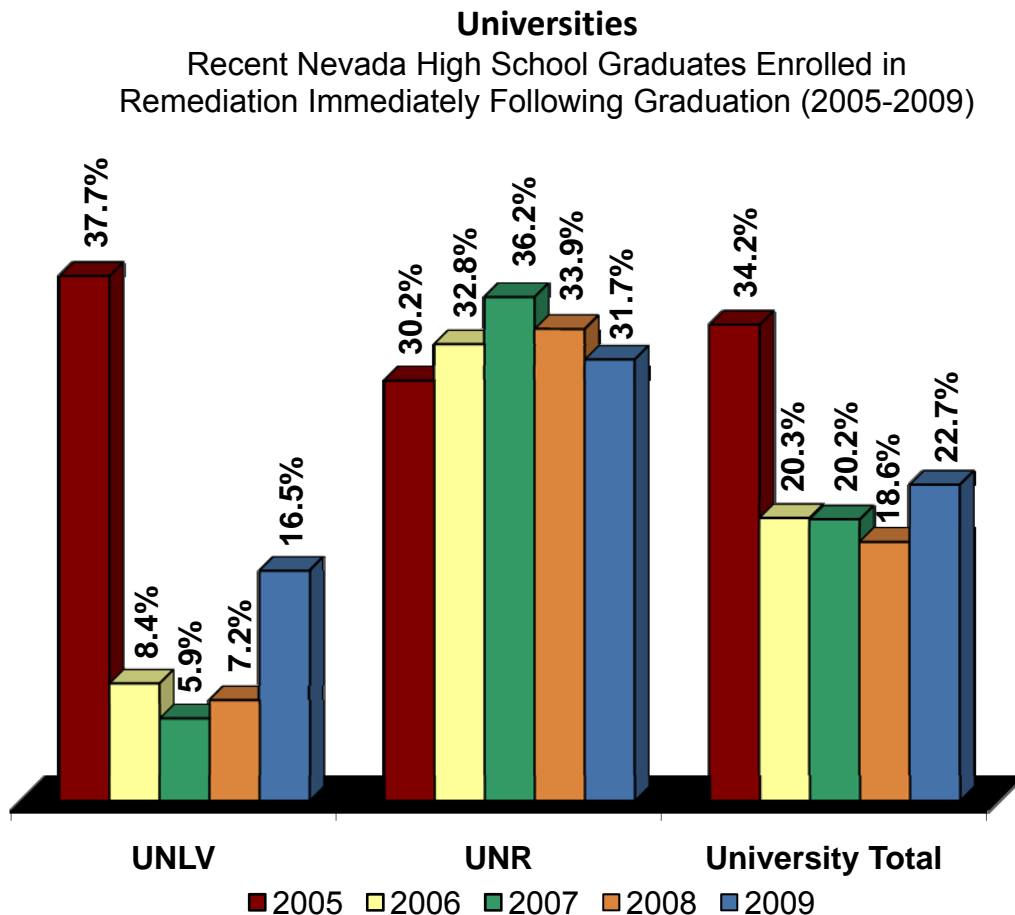
The charts below provide an overview of remedial enrollment trends at the universities, state college, and community colleges of the NSHE for students who graduated from a Nevada high school during the 2008-09 academic year.

¹ Wirt, J., Choy, S., Ronney, P., Provasnik, S., Sen, A., and Tobin, R. (2004). The Condition of Education 2004 (NCES 2004-077). U.S. Department of Education, National Center for Education Statistics. Washington, D.C.: U.S. Government Printing Office.

Universities

Effective Fall 2006 state funding for remedial courses at the universities was eliminated, resulting in an overall decrease in remedial course offerings. After experiencing a decline in 2006, the enrollment of recent Nevada high school graduates in remedial courses at the universities remained relatively stable until this year when remedial enrollments at UNLV increased.

Effective Fall 2007, a Memorandum of Understanding (MOU) was established between CSN and UNLV that limited UNLV's remedial course offerings to those offered online only and allowed CSN to offer remedial courses to UNLV students on the UNLV campus. Following Fall 2008 the MOU expired, and as a result UNLV increased the number of remedial course sections offered to compensate for the loss in courses that were previously provided by CSN. At the same time, this resulted in fewer remedial sections offered by CSN. In general, this shift of remedial enrollments (from CSN to UNLV) resulted in UNLV's increased remedial rate for Fall 2009 and the decline in CSN's remedial rate. Remedial enrollments at UNR increased consistently every year from 2003 until they peaked in 2007 at which point they began to decline.



State College

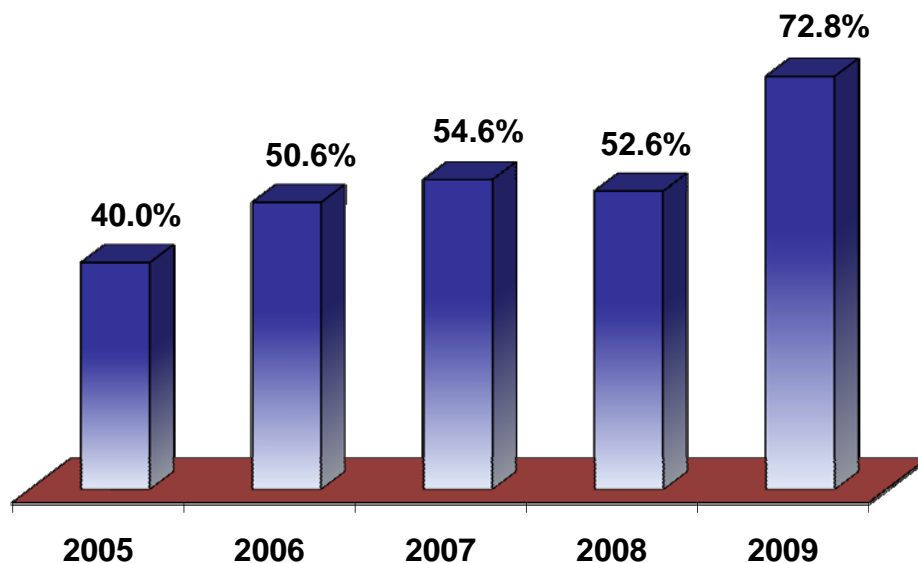
NSC does not offer courses in remedial English. In lieu of remedial English courses, NSC offers a 5-credit, college-level composition course. A written English placement exam is given to students with an ACT score of less than 21, an SAT score of less than 510 in English, and to students who have not taken the ACT or SAT. Ratings on the exam range from one to four. Students who receive a rating of less than two are referred to a community college. Students with a rating of two or greater are offered the opportunity to take NSC's English 100. Successful completion (grade C or higher) of the course allows a student to place directly into English 102.

The data in this report concern the college's remedial mathematics enrollments only. The number of recent high school graduates enrolled in a remedial math course increased notably from 52.6 percent in 2008 to 72.8 percent in 2009. This increase coincided with the use by NSC of a new placement exam developed by math faculty in Fall 2008. Under Board policy an institution may utilize departmental diagnostic tests as determined by their mathematics' department.

The math department pilot tested student performance on the exam by first administering it as an exit exam to students in various math classes to ensure it properly assesses student performance and then to incoming students where it affirmed the results from their ACT and SAT scores. Based on the results of the pilot tests, NSC believes that the new placement exam is a more accurate assessment of student preparation for college-level math, and the math department is carefully monitoring pass rates of students in college-level courses. However, because of the high placement into remedial mathematics courses, NSC is continuing to review the exam.

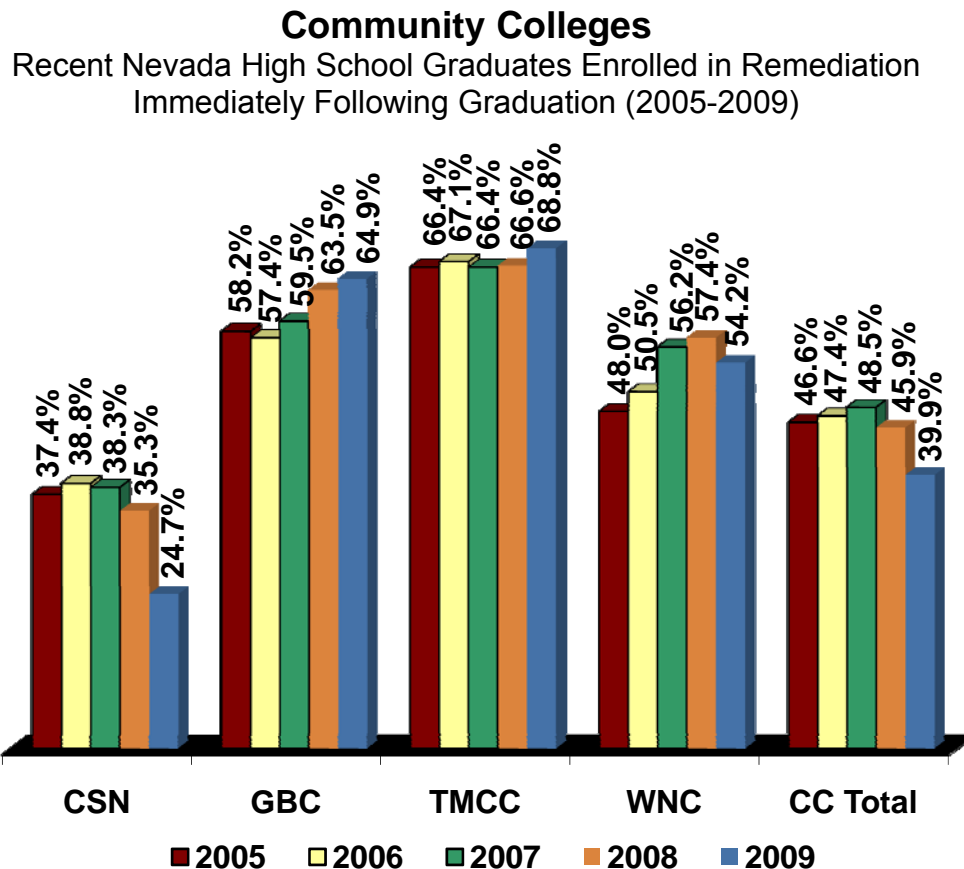
Nevada State College

Recent Nevada High School Graduates Enrolled in Math Remediation Immediately Following Graduation (2005-2009)



Community Colleges

Overall, the remediation rates of recent Nevada high school graduates at NSHE community colleges decreased in Fall 2009 to 39.9 percent. The remedial enrollments decreased at CSN by 10.6 percentage points and at WNC by 3.2. The decrease at CSN is due to the increased remedial course offerings at UNLV upon conclusion of the MOU between the two institutions that allowed CSN to deliver remedial courses to UNLV students at the UNLV campus. The remedial enrollments at TMCC overall have remained consistent with a slight increase in 2009, while at GBC the remedial enrollments have steadily increased since 2006.



Persistence Rates

One measure of student success is retention or persistence. Systemwide retention measures allow NSHE to track students who may have enrolled at a community college solely to pursue remedial coursework into enrollment at any NSHE institution. Using these systemwide measures, persistence to a second semester of study is consistent between students who enroll in remedial coursework, whether English, math or both, and students who are not enrolled in remediation. When compared to students not enrolling in remedial courses, remediating students are just as likely as other students to return for a second semester of coursework.

Persistence Rates				
Remedial Cohorts (Recent NV high school graduates)	First-time College Students Enrolled in Remediation in Math - Summer or Fall 2008	First-time College Students Enrolled in Remediation in English - Summer or Fall 2008	First-time College Students Enrolled in Remediation in BOTH - Summer or Fall 2008	First-time College Students NOT Enrolled in Remediation - Summer or Fall 2008
Number of students enrolling in at least one remedial course immediately following graduation*	1,281	754	882	5,790
Number of students enrolling in the Spring semester following remedial enrollment	1,051	626	709	4,797
Percent of student enrolling in the Spring semester following remedial enrollment	82%	83%	80%	83%

Source: NSHE Remedial Report, System Data Warehouse

*The total for recent high school graduates enrolled across the system is reduced for duplicate enrollments (students who are enrolled in more than one institution are counted only once in the total).

Remediation Rates – Millennium Scholarship Recipients

Historically, the remediation rate for Millennium Scholars has been consistently lower than that of non-Millennium students. Of the recent high school graduates included in this report only 22.7 percent of the Millennium Scholars compared to 41.4 percent of the non-Millennium students enrolled in remedial courses during the Summer or Fall of 2009.

The eligibility criteria for the Millennium Scholarship increased to a 3.1 high school GPA effective Fall 2005 and again increased to a 3.25 effective Fall 2007. The effect of these changes is a reduction in the number of Millennium scholars who enrolled in NSHE institutions, but also a decrease in the remediation rate of the Millennium Scholars. The increased eligibility criteria for the Millennium Scholarship had a similar effect as that of the raised admission requirements to the universities that went into effect in Fall 2007 and again in Fall 2008; namely, to increase the academic preparedness of students.

Recent Nevada High School Graduates Enrolling in at Least One Remedial Mathematics or English Course Summer or Fall Immediately Following Graduation									
Summer or Fall Semesters	Millennium Scholars			Non-Millennium Scholars			Total		
	# Enrolled in NSHE	# Enrolling in Remedial Courses	Remediation Rate	# Enrolled in NSHE	# Enrolling in Remedial Courses	Remediation Rate	# Enrolled in NSHE	# Enrolling in Remedial Courses	Remediation Rate
2003	5,048	1,662	32.9%	2,099	1,089	51.9%	7,147	2,751	38.5%
2005	4,667	1,560	33.4%	3,444	1,709	49.6%	8,111	3,269	40.3%
2007	3,889	977	25.1%	3,903	1,808	46.3%	7,792	2,785	35.7%
2009	4,262	969	22.7%	4,767	1,974	41.4%	9,029	2,943	32.6%

Note: The NSHE remediation rate is calculated based on students enrolling in at least one remedial English or mathematics course in Summer or Fall semesters following high school graduation.

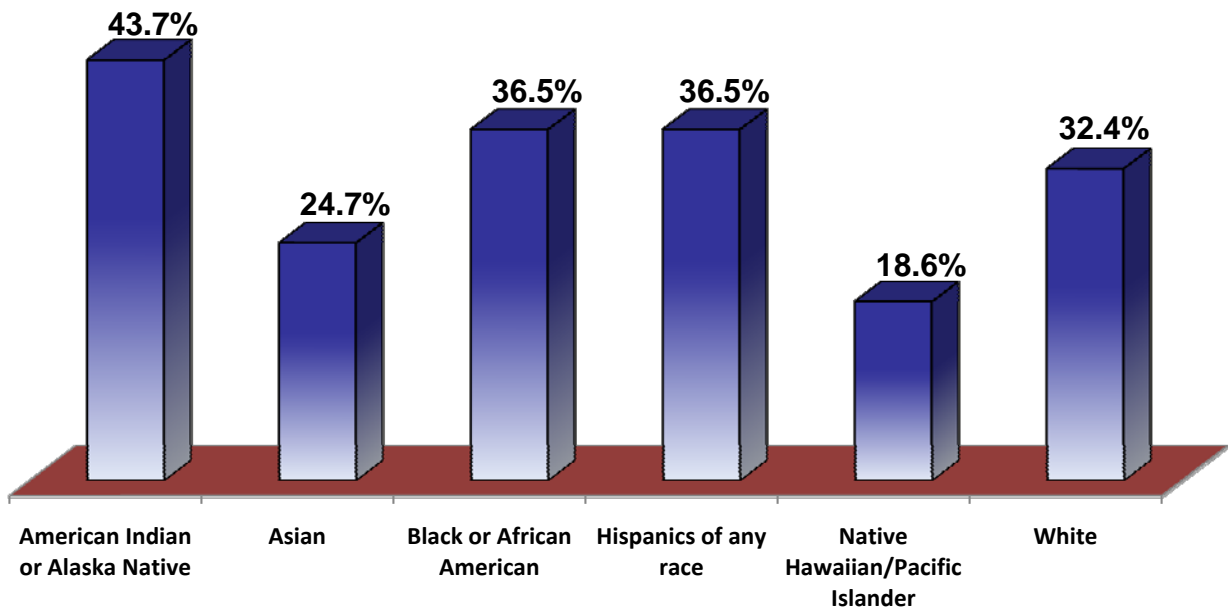
The total for recent high school graduates enrolled across the system has been reduced for duplicate enrollments (i.e. students who are enrolled in more than one institution are counted only once in the total).

Remediation Rates by Ethnicity

The overall remediation rate for NSHE decreased approximately one percentage point from the prior year. However, the pattern of remediation rates by ethnic/racial categories remains consistent from the previous year with the American Indian/Alaskan Native category having the highest remediation rate. For 2009, the percent of students requiring remediation is similar for Black, White, and Hispanic students, while Native Hawaiian/Pacific Islander and Asian students continue to have the lowest remediation rate.

NSHE Remediation Rates by Ethnicity - Summer & Fall 2009

Percent of Recent NV High School Graduates Enrolling in at Least One NSHE Remedial Course (Unduplicated)
(1st semester of college immediately following high school graduation)



Ethnic/Racial Categories	Recent NV HS Graduates Enrolling in NSHE	Number Enrolled in Remedial Courses	Percent Enrolled in Remedial Courses
American Indian or Alaska Native	87	38	43.7%
Asian	959	237	24.7%
Black or African American	602	220	36.5%
Hispanics of any race	2,178	794	36.5%
Native Hawaiian/Pacific Islander	172	32	18.6%
White	4,604	1,490	32.4%
Two or more races	199	45	22.6%
Nonresident Aliens	16	9	56.3%
Race and ethnicity unknown	212	78	36.8%
TOTAL	9,029	2,943	32.6%

The numbers of recent high school graduates enrolled across the system is reduced for duplicate enrollments (students who are enrolled in more than one institution are counted only once).

A Look Back at 2007-08 High School Graduates

The NSHE *Remedial Report* is published in the winter following the Fall term of enrollment. As a result of the reporting schedule, the report includes high school graduates enrolled in remediation the summer or fall following graduation as that is the current data available. Per Board of Regents policy, students must complete all required coursework prior to completion of 30 college-level credits. Therefore, some students may defer their enrollment in remedial courses to the spring semester following high school graduation or beyond depending upon their enrollment load. For this reason, the actual remedial enrollments may be lower than those reported following the fall semester with data available at that time. This and future reports will revise the previous report's summer and fall remedial data with remedial enrollments occurring by those high school graduates the following spring semester. The following table shows remedial enrollments of 2007-08 high school graduates in summer or fall 2008 as reported in last year's report updated with those students who had no remedial enrollments during the summer or fall of 2008 but did have remedial enrollments the following spring semester, Spring 2009. The cost of these additional enrollments at the community colleges and Nevada State College was \$118,783.

**Recent Nevada High School Graduates Enrolled in Remedial Courses
as Percent of Total Number of Recent Nevada High School Graduates Enrolled in NSHE**
By NSHE Institution and Institutional Type

	UNLV	UNR	UNIV. TOTAL	NSC	CSN	GBC	TMCC	WNC	COMM. COLL. TOTAL	NSHE TOTAL
Recent Nevada high school graduates enrolled in NSHE	2,422	1,806	4,228	135	2,835	275	965	444	4,519	8,707*
Recent Nevada high school graduates enrolled in remedial courses										
Summer or Fall 2008	174	613	787	71	1,002	174	643	255	2,074	2,917
Spring 2009	109	18	127	4	17	8	78	13	116	247
Percent of recent graduates enrolled in remedial courses										
Summer or Fall 2008 Only	7.2%	33.9%	18.6%	52.6%	35.3%	63.3%	66.6%	57.4%	45.9%	33.5%
Summer or Fall 2008 and Spring 2009	11.7%	34.9%	21.6%	55.6%	35.9%	66.2%	74.7%	60.4%	48.5%	36.3%

*The total for recent high school graduates enrolled across the system is reduced for duplicate enrollments (students who are enrolled in more than one institution are counted only once in the total). Therefore, the numbers of students enrolled at each institution does not add to the total.

Conclusion and Changes in Remedial Cut-Off Scores Effective Fall 2010

Systemwide student enrollment in remedial courses has declined consistently since 2005. However, while the overall remedial enrollment continues to decline, there exist considerable variations in remedial enrollments by institution. Numerous factors may be noted in explaining the overall decline and in the institutional variation. The elimination of state funding for remedial courses at the universities and the establishment and subsequent expiration of an MOU between UNLV and CSN allowing CSN to offer remedial courses on the UNLV campus have contributed to the fluctuations in remedial enrollments noted at those institutions. Further, the differences between the institutions in the use of remedial placement tools and test scores used to place students in college-level math and English courses contributed to the variation in placement rates across institutions.

Given the institutional variations in placement methods and the fluctuating remedial enrollments in August 2008, the System began a formal review of the current policy, including a review of national data, in an effort to set appropriate and uniform cut-off scores to be used in remedial placement. Ultimately, the review concluded with the Board of Regents establishing a new policy, effective Fall 2010, that sets uniform scores for specific standardized tests and commonly used remedial placement tools (i.e. ACT, SAT, Accuplacer, and Compass). The process of amending the policy took over 18 months and was completed in two phases. Phase one focused on established benchmark scores for the ACT and SAT. Phase two expanded the policy to include cut-off scores for the most commonly used test at the community colleges, Accuplacer; and additional scores for Compass.

Phase one began with a review of the *College Readiness Benchmarks* established by ACT. The *College Readiness Benchmark Score* is the minimum score in a specific subject area determined by ACT to indicate a 50 percent chance of obtaining a B or higher or about a 75 percent chance of obtaining a C or higher in the corresponding entry-level credit-bearing college course. These scores were empirically derived using national ACT data on the actual performance of students in college. Based on this data, the remedial cut scores for the ACT will be for math a score of at least 22 and for English a score of at least 18. In effect, the ACT cut-score for mathematics will increase from 21 to 22 and the ACT English cut-score will decrease from 21 to 18. It is anticipated that the reduction in the ACT English cut-score will result in fewer students being placed in remedial English – the actual outcome of which will be reviewed in next year's report following the formal implementation of the policy.

ACT and SAT are not equivalent tests, and therefore staff could not ascertain an equivalent SAT score from the recommended ACT score. During the course of developing the policy proposal, system administration staff relied on the expertise of university faculty who provided the recommendations for the SAT English and mathematics cut scores. Faculty recommended an SAT critical reading score of at least 440 for placement in a college-level English course and an SAT math score of at least 500 for placement in a college-level mathematics course.

Phase two of this process expanded the policy revisions to include benchmark scores for Accuplacer and Compass, tests more commonly used by the community colleges for remedial placement. According to the College Board, certain score ranges established for the Accuplacer Sentence Skills test are indicative of skill level. Based on those established ranges, cut-scores were determined. The cut-score for Compass, an ACT based exam, was determined using equivalent scores to those recommended by ACT for the standardized mathematics and English tests. Similar to the scores established in Phase one, these scores are also effective in Fall 2010.

While this revised policy establishes specific benchmark scores, the policy does not preclude an institution from using an alternative placement tool if supported by institutional research. Following the fall semester of implementation and thereafter, System staff and faculty will review student success rates at each institution in an effort to discern if these scores have been appropriately set. In the meantime, it is anticipated that the revisions of these cut-scores will impact remedial rates in the coming years.

Following is the revised NSHE remedial policy, effective Fall 2010:

NSHE Board of Regents' *Handbook*

Title 4, Chapter 16, Section 1 (effective Fall 2010)

The remedial policies of the Nevada System of Higher Education are intended to ensure a foundation of knowledge and competencies that will assist students in successfully pursuing and attaining an academic degree. Students are strongly encouraged to prepare for the rigors of higher education prior to entering the NSHE.

1. Pursuant to federal regulations, institutions may make ability-to-benefit determinations using federally approved tests and passing scores to receive federal student aid. The Nevada System of Higher Education reserves the right to cancel the admission or registration of any individual whose attendance at a university or college, in the opinion of the appropriate administrative officer and the President, would not be mutually beneficial, as determined by the ability-to-benefit test, to that individual and the university or college.
2. Placement testing should take place prior to matriculation. Additionally, English and mathematics testing must take place no more than two years prior to matriculation.
3. All degree-seeking students who place into developmental/remedial coursework must take the prescribed sequence of courses until remediation is completed. Students requiring remediation must complete all required coursework prior to completion of 30 college-level credits unless otherwise authorized by the institution.

4. English Placement. In order to be placed into a college-level English course, a student must achieve an ACT English score of at least 18 or an SAT critical reading score of at least 440. Universities and colleges may set other scores if supported by institutional research. Additional placement may also be determined through formal assessment of students including departmental diagnostic writing and/or reading tests, submission of writing samples, and/or a student portfolio for evaluation by faculty, as determined by each institution's English department. Accuplacer, Compass, or other appropriate placement tools may be used for English placement in lieu of the ACT or SAT.
5. Mathematics Placement. In order to be placed into a college-level mathematics course, a student must achieve an ACT Math score of at least 22 or an SAT Math score of at least 500. Universities and colleges may set other scores if supported by institutional research. Additional placement decisions may also be made through formal assessment of students including departmental diagnostic tests as determined by each institution's mathematics department. Accuplacer, Compass, or other appropriate placement tools may be used for mathematics placement in lieu of the ACT or SAT.

Nevada System of Higher Education

SUMMARY TABLES 2009

Recent Nevada High School Graduates Enrolled in Remedial Courses as Percent of Total Number of Recent Nevada High School Graduates Enrolled in NSHE

By NSHE Institution and Institutional Type
Summer and Fall 2009

	UNLV	UNR	UNIV. TOTAL	NSC	CSN	GBC	TMCC	WNC	COMM. COLL. TOTAL	NSHE TOTAL
Recent Nevada high school graduates enrolled in NSHE	2,517	1,708	4,225	103	2,954	299	1,013	552	4,818	9,029*
Recent Nevada high school graduates enrolled in remedial courses	416	541	957	75	731	194	697	299	1,921	2,943
Percent of recent graduates enrolled in NSHE who are also in remediation	16.5%	31.7%	22.7%	72.8%	24.7%	64.9%	68.8%	54.2%	39.9%	32.6%

Recent Nevada High School Graduates Enrolled in Remedial Courses as Percent of Total Number of Students Enrolled in Remediation

By NSHE Institution and Institutional Type
Summer and Fall 2009

Recent Nevada High School Graduates	UNLV	UNR	UNIV. TOTAL	NSC	CSN	GBC	TMCC	WNC	COMM. COLL. TOTAL	NSHE TOTAL
Total number of students enrolled in remedial courses in NSHE	1,639	956	2,595	334	6,418	873	3,537	1,296	12,124	15,053
Recent Nevada high school graduates enrolled in remedial courses	416	541	957	75	731	194	697	299	1,921	2,943
Percent of total number of students enrolled in remediation accounted for by recent NV graduates	25.4%	56.6%	36.9%	22.5%	11.4%	22.2%	19.7%	23.1%	15.8%	19.6%

*The total for recent high school graduates enrolled across the system is reduced for duplicate enrollments (students who are enrolled in more than one institution are counted only once in the total). Therefore, the numbers of students enrolled at each institution does not add to the total.

Nevada System of Higher Education

REMEDATION TRENDS

Percent of Recent Nevada High School Graduates Enrolled in Remediation

Enrollment in NSHE Institutions Immediately Following Graduation (Summer 2009 or Fall 2009)

UNIVERSITIES

	2005			2006			2007			2008			2009		
	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%
UNLV	2,180	822	37.7%	1,863	157	8.4%	1,999	118	5.9%	2,422	174	7.2%	2,517	416	16.5%
UNR	1,891	572	30.2%	1,763	578	32.8%	1,802	652	36.2%	1,806	613	33.9%	1,708	541	31.7%
Univ. Total	4,071	1,394	34.2%	3,626	735	20.3%	3,813	770	20.2%	4,228	787	18.6%	4,225	957	22.7%

STATE COLLEGE

	2005			2006			2007			2008			2009		
	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%
NSC	90	36	40.0%	241	122	50.6%	141	77	54.6%	135	71	52.6%	103	75	72.8%

COMMUNITY COLLEGES

	2005			2006			2007			2008			2009		
	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%
CSN	2,361	882	37.4%	2,526	980	38.8%	2,319	888	38.3%	2,835	1,002	35.3%	2,954	731	24.7%
GBC	232	135	58.2%	190	109	57.4%	257	153	59.5%	282	179	63.5%	299	194	64.9%
TMCC	928	616	66.4%	947	635	67.1%	960	637	66.4%	965	643	66.6%	1,013	697	68.8%
WNC	429	206	48.0%	412	208	50.5%	489	275	56.2%	444	255	57.4%	552	299	54.2%
Comm. Coll. Total	3,950	1,839	46.6%	4,075	1,932	47.4%	4,026	1,953	48.5%	4,526	2,079	45.9%	4,818	1,921	39.9%
NSHE TOTAL	8,111	3,269	40.3%	7,702*	2,773	36.0%	7781*	2,779	35.7%	8,707*	2,917	33.5%	9,029*	2,943	32.6%

*The total for recent high school graduates enrolled across the system is reduced for duplicate enrollments (students who are enrolled in more than one institution are counted only once in the total). Therefore, the numbers of students enrolled at each institution does not add to the total.

NSHE Capture Rate of Recent Nevada High School Graduates
Enrollment in NSHE Institutions Immediately Following Graduation (Summer 2008 or Fall 2008)
By School District

NEVADA HIGH SCHOOL DISTRICTS	Enrollment in NSHE Institutions ¹								2007-08 High School Graduates ²	NSHE Capture Rate
	UNLV	UNR	NSC	GBC	CSN	TMCC	WNC	TOTAL		
CARSON CITY	4	96				12	141	253	446	56.7%
CHURCHILL COUNTY	2	35		2	1	14	54	108	302	35.8%
CLARK COUNTY	2,270	451	111	4	2,717	9	11	5,573	12,658	44.0%
DOUGLAS COUNTY	7	102		2	2	22	113	248	432	57.4%
ELKO COUNTY	5	29		156	6	12	2	210	550	38.2%
ESMERALDA COUNTY			No High School Graduates						0	NA
EUREKA COUNTY				6		2		8	12	66.7%
HUMBOLDT COUNTY	3	25		24		6		58	177	32.8%
LANDER COUNTY	1	4		20		1		26	82	31.7%
LINCOLN COUNTY	3	3		3	4	1		14	63	22.2%
LYON COUNTY	2	57		1	4	43	73	180	440	40.9%
MINERAL COUNTY		3				4	8	15	23	65.2%
NYE COUNTY	12	14	1	27	9	5		68	246	27.6%
PERSHING COUNTY		4		5		3	9	21	50	42.0%
STATE CHARTERS	3	1	18				10	32	119	26.9%
STOREY COUNTY		4				10	5	19	33	57.6%
WASHOE COUNTY	15	855	1	1	8	790	11	1,681	2,983	56.4%
WHITE PINE COUNTY		10		23				33	99	33.3%
PUBLIC HIGH SCHOOL GRADUATES	2,327	1,693	131	274	2,751	934	437	8,547	18,715	45.7%
PRIVATE OR FEDERAL SCHOOLS	95	113	4	1	84	31	7	335	743	45.1%
TOTAL RECENT NEVADA HIGH SCHOOL GRADUATES	2,422	1,806	135	275	2,835	965	444	8,882	19,458	45.6%

¹ Enrolled in NSHE with degree or non-degree seeking status as reported in the NSHE 2008 Remedial Report

² High School Graduates: number of public high school graduates (standard or advanced diplomas) supplied by the Nevada Department of Education, number of private high school graduates projected by WICHE, Knocking at the College Door.

NSHE Institution Abbreviations

UNLV - University of Nevada - Las Vegas

UNR - University of Nevada - Reno

NSC - Nevada State College, Henderson

CSN - College of Southern Nevada

GBC - Great Basin College

TMCC - Truckee Meadows Community College

WNC - Western Nevada College

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2009

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
CARSON CITY SCHOOL DISTRICT								
Recent Graduates Enrolled in NSHE	5	96		1	1	8	181	292
Recent Graduates Enrolled in Remediation	1	16			1	7	100	125
English Only		10				1	47	58
Mathematics Only	1	2				2	19	24
Both English and Mathematics		4			1	4	34	43
Percent of Recent Graduates Enrolled in Remediation	20%	17%		0%	100%	88%	55%	43%
Remedial Credit Hours/Total Cost	3	60			6	36	420	525
								\$107,216
CARSON CITY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	5	96		1	1	8	169	280
Recent Graduates Enrolled in Remediation	1	16			1	7	92	117
English Only		10				1	45	56
Mathematics Only	1	2				2	16	21
Both English and Mathematics		4			1	4	31	40
Percent of Recent Graduates Enrolled in Remediation	20%	17%		0%	100%	88%	54%	42%
Remedial Credit Hours/Total Cost	3	60			6	36	384	489
								\$98,862
PIONEER HIGH SCHOOL								
Recent Graduates Enrolled in NSHE							12	12
Recent Graduates Enrolled in Remediation							8	8
English Only							2	2
Mathematics Only							3	3
Both English and Mathematics							3	3
Percent of Recent Graduates Enrolled in Remediation							67%	67%
Remedial Credit Hours/Total Cost							36	36
								\$8,355
CHURCHILL COUNTY SCHOOL DISTRICT								
Recent Graduates Enrolled in NSHE	4	22			3	9	56	94
Recent Graduates Enrolled in Remediation		14			3	6	32	55
English Only		3			1	1	13	18
Mathematics Only		5				2	6	13
Both English and Mathematics		6			2	3	13	24
Percent of Recent Graduates Enrolled in Remediation	0%	64%			100%	67%	57%	59%
Remedial Credit Hours/Total Cost		60			15	27	141	243
								\$42,469
CHURCHILL COUNTY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	4	22			3	9	54	92
Recent Graduates Enrolled in Remediation		14			3	6	31	54
English Only		3			1	1	13	18
Mathematics Only		5				2	6	13
Both English and Mathematics		6			2	3	12	23
Percent of Recent Graduates Enrolled in Remediation	0%	64%			100%	67%	57%	59%
Remedial Credit Hours/Total Cost		60			15	27	135	237
								\$41,076
GATEWAY TO SUCCESS								
Recent Graduates Enrolled in NSHE							1	1
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation							0%	0%
Remedial Credit Hours/Total Cost								
								\$0
LAHONTAN VALLEY								
Recent Graduates Enrolled in NSHE							1	1
Recent Graduates Enrolled in Remediation							1	1
English Only								
Mathematics Only								
Both English and Mathematics							1	1
Percent of Recent Graduates Enrolled in Remediation							100%	100%
Remedial Credit Hours/Total Cost							6	6
								\$1,392

	NSHE Institution Attended							TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC	WNC		
CLARK COUNTY SCHOOL DISTRICT									
Recent Graduates Enrolled in NSHE	2287	362	87	2775	3	11	11	5536	
Recent Graduates Enrolled in Remediation	380	134	70	700	3	7	9	1303	
English Only	62	38		153		1	5	259	
Mathematics Only	277	39	70	466	1	3	2	858	
Both English and Mathematics	41	57		81	2	3	2	186	
Percent of Recent Graduates Enrolled in Remediation	17%	37%	80%	25%	100%	64%	82%	24%	
Remedial Credit Hours/Total Cost	1308	582	250	2537	17	30	33	4757	\$703,245
ACADEMY FOR INDIVIDUALIZED STUDY									
Recent Graduates Enrolled in NSHE	4							4	
Recent Graduates Enrolled in Remediation									
English Only									
Mathematics Only									
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation	0%							0%	
Remedial Credit Hours/Total Cost									\$0
ADVANCED TECHNOLOGIES ACADEMY									
Recent Graduates Enrolled in NSHE	82	9	2	23				116	
Recent Graduates Enrolled in Remediation	9	2	2	4				17	
English Only	3	1						4	
Mathematics Only	5	1	2	4				12	
Both English and Mathematics	1							1	
Percent of Recent Graduates Enrolled in Remediation	11%	22%	100%	17%				15%	
Remedial Credit Hours/Total Cost	30	6	6	14				56	\$5,551
ARBOR VIEW HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	62	14	1	118				195	
Recent Graduates Enrolled in Remediation	15	3	1	26				45	
English Only	1	1		4				6	
Mathematics Only	12	2	1	20				35	
Both English and Mathematics	2			2				4	
Percent of Recent Graduates Enrolled in Remediation	24%	21%	100%	22%				23%	
Remedial Credit Hours/Total Cost	57	9	5	88				159	\$22,341
AREA TECHNICAL TRADE CENTER									
Recent Graduates Enrolled in NSHE				14				14	
Recent Graduates Enrolled in Remediation				2				2	
English Only				1				1	
Mathematics Only				1				1	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation				14%				14%	
Remedial Credit Hours/Total Cost				8				8	\$1,857
BASIC HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	38	12	17	69			1	137	
Recent Graduates Enrolled in Remediation	4	5	10	18			1	38	
English Only		2		3			1	6	
Mathematics Only	4	1	10	11				26	
Both English and Mathematics		2		4				6	
Percent of Recent Graduates Enrolled in Remediation	11%	42%	59%	26%			100%	28%	
Remedial Credit Hours/Total Cost	12	21	38	70			3	144	\$31,521
BONANZA HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	46	9		69				124	
Recent Graduates Enrolled in Remediation	7	3		20				30	
English Only	1			7				8	
Mathematics Only	4	3		12				19	
Both English and Mathematics	2			1				3	
Percent of Recent Graduates Enrolled in Remediation	15%	33%		29%				24%	
Remedial Credit Hours/Total Cost	27	12		67				106	\$15,549

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
BOULDER CITY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	24	12	4	25				65
Recent Graduates Enrolled in Remediation	2	4	3	4				13
English Only		1		1				2
Mathematics Only	2	2	3	3				10
Both English and Mathematics		1						1
Percent of Recent Graduates Enrolled in Remediation	8%	33%	75%	16%				20%
Remedial Credit Hours/Total Cost	6	15	13	12				46
								\$7,773
BURK HORIZON SW HIGH SCHOOL								
Recent Graduates Enrolled in NSHE				7				7
Recent Graduates Enrolled in Remediation				2				2
English Only				1				1
Mathematics Only				1				1
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				29%				29%
Remedial Credit Hours/Total Cost				6				6
								\$1,392
CANYON SPRINGS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	52	12		42				106
Recent Graduates Enrolled in Remediation	15	11		11				37
English Only		1		2				3
Mathematics Only	12	1		7				20
Both English and Mathematics	3	9		2				14
Percent of Recent Graduates Enrolled in Remediation	29%	92%		26%				35%
Remedial Credit Hours/Total Cost	57	60		41				158
								\$9,515
CENTENNIAL HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	109	14	1	105		2	1	232
Recent Graduates Enrolled in Remediation	25	7	1	21		1		55
English Only	4	3		2				9
Mathematics Only	21	1	1	18		1		42
Both English and Mathematics		3		1				4
Percent of Recent Graduates Enrolled in Remediation	23%	50%	100%	20%		50%	0%	24%
Remedial Credit Hours/Total Cost	75	30	3	72		3		183
								\$18,556
CHAPARRAL HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	33	4	7	54		1	1	100
Recent Graduates Enrolled in Remediation	6	1	6	13		1	1	28
English Only		1		3		1		5
Mathematics Only	4		6	7			1	18
Both English and Mathematics	2			3				5
Percent of Recent Graduates Enrolled in Remediation	18%	25%	86%	24%		100%	100%	28%
Remedial Credit Hours/Total Cost	24	3	22	59		3	3	114
								\$23,525
CHEYENNE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	42	9	1	72				124
Recent Graduates Enrolled in Remediation	12	7	1	14				34
English Only	2	2		3				7
Mathematics Only	9	1	1	11				22
Both English and Mathematics	1	4						5
Percent of Recent Graduates Enrolled in Remediation	29%	78%	100%	19%				27%
Remedial Credit Hours/Total Cost	39	33	3	44				119
								\$11,362
CIMARRON MEMORIAL HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	81	13	1	101			4	200
Recent Graduates Enrolled in Remediation	16	4	1	22			4	47
English Only	5	3		6			3	17
Mathematics Only	10		1	14			1	26
Both English and Mathematics	1	1		2				4
Percent of Recent Graduates Enrolled in Remediation	20%	31%	100%	22%			100%	24%
Remedial Credit Hours/Total Cost	57	15	5	82			12	171
								\$23,733

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
COMMUNITY COLLEGE HIGH SCHOOL-EAST								
Recent Graduates Enrolled in NSHE		2						2
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation		0%						0%
Remedial Credit Hours/Total Cost								\$0
COMMUNITY COLLEGE HIGH SCHOOL-SOUTH								
Recent Graduates Enrolled in NSHE	6		4					10
Recent Graduates Enrolled in Remediation	1		3					4
English Only								
Mathematics Only	1		3					4
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	17%		75%					40%
Remedial Credit Hours/Total Cost	3		13					16
								\$4,988
COMMUNITY COLLEGE HIGH SCHOOL-WEST								
Recent Graduates Enrolled in NSHE	12	6		127		1		146
Recent Graduates Enrolled in Remediation				24				24
English Only				1				1
Mathematics Only				22				22
Both English and Mathematics				1				1
Percent of Recent Graduates Enrolled in Remediation	0%	0%		19%		0%		16%
Remedial Credit Hours/Total Cost				81				81
								\$18,798
CORONADO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	169	31	4	90				294
Recent Graduates Enrolled in Remediation	15	5	4	28				52
English Only	5	1		5				11
Mathematics Only	10	2	4	17				33
Both English and Mathematics		2		6				8
Percent of Recent Graduates Enrolled in Remediation	9%	16%	100%	31%				18%
Remedial Credit Hours/Total Cost	48	21	14	108				191
								\$30,435
DEL SOL HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	63	7		68				138
Recent Graduates Enrolled in Remediation	11	3		20				34
English Only	1	1		5				7
Mathematics Only	9			11				20
Both English and Mathematics	1	2		4				7
Percent of Recent Graduates Enrolled in Remediation	17%	43%		29%				25%
Remedial Credit Hours/Total Cost	42	18		84				144
								\$19,494
DESERT PINES HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	35	2		71				108
Recent Graduates Enrolled in Remediation	9			17				26
English Only	4			1				5
Mathematics Only	5			13				18
Both English and Mathematics				3				3
Percent of Recent Graduates Enrolled in Remediation	26%	0%		24%				24%
Remedial Credit Hours/Total Cost	27			62				89
								\$14,388
DURANGO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	82	8	1	101			1	193
Recent Graduates Enrolled in Remediation	11	3	1	25			1	41
English Only	2	1		2				5
Mathematics Only	9	1	1	20				31
Both English and Mathematics		1		3			1	5
Percent of Recent Graduates Enrolled in Remediation	13%	38%	100%	25%			100%	21%
Remedial Credit Hours/Total Cost	33	12	3	96			6	150
								\$24,822

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
EDWARD W. CLARK HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	92	22	1	57	2		1	175
Recent Graduates Enrolled in Remediation	24	11		18	2		1	56
English Only	4	4		5				13
Mathematics Only	16	6		10	1			33
Both English and Mathematics	4	1		3	1		1	10
Percent of Recent Graduates Enrolled in Remediation	26%	50%	0%	32%	100%		100%	32%
Remedial Credit Hours/Total Cost	87	36		73	11		6	213
								\$20,886
ELDORADO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	45	1	6	91			1	144
Recent Graduates Enrolled in Remediation	5	1	5	29			1	41
English Only	3			8			1	12
Mathematics Only	2		5	16				23
Both English and Mathematics		1		5				6
Percent of Recent Graduates Enrolled in Remediation	11%	100%	83%	32%			100%	28%
Remedial Credit Hours/Total Cost	15	6	17	112			3	153
								\$33,210
FOOTHILL HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		7	6	114			1	128
Recent Graduates Enrolled in Remediation		1	6	21			1	29
English Only				2				2
Mathematics Only		1	6	17			1	25
Both English and Mathematics				2				2
Percent of Recent Graduates Enrolled in Remediation		14%	100%	18%			100%	23%
Remedial Credit Hours/Total Cost		3	22	73			3	101
								\$26,078
GLOBAL COMMUNITY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE				13				13
Recent Graduates Enrolled in Remediation				5				5
English Only				3				3
Mathematics Only				1				1
Both English and Mathematics				1				1
Percent of Recent Graduates Enrolled in Remediation				38%				38%
Remedial Credit Hours/Total Cost				20				20
								\$4,641
GREEN VALLEY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	124	14	3	107				248
Recent Graduates Enrolled in Remediation	15	4	3	39				61
English Only	2			9				11
Mathematics Only	12	2	3	25				42
Both English and Mathematics	1	2		5				8
Percent of Recent Graduates Enrolled in Remediation	12%	29%	100%	36%				25%
Remedial Credit Hours/Total Cost	48	18	9	142				217
								\$36,407
INDIAN SPRINGS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		1						1
Recent Graduates Enrolled in Remediation		1						1
English Only								
Mathematics Only								
Both English and Mathematics			1					1
Percent of Recent Graduates Enrolled in Remediation		100%						100%
Remedial Credit Hours/Total Cost		6						6
								\$0
LAS VEGAS ACADEMY								
Recent Graduates Enrolled in NSHE	80	19	2	52				153
Recent Graduates Enrolled in Remediation	7	8	1	11				27
English Only	1	1		2				4
Mathematics Only	5	3	1	8				17
Both English and Mathematics	1	4		1				6
Percent of Recent Graduates Enrolled in Remediation	9%	42%	50%	21%				18%
Remedial Credit Hours/Total Cost	27	36	3	44				110
								\$11,362

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
LAS VEGAS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	76	4	5	122	1	2	210	
Recent Graduates Enrolled in Remediation	12	4	4	35	1	2	58	
English Only		1		10			11	
Mathematics Only	12		4	19			35	
Both English and Mathematics		3		6	1	2	12	
Percent of Recent Graduates Enrolled in Remediation	16%	100%	80%	29%	100%	100%	28%	
Remedial Credit Hours/Total Cost	36	21	16	131	6	12	222	\$40,717
LAUGHLIN HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	7			1			8	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%			0%			0%	
Remedial Credit Hours/Total Cost								\$0
LEGACY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	44	1		71			116	
Recent Graduates Enrolled in Remediation	6	1		20			27	
English Only				9			9	
Mathematics Only	5			9			14	
Both English and Mathematics	1	1		2			4	
Percent of Recent Graduates Enrolled in Remediation	14%	100%		28%			23%	
Remedial Credit Hours/Total Cost	21	6		68			95	\$15,781
LIBERTY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	64	12	1	64			141	
Recent Graduates Enrolled in Remediation	9	1	1	20			31	
English Only	1			5			6	
Mathematics Only	7		1	13			21	
Both English and Mathematics	1	1		2			4	
Percent of Recent Graduates Enrolled in Remediation	14%	8%	100%	31%			22%	
Remedial Credit Hours/Total Cost	30	6	3	70			109	\$17,396
MOAPA VALLEY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	8	5		16			29	
Recent Graduates Enrolled in Remediation	3	3		2			8	
English Only	1						1	
Mathematics Only	2	1		2			5	
Both English and Mathematics		2					2	
Percent of Recent Graduates Enrolled in Remediation	38%	60%		13%			28%	
Remedial Credit Hours/Total Cost	9	15		9			33	\$2,089
MOJAVE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	29	1		49			79	
Recent Graduates Enrolled in Remediation	3			14			17	
English Only	2			3			5	
Mathematics Only	1			9			10	
Both English and Mathematics				2			2	
Percent of Recent Graduates Enrolled in Remediation	10%	0%		29%			22%	
Remedial Credit Hours/Total Cost	9			50			59	\$11,604
MORRIS SUNSET EAST HIGH SCHOOL								
Recent Graduates Enrolled in NSHE				1			1	
Recent Graduates Enrolled in Remediation				1			1	
English Only								
Mathematics Only				1			1	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				100%			100%	
Remedial Credit Hours/Total Cost				3			3	\$696

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
PALO VERDE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	109	26		118		1		254
Recent Graduates Enrolled in Remediation	19	15		24				58
English Only	3	7		7				17
Mathematics Only	14	4		14				32
Both English and Mathematics	2	4		3				9
Percent of Recent Graduates Enrolled in Remediation	17%	58%		20%		0%		23%
Remedial Credit Hours/Total Cost	66	57		83				206
								\$19,262
RANCHO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	74	7	4	46				131
Recent Graduates Enrolled in Remediation	14	4	4	14				36
English Only	1			3				4
Mathematics Only	11		4	10				25
Both English and Mathematics	2	4		1				7
Percent of Recent Graduates Enrolled in Remediation	19%	57%	100%	30%				27%
Remedial Credit Hours/Total Cost	51	24	14	52				141
								\$17,439
SANDY VALLEY MIDDLE/HIGH SCHOOL								
Recent Graduates Enrolled in NSHE				1				1
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				0%				0%
Remedial Credit Hours/Total Cost								
								\$0
SHADOW RIDGE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	53	16	2	100				171
Recent Graduates Enrolled in Remediation	13	6	2	33				54
English Only		2		8				10
Mathematics Only	11	1	2	23				37
Both English and Mathematics	2	3		2				7
Percent of Recent Graduates Enrolled in Remediation	25%	38%	100%	33%				32%
Remedial Credit Hours/Total Cost	45	27	6	111				189
								\$28,062
SIERRA VISTA HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	131	10	1	135		2	1	280
Recent Graduates Enrolled in Remediation	19	1		36		2		58
English Only	3			6				9
Mathematics Only	12	1		28		1		42
Both English and Mathematics	4			2		1		7
Percent of Recent Graduates Enrolled in Remediation	15%	10%	0%	27%		100%	0%	21%
Remedial Credit Hours/Total Cost	72	3		118		9		202
								\$29,473
SILVERADO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	102	17	1	120				240
Recent Graduates Enrolled in Remediation	12	4	1	28				45
English Only	3	1		6				10
Mathematics Only	7		1	19				27
Both English and Mathematics	2	3		3				8
Percent of Recent Graduates Enrolled in Remediation	12%	24%	100%	23%				19%
Remedial Credit Hours/Total Cost	45	24	3	101				173
								\$24,590
SOUTHEAST CAREER & TECHNICAL ACADEMY								
Recent Graduates Enrolled in NSHE	94	4	4	84				186
Recent Graduates Enrolled in Remediation	16		3	29				48
English Only	3			7				10
Mathematics Only	12		3	20				35
Both English and Mathematics	1			2				3
Percent of Recent Graduates Enrolled in Remediation	17%	0%	75%	35%				26%
Remedial Credit Hours/Total Cost	51		9	99				159
								\$26,428

	NSHE Institution Attended						TOTAL	TOTAL COST*	
	UNLV	UNR	NSC	CSN	GBC	TMCC			WNC
SPRING VALLEY HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	103	20	2	97				222	
Recent Graduates Enrolled in Remediation	20	9	2	24				55	
English Only	3	3		7				13	
Mathematics Only	14	4	2	14				34	
Both English and Mathematics	3	2		3				8	
Percent of Recent Graduates Enrolled in Remediation	19%	45%	100%	25%				25%	
Remedial Credit Hours/Total Cost	69	33	6	90				198	\$23,188
VALLEY HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	82	8	2	80				172	
Recent Graduates Enrolled in Remediation	14		2	6				22	
English Only	3			2				5	
Mathematics Only	8		2	3				13	
Both English and Mathematics	3			1				4	
Percent of Recent Graduates Enrolled in Remediation	17%	0%	100%	8%				13%	
Remedial Credit Hours/Total Cost	54		6	23				83	\$7,640
VIRGIN VALLEY HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	1	2		19		1		23	
Recent Graduates Enrolled in Remediation		1		8				9	
English Only				2				2	
Mathematics Only		1		6				7	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation	0%	50%		42%		0%		39%	
Remedial Credit Hours/Total Cost		3		24				27	\$5,570
VIRTUAL HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	3		1	3				7	
Recent Graduates Enrolled in Remediation			1					1	
English Only									
Mathematics Only			1					1	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation	0%		100%	0%				14%	
Remedial Credit Hours/Total Cost			5					5	\$1,918
WESTERN HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	25		2	42				69	
Recent Graduates Enrolled in Remediation	11		2	8				21	
English Only	1			2				3	
Mathematics Only	9		2	4				15	
Both English and Mathematics	1			2				3	
Percent of Recent Graduates Enrolled in Remediation	44%		100%	19%				30%	
Remedial Credit Hours/Total Cost	36		6	32				74	\$9,728
CHARTER - EXPLORE KNOWLEDGE ACADEMY									
Recent Graduates Enrolled in NSHE				2				2	
Recent Graduates Enrolled in Remediation									
English Only									
Mathematics Only									
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation				0%				0%	
Remedial Credit Hours/Total Cost									\$0
CHARTER - INNOVATIONS INTERNATIONAL									
Recent Graduates Enrolled in NSHE				1				1	
Recent Graduates Enrolled in Remediation									
English Only									
Mathematics Only									
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation				0%				0%	
Remedial Credit Hours/Total Cost									\$0

	NSHE Institution Attended						TOTAL	TOTAL COST*	
	UNLV	UNR	NSC	CSN	GBC	TMCC			WNC
CHARTER - ODYSSEY HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	1	1	1	13				16	
Recent Graduates Enrolled in Remediation		1		4				5	
English Only		1						1	
Mathematics Only				3				3	
Both English and Mathematics				1				1	
Percent of Recent Graduates Enrolled in Remediation	0%	100%	0%	31%				31%	
Remedial Credit Hours/Total Cost		3		15				18	\$3,481
DOUGLAS COUNTY SCHOOL DISTRICT									
Recent Graduates Enrolled in NSHE	3	74		2		23	132	234	
Recent Graduates Enrolled in Remediation	1	21				15	61	98	
English Only	1	7				2	33	43	
Mathematics Only		6				4	9	19	
Both English and Mathematics		8				9	19	36	
Percent of Recent Graduates Enrolled in Remediation	33%	28%		0%		65%	46%	42%	
Remedial Credit Hours/Total Cost	3	87				72	234	396	\$71,013
DOUGLAS COUNTY HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	3	65		2		22	128	220	
Recent Graduates Enrolled in Remediation	1	19				14	61	95	
English Only	1	6				2	33	42	
Mathematics Only		6				4	9	19	
Both English and Mathematics		7				8	19	34	
Percent of Recent Graduates Enrolled in Remediation	33%	29%		0%		64%	48%	43%	
Remedial Credit Hours/Total Cost	3	78				66	234	381	\$69,621
GEORGE WHITTELL HIGH SCHOOL									
Recent Graduates Enrolled in NSHE		9				1	1	11	
Recent Graduates Enrolled in Remediation		2				1		3	
English Only		1						1	
Mathematics Only									
Both English and Mathematics		1				1		2	
Percent of Recent Graduates Enrolled in Remediation		22%				100%	0%	27%	
Remedial Credit Hours/Total Cost		9				6		15	\$1,392
JACOBSEN HIGH SCHOOL									
Recent Graduates Enrolled in NSHE							1	1	
Recent Graduates Enrolled in Remediation									
English Only									
Mathematics Only									
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation							0%	0%	
Remedial Credit Hours/Total Cost									\$0
CHARTER - SIERRA CREST									
Recent Graduates Enrolled in NSHE							2	2	
Recent Graduates Enrolled in Remediation									
English Only									
Mathematics Only									
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation							0%	0%	
Remedial Credit Hours/Total Cost									\$0
ELKO COUNTY SCHOOL DISTRICT									
Recent Graduates Enrolled in NSHE	3	37		18	182	13		253	
Recent Graduates Enrolled in Remediation	1	12		1	116	10		140	
English Only		2			24	2		28	
Mathematics Only	1	2		1	45	3		52	
Both English and Mathematics		8			47	5		60	
Percent of Recent Graduates Enrolled in Remediation	33%	32%		6%	64%	77%		55%	
Remedial Credit Hours/Total Cost	3	60		3	507	45		618	\$128,799

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
CARLIN HIGH SCHOOL								
Recent Graduates Enrolled in NSHE					10	3	13	
Recent Graduates Enrolled in Remediation					8	2	10	
English Only					1	1	2	
Mathematics Only					4	1	5	
Both English and Mathematics					3		3	
Percent of Recent Graduates Enrolled in Remediation					80%	67%	77%	
Remedial Credit Hours/Total Cost					33	6	39	\$9,051
ELKO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	3	22			90	2	117	
Recent Graduates Enrolled in Remediation	1	7			62	2	72	
English Only		2			13		15	
Mathematics Only	1	1			26	2	30	
Both English and Mathematics		4			23		27	
Percent of Recent Graduates Enrolled in Remediation	33%	32%			69%	100%	62%	
Remedial Credit Hours/Total Cost	3	33			273	6	315	\$64,748
INDEPENDENT STUDY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE				18		1	19	
Recent Graduates Enrolled in Remediation				1		1	2	
English Only								
Mathematics Only				1			1	
Both English and Mathematics						1	1	
Percent of Recent Graduates Enrolled in Remediation				6%		100%	11%	
Remedial Credit Hours/Total Cost				3		6	9	\$2,089
JACKPOT HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		2					2	
Recent Graduates Enrolled in Remediation		1					1	
English Only								
Mathematics Only								
Both English and Mathematics		1					1	
Percent of Recent Graduates Enrolled in Remediation		50%					50%	
Remedial Credit Hours/Total Cost		6					6	\$0
OWYHEE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE					2		2	
Recent Graduates Enrolled in Remediation					1		1	
English Only					1		1	
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation					50%		50%	
Remedial Credit Hours/Total Cost					3		3	\$696
SPRING CREEK HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		12			65	5	82	
Recent Graduates Enrolled in Remediation		3			34	4	41	
English Only					6	1	7	
Mathematics Only		1			11		12	
Both English and Mathematics		2			17	3	22	
Percent of Recent Graduates Enrolled in Remediation		25%			52%	80%	50%	
Remedial Credit Hours/Total Cost		15			153	21	189	\$40,380
WELLS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE					8		8	
Recent Graduates Enrolled in Remediation					6		6	
English Only					2		2	
Mathematics Only					2		2	
Both English and Mathematics					2		2	
Percent of Recent Graduates Enrolled in Remediation					75%		75%	
Remedial Credit Hours/Total Cost					24		24	\$5,570

	NSHE Institution Attended							TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC	WNC		
WEST WENDOVER HIGH SCHOOL									
Recent Graduates Enrolled in NSHE		1			7	2		10	
Recent Graduates Enrolled in Remediation		1			5	1		7	
English Only					1			1	
Mathematics Only					2			2	
Both English and Mathematics		1			2	1		4	
Percent of Recent Graduates Enrolled in Remediation		100%			71%	50%		70%	
Remedial Credit Hours/Total Cost		6			21	6		33	\$6,266
EUREKA COUNTY SCHOOL DISTRICT									
Recent Graduates Enrolled in NSHE		1		1	8			10	
Recent Graduates Enrolled in Remediation					5			5	
English Only					1			1	
Mathematics Only					4			4	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation		0%		0%	63%			50%	
Remedial Credit Hours/Total Cost					15			15	\$3,481
EUREKA HIGH SCHOOL									
Recent Graduates Enrolled in NSHE		1		1	8			10	
Recent Graduates Enrolled in Remediation					5			5	
English Only					1			1	
Mathematics Only					4			4	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation		0%		0%	63%			50%	
Remedial Credit Hours/Total Cost					15			15	\$3,481
HUMBOLDT COUNTY SCHOOL DISTRICT									
Recent Graduates Enrolled in NSHE		18	1		29	9	2	59	
Recent Graduates Enrolled in Remediation		9	1		23	6	1	40	
English Only		3			3			6	
Mathematics Only		2	1		10	3		16	
Both English and Mathematics		4			10	3	1	18	
Percent of Recent Graduates Enrolled in Remediation		50%	100%		79%	67%	50%	68%	
Remedial Credit Hours/Total Cost		39	3		107	27	6	182	\$33,641
ALBERT M. LOWRY HIGH SCHOOL									
Recent Graduates Enrolled in NSHE		17	1		29	7	1	55	
Recent Graduates Enrolled in Remediation		8	1		23	5	1	38	
English Only		3			3			6	
Mathematics Only		1	1		10	3		15	
Both English and Mathematics		4			10	2	1	17	
Percent of Recent Graduates Enrolled in Remediation		47%	100%		79%	71%	100%	69%	
Remedial Credit Hours/Total Cost		36	3		107	21	6	173	\$32,248
MC DERMITT HIGH SCHOOL									
Recent Graduates Enrolled in NSHE		1				2	1	4	
Recent Graduates Enrolled in Remediation		1				1		2	
English Only									
Mathematics Only		1						1	
Both English and Mathematics						1		1	
Percent of Recent Graduates Enrolled in Remediation		100%				50%	0%	50%	
Remedial Credit Hours/Total Cost		3						9	\$0
LANDER COUNTY SCHOOL DISTRICT									
Recent Graduates Enrolled in NSHE	1	2			24	3		30	
Recent Graduates Enrolled in Remediation	1				16	2		19	
English Only					1			1	
Mathematics Only	1				1			2	
Both English and Mathematics					14	2		16	
Percent of Recent Graduates Enrolled in Remediation	100%	0%			67%	67%		63%	
Remedial Credit Hours/Total Cost	3				90	12		105	\$23,671

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
AUSTIN HIGH SCHOOL								
Recent Graduates Enrolled in NSHE					1			1
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation					0%			0%
Remedial Credit Hours/Total Cost								\$0
BATTLE MOUNTAIN HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	1	2			23	3		29
Recent Graduates Enrolled in Remediation	1				16	2		19
English Only					1			1
Mathematics Only	1				1			2
Both English and Mathematics					14	2		16
Percent of Recent Graduates Enrolled in Remediation	100%	0%			70%	67%		66%
Remedial Credit Hours/Total Cost	3				90	12		105
								\$23,671
LINCOLN COUNTY SCHOOL DISTRICT								
Recent Graduates Enrolled in NSHE	1			6	1			8
Recent Graduates Enrolled in Remediation				1	1			2
English Only					1			1
Mathematics Only				1				1
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%			17%	100%			25%
Remedial Credit Hours/Total Cost				3	3			6
								\$1,392
LINCOLN COUNTY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE				3	1			4
Recent Graduates Enrolled in Remediation					1			1
English Only					1			1
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				0%	100%			25%
Remedial Credit Hours/Total Cost					3			3
								\$696
PAHRANAGAT VALLEY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	1			3				4
Recent Graduates Enrolled in Remediation				1				1
English Only								
Mathematics Only				1				1
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%			33%				25%
Remedial Credit Hours/Total Cost				3				3
								\$696
LYON COUNTY SCHOOL DISTRICT								
Recent Graduates Enrolled in NSHE	57	50		1	2	37	119	266
Recent Graduates Enrolled in Remediation	2	24			1	24	72	123
English Only		9				3	33	45
Mathematics Only	2	10				8	15	35
Both English and Mathematics		5			1	13	24	43
Percent of Recent Graduates Enrolled in Remediation	4%	48%		0%	50%	65%	61%	46%
Remedial Credit Hours/Total Cost	6	87			6	114	298	511
								\$97,005
DAYTON HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	1	15		1		8	60	85
Recent Graduates Enrolled in Remediation		6				5	37	48
English Only		3					16	19
Mathematics Only		2				2	6	10
Both English and Mathematics		1				3	15	19
Percent of Recent Graduates Enrolled in Remediation	0%	40%		0%		63%	62%	56%
Remedial Credit Hours/Total Cost		21				24	166	211
								\$44,093

	NSHE Institution Attended							TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC	WNC		
FERNLEY HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	56	24			2	20	18	120	
Recent Graduates Enrolled in Remediation	2	13			1	13	8	37	
English Only		4				2	2	8	
Mathematics Only	2	6				3	5	16	
Both English and Mathematics		3			1	8	1	13	
Percent of Recent Graduates Enrolled in Remediation	4%	54%			50%	65%	44%	31%	
Remedial Credit Hours/Total Cost	6	48			6	66	27	153	\$22,975
SILVER STAGE HIGH SCHOOL									
Recent Graduates Enrolled in NSHE						2	26	28	
Recent Graduates Enrolled in Remediation						1	17	18	
English Only						1	11	12	
Mathematics Only									
Both English and Mathematics							6	6	
Percent of Recent Graduates Enrolled in Remediation						50%	65%	64%	
Remedial Credit Hours/Total Cost						3	69	72	\$16,709
SMITH VALLEY HIGH SCHOOL									
Recent Graduates Enrolled in NSHE		3				1	1	5	
Recent Graduates Enrolled in Remediation		1						1	
English Only		1						1	
Mathematics Only									
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation		33%				0%	0%	20%	
Remedial Credit Hours/Total Cost		3						3	\$0
YERINGTON HIGH SCHOOL									
Recent Graduates Enrolled in NSHE		8				6	14	28	
Recent Graduates Enrolled in Remediation		4				5	10	19	
English Only		1					4	5	
Mathematics Only		2				3	4	9	
Both English and Mathematics		1				2	2	5	
Percent of Recent Graduates Enrolled in Remediation		50%				83%	71%	68%	
Remedial Credit Hours/Total Cost		15				21	36	72	\$13,228
MINERAL COUNTY SCHOOL DISTRICT									
Recent Graduates Enrolled in NSHE		4				4	6	14	
Recent Graduates Enrolled in Remediation		1				2	3	6	
English Only							1	1	
Mathematics Only		1				2	2	5	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation		25%				50%	50%	43%	
Remedial Credit Hours/Total Cost		3				6	9	18	\$3,481
MINERAL COUNTY HIGH SCHOOL									
Recent Graduates Enrolled in NSHE		4				4	6	14	
Recent Graduates Enrolled in Remediation		1				2	3	6	
English Only							1	1	
Mathematics Only		1				2	2	5	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation		25%				50%	50%	43%	
Remedial Credit Hours/Total Cost		3				6	9	18	\$3,481
NYE COUNTY SCHOOL DISTRICT									
Recent Graduates Enrolled in NSHE	26	19	1	9	26	3	1	85	
Recent Graduates Enrolled in Remediation	3	4	1	1	13	2		24	
English Only		2			2	1		5	
Mathematics Only	3	2	1	1	7	1		15	
Both English and Mathematics					4			4	
Percent of Recent Graduates Enrolled in Remediation	12%	21%	100%	11%	50%	67%	0%	28%	
Remedial Credit Hours/Total Cost	9	12	3	3	57	6		90	\$16,468

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
BEATTY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	4			1	1			6
Recent Graduates Enrolled in Remediation	1							1
English Only								
Mathematics Only	1							1
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	25%			0%	0%			17%
Remedial Credit Hours/Total Cost	3							3
								\$0
GABBS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE					1	1	1	3
Recent Graduates Enrolled in Remediation					1			1
English Only								
Mathematics Only					1			1
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation					100%	0%	0%	33%
Remedial Credit Hours/Total Cost					3			3
								\$696
PAHRUMP HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	22	17	1	6	18			64
Recent Graduates Enrolled in Remediation	2	4	1	1	9			17
English Only		2			1			3
Mathematics Only	2	2	1	1	4			10
Both English and Mathematics					4			4
Percent of Recent Graduates Enrolled in Remediation	9%	24%	100%	17%	50%			27%
Remedial Credit Hours/Total Cost	6	12	3	3	45			69
								\$12,290
ROUND MOUNTAIN HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		1			5	2		8
Recent Graduates Enrolled in Remediation					3	2		5
English Only					1	1		2
Mathematics Only					2	1		3
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation		0%			60%	100%		63%
Remedial Credit Hours/Total Cost					9	6		15
								\$3,481
TONOPAH HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		1		2	1			4
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation		0%		0%	0%			0%
Remedial Credit Hours/Total Cost								
								\$0
PERSHING COUNTY SCHOOL DISTRICT								
Recent Graduates Enrolled in NSHE		7			4	9	3	23
Recent Graduates Enrolled in Remediation		3			2	8	2	15
English Only		1				1	1	3
Mathematics Only		2				1		3
Both English and Mathematics					2	6	1	9
Percent of Recent Graduates Enrolled in Remediation		43%			50%	89%	67%	65%
Remedial Credit Hours/Total Cost		9			12	42	9	72
								\$14,620
PERSHING HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		7			4	9	3	23
Recent Graduates Enrolled in Remediation		3			2	8	2	15
English Only		1				1	1	3
Mathematics Only		2				1		3
Both English and Mathematics					2	6	1	9
Percent of Recent Graduates Enrolled in Remediation		43%			50%	89%	67%	65%
Remedial Credit Hours/Total Cost		9			12	42	9	72
								\$14,620

	NSHE Institution Attended							TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC	WNC		
PRIVATE OR FEDERAL SCHOOLS									
Recent Graduates Enrolled in NSHE	109	114	3	85		19	11	341	
Recent Graduates Enrolled in Remediation	22	32	2	22		12	3	93	
English Only	2	11		1		2	2	18	
Mathematics Only	20	10	2	20		5		57	
Both English and Mathematics		11		1		5	1	18	
Percent of Recent Graduates Enrolled in Remediation	20%	28%	67%	26%		63%	27%	27%	
Remedial Credit Hours/Total Cost	66	132	6	83		51	12	350	\$36,184
ANDRE AGASSI COLLEGE PREP									
Recent Graduates Enrolled in NSHE	6							6	
Recent Graduates Enrolled in Remediation	2							2	
English Only									
Mathematics Only	2							2	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation	33%							33%	
Remedial Credit Hours/Total Cost	6							6	\$0
BISHOP GORMAN HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	49	26	1	25				101	
Recent Graduates Enrolled in Remediation	9	6		7				22	
English Only	1	3						4	
Mathematics Only	8	1		7				16	
Both English and Mathematics		2						2	
Percent of Recent Graduates Enrolled in Remediation	18%	23%	0%	28%				22%	
Remedial Credit Hours/Total Cost	27	24		27				78	\$6,266
BISHOP MANOGUE HIGH SCHOOL									
Recent Graduates Enrolled in NSHE		70		1		16	1	88	
Recent Graduates Enrolled in Remediation		21				10		31	
English Only		8				1		9	
Mathematics Only		6				4		10	
Both English and Mathematics		7				5		12	
Percent of Recent Graduates Enrolled in Remediation		30%		0%		63%	0%	35%	
Remedial Credit Hours/Total Cost		84				45		129	\$10,443
CALVARY CHAPEL CHRISTIAN SCHOOL									
Recent Graduates Enrolled in NSHE	11	1	1	6				19	
Recent Graduates Enrolled in Remediation	2		1	2				5	
English Only									
Mathematics Only	2		1	1				4	
Both English and Mathematics				1				1	
Percent of Recent Graduates Enrolled in Remediation	18%	0%	100%	33%				26%	
Remedial Credit Hours/Total Cost	6		3	9				18	\$3,240
FAITH LUTHERAN JR/SR HIGH SCHOOL									
Recent Graduates Enrolled in NSHE	23	12		25				60	
Recent Graduates Enrolled in Remediation	4	3		9				16	
English Only									
Mathematics Only	4	2		9				15	
Both English and Mathematics		1						1	
Percent of Recent Graduates Enrolled in Remediation	17%	25%		36%				27%	
Remedial Credit Hours/Total Cost	12	15		31				58	\$7,194
FERNLEY CHRISTIAN SCHOOL									
Recent Graduates Enrolled in NSHE		1						1	
Recent Graduates Enrolled in Remediation									
English Only									
Mathematics Only									
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation		0%						0%	
Remedial Credit Hours/Total Cost									\$0

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
HENDERSON INTERNATIONAL SCHOOL								
Recent Graduates Enrolled in NSHE	3						3	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%						0%	
Remedial Credit Hours/Total Cost								\$0
LAKE MEAD CHRISTIAN ACADEMY								
Recent Graduates Enrolled in NSHE	8			13			21	
Recent Graduates Enrolled in Remediation				2			2	
English Only								
Mathematics Only				2			2	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%			15%			10%	
Remedial Credit Hours/Total Cost				8			8	\$1,857
MEADOWS SCHOOL								
Recent Graduates Enrolled in NSHE	3	2		1			6	
Recent Graduates Enrolled in Remediation	1						1	
English Only								
Mathematics Only	1						1	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	33%	0%		0%			17%	
Remedial Credit Hours/Total Cost	3						3	\$0
MOUNTAIN VIEW CHRISTIAN SCHOOL								
Recent Graduates Enrolled in NSHE	6		1	2			9	
Recent Graduates Enrolled in Remediation	4		1				5	
English Only	1						1	
Mathematics Only	3		1				4	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	67%		100%	0%			56%	
Remedial Credit Hours/Total Cost	12		3				15	\$1,151
NEW HORIZONS CENTER FOR LEARNING								
Recent Graduates Enrolled in NSHE				1			1	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				0%			0%	
Remedial Credit Hours/Total Cost								\$0
PYRAMID LAKE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		1				1	2	
Recent Graduates Enrolled in Remediation		1				1	2	
English Only						1	1	
Mathematics Only								
Both English and Mathematics		1					1	
Percent of Recent Graduates Enrolled in Remediation		100%				100%	100%	
Remedial Credit Hours/Total Cost		6				3	9	\$696
RUBY MOUNTAIN CHRISTIAN SCHOOL								
Recent Graduates Enrolled in NSHE						1	1	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation						0%	0%	
Remedial Credit Hours/Total Cost								\$0

	NSHE Institution Attended						TOTAL	TOTAL COST*	
	UNLV	UNR	NSC	CSN	GBC	TMCC			WNC
SAGE RIDGE SCHOOL									
Recent Graduates Enrolled in NSHE		1						1	
Recent Graduates Enrolled in Remediation		1						1	
English Only									
Mathematics Only		1						1	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation		100%						100%	
Remedial Credit Hours/Total Cost		3						3	\$0
SIERRA LUTHERAN									
Recent Graduates Enrolled in NSHE							10	10	
Recent Graduates Enrolled in Remediation							3	3	
English Only							2	2	
Mathematics Only									
Both English and Mathematics							1	1	
Percent of Recent Graduates Enrolled in Remediation							30%	30%	
Remedial Credit Hours/Total Cost							12	12	\$2,785
TRINITY CHRISTIAN HIGH SCHOOL									
Recent Graduates Enrolled in NSHE				11				11	
Recent Graduates Enrolled in Remediation				2				2	
English Only				1				1	
Mathematics Only				1				1	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation				18%				18%	
Remedial Credit Hours/Total Cost				8				8	\$1,857
WORD OF LIFE CHRISTIAN ACADEMY									
Recent Graduates Enrolled in NSHE							1	1	
Recent Graduates Enrolled in Remediation							1	1	
English Only									
Mathematics Only							1	1	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation						100%		100%	
Remedial Credit Hours/Total Cost						3		3	\$696
STATE CHARTER SCHOOLS									
Recent Graduates Enrolled in NSHE	4	16	10	46	1		13	90	
Recent Graduates Enrolled in Remediation				4			5	9	
English Only							1	1	
Mathematics Only				3			1	4	
Both English and Mathematics				1			3	4	
Percent of Recent Graduates Enrolled in Remediation	0%	0%	0%	9%	0%		38%	10%	
Remedial Credit Hours/Total Cost				15			22	37	\$8,587
DAVIDSON ACADEMY									
Recent Graduates Enrolled in NSHE		4						4	
Recent Graduates Enrolled in Remediation									
English Only									
Mathematics Only									
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation		0%						0%	
Remedial Credit Hours/Total Cost									\$0
NEVADA CONNECTIONS ACADEMY									
Recent Graduates Enrolled in NSHE		1						1	
Recent Graduates Enrolled in Remediation									
English Only									
Mathematics Only									
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation		0%						0%	
Remedial Credit Hours/Total Cost									\$0

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
NEVADA STATE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	4	8	10	46	1			69
Recent Graduates Enrolled in Remediation				4				4
English Only								
Mathematics Only				3				3
Both English and Mathematics				1				1
Percent of Recent Graduates Enrolled in Remediation	0%	0%	0%	9%	0%			6%
Remedial Credit Hours/Total Cost				15				15
								\$3,481
SILVER STATE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		3					13	16
Recent Graduates Enrolled in Remediation							5	5
English Only							1	1
Mathematics Only							1	1
Both English and Mathematics							3	3
Percent of Recent Graduates Enrolled in Remediation		0%					38%	31%
Remedial Credit Hours/Total Cost							22	22
								\$5,106
STOREY COUNTY SCHOOL DISTRICT								
Recent Graduates Enrolled in NSHE		7				9	2	18
Recent Graduates Enrolled in Remediation		1				6	2	9
English Only						2	2	4
Mathematics Only						3		3
Both English and Mathematics		1				1		2
Percent of Recent Graduates Enrolled in Remediation		14%				67%	100%	50%
Remedial Credit Hours/Total Cost		6				24	6	36
								\$6,962
VIRGINIA CITY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		7				9	2	18
Recent Graduates Enrolled in Remediation		1				6	2	9
English Only						2	2	4
Mathematics Only						3		3
Both English and Mathematics		1				1		2
Percent of Recent Graduates Enrolled in Remediation		14%				67%	100%	50%
Remedial Credit Hours/Total Cost		6				24	6	36
								\$6,962
WASHOE COUNTY SCHOOL DISTRICT								
Recent Graduates Enrolled in NSHE	16	866	1	10	1	855	13	1762
Recent Graduates Enrolled in Remediation	4	265	1	2	1	589	7	869
English Only	2	117		2	1	98	3	223
Mathematics Only	1	66	1			153	1	222
Both English and Mathematics	1	82				338	3	424
Percent of Recent Graduates Enrolled in Remediation	25%	31%	100%	20%	100%	69%	54%	49%
Remedial Credit Hours/Total Cost	18	1068	3	8	3	2835	30	3965
								\$668,584
ACADEMY OF ARTS, CAREERS, AND TECHNOLOGY								
Recent Graduates Enrolled in NSHE		2				14		16
Recent Graduates Enrolled in Remediation						9		9
English Only								
Mathematics Only								
Both English and Mathematics						9		9
Percent of Recent Graduates Enrolled in Remediation		0%				64%		56%
Remedial Credit Hours/Total Cost						54		54
								\$12,532
CORAL ACADEMY OF SCIENCE								
Recent Graduates Enrolled in NSHE		4				5		9
Recent Graduates Enrolled in Remediation		2				4		6
English Only		1						1
Mathematics Only						2		2
Both English and Mathematics		1				2		3
Percent of Recent Graduates Enrolled in Remediation		50%				80%		67%
Remedial Credit Hours/Total Cost		9				18		27
								\$4,177

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
DAMONTE RANCH HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	1	53		2		48	2	106
Recent Graduates Enrolled in Remediation	1	24				35		60
English Only	1	11				5		17
Mathematics Only		8				6		14
Both English and Mathematics		5				24		29
Percent of Recent Graduates Enrolled in Remediation	100%	45%		0%		73%		57%
Remedial Credit Hours/Total Cost	3	87				180		270
EARL WOOSTER HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	2	51		1		47		101
Recent Graduates Enrolled in Remediation		17				33		50
English Only		11				6		17
Mathematics Only						13		13
Both English and Mathematics		6				14		20
Percent of Recent Graduates Enrolled in Remediation	0%	33%		0%		70%		50%
Remedial Credit Hours/Total Cost		72				144		216
EDWARD C. REED HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		81		1		120		202
Recent Graduates Enrolled in Remediation		22		1		77		100
English Only		12		1		20		33
Mathematics Only		4				25		29
Both English and Mathematics		6				32		38
Percent of Recent Graduates Enrolled in Remediation		27%		100%		64%		50%
Remedial Credit Hours/Total Cost		87		3		336		426
GALENA HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	5	130				64	2	201
Recent Graduates Enrolled in Remediation	1	34				46	1	82
English Only		14				6	1	21
Mathematics Only		12				10		22
Both English and Mathematics	1	8				30		39
Percent of Recent Graduates Enrolled in Remediation	20%	26%				72%	50%	41%
Remedial Credit Hours/Total Cost	9	126				228	3	366
GERLACH HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		1						1
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation		0%						0%
Remedial Credit Hours/Total Cost								\$0
INCLINE VILLAGE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		10				17	3	30
Recent Graduates Enrolled in Remediation		4				10	3	17
English Only		2					2	4
Mathematics Only		1				3		4
Both English and Mathematics		1				7	1	9
Percent of Recent Graduates Enrolled in Remediation		40%				59%	100%	57%
Remedial Credit Hours/Total Cost		15				51	12	78
LEGACY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE			1					1
Recent Graduates Enrolled in Remediation			1					1
English Only								
Mathematics Only			1					1
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation			100%					100%
Remedial Credit Hours/Total Cost			3					3

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
NORTH VALLEYS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	1	58				92		151
Recent Graduates Enrolled in Remediation	1	20				70		91
English Only		4				7		11
Mathematics Only	1	5				17		23
Both English and Mathematics		11				46		57
Percent of Recent Graduates Enrolled in Remediation	100%	34%				76%		60%
Remedial Credit Hours/Total Cost	3	99				348		\$80,760
PROCTER HUG HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	2	33				45	1	81
Recent Graduates Enrolled in Remediation	1	22				33	1	57
English Only	1	9				7		17
Mathematics Only		2				6		8
Both English and Mathematics		11				20	1	32
Percent of Recent Graduates Enrolled in Remediation	50%	67%				73%	100%	70%
Remedial Credit Hours/Total Cost	3	105				168	6	\$40,380
RENO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	1	145		1		58	2	207
Recent Graduates Enrolled in Remediation		40				38	1	79
English Only		18				9		27
Mathematics Only		11				9		20
Both English and Mathematics		11				20	1	32
Percent of Recent Graduates Enrolled in Remediation	0%	28%		0%		66%	50%	38%
Remedial Credit Hours/Total Cost		153				177	6	\$42,469
ROBERT MC QUEEN HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	3	150			1	99	1	254
Recent Graduates Enrolled in Remediation		34			1	74	1	110
English Only		22			1	11		34
Mathematics Only		8				22	1	31
Both English and Mathematics		4				41		45
Percent of Recent Graduates Enrolled in Remediation	0%	23%			100%	75%	100%	43%
Remedial Credit Hours/Total Cost		114			3	357	3	\$84,241
SPANISH SPRINGS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		89				81		170
Recent Graduates Enrolled in Remediation		26				57		83
English Only		9				13		22
Mathematics Only		7				12		19
Both English and Mathematics		10				32		42
Percent of Recent Graduates Enrolled in Remediation		29%				70%		49%
Remedial Credit Hours/Total Cost		114				273		\$63,355
SPARKS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	1	36				63		100
Recent Graduates Enrolled in Remediation		17				51		68
English Only		4				7		11
Mathematics Only		5				9		14
Both English and Mathematics		8				35		43
Percent of Recent Graduates Enrolled in Remediation	0%	47%				81%		68%
Remedial Credit Hours/Total Cost		78				264		\$61,266
TMCC MAGNET HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		20				40	1	61
Recent Graduates Enrolled in Remediation		3				9		12
English Only						2		2
Mathematics Only		3				4		7
Both English and Mathematics						3		3
Percent of Recent Graduates Enrolled in Remediation		15%				23%	0%	20%
Remedial Credit Hours/Total Cost		9				36		\$8,355

NSHE Institution Attended							TOTAL	TOTAL COST*	
UNLV	UNR	NSC	CSN	GBC	TMCC	WNC			
WASHOE HIGH SCHOOL									
Recent Graduates Enrolled in NSHE		3		2		42	1	48	
Recent Graduates Enrolled in Remediation				1		30		31	
English Only				1		5		6	
Mathematics Only						8		8	
Both English and Mathematics						17		17	
Percent of Recent Graduates Enrolled in Remediation		0%		50%		71%	0%	65%	
Remedial Credit Hours/Total Cost				5		141		146	\$33,882
CHARTER - ACADEMY FOR CAREER EDUCATION									
Recent Graduates Enrolled in NSHE				3		9		12	
Recent Graduates Enrolled in Remediation						5		5	
English Only									
Mathematics Only						4		4	
Both English and Mathematics						1		1	
Percent of Recent Graduates Enrolled in Remediation				0%		56%		42%	
Remedial Credit Hours/Total Cost						21		21	\$4,873
CHARTER - I CAN DO ANYTHING HIGH SCHOOL									
Recent Graduates Enrolled in NSHE						8		8	
Recent Graduates Enrolled in Remediation						7		7	
English Only									
Mathematics Only						2		2	
Both English and Mathematics						5		5	
Percent of Recent Graduates Enrolled in Remediation						88%		88%	
Remedial Credit Hours/Total Cost						36		36	\$8,355
CHARTER - RAINSHADOW HIGH SCHOOL									
Recent Graduates Enrolled in NSHE						1		1	
Recent Graduates Enrolled in Remediation									
English Only									
Mathematics Only									
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation						0%		0%	
Remedial Credit Hours/Total Cost									\$0
CHARTER - SIERRA NEVADA HIGH SCHOOL									
Recent Graduates Enrolled in NSHE						2		2	
Recent Graduates Enrolled in Remediation						1		1	
English Only									
Mathematics Only						1		1	
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation						50%		50%	
Remedial Credit Hours/Total Cost						3		3	\$696
WHITE PINE COUNTY SCHOOL DISTRICT									
Recent Graduates Enrolled in NSHE	1	13			14	1	2	31	
Recent Graduates Enrolled in Remediation	1	5			9	1	2	18	
English Only		1			2		1	4	
Mathematics Only	1				3	1		5	
Both English and Mathematics		4			4		1	9	
Percent of Recent Graduates Enrolled in Remediation	100%	38%			64%	100%	100%	58%	
Remedial Credit Hours/Total Cost	3	27			39	3	9	81	\$11,836
LUND HIGH SCHOOL									
Recent Graduates Enrolled in NSHE		2						2	
Recent Graduates Enrolled in Remediation		1						1	
English Only		1						1	
Mathematics Only									
Both English and Mathematics									
Percent of Recent Graduates Enrolled in Remediation		50%						50%	
Remedial Credit Hours/Total Cost		3						3	\$0

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
WHITE PINE COUNTY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	1	11			14	1	2	29
Recent Graduates Enrolled in Remediation	1	4			9	1	2	17
English Only					2		1	3
Mathematics Only	1				3	1		5
Both English and Mathematics		4			4		1	9
Percent of Recent Graduates Enrolled in Remediation	100%	36%			64%	100%	100%	59%
Remedial Credit Hours/Total Cost	3	24			39	3	9	78
								\$11,836

TOTAL RECENT NEVADA HIGH SCHOOL GRADUATES

Recent Graduates Enrolled in NSHE	2,517	1,708	103	2,954	299	1,013	552	9,029**	
Recent Graduates Enrolled in Remediation	416	541	75	731	194	697	299	2,943	
English Only	67	204		156	36	114	142	714	
Mathematics Only	307	147	75	492	71	191	55	1,329	
Both English and Mathematics	42	190		83	87	392	102	900	
Percent of Recent Graduates Enrolled in Remediation	17%	32%	73%	25%	65%	69%	54%	33%	
Remedial Credit Hours/Total Cost	1,422	2,232	265	2,652	877	3,330	1,229	12,007	\$1,978,655

Universities are self-funded and delivered at no cost to the state; and therefore the cost of delivering remedial courses at the universities is not included in the cost calculations herein.

**The total for recent high school graduates enrolled across the system is reduced for duplicate enrollments (students who are enrolled in more than one institution are counted only once in the total). Therefore, the numbers of students enrolled at each institution does not add to the totals.

**REQUEST FOR RELEASE OF STUDENT DATA
FOR STUDENTS ENROLLED IN REMEDIAL COURSES
IN THE NEVADA SYSTEM OF HIGHER EDUCATION**

In accordance with SCR 3 of the 1999 Legislative session, NRS 396.548 and the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, the Nevada System of Higher Education (NSHE) will make available to the school district additional information regarding the academic readiness of freshmen as indicated by their enrollment in remedial mathematics and English courses.

The NSHE is authorized pursuant to FERPA guidelines 34 CFR 99.31(a)(6)(i) and 20 USC 1232 g (b)(1)(A) and (F) to disclose educational data to the school district for legitimate educational interests and for the purpose of improving instruction. Additionally, FERPA requires the school district and the local schools to maintain the confidentiality of any personally identifiable information about the student or their parents, and the information must be destroyed when no longer needed for the purpose for which it is provided.

Please sign below and return this letter to indicate the school district's agreement to receive such information pursuant to the above-reference provisions and conditions.

Superintendent's signature: _____
School District

Date: _____

Please return this signed form to:

Academic and Student Affairs
Nevada System of Higher Education
System Administration Office
2601 Enterprise Road
Reno, NV 89512