



### **Alternative Schools Performance Framework Project**

Many *Not Rated Schools* in the 2011-2012 & 2012-2013 Nevada School Performance Framework (NSPF) accountability reports are schools for which there are too few indicators to fairly and meaningfully report. Among these schools many are Special Education Schools, Alternative Schools, Correctional Schools, and other schools serving high-needs populations.

The vision of the Nevada Department of Education is “All Nevadans ready for success in the 21<sup>st</sup> Century.” That vision is supported by the mission of Alternative Schools to put all students on the path to graduation and postsecondary success. Because many Alternative Schools serve students for whom specific measures of success are not yet included in the Nevada School Performance Framework accountability system, a more nuanced accountability system needs to be designed.

In order to fairly and usefully report on Alternative Schools, the Nevada School Performance Framework needs to be refined. To that end, the Alternative Schools Performance Framework Work Group will provide recommendations for an accountability and reporting system tailored to the needs of Alternative Schools and their students. The ASPF will report on indicators for progress that are specific to the progress of Alternative School students.

The ASPF Work Group consists of a cross-state team of members identified by district superintendents as well as NDE staff from several offices. The participants have expertise and experience working with Alternative Schools and their students, and have made significant progress towards a recommendation for the Alternative Schools Performance Framework. The ASPF work group has met twice, once on May 30, 2013 and again on February 21, 2014. The next meeting will take place on March 28, 2014, with the final meeting anticipated for the last week in May 2014.

The ASPF Work Group is well underway in outlining its recommendations for a coherent Alternative Schools Performance Framework that is systemic and will result in the identification of measurable and aligned outcomes for students in Alternative Schools, and that will therefore report more accurately and fairly on Alternative Schools. It is anticipated a pilot year for the ASPF will take place in 2014-2015, with full implementation of the ASPF in 2015-2016.

**Systems View of the Alternative Schools Performance Framework**

