



NEVADA LEGISLATURE
COMMITTEE TO CONDUCT AN INTERIM STUDY
CONCERNING COMMUNITY COLLEGES
(Senate Bill 391, Chapter 494, *Statutes of Nevada 2013*)

SUMMARY MINUTES AND ACTION REPORT

The second meeting and work session of the Nevada Legislature's Committee to Conduct an Interim Study Concerning Community Colleges was held on June 17, 2014, at 9 a.m. in Room 4412 of the Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada. The meeting was videoconferenced to Room 3137 of the Legislative Building, 401 South Carson Street, Carson City, Nevada, and to the Berg Hall Conference Room at Great Basin College, 1500 College Parkway, Elko, Nevada. A copy of this set of "Summary Minutes and Action Report," including the "Meeting Notice and Agenda" ([Exhibit A](#)) and other substantive exhibits, are available on the Nevada Legislature's website at <http://www.leg.state.nv.us/interim/77th2013/committee/>. In addition, copies of the audio or video record are available through the Legislative Counsel Bureau's Publications Office (e-mail: publications@lcb.state.nv.us; telephone: 775/684-6835).

COMMITTEE MEMBERS PRESENT IN LAS VEGAS:

Senator Joyce Woodhouse, Chair
Assemblyman Paul Aizley, Vice Chair
Senator Barbara K. Cegavske
Assemblywoman Marilyn Kirkpatrick

COMMITTEE MEMBER PRESENT IN CARSON CITY:

Assemblyman Pat Hickey

COMMITTEE MEMBER PRESENT VIA TELECONFERENCE:

Senator Debbie Smith

OTHER LEGISLATORS PRESENT:

Assemblywoman Olivia Diaz
Assemblywoman Irene Bustamante Adams

LEGISLATIVE COUNSEL BUREAU STAFF PRESENT:

Kelly S. Richard, Senior Research Analyst, Research Division
Diane C. Thornton, Senior Research Analyst, Research Division
Brenda J. Erodes, Legislative Counsel, Legal Division
Karly O’Krent, Deputy Legislative Counsel, Legal Division
Christina Harper, Senior Research Secretary, Research Division

OPENING REMARKS

- Chair Woodhouse welcomed members, presenters, and the public to the second meeting and work session of the Committee to Conduct an Interim Study Concerning Community Colleges. She provided general Committee information and testimony guidelines.

PUBLIC COMMENT

- Dan Gouker, Executive Director, Division of Apprenticeship Studies, College of Southern Nevada (CSN), and Past President, Western Apprenticeship Coordinators Association, testified CSN is comprised of six schools and two divisions, offering three types of degrees and certificates. He shared that no one-size-fits-all program is applicable for individual academic success. Mr. Gouker supported the funding of workforce programs, a funding increase for student counseling services, and the creation of a community college vice chancellor position.
- Nora Luna, Hispanic/Latino Program Manager, Nathan Adelson Hospice, and member of the State Public Charter School Authority, provided a letter regarding the need to change Nevada's community college governance structure ([Exhibit B](#)). She expressed support for local governing boards as outlined in the Lincy Institute proposal: <http://www.unlv.edu/sites/default/files/50/LincyInstitute-TheCaseForANewCollegeGovernanceStructureInNevada.pdf>.
- Raquel Landeros, CSN student, and former Vice-President, Associated Students of CSN Student Government, expressed support for the Lincy Institute proposal. She recommended student and Latino board representatives.
- Carol Lucey, Ph.D., President Emerita, Western Nevada College (WNC), and a director of Dream It Do It Nevada, and John Gwaltney, Ed.D, President Emeritus, Truckee Meadows Community College (TMCC), and former Chair, State Board of Education, submitted a document titled "Support for the Lincy Institute Proposal for the Governance of the Nevada Community Colleges" ([Exhibit C](#)).

Dr. Lucey highlighted the following areas: (1) advisory committees cannot support community colleges in their communities without a local governance model; (2) the issue of credit transfer from institution to institution; (3) the Board of Regents supporting and providing local governance for economic development; and (4) fiscal concerns counties are not in a position to share in operating budgets.

- Dr. Gwaltney testified to the challenge of higher education credit transfers. He cited reports dating back to 1960 recommend local governing boards for community colleges. Dr. Gwaltney stated local governing boards are valuable for the following reasons: (1) community colleges buy into local governing board decisions; (2) sensitivity to local

communities in the establishment of economic development goals with quick responses; and (3) encouragement of community investment.

- Sylvia Lazos, J.D., Cochair, Education Committee, Latino Leadership Council, and Professor, William S. Boyd School of Law, University of Nevada, Las Vegas, provided a letter dated June 17, 2014, regarding community college governance reform ([Exhibit D](#)). She expressed support for the Lincy Institute proposal.
- Jose A. Solorio, President, Political Advancement of Latinos Organization-Nevada, stated students are not properly served by Nevada's institutions. He opined it is critical for a Latino representative to be a part of this process. Mr. Solorio expressed support for the Lincy Institute proposal.
- Ashley Silva, CSN graduate and current Nevada State College student, testified concerning the difficulties in credit transfer. She expressed support for the Lincy Institute proposal and student representation on local governance boards.
- Anthony Calabro, Ph.D., President Emeritus, WNC, provided history regarding the community college division transition to the current governance system. He urged the Committee to consider the presence of local governance boards.
- Daniel J. Klaich, J.D., Chancellor, Administrative Services, Nevada System of Higher Education (NSHE), reiterated the importance of community colleges within NSHE. He indicated NSHE's willingness to make improvements and embrace the Committee's recommendations. Chancellor Klaich stated Nevada's community colleges have the toughest job in higher education serving more part-time and remedial students. He reported that during the last five years, community colleges increased degree and certification production by 36 percent and diminished the enrollment minority gap by 30 points; the graduation data is available on NSHE's website.
- Brian McAnallen, Vice President, Government Affairs, Las Vegas Metro Chamber of Commerce, recommended continuing focused discussions on students and community colleges. He encouraged the creation of a vice chancellor position and local governance boards reflective of the State's diverse populations. Mr. McAnallen indicated support for the Lincy Institute proposal.
- Eloiza B. Martinez, Copresident, Latin Chamber Community Foundation, provided testimony for education to focus on diversity and educating the youth.
- Assemblywoman Olivia Diaz, Assembly District No. 11, expressed support for local governing boards that reflect the diversity and needs of students and the workforce outlined in the Lincy Institute proposal. She discussed concerns regarding student outcomes and the need to produce trained workforce. Assemblywoman Diaz stated

the Legislature has a responsibility and the authority to determine the appropriate community college governance model to improve outcomes.

- Assemblywoman Irene Bustamante Adams, Assembly District No. 42, echoed Assemblywoman Diaz's comments. She looks forward to finding a solution for Nevada.

APPROVAL OF MINUTES OF THE MEETING HELD ON JANUARY 28, 2014, IN LAS VEGAS, NEVADA

- The Committee **APPROVED THE FOLLOWING ACTION:**

ASSEMBLYWOMAN KIRKPATRICK MOVED TO APPROVE THE "SUMMARY MINUTES AND ACTION REPORT" OF THE JANUARY 28, 2014, MEETING HELD IN LAS VEGAS, NEVADA. THE MOTION WAS SECONDED BY VICE CHAIR AIZLEY AND PASSED UNANIMOUSLY.

WORK SESSION-DISCUSSION AND POSSIBLE ACTION ON RECOMMENDATIONS RELATING TO:

- **Governance and Coordination of Nevada's Community Colleges**
- **Need-Based Financial Aid**
- **Workforce Development Grant Programs**
- **Programs Allowing High School Students to Earn College Credit**
- **Advisory Boards and Committees of Community Colleges**
- Chair Woodhouse provided introductory comments for the work session.
- Kelly S. Richard, Senior Research Analyst, Research Division, Legislative Counsel Bureau (LCB), explained each recommendation ([Exhibit E](#)).

Recommendation No. 1

Request the drafting of a committee letter in support of NSHE's Shared Services Initiative, the Nevada College Collaborative, and the concept of community colleges operating as a system within a system.

- Assemblywoman Kirkpatrick questioned whether to draft letters of support or recommend statutory language to ensure compliance and produce results. She stated she would submit a bill draft request (BDR) if no action were taken by NSHE.
- Chair Woodhouse recommended sending a letter. She commented that Chancellor Klaich has committed to meet the educational needs of

community college students. Chair Woodhouse declared her allegiance with Assemblywoman Kirkpatrick if no action is taken by NSHE.

- Senator Smith expressed an expectation of significant progress before the 2015 Legislative Session, followed by a re-evaluation. She echoed comments made by Chair Woodhouse and Assemblywoman Kirkpatrick.
- Senator Cegavske indicated her preference for statutory language to ensure compliance by NSHE. She requested an explanation as to the difference in the new governance structure from the old structure, reiterating the need to reevaluate the 2005 NSHE governance structure.
- Assemblyman Hickey shared a sense of urgency for improvements, acknowledging the needs and challenges of workforce development. He requested clarification of the vice chancellor position and additional information regarding a system operating within a system.
- Daniel J. Klaich, previously identified, responded the vice chancellor position would be permanent and supported by the Board's Standing Committee on Community Colleges. He validated the seriousness of the Committee's letters of intent. Chancellor Klaich added NSHE would continue discussions regarding how the system will work with the addition of local advisory boards.

Discussion ensued between Assemblywoman Kirkpatrick and Chancellor Klaich regarding accountability and expectations. Chancellor Klaich commented that the chancellor is the first person to be held accountable to provide a quality higher education system.

There was discussion between Vice Chair Aizley and Chancellor Klaich regarding advisory boards, time devoted by the Board discussing community college issues, college readiness, and remedial education.

- **SENATOR SMITH MOVED TO APPROVE RECOMMENDATION NO. 1 ADDING STRONG LANGUAGE THAT INCLUDES "IT IS OUR EXPECTATION." THE MOTION WAS SECONDED BY VICE CHAIR AIZLEY.**

Prior to a vote, Assemblywoman Kirkpatrick restated the expectation is to create a different system with accountability to ensure compliance.

- Senator Smith added to her motion a requirement that NSHE report to the Legislature prior to the 2015 Legislative Session.

- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY SENATOR SMITH WAS REVISED TO INCLUDE A NSHE REPORTING REQUIREMENT PRIOR TO THE 2015 LEGISLATIVE SESSION. THE MOTION WAS SECONDED BY VICE CHAIR AIZLEY AND PASSED UNANIMOUSLY.

Recommendation No. 2

Request the drafting of a committee letter in support of the creation of a vice chancellor position within NSHE to act as a coordinator of community colleges and an advocate for the colleges within the system, as well as the establishment of a standing committee of the Board specifically focused on community colleges.

- Assemblywoman Kirkpatrick requested Recommendation No. 2 include student involvement as a priority. She also expressed concern regarding the position's resource allocation.
- Senator Cegavske stated she does not support this recommendation without specific duties and responsibilities assigned to the position. She expressed support for community involvement in the Board's standing committee.
- Chair Woodhouse recommended the inclusion of a reporting requirement to the 2015 Legislature regarding the vice chancellor position. She indicated her preference to hire a vice chancellor prior to the 2015 Legislative Session.

There was discussion between Chair Woodhouse and Assemblywoman Kirkpatrick concerning recommendations submitted by the Subcommittee on Academics and Workforce Alignment Development not included in Recommendation No. 2.

- Assemblywoman Kirkpatrick expressed opposition to Recommendation No. 2 and suggested assigning specific duties and responsibilities to the position.
- Chancellor Klaich said the standing committee would be appointed by Kevin J. Page, Chairman, Board, effective July 1, 2015. He stated local stakeholders would be invited to work with the standing committee to define the duties and responsibilities. Chancellor Klaich confirmed resources have been allocated for this position.

Discussion ensued among Senator Smith, Assemblywoman Kirkpatrick, and Chair Woodhouse concerning the role of community colleges, the vice chancellor position, and the hiring of a vice chancellor prior to the start of the 2015 Legislative Session.

- Ms. Richard reviewed priorities delineated by the Subcommittees for the vice chancellor position: (1) reporting structure; (2) job duties; (3) accountability; (4) transfer and articulation agreements; (5) collaboration with sector councils to ensure curriculum alignment with economic development goals; (6) coordinating remediation; and (7) collaboration with the K-12 system on dual enrollment and advanced placement.
- Assemblyman Hickey expressed support for Recommendation No. 2. He noted the responsiveness of Chancellor Klaich and suggested affording NSHE the opportunity to move forward with the outlined goals.
- **SENATOR SMITH MOVED TO APPROVE RECOMMENDATION NO. 2, WITH THE ADDITION OF LANGUAGE, INCLUDING BUT NOT LIMITED TO, THE FOLLOWING ITEMS: (1) REPORTING STRUCTURE; (2) JOB DUTIES; (3) ACCOUNTABILITY; (4) TRANSFER AND ARTICULATION AGREEMENTS; (5) COLLABORATION WITH SECTOR COUNCILS TO ENSURE CURRICULUM ALIGNMENT WITH ECONOMIC DEVELOPMENT GOALS; (6) COORDINATING REMEDIATION; AND (7) COLLABORATION WITH THE K-12 SYSTEM ON DUAL ENROLLMENT AND ADVANCED PLACEMENT WITH ACTION TO BE TAKEN PRIOR TO JANUARY 1, 2015. VICE CHAIR AIZLEY SECONDED THE MOTION.**

Prior to the vote, Senator Cegavske outlined her reluctance to support amended Recommendation No. 2.

- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY SENATOR SMITH TO APPROVE RECOMMENDATION NO. 2 WITH THE ADDITIONAL LANGUAGE AND SECONDED BY VICE CHAIR AIZLEY PASSED UNANIMOUSLY.

Recommendation No. 3

Request the drafting of a bill to create a State-supported, need-based grant program to provide financial aid to low-income students (Attachment A).

Responding to Senator Cegavske's questions regarding funding, Crystal Abba, Vice Chancellor, Academic and Student Affairs, Administrative Services, NSHE, stated this need-based financial aid program would require \$5 million of new State funding for the biennium. She indicated the proposal includes flexibility to allow institutions to use criteria to identify students of the working poor. Ms. Abba guaranteed students would be eligible for other scholarships, including the Millennium Scholarship.

In response to Vice Chair Aizley, Ms. Abba clarified this program would only be available to community college and Nevada State College (NSC) students.

Discussion ensued among Assemblywoman Kirkpatrick, Senator Smith, and Ms. Abba regarding the criteria for the program and the possibility of freezing tuition for enrolled students while they complete their program.

Providing clarification for Vice Chair Aizley, Ms. Abba stated this program would not preclude professional schools or universities from providing other types of financial aid.

Discussion ensued between Senator Cegavske and Ms. Abba regarding the following: (1) the affordability of higher education in Nevada; (2) established financial aid programs; and (3) the Committee's scope of work. Ms. Abba added that Nevada's community colleges are the least affordable in the nation.

- Chair Woodhouse confirmed the proposal is within the Committee's scope of work.
- Assemblywoman Kirkpatrick stated that while she does not object to the BDR, she is concerned about finding funding for this program. She pointed out the need to include the cost of textbooks when determining higher education costs.
- Senator Cegavske said this proposal is better suited for NSHE's budget.
- Senator Smith reiterated the need to consider what is best for Nevada's neediest students to obtain a quality education.
- **SENATOR SMITH MOVED TO APPROVE RECOMMENDATION NO. 3. VICE CHAIR AIZLEY SECONDED THE MOTION.**

Prior to a vote, Assemblywoman Kirkpatrick agreed this is a priority. She suggested NSHE discuss contributing to the program's funding.

- Senator Cegavske expressed opposition to Recommendation No. 3, stating this request should be contained within NSHE's budget.
- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY SENATOR SMITH TO APPROVE RECOMMENDATION NO. 3 AND SECONDED BY VICE CHAIR AIZLEY PASSED. SENATOR CEGAVSKE VOTED NAY.

Recommendation No. 4

Request the drafting of a bill to establish a \$6 million Workforce Development Rapid Response Investment Fund, intended to assist community colleges in setting up new programs to address workforce needs outside of the biennial budget process (Attachment B). *(Recommended by Frank R. Woodbeck, Executive Director, Nevada College Collaborative, NSHE)*

- Assemblywoman Kirkpatrick credited the Brookings Institution with this recommendation.

Discussion ensued between Senator Cegavske and Frank R. Woodbeck, Executive Director, Nevada College Collaborative, NSHE, regarding the \$6 million request in new State funding, budget issues, staffing, and the appointment of committee members. Mr. Woodbeck confirmed there is no source of funding for rapid response to workforce development needs.

- Senator Smith expressed support for a BDR, stating there is no greater issue than workforce development as it relates to community colleges.
- **SENATOR SMITH MOVED TO APPROVE RECOMMENDATION NO. 4. VICE CHAIR AIZLEY SECONDED THE MOTION.**

Prior to the vote, Senator Cegavske, in support of Recommendation No. 4, suggested to first creating the program and then setting the funding through the budget process.

- Chair Woodhouse recommended including the funding, realizing the Legislature could amend the BDR after it is introduced.

Discussion ensued between Vice Chair Aizley and Mr. Woodbeck on certificates and workforce development programs based upon industry need. Mr. Woodbeck advocated for certificates to be recognized by industries.

- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY SENATOR SMITH TO APPROVE RECOMMENDATION NO. 4 AND SECONDED BY VICE CHAIR AIZLEY PASSED. SENATOR CEGAVSKE VOTED NAY.

Recommendation No. 5

Request the drafting of a bill to establish a \$3.5 million Science, Technology, Engineering, and Mathematics (STEM) Workforce Challenge Grant, which would award funds to regional consortia to support the development and implementation of

STEM programs in postsecondary education (Attachment C). *(Recommended by Frank R. Woodbeck, Executive Director, Nevada College Collaborative, NSHE)*

Discussion ensued between Senator Cegavske and Mr. Woodbeck regarding the creation of the new STEM grant program with a focus on community colleges to support training programs and coursework created by the Nevada STEM Advisory Council.

- Senator Cegavske indicated support of the program but opined the funding should be included in NSHE's budget.

Responding to a query from Chair Woodhouse, Mr. Woodbeck confirmed that \$3.5 million would be focused on community colleges creating workforce programs.

- Assemblywoman Kirkpatrick pointed out the Brookings Institution indicated this should be applied to all universities across the State. She opined that at some point this program would need to be part of NSHE's budget. Assemblywoman Kirkpatrick stated there is a need for Nevada to continually upgrade its STEM programs to meet workforce needs.
- Chair Woodhouse thanked Mr. Woodbeck for this proposal as a step forward in STEM education.
- **ASSEMBLYWOMAN KIRKPATRICK MOVED TO APPROVE RECOMMENDATION NO. 5. VICE CHAIR AIZLEY SECONDED THE MOTION.**

Prior to the vote, Senator Cegavske expressed support of the concept but opposed the funding source.

- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY ASSEMBLYWOMAN KIRKPATRICK TO APPROVE RECOMMENDATION NO. 5 AND SECONDED BY VICE CHAIR AIZLEY PASSED. SENATOR CEGAVSKE VOTED NAY.

Recommendation No. 6.

Include a statement of support in the final report of the Committee for expansion of: advanced placement courses; dual credit courses, including apprenticeships and certificate opportunities; and community college high schools, in order to create additional opportunities for high school students to earn college credits on more campuses. *(Recommended by Clark County Commissioner Chris Giunchigliani)*

- Senator Cegavske expressed full support for Recommendation No. 6. She stressed the need for community college courses to align with university courses to eliminate students taking repetitive coursework.
- Assemblywoman Kirkpatrick stated students need to be afforded opportunities in higher education, including trade professions. She stressed the need to align courses within the K-12 system and offer dual credit coursework to high school students.

Upon questioning by Vice Chair Aizley regarding who teaches dual credit courses, Ms. Abba stated all dual credit courses are taught by qualified college instructors.

- Darren Divine, Vice President, Academic Affairs, CSN, testified that a dual credit instructor at CSN is a high school instructor with a certificate to teach college courses. He clarified that courses are taught during school hours on a high school campus.
- Vice Chair Aizley noted college students are being required to retake courses, which he opined is a waste of time and money. He encouraged dual credit courses meet college requirements to avoid duplicative coursework.
- Emphasizing its importance, Chair Woodhouse requested the alignment of college courses with the K-12 system be added in the statement.
- The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR CEGAVSKE MOVE TO APPROVE RECOMMENDATION NO. 6 TO INCLUDE THE ALIGNMENT OF COLLEGE COURSES WITH THE K-12 SYSTEM. THE MOTION WAS SECONDED BY ASSEMBLYWOMAN KIRKPATRICK AND PASSED UNANIMOUSLY.

Recommendation No. 7

Request the drafting of a committee letter to request the community colleges to perform a review of the various advisory boards and committees that provide input to the colleges on such matters as curriculum and course and program development, to ensure the boards and committees are effective and not duplicative. A report on the findings of the review should be provided to the 2015 Session of the Nevada Legislature. *(Recommended by Assemblywoman Marilyn Kirkpatrick, Chair, Subcommittee on Academics and Workforce Alignment)*

- Assemblywoman Kirkpatrick asserted the need for a review and evaluation of all advisory boards to determine effectiveness and alignment with sector councils. In an agreement with Mr. Woodbeck, she recommended a report timeline prior

to December 31, 2014. Assemblywoman Kirkpatrick addressed the need for industry and student involvement in the community college system.

- **ASSEMBLYWOMAN KIRKPATRICK MOVED TO APPROVE RECOMMENDATION NO. 7 AMENDING THE REPORT TIMELINE TO ON OR BEFORE DECEMBER 31, 2014, TO THE NEVADA LEGISLATURE. SENATOR CEGAVSKE SECONDED THE MOTION.**

Prior to a vote, Senator Smith clarified the motion includes reporting on all advisory boards indicating which advisory boards align with workforce development.

- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY ASSEMBLYWOMAN KIRKPATRICK TO APPROVE RECOMMENDATION NO. 7 AMENDING THE REPORT TIMELINE TO ON OR BEFORE DECEMBER 31, 2014, AND SECONDED BY SENATOR CEGAVSKE PASSED UNANIMOUSLY.

- **SENATOR CEGAVSKE MOVED TO FORWARD ALL INFORMATION RECEIVED BY THIS COMMITTEE TO THE FULL LEGISLATURE AND SEND A LETTER TO LEGISLATIVE LEADERSHIP AND APPROPRIATE COMMITTEE CHAIRS TO CONSIDER THE LINCY INSTITUTE PROPOSAL. THE MOTION WAS SECONDED BY ASSEMBLYWOMAN KIRKPATRICK.**

Prior to a vote, Assemblywoman Kirkpatrick requested the information be provided to the full Legislature prior to December 31, 2014.

- Ms. Richard clarified that the intent of the motion is to draft a letter to members of the Nevada Legislature and forward the reports and briefs from the Lincy Institute, as well as the Interim Study Report, asking for their review and consideration of the materials. She further clarified that the Committee's Interim Study Report summarizes all of the activities, of both Subcommittees and this Committee, with access to exhibits, minutes, and all materials received from the public, as well as final recommendations. She indicated all the information is available through the Research Library or a request to staff, and is located on the Committee's webpage.
- Assemblyman Hickey stated he supports forwarding the reports to the Legislature, but noted the information should not be construed as the work of this Committee.
- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY SENATOR CEGAVSKE TO FORWARD ALL INFORMATION RECEIVED BY THE

**COMMITTEE TO THE FULL LEGISLATURE AND
SUBMIT A LETTER TO LEGISLATIVE LEADERSHIP
AND APPROPRIATE COMMITTEE CHAIRS TO CONSIDER THE
LINCY INSTITUTE REPORT AND SECONDED BY
ASSEMBLYWOMAN KIRKPATRICK PASSED UNANIMOUSLY.**

PUBLIC COMMENT

- Harry “Bus” Scharmann, County Commissioner, District 1, Churchill County, and a member of the Subcommittee on Governance and Funding, expressed his gratitude to Senator Smith for her leadership. He stated the Lincy Institute proposal addresses important factors related to governance and recommended further discussions on the proposal in the future.
- Chair Woodhouse expressed her appreciation to Committee members, Subcommittee members, LCB staff, stakeholders, and the public for their time, expertise, and input during this process.

The following individuals submitted information for the record:

- Senator Debbie Smith, Chair, Committee to Conduct an Interim Study Concerning Community Colleges’ Subcommittee on Governance and Funding ([Exhibit F](#)).
- Assemblywoman Marilyn Kirkpatrick, Chair, Committee to Conduct an Interim Study Concerning Community Colleges’ Subcommittee on Academics and Workforce Alignment ([Exhibit G](#)).
- Alex Porter and the Student Government Association of Great Basin College, Elko ([Exhibit H](#)).
- Bob Clifford, Chairman, Restore Our College Campus Committee, Fallon ([Exhibit I](#)).
- Chris Giunchigliani, Commissioner, District E, Board of County Commissioners, Clark County ([Exhibit J](#)).

ADJOURNMENT

There being no further business to come before the Committee, the meeting was adjourned at 12:21 p.m.

Respectfully submitted,

Christina Harper
Senior Research Secretary

Kelly S. Richard
Senior Research Analyst

APPROVED BY:

Senator Joyce Woodhouse, Chair

Date: _____

LIST OF EXHIBITS

[Exhibit A](#) is the “Second Revised Meeting Notice and Agenda” provided by Kelly S. Richard, Senior Research Analyst, Research Division, Legislative Counsel Bureau (LCB).

[Exhibit B](#) is a letter to Chair Woodhouse and the Committee to Conduct an Interim Study Concerning Community Colleges regarding community college governance submitted by Nora Luna, Hispanic/Latino Program Manager, Nathan Adelson Hospice, and member of the State Public Charter School Authority.

[Exhibit C](#) is a document titled “Support for the Lincy Institute Proposal for the Governance of the Nevada Community Colleges” provided by Carol Lucey, Ph.D., President Emerita, Western Nevada College, and a director of Dream It Do It Nevada, and John Gwaltney, Ed.D., President Emeritus, Truckee Meadows Community College, and former chair of the State Board of Education.

[Exhibit D](#) is a letter dated June 17, 2014, to the Committee to Conduct an Interim Study Concerning Community Colleges regarding community college governance reform from Sylvia Lazos, J.D., Cochair, Education Committee, Latino Leadership Council, and Professor, William S. Boyd School of Law, University of Nevada, Las Vegas.

[Exhibit E](#) is the “Revised Work Session Document” dated June 17, 2014, prepared by Kelly S. Richard, Senior Research Analyst, Research Division, LCB.

[Exhibit F](#) is a letter dated June 13, 2014, to Senator Joyce Woodhouse, Chair, Committee to Conduct an Interim Study Concerning Community Colleges regarding recommendations for consideration from the Subcommittee from Senator Debbie Smith, Chair, Committee to Conduct an Interim Study Concerning Community Colleges’ Subcommittee on Governance and Funding.

[Exhibit G](#) is a letter dated June 10, 2014, to Senator Joyce Woodhouse, Chair, Committee to Conduct an Interim Study Concerning Community Colleges forwarding recommendations from the Subcommittee for consideration by the Committee submitted by Assemblywoman Marilyn Kirkpatrick, Chair, Committee to Conduct an Interim Study Concerning Community Colleges’ Subcommittee on Academics and Workforce Alignment.

[Exhibit H](#) is a letter to the Committee to Conduct an Interim Study Concerning Community Colleges concerning local governance structure from Alex Porter, and the Student Government Association of Great Basin College, Elko.

[Exhibit I](#) is an e-mail dated June 17, 2014, to the Committee to Conduct an Interim Study Concerning Community Colleges concerning accountability and advisory boards from Bob Clifford, Chairman, Restore Our College Campus Committee, Fallon.

[Exhibit J](#) is a letter dated June 11, 2014, to Senator Joyce Woodhouse, Chair, Committee to Conduct an Interim Study Concerning Community Colleges regarding recommendations to be considered by the Committee submitted by Chris Giunchigliani, Commissioner, District E, Board of County Commissioners, Clark County.

This set of “Summary Minutes and Action Report” is supplied as an informational service. Exhibits in electronic format may not be complete. Copies of the complete exhibits and other materials distributed at the meeting are on file in the Research Library of the Legislative Counsel Bureau, Carson City, Nevada. You may contact the Library online at www.leg.state.nv.us/lcb/research/library/feedbackmail.cfm or telephone: 775/684-6827.