

**ADOPTED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R066-10**

Effective October 15, 2010

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §1, NRS 391.019.

A REGULATION relating to educational personnel; revising provisions governing the requirements for a special qualifications license; and providing other matters properly relating thereto.

**Section 1.** NAC 391.0583 is hereby amended to read as follows:

391.0583 1. The Superintendent of Public Instruction shall issue a special qualifications license to teach to a person who submits an application which is accompanied by proof satisfactory to the Superintendent that the applicant satisfies the requirements of ~~[subparagraph]~~:

*(a) Subparagraph (7) or (10) of paragraph (a) of subsection 1 of NRS 391.019; and*

*(b) Subparagraph (8) of paragraph (a) of subsection 1 of NRS 391.019.*

2. The Department shall develop and maintain a list of acceptable professional licensing boards for purposes of subparagraph (8) of paragraph (a) of subsection 1 of NRS 391.019.

3. A special qualifications license must contain an endorsement for the subject area and grade level for which the licensee may teach that is based upon:

(a) The field of study of the *bachelor's degree*, master's degree or doctoral degree held by the licensee; and

(b) The relevant work experience of the licensee.

↪ The endorsement placed on a special qualifications license authorizes the licensee to teach only at the grade level and in the subject area designated on the license.

4. The subject areas for which an endorsement to the special qualifications license may be issued are:

- (a) English, including, without limitation, reading, composition and writing.
- (b) Mathematics.
- (c) Science.
- (d) Social studies, including, without limitation, history, geography, economics and government.
- (e) Arts and humanities, including, without limitation, music, theater and visual arts.
- (f) Computer education and technology.
- (g) Health.
- (h) Physical education, including, without limitation, dance.
- (i) Foreign language.
- (j) Career and technical education.

5. If a school district or a private school that is licensed pursuant to chapter 394 of NRS employs a person who holds a special qualifications license, the school district or private school shall:

(a) Provide the holder of the special qualifications license at least 120 hours of training and orientation before he begins teaching.

(b) Assign a teacher who is unconditionally licensed to provide assistance, guidance and training to the holder of the special qualifications license during the ~~initial 3~~ first 2 years of employment as a teacher with a special qualifications license.

(c) Assist the holder of the special qualifications license in the development of an individualized plan for professional development to be carried out during the ~~initial~~ first 3 years of teaching with a special qualifications license.

6. *The holder of a special qualifications license issued pursuant to subsection 1 who holds a bachelor's degree from an accredited postsecondary educational institution must, during the first 2 years for which the license is valid, complete 9 semester hours from a regionally accredited postsecondary educational institution with a teacher education program approved by the Department. The 9 semester hours must include:*

*(a) Except as otherwise provided in paragraph (b), if the endorsement on the license is in a subject area listed in paragraphs (a) to (i), inclusive, of subsection 4:*

*(1) Three semester hours of teaching methods in the subject area of the endorsement;*  
*and*

*(2) Six semester hours of professional course work in at least two of the following subjects:*

*(I) Classroom management;*

*(II) Instruction of pupils with disabilities;*

*(III) English as a second language;*

*(IV) Technology in the classroom;*

*(V) Reading or writing in the licensee's area of endorsement; or*

*(VI) Instructional methods for pupils who are socially or economically disadvantaged.*

*(b) If the endorsement on the license is in career and technical education:*

*(1) Three semester hours in a course involving career and technical education teaching methodology; and*

*(2) Six semester hours of professional course work in at least two of the following subjects:*

*(I) Professional career and technical education;*

*(II) Applied or work-based learning; or*

*(III) Pupil organization and management in career and technical education.*

7. A special qualifications license is valid for 3 years and may be renewed by showing evidence of professional growth in the area of endorsement during the term of the special qualifications license.

**NEVADA DEPARTMENT OF EDUCATION**  
**COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**  
**LEGISLATIVE REVIEW OF ADOPTED REGULATIONS AS REQUIRED**  
**BY ADMINISTRATIVE PROCEDURES ACT, NRS 233B.066**

**LCB File No. R066-10**

**NAC 391.0583–Special Qualifications Licensure; Duties of Employing School District or  
Private School**

**INFORMATIONAL STATEMENT**

The following statement is submitted for adopted amendments to Nevada Administrative Code 391:

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 100 individuals and educational organizations. A workshop was held on May 21, 2010. There was no public comment.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of proposed amendments to NAC 391.0583 – Special Qualifications Licensure was sent to approximately 100 individuals and educational organizations. The public hearing was conducted on September 3, 2010 to provide the opportunity for comments by affected parties and the public. There was no public comment. The Commission adopted the proposed amendments to the regulation.

2. The Number of Persons Who:

a) Attended Each Hearing: First Workshop: 8; First Hearing: 13; Second Hearing: N/A  
b) Testified at Each Hearing: First Workshop: 0; First Hearing: 0; Second Hearing: N/A  
c) Submitted Written Statements: First Workshop: 0; First Hearing: 0; Second Hearing: N/A

A copy of any written comments may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9226, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of April 20, 2010; and the public hearing notice of July 22, 2010. At the May 21, 2010 Workshop to Solicit Comments, there was no public comment to the proposed regulation language. At the September 3, 2010 public hearing there was no public comment to the proposed regulation language.

Workshop comments:

There were no comments.

Public Hearing comments:

There were no comments.

A copy of the summary and/or minutes of the public hearing may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9224, or by writing to the Nevada Department of Education at 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Commission on Professional Standards in Public Education adopted the proposed regulation language at the public hearing held September 3, 2010. The reason for adopting the amendments to the regulations is to allow individuals with a bachelor's degree to obtain a teaching license in specific fields of study to qualify for a Special Qualifications License.

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There is no economic effect of the regulation on the business that it regulates.

There is no estimated economic effect on the public, either adversely or beneficially, nor immediate or long term.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

This regulation does not provide for a new fee or increase an existing fee.