## PROPOSED REGULATION OF THE STATE BOARD OF EDUCATION

## **LCB File No. R169-12**

EXPLANATION – Matter in *italics* is new; matter in brackets formitted material is material to be omitted.

AUTHORITY: NRS 385.080 & (if necessary, provide other statutory authority)

**Section 1.** NAC 389.187 is hereby amended as follows:

NAC 389.187 [Academic achievement, career exploration, and personal and social development.] Academic, career, and personal and social development (NRS 385.080, 385.110, 389.0185, 389.180, 388.165, 388.171, 388.205, 388.215, 388.215) A course of study in academic [achievement] development, career [exploration] development, and personal and social development must include instruction designed to teach pupils in kindergarten through the completion of the 12th grade, as applicable:

- 1. For the area of academic [achievement, skills that support academic achievement and lifelong learning,] development, implement strategies and activities to support and maximize each pupil's ability to learn, as demonstrated by the pupil's ability to: [
  - (a) Demonstrate attitudes, knowledge and skills that contribute to effective learning while in school and during the lifetime of that pupil;] *Improve academic self-concept;* [
  - (b) Complete his or her secondary education prepared academically to choose from a wide range of career and postsecondary academic options; and] Develop skills for improving learning; [
  - (c) Explain the relationship of education to career, life and community.] Achieve school success;
  - (d) Improve learning;
  - (e) Plan to achieve goals; and
  - (f) Relate school to life experiences
- 2. For the area of career [exploration, skills that support the ability of the pupil to investigate career options and develop the skills and attitudes necessary to make a successful transition from school to his or her career] development, provide the foundation for the acquisition of skills, attitudes and knowledge that enable pupils to make a successful transition from school to the world of work, and from job to job across the lifespan (NAC 389.555), as demonstrated by the pupil's ability to: [
  - (a) Explain the pupil's career goals; Develop career awareness;
  - (b) Explain the relationship between personal characteristics, education, training and career; and] Develop employment readiness; [
  - (c) Develop strategies to achieve career goals.] Acquire career information;
  - (d) Identify career goals;
  - (e) Acquire knowledge to achieve career goals; and
  - (f) Apply skills to achieve career goals
- 3. For the area of personal and social development, [skills that maximize the personal and social development of the pupil] provide the foundation for personal and social growth

as pupil's progress through school and into adulthood, as demonstrated by the pupil's ability to: [

- (a) Acquire the attitudes, knowledge and interpersonal skills necessary to understand and respect himself or herself and others;] Acquire self-knowledge; [
- (b) Make decisions, set goals and take action appropriate for the achievement of those goals; and] Acquire interpersonal skills; {
- (c) Apply life skills that contribute to the pupil's safe and healthy physical and emotional development.] Self-knowledge application;
- (d) Acquire personal safety skills; and
- 4. For the area of skills necessary to obtain employment, demonstrate:
  - a. Skills necessary for solving problems;
  - b. Skills of critical thinking;
  - c. The ability to speak, write and listen effectively;
  - (d) The ability to select, apply and maintain appropriate technology necessary for a career;
  - (e) Skills of leadership and teamwork;
  - (f) An awareness of the ethical behavior appropriate for the workplace;
  - (g) An ability to manage effectively resources in the workplace;
  - (h) Skills necessary for the planning and development of a career; and
  - (i) Skills necessary for retention of a job and continuation of learning throughout a career.]

(Added to NAC by Bd. of Education by R010-03, eff. 10-30-2003)