

**ADOPTED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R140-15

Effective June 28, 2016

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 391.019.

A REGULATION relating to education; eliminating the endorsement to teach English as a second language; providing for an English language acquisition and development endorsement and an endorsement as a specialist in English language acquisition and development; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing educational personnel. (NRS 391.019) Existing regulations authorize a person who has received certain education to receive an endorsement to teach English as a second language. (NAC 391.237) This regulation eliminates that endorsement and instead authorizes a person who has received certain education to receive an English language acquisition and development endorsement. This regulation also establishes the education required to receive such an endorsement. Finally, this regulation: (1) creates an endorsement as a specialist in English language acquisition and development; and (2) authorizes a person who has completed the requirements for an English language acquisition and development endorsement and received certain additional education to receive such an endorsement.

Section 1. NAC 391.237 is hereby amended to read as follows:

391.237 1. To receive an *English language acquisition and development* endorsement ,
~~{to teach English as a second language,}~~ a person must have:

- (a) A valid elementary, secondary or special license, a valid license to teach special education, or a valid license to teach middle school or junior high school education; ~~and~~
- (b) Completed at least 3 semester hours of credit in each of the following areas of study:

(1) ~~[Methods and materials for teaching]~~ *Language acquisition theory and* English ~~[as a second]~~ language ~~[;]~~ *development practices;*

(2) ~~[Theories for the acquisition of a second language;]~~ *Methods and curriculum for teaching English language learners; and*

(3) ~~[Testing]~~ *Assessment* and evaluation of ~~[pupils studying]~~ English ~~[as a second language; and]~~

———~~(4) Developing a curriculum for pupils studying English as a second language.]~~ *language learners;*

(c) Completed at least 2 semester hours of credit in one of the following areas of study:

(1) Policies, critical issues and best practices for English language learners in prekindergarten and elementary school; or

(2) Policies, critical issues and best practices for English language learners in secondary school; and

(d) Completed at least 1 semester hour of credit of practicum, which must include, without limitation, at least 25 hours of experience working in the classroom.

2. To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an *English language acquisition and development* endorsement ~~[to teach English as a second language]~~ *as described in subsection 1* and:

(a) Hold a master's degree; and

(b) Have 3 years of experience as a teacher.

3. *To receive an endorsement as a specialist in English language acquisition and development, a person must:*

- (a) Have completed the requirements for an English language acquisition and development endorsement as described in subsection 1; and*
- (b) Have completed at least 3 semester hours of credit in each of the following areas of study:*
- (1) Foundations in education in cultural and linguistic diversity; and*
 - (2) Cultural and linguistic diversity program leadership.*

4. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.

Sec. 2. A person who, on June 28, 2016, possesses a valid endorsement to teach English as a second language that was granted before June 28, 2016, by the Superintendent of Public Instruction:

1. Shall be deemed to hold an English language acquisition and development endorsement issued by the Superintendent pursuant to NAC 391.237, as amended by section 1 of this regulation; and
2. May continue to renew the endorsement as if the endorsement were an English language acquisition and development endorsement issued by the Superintendent pursuant to NAC 391.237, as amended by section 1 of this regulation.

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

**LEGISLATIVE REVIEW OF ADOPTED REGULATIONS AS REQUIRED
BY ADMINISTRATIVE PROCEDURES ACT, NRS 233B.066**

LCB File No. R140-15

Amendments to NAC 391.237 – A Regulation relating to Education; eliminating the endorsement to teach English as a second language; providing for an English language acquisition and development endorsement and an endorsement as a specialist in English language acquisition and development; and providing other matters properly relating thereto.

INFORMATIONAL STATEMENT

The following statement is submitted for adopted amendments to Nevada Administrative Code 391:

1. A clear and concise explanation of the need for the adopted regulation.

The need and purpose of the proposed amendments to NAC Chapter 391 are based on recommendations from the Nevada Department of Education, eliminating the endorsement to teach English as a second language; providing for a license or an endorsement as a specialist in English language acquisition and development. The changes to this regulation provide for enhanced coursework and endorsement to now be called ELAD.

2. Description of how public comment was solicited, a summary of public response, and an explanation how other interested persons may obtain a copy of the summary.

Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education were advised of their right to appear at the scheduled public hearing and their right to address comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183. The Department of Education must have received written submissions **on or before March 2, 2016**. One person who is directly affected by the proposed action appeared to request time to make an oral presentation; the Commission on Professional Standards in Education heard and documented the public comment.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of

Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the Legislative Counsel Bureau pursuant to NRS 233B.0653 and on the Internet at <http://www.leg.state.nv.us>. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

The public response can be summarized as one individual testified at the workshop or the hearing and no one provided written statements regarding this regulatory change. A copy of the summary and/or minutes of the public workshop/hearing is attached.

3. **The Number of Persons Who:**
 - a) Attended Hearing: Workshop: 16; Hearing: 15;
 - b) Testified at Workshop: 1; Hearing: 0
 - c) Submitted Written Statements: Workshop: 0; Hearing: 0
4. **For each person identified in paragraphs (b) and (c) of number 3 above, the following information if provided to the agency conducting the hearing: (a) name; (b) telephone number; (c) business address; (d) business telephone number; (e) electronic mail address; and (f) name of entity or organization represented.**
5. **Dr. Magdalena Martinez**
Chair, English Mastery Council
702-895-0092
Magdalena.martinez@unlv.edu
University of Nevada, Las Vegas
6. **A description of how comment was solicited from affected business, a summary of their response and an explanation of how other interested person may obtain a copy of the summary.**

Comments were solicited through the public hearing notice of March 16, 2016. At the workshop Persons wishing to comment upon the proposed action of the

Commission on Professional Standards in Education were advised of their right appear at the scheduled public hearing and their right to address comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183. The Department of Education must have received written submissions **on or before March 2, 2016**. No person who is directly affected by the proposed action appeared to request time to make an oral presentation; the Commission on Professional Standards in Education proceeded.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the Legislative Counsel Bureau pursuant to NRS 233B.0653 and on the Internet at <http://www.leg.state.nv.us>. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

The response from affected businesses can be summarized as non-existent as no businesses testified at the workshop or the hearing and none provided written statements regarding this regulatory change. A copy of the summary and/or minutes of the public hearing may be obtained by contacting Kim Bennett, Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 702-668-4317, or by writing to the Nevada Department of Education at 9890 S. Maryland Parkway, Suite 221, Las Vegas, NV 89183.

- 7. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.**

The Commission on Professional Standards in Public Education adopted the proposed regulation language at the public hearing held on March 16, 2016 as presented. There were no further amendments that needed to be made proposed regulation.

- 8. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:**

There will be no economic effect of the regulation on the business that it regulates.
There is no estimated economic effect on the public.

- 9. The estimated cost to the agency for enforcement of the adopted regulation.**

There is no additional cost to the agency for enforcement of this regulation.

- 10. A description of any regulations of other state or governmental agencies which the regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.**

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

- 11. If the regulation includes provisions which are more stringent than a federal regulation that regulates the same activity, a summary of such provisions.**

There are none.

- 12. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.**

This regulation does not provide for a new fee or increase an existing fee.