## PROPOSED REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

## LCB File No. R140-15

EXPLANATION: Matter in *italics* is new: matter in brackets **[omitted material]** is material to be omitted.

NAC391.237 Endorsement to each English as a second language; endorsement as a professional teacher of English as a second language. (NRS 385.080, 391.019, 391.032) Authority: NRS 388.411

The English Mastery Council created by NRS 388.409 shall:

- 3. Make recommendations to the Superintendent of Public Instruction, the Commission on Professional Standards in Education and the State Board for...The adoption of regulations pursuant to NRS 391.019 concerning the requirements for an endorsement to teach English as a second language, including, without limitation, the teachers who should be required to obtain the endorsement;
- 5. Review any course of study offered by the Nevada System of Higher Education for training to teach English as a second language to determine if the course of study, including, without limitation, student teaching, is sufficiently rigorous to provide teachers with the tools necessary to improve the English proficiency and academic achievement and proficiency of pupils who are limited English proficient.

As outlined in NRS 388.411, the Commission on Professional Standards (COPS) received and approved recommendations from the English Mastery Council (EMC) for revisions to the requirements for the Teaching English as a Second Language (TESL) endorsement at the COPS meetings held December 3, 2014 and February 25, 2015.

## NAC 391.237 Endorsements to teach English as second language; endorsement as professional teacher of English as second language. (NRS 385.080, 391.019, 391.032)

- 1. To receive an *English Language Acquisition and Development (ELAD)* endorsement to teach English as a second language, a person must have:
- (a) A valid elementary, secondary or special license, a valid license to teach special education, or a valid license to teach middle school or junior high school education; and
  - (b) Completed at least [3 semester hours of credit in] each of the following areas of study:
    - (1) Methods and materials for teaching English as a second language;
    - (2) Theories for the acquisition of a second language;
    - (3) Testing and evaluation of pupils studying English as a second language; and
    - (4) Developing a curriculum for pupils studying English as a second language.]
    - (1) Language Acquisition Theory and English Language Development Practices (3 Credits);
    - (2) Methods and Curriculum for Teaching English Learners (3 Credits);
    - (3) Assessment and Evaluation of English Learners (3 Credits);
    - (4) Policies, Critical Issues and Best Practices for pre-Kindergarten and Elementary English Learners (2 Credits)

- OR -

## Policies, Critical Issues and Best Practices for Secondary English Learners (2 Credits); and

- (5) Practicum to include a minimum 25 hours classroom experience (1 Credit).
- 2. To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an endorsement to teach English as a second language and:
  - (a) Hold a master's degree; and
  - (b) Have 3 years of experience as a teacher.
- 3. To receive an advanced endorsement as a Specialist in English Language Acquisition and Development, a person must:
  - (a) Have completed the requirements for an ELAD endorsement; and
  - (b) Have completed at least 3 hours of credit in each of the following areas of study:
    - (1) Foundations in Cultural and Linguistic Diversity (CLD) Education
    - (2) Cultural and Linguistic Diversity (CLD) Program Leadership
- [3.] 4. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.

(Added to NAC by Bd. of Education, eff. 12-15-86; A by Comm'n on Prof. Standards in Education, 11-4-91; R103-98, 12-18-98; R021-01, 10-22-2001, eff. 7-1-2002; R056-03, 10-21-2003; R005-05, 10-31-2005; R070-06, 9-18-2006; R028-11, 10-26-2011; R012-13, 10-23-2013)