**PROPOSED REGULATION OF THE
DEPARTMENT OF EDUCATION**

LCB FILE NO. R093-18I

**The following document is the initial draft regulation proposed
by the agency submitted on 05/04/2018**

NEVADA DEPARTMENT OF EDUCATION

Draft Language for Statewide Professional Development Standards

Draft language to be added to NAC 391A.XXX

Professional development standards to be used by all school districts and Regional Professional Development Programs (RPDPs) in the development, implementation, and evaluation of professional development for educators

1 (Learning Communities): Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

2 (Leadership): Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

3 (Resources): Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

4 (Data): Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

5 (Learning Designs): Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

6 (Implementation): Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

7 (Outcomes): Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

8. (Equity): Professional learning that increases educator effectiveness and results for all students focuses on equitable access, opportunities and outcomes with an emphasis on achievement and opportunity disparities between student groups.

9. (Cultural Competency): Professional learning that increases educator effectiveness and results for all students facilitates educator's self-examination of their awareness, knowledge, skills, and actions that pertain to culture and how they can develop culturally-responsive strategies to enrich educational experiences for all students.