

**REVISED ADOPTED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R119-18**

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §1, NRS 391.019.

A REGULATION relating to educational personnel; revising the manner in which a person must provide verification that certain requirements have been satisfied to obtain an endorsement to teach pupils who have speech and language impairments; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations identifying fields of specialization in teaching which require specialized training of teachers. Existing law also requires the Commission to adopt regulations setting forth the requirements a teacher must satisfy to qualify for an endorsement in each field of specialization. (NRS 391.019) Existing regulations set forth the requirements a teacher must satisfy to obtain an endorsement to teach pupils who have speech and language impairments. Such requirements provide that a person must satisfy one of the following to obtain an endorsement to teach pupils who have speech and language impairments: (1) complete a certain program of preparation; (2) hold either a certificate of clinical competence in speech from the American Speech-Language-Hearing Association or equivalent license from the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board; (3) hold a license or certification issued by another state, with an endorsement to teach pupils who have speech and language impairments; (4) hold a bachelor's or master's degree in combination with certain experience; or (5) complete a bachelor's or master's degree and complete certain coursework. (NAC 391.370) This regulation revises the requirements prescribed to receive an endorsement to teach pupils who have speech and language impairments only by prescribing the manner in which a person must provide verification that certain requirements have been satisfied. Specifically, this regulation requires that a person who seeks an endorsement to teach pupils who have speech and language impairments by holding a certain certificate or equivalent license must submit transcripts which demonstrate attainment of the educational requirements set forth by the American Speech-Language-Hearing Association or the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board required to obtain such a certificate or equivalent license.

**Section 1.** NAC 391.370 is hereby amended to read as follows:

391.370 1. Before teaching pupils, ages 3 to 21, inclusive, who have speech and language impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the Board;

(b) ~~Hold a~~ *Submit a transcript which indicates the person holds a master's degree or a more advanced degree in an area of concentration in speech and language impairments conferred by a regionally accredited college or university and hold:*

*(1) A certificate of clinical competence in speech from the American Speech-Language-Hearing Association ; or ~~an~~*

*(2) An equivalent license from the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board ~~is~~ created by NRS 637B.100;*

(c) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have speech and language impairments;

(d) Hold a bachelor's or master's degree in the area of speech and language impairments, and have 8 semester hours of student teaching, a clinical practicum, equivalent field experience or 1 year of verifiable teaching experience with pupils who have speech and language impairments;

or

(e) Have completed a bachelor's or master's degree and:

(1) Have completed 8 semester hours in student teaching of pupils who have speech and language impairments, a clinical practicum with those pupils, equivalent field experience with those pupils or 1 year of verifiable teaching experience with those pupils; and

(2) Have completed at least 28 semester hours of course work, including course work in the following areas:

(I) Audiology;

(II) Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;

(III) The development of normal speech and language;

(IV) Science of speech and voice;

(V) Phonetics;

(VI) Introduction to special education or the education of pupils who have disabilities;

and

(VII) Parental involvement in programs for pupils who have disabilities.