PROPOSED REGULATION OF THE DEPARTMENT OF EDUCATION

LCB FILE NO. R136-18I

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11DRAFT OF REGULATION LANGUAGE FOR SB 391(2015)

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DAT	E:	6-5	-18																			

The Nevada Department of Education is proposing new regulations pursuant to Section 10 [Subsections 7 (a-b)] The State Board shall prescribe by regulation:

- a) The score which a pupil enrolled in grade 3 must obtain in the subject area of reading on the criterion-referenced examination administered pursuant to NRS 389.550 to be promoted to grade 4 without a good-cause exemption; and
- b) An alternate examination for administration to pupils enrolled in grade 3 who do not obtain the passing score in the subject area of reading on the criterion-referenced examination pursuant to NRS 389.550 and the passing score such a pupil must obtain on the alternate examination to be promoted to grade 4 without a good-cause exemption.
- Sec. 1. As used in this chapter, unless the context otherwise requires:
 - a. "Good-cause exemption" has the meaning as defined in Section 10, subsection 3 (a-f) of SB391(2015).
 - b. "Alternate examination" has the meaning as defined in "xx" a blanket term that covers any number of alternatives to standardized tests.
- Sec. 2. The score which a pupil enrolled in grade 3 must obtain in the subject area of reading on: Nevada's current criterion-referenced examination, *Smarter Balanced Assessment Consortium ELA* is Level 2 (Approaching Standards), Level 3 (Meets Standards), or Level 4 (Exceeds Standards).
- Sec. 3. The Nevada State Board of Education approves the following alternate examination for administration to pupils enrolled in grade 3 who do not obtain the passing score in the subject area of reading on the *Smarter Balanced Assessment Consortium ELA:* the **NWEA MAP Growth K-3 Reading Assessment**.
- Sec. 4. The passing score such a pupil must obtain on the alternate examination, the **NWEA MAP Growth K-3 Reading Assessment**, to be promoted to grade 4 without a good-cause exemption includes scores above the 31st percentile or a RIT score of 191 or higher on the Spring (End of Year) MAP Growth Reading Assessment.