

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R034-25I

**The following document is the initial draft regulation proposed
by the agency submitted on 08/23/2025**

The intent of updating these regulations are to conform with other tiered endorsements which include the base endorsement and the specialist endorsement.

NAC 391.229 Endorsements in cultural competency and specialist in cultural competency. (NRS 391.019)

1. To receive an endorsement in cultural competency, a person must:

(a) Hold an *early childhood*, elementary, secondary, *special education*, ~~or~~ special license *to teach*, or a license to teach middle school or junior high education; *a special license in school psychology, counseling, social work, mental health, speech language pathologist, or nurse* and

(b) Have completed 12 semester hours of course work, including course work in each of the following areas of study:

(1) Three semester hours of course work in critical multicultural education, which must include:

(I) Cultural competency identification and assessment, development of knowledge bases and skill sets and building capacity for cultural competency;

(II) Awareness, knowledge and understanding of race and ethnicity, with the content of the course covering, without limitation, geographic origin, residency status, languages, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;

(III) Equitable practice in pedagogy, selection and use of instructional materials and curriculum and assessments measuring student learning;

(IV) Communication and developing relationships with pupils, families, colleagues and community members;

(V) Alignment with the standards in the domain of instructional practices of the teacher in the classroom as prescribed by NAC 391.575 and the domain of professional responsibilities of the teacher to support learning and promote effectiveness of the school community as prescribed by NAC 391.576; and

(VI) Course materials which reflect current and relevant educational research and evidence-based practices;

(2) At least 2 semester hours of course work in culturally responsive engagement;

(3) At least 1 semester hour of a practicum, which must:

(I) Include, without limitation, at least 30 hours of culturally responsive community engagement work within an organization serving the community adjacent to a high-need school; and

(II) Demonstrate a practical application of all course content required by subparagraph (1);

(4) Three semester hours of course work driven by cultural assets in high-need school pedagogy, high-need school leadership or high-need school care or counseling; and

(5) Three semester hours of course work in participatory action research which includes completion of a participatory action research project related to a sociopolitical issue in education.

2. For the purpose of completing the requirements of subparagraph (3) of paragraph (b) of subsection 1, the 1 semester hour of practicum may be satisfied by the course in critical multicultural education pursuant to subparagraph (1) of paragraph (b) of subsection 1.

3. To receive an endorsement as a specialist in cultural competency, a person must:

(a) Have completed the requirements for the endorsement in cultural competency pursuant to subsection 1 of this section;

(b) Have at least 3 years of verified employment experience in this State in a position at a high-need school that requires licensure by the Superintendent of Public Instruction pursuant to chapter 391 of NRS; and

(c) Have completed a minimum of 9 credits of course work encompassing at least three of the following areas:

(1) Multicultural organizational development;

(2) Culturally responsive educational leadership in diverse educational organizations;

(3) Advanced course work in multicultural curriculum development;

(4) Advanced course work in ethnic studies, cultural studies or United States racial formations-focused history;

(5) Intergroup dialogue facilitation; or

(6) Justice-focused advocacy or justice-focused conflict negotiation.

4. As used in this section, “high-need school” has the meaning ascribed to it in 20 U.S.C. § 1021(11).

(Added to NAC by Comm’n on Prof. Standards in Education by R160-18, eff. 6-26-2019)

NAC 391.237 Endorsements ~~to teach~~ *in* English language acquisition and development; ~~endorsement as professional teacher of English as second language; endorsement as~~ *and* specialist in English language acquisition and development. (NRS 385.080, 391.019, 391.032)

1. To receive an English language acquisition and development endorsement, a person must have:

(a) A valid *early childhood*, elementary, secondary or special license *to teach*, a valid license to teach special education, or a valid license to teach middle school or

junior high school education; *a special license in school psychology, counseling, social work, mental health, speech language pathologist, or nurse.*

(b) Completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Language acquisition theory and English language development practices;
- (2) Methods and curriculum for teaching English learners; and
- (3) Assessment and evaluation of English learners;

(c) Completed at least 2 semester hours of credit in one of the following areas of study:

(1) Policies, critical issues and best practices for English learners in prekindergarten and elementary school; or

(2) Policies, critical issues and best practices for English learners in secondary school; and

(d) Completed at least 1 semester hour of credit of practicum, which must include, without limitation, at least 25 hours of experience working in the classroom.

~~—2. To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an English language acquisition and development endorsement as described in subsection 1 and:~~

~~—(a) Hold a master's degree; and~~

~~—(b) Have 3 years of experience as a teacher.~~

3. To receive an endorsement as a specialist in English language acquisition and development, a person must:

(a) Have completed the requirements for an English language acquisition and development endorsement as described in subsection 1; and

(b) Have completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Foundations in education in cultural and linguistic diversity; and
- (2) Cultural and linguistic diversity program leadership.

4. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.

(Added to NAC by Bd. of Education, eff. 12-15-86; A by Comm'n on Prof. Standards in Education, 11-4-91; R103-98, 12-18-98; R021-01, 10-22-2001, eff. 7-1-2002; R056-03, 10-21-2003; R005-05, 10-31-2005; R070-06, 9-18-2006; R028-11, 10-26-2011; R012-13, 10-23-2013; R140-15, 6-28-2016)

REVISER'S NOTE.

The regulation of the Commission on Professional Standards in Education filed with the Secretary of State on June 28, 2016 (LCB File No. R140-15), which amended this section, contains the following provision not included in NAC:

“Sec. 2. A person who, on June 28, 2016, possesses a valid endorsement to teach English as a second language that was granted before June 28, 2016, by the Superintendent of Public Instruction:

1. Shall be deemed to hold an English language acquisition and development endorsement issued by the Superintendent pursuant to NAC 391.237, as amended by section 1 of this regulation; and

2. May continue to renew the endorsement as if the endorsement were an English language acquisition and development endorsement issued by the Superintendent pursuant to NAC 391.237, as amended by section 1 of this regulation.”

NAC 391.323 Endorsements *in social, emotional, and academic development as specialist or professional and specialist in social, emotional and academic development.* (NRS 391.019)

1. To receive an endorsement ~~as a specialist~~ in social, emotional and academic development, a person must:

(a) Hold a valid elementary, secondary or special license to teach, a valid license to teach special education, a valid license to teach pupils in a program of early childhood education or a valid license to teach middle school or junior high school education; *a special license in school psychology, counseling, social work, mental health, speech language pathologist, or nurse* and

(b) Have completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Introduction to social, emotional and academic development;
- (2) Curriculum and methods for modeling, teaching and implementing social, emotional and academic development;
- (3) Assessment, evaluation, monitoring and plan improvement of social, emotional and academic development; and
- (4) Best practices which support policies, equity and critical issues for social, emotional and academic improvement.

2. To receive an endorsement as a ~~professional~~ specialist in social, emotional and academic development, a person must:

(a) Have completed the requirements for an endorsement as a specialist in social, emotional and academic development pursuant to subsection 1;

(b) Have completed at least 3 semester hours of credit in at least one of the following areas of study:

- (1) Foundations in cultural and linguistic diversity;
- (2) Cultural and linguistic diversity program leadership; or
- (3) Equity in education; and

(c) Have completed, in a school setting, at least 25 hours of practicum, or work experience determined to be equivalent by the Department, in social, emotional and academic development supports for all pupils and all educational personnel.

(Added to NAC by Comm'n on Prof. Standards in Education by R154-18, eff. 6-26-2019)