

Joe Lombardo
Governor

Dr. Victor Wakefield
Superintendent of Public
Instruction



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STATE OF NEVADA
NEVADA DEPARTMENT OF EDUCATION

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Legislative Review of Adopted Regulations per NRS 233B.066

Informational Statement Form for LCB File R034-25, Adopted by the Commission on Professional Standards in Education

The following statement is submitted for adopted amendments to Nevada Administrative Code (NAC) Chapter 391:

1. A clear and concise explanation of the need for the adopted regulation:

The Commission on Professional Standards is tasked with adopting regulations prescribing the qualifications for licensing teachers and educational personnel and setting forth the educational requirements a person must satisfy in order to qualify for an endorsement in a field of specialization. The Commission on Professional Standards engages with the field and legislation to ensure that these requirements are modern, rigorous, and responsive. This regulation reflects these efforts.

2. A description of how public comment was solicited, a summary of public response, and an explanation of how other interested people may obtain a copy of the summary.

Public comment was solicited through both the regulatory workshop and public hearing. The attached workshop agenda and notice was posted 15 days prior to the workshop; the attached public hearing agenda and notice was posted 30 days prior to the public hearing. These notices were then circulated through the Department's mailing list, forwarded by programmatic leads to subject matter experts across the State, as applicable, and posted with State Library and Archives. A description of how members of the public could provide public comments was included in both items, and at least two periods of public comment were made available during the course of the meetings. The public response can be summarized as one person testified at the workshop in support of cultural competency. A copy of the summary may be obtained by contacting Amelia Thibault at acthibault@doe.nv.gov. Minutes of the public hearing and/or workshop may be obtained by visiting <https://doe.nv.gov/boards-commissions-councils/commission-on-professional-standards>.

3. The number of persons who:

- a. Attended Workshop (5) and Hearing (0)
- b. Testified at Workshop (1) and Hearing (0)
- c. Submitted Written Statements for Workshop (0) and Hearing (0)

4. For each person identified in paragraphs (b) and (c) of number 3 above, the following information if provided to the agency conducting the hearing, the name, telephone number, business address, business telephone number, electronic mail address, and name of entity or organization represented.

Nisar Asadi, Individual, at nisar.asadi@gmail.com. (Minutes Attached)

5. A description of how comments were solicited from affected businesses, a summary of their response, and an explanation of how other interested people may obtain a copy of the summary.

This regulation regulates public education and does not have authority over private industry or small businesses. No impact on small businesses and/or private industry was identified. A small business impact letter was drafted and published along with the regulatory workshop agenda and notice 15 days prior to the workshop. There is no summary as no responses were received, and minutes are available at <https://doe.nv.gov/boards-commissions-councils/commission-on-professional-standards/2025-commission-on-professional-standards-in-education-meeting-materials>.

6. If the regulation was adopted without changing any part of the proposed regulation, a summary of the reasons for adopting the regulation without change.

The Commission on Professional Standards adopted the proposed regulation at the public hearing held on January 15, 2026. No changes were required as engagements prior to the hearing (i.e., public comment, amendments, etc.) supported a quality end product requiring no further revisions.

7. The estimated economic effect of the adopted regulation on the business which it regulates and/or on the public. These must be stated separately and, in each case, include both adverse and beneficial effects, and both immediate and long-term effects.

There will be no economic effect of the regulation on the business it regulates. There is no estimated economic effect on the public. There is no adverse or beneficial effect nor immediate or long-term effect on the business that it regulates nor the public.

8. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

9. A description of any regulations of other state or government agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by this regulation. There is no duplication or overlap of federal regulations.

10. If the regulation includes provisions that are more stringent than a federal regulation which regulates the same activity, and a summary of such provisions.

There are none specific to this provision.

11. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

This regulation does not provide for a new fee or increase an existing fee.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [NDE website](#), or by contacting the Nevada Department of Education via email at NVBoardEd@doe.nv.gov. Persons wishing to comment upon the proposed action of the Department may provide in-person testimony or submit written comment via email at NVBoardEd@doe.nv.gov. Comments may be submitted via email up until the time of the Hearing. If there is no in-person or written testimony submitted, the State Board of Education may proceed immediately to act upon any written submission.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and posted on the Nevada Department of Education's website at <https://doe.nv.gov/>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed to members of the public upon request.

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN
EDUCATION Thursday, January 15, 2026
9:00 A.M.**

Office	Address	City	Meeting Room
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Suite 114
Department of Education	101 N. Carson St.	Carson City	Old Assembly Room
Department of Education	YouTube Stream w/Captions	n/a	Link

PUBLIC NOTICE

The public is hereby noticed that the Commission on Professional Standards in Education reserves the right to take agenda items out of posted order (except that public hearings will not begin earlier than posted times); items may be pulled or removed from the agenda at any time; and items may be combined for consideration. A time for public comment is provided at the beginning and at the conclusion of the meeting, as well as prior to each Workshop. A time limit of three minutes will be imposed by the Commission president for public comments in order to afford all members of the public who wish to comment an opportunity to do so within the timeframe available to the Commission. The Commission president reserves the right to call on individuals from the audience or to allow for testimony at any time. All individuals providing testimony must fill out a visitor card. Reasonable efforts will be made for members of the public who have disabilities and require special accommodation or assistance at the meeting. Please contact Geri Mendiola at (702) 668-4317 or COPS@doe.nv.gov at least five business days in advance so that arrangements can be made. The support materials to this agenda are available at no charge on the NDE website at: [Commission on Professional Standards in Education Meeting Materials Website](#) (under the meeting date referenced above) or by contacting Geri Mendiola at the Department of Education, 2080 E. Flamingo Road, Suite 210, Las Vegas, Nevada 89119, via phone at (702) 688-4308, or by email at COPS@doe.nv.gov. This public notice has been posted at the offices of the Nevada Department of Education in Carson City and Las Vegas; online at the Nevada Public Notice website, notice.nv.gov, the Nevada Department of Education website, doe.nv.gov, and sent to all interested persons who requested notice.

AGENDA

1. Call to Order; Roll Call; Pledge of Allegiance

2. Public Comment #1

Public comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The President of the Commission on Professional Standards in Education will impose a time limit of three minutes. Public Comment #2 will provide an opportunity for public comment on any matter within the Commission's jurisdiction, control, or advisory power.

3. Vice President's Report

- Shartriya Collier, Vice President

4. Secretary's Report

- Jeff Briske, Secretary

5. Approval of Minutes (Information/Discussion/For possible action)

- November 19, 2025

6. **Educator Preparation Program Approval, NAC 391.461 – Application for approval to become qualified provider; review; conditions of provisional approval; term of validity; renewal; approval to offer program for different area of licensure; annual evaluation, and NAC 391.558 – Procedure and requirements for review of applications and approval of courses; provisional and final approval; denial, expiration and renewal of approval; review of course; annual reports by school district; fee (*Information/Discussion*).** The Commission will hear a presentation regarding the program approval process and role of the Commission.
 - Dr. Jackie Nygaard, Education Programs Professional (EPP), Office of Educator Development, Licensure and Family Engagement (EDLiFE)

7. **Program approval for Reading Endorsement in NAC 391.285 for Northern Nevada Regional Professional Development Program (NN RPDP) (*Information/Discussion/For possible action*).** The Commission will hear a presentation seeking approval for NN RPDP to provide a program of study for a reading endorsement. The Commission may approve or not approve the program.
 - Dr. Jackie Nygaard, EPP, EDLiFE

9:00 A.M.

8. **Public Workshop R109-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.315 – Endorsement to serve as a school psychologist: General qualifications; renewal, NAC 391.316 – Endorsement to serve as a school psychologist: Required areas of study, NAC 391.317 – Endorsement to serve as a school psychologist: Optional areas of study, NAC 391.318 – Endorsement to serve as a school psychologist: Requirements for practicum, and NAC 391.319 – Endorsement to serve as school psychologist: Internship in psychology (*Information/Discussion/For possible action*).** The Commission will consider a regulation to update NAC 391.315 and repeal 391.316-319. This regulation will comply with Assembly Bill 277 allowing a candidate to obtain a provisional license as a school psychologist and additional updates reflecting contemporary practices, standards, and research in school psychology. The Commission may approve or not approve moving this item to a Public Hearing.
 - Dr. Jackie Nygaard, EPP, EDLiFE

9:01 A.M.

9. **Public Workshop R067-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.060 – Expiration of licenses and endorsements and NAC 391.073 – Renewal of license: Requirements for persons who are retired and hold a valid license issued by Superintendent of Public Instruction; fee; term of validity; delay of expiration date by Superintendent; endorsement; renewal (*Information/Discussion/For possible action*).** The Commission will consider a regulation to update NAC 391.060 and 391.073. This regulation will align all licenses to 3, 5, and 6 years as well as allow all educators licensed in chapter 391 to obtain a retiree license. The Commission may approve or not approve moving this item to a Public Hearing.
 - Jeff Briske, Director, EDLiFE

9:02 A.M.

10. Public Workshop R038-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.146 – “Exception” defined, NAC 391.148 – Applicability of provisions, NAC 391.150 – Submission of lists: List of teachers and teaching assignments; list of teachers teaching outside area of endorsement, NAC 391.152 – Request for exception: Submission; form and contents; objection, NAC 391.154 Request for exception: Action by Superintendent of Public Instruction, NAC 391.156 – Period of exception; extension of period, and NAC 391.158 – Limitation on teaching of courses related to area of endorsement. (*Information/Discussion/For possible action*). The Commission will consider a regulation to repeal these regulations as they are duplicative of NRS 385A.220-230 and no longer needed. The Commission may approve or not approve moving this item to a Public Hearing.

- Jeff Briske, Director, EDLiFE

9:03 A.M.

11. Public Workshop R100-25 to Solicit Comments on Proposed Amendments NAC Chapter 391.057 – Provisional licensure: Qualifications; authorized employment; term of validity; automatic invalidity; reinstatement (*Information/Discussion/For possible action*). The Commission will consider a regulation to update NAC 391.057. This regulation will allow for an additional pathway for educators to change endorsement areas. The Commission may approve or not approve moving this item to a Public Hearing.

- Jeff Briske, Director, EDLiFE

9:04 A.M.

12. Public Workshop R101-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX – Endorsement to serve as a registered apprentice (*Information/Discussion/For possible action*). The Commission will consider a regulation to ensure that a person who holds a registered apprentice endorsement cannot apply for an initial license without at least one year of full-time employment in a public school. The Commission may approve or not approve moving this item to a Public Hearing.

- Jeff Briske, Director, EDLiFE

9:05 A.M.

13. Public Workshop R105-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.276 – Endorsement to serve as a music therapist (*Information/Discussion/For possible action*). The Commission will consider a regulation to ensure that a person who serves as a music therapist has minimum degree requirements, expires on the educator’s birthday, and other conforming language. The Commission may approve or not approve moving this item to a Public Hearing.

- Jeff Briske, Director, EDLiFE

9:06 A.M.

- 14. Public Hearing R032-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.036 – Tests of competency required for initial license; exemptions; failure to comply, NAC 391.425 - Business and industry endorsement: Qualifications for receipt and first renewal, and NAC 391.13065 - Endorsement to teach automotive service technology: Qualifications; provisional endorsement; credit toward renewal of license (Information/Discussion/For possible action).** The Commission will consider a regulation relating to educational personnel; revising the requirements for obtaining and renewing a business and industry endorsement; repealing provisions governing an endorsement to teach automotive service technology; and providing other matters properly relating thereto. The Commission may adopt or not adopt this regulation.

- Jeff Briske, Director, EDLiFE

9:07 A.M.

- 15. Public Hearing R033-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.055 – Provisional 1-year licensure or endorsement of person who holds renewable license issued in this State, NAC 391.242 - Endorsements to teach program of bilingual education; provisional endorsement, and NAC 391.059 – Testing or assessment of teacher assigned to program of bilingual education; maintenance of records; annual report (Information/Discussion/For possible action).** The Commission will consider a regulation relating to educational personnel; revising provisions relating to the issuance of an endorsement or a provisional endorsement to teach pupils enrolled in a program of bilingual education; repealing provisions relating to the requirement for a school district which has a program of bilingual education to administer a language proficiency test or assessment to a teacher assigned to the program; and providing other matters properly relating thereto. The Commission may adopt or not adopt this regulation.

- Jeff Briske, Director, EDLiFE

9:08 A.M.

- 16. Public Hearing R034-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.229 – Endorsements in cultural competency and specialist in cultural competency, NAC 391.237 – Endorsements to teach English language acquisition and development; endorsement as professional teacher of English as second language; endorsement as specialist in English language acquisition and development, NAC 391.323 – Endorsements as specialist or professional specialist in social, emotional and academic development, and NAC 391.420 – Business and industry endorsement: Program areas for which endorsement may be issued (Information/Discussion/For possible action).** The Commission will consider a regulation relating to educational personnel; revising licensure requirements to obtain certain endorsements; updating the terminology used to refer to endorsements in social, emotional and academic development; and providing other matters properly relating thereto. The Commission may adopt or not adopt this regulation.

- Jeff Briske, Director, EDLiFE

9:09 A.M.

17. Public Hearing R035-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.420 – Business and industry endorsement: Program areas for which endorsement may be issued (*Information/Discussion/For possible action*). The Commission will consider a regulation relating to education; revising provisions governing the program areas for which a business and industry endorsement may be issued; revising the terminology used to refer to endorsements in social, emotional and academic development; and providing other matters properly relating thereto. The Commission may adopt or not adopt this regulation.

- Jeff Briske, Director, EDLiFE

9:10 A.M.

18. Public Hearing R066-24 to Solicit Comments on Proposed Amendments to NAC Chapter 391.XXX – Provisional License for Transcripts (*Information/Discussion/For possible action*). The Commission will consider a regulation relating to educational personnel; requiring the Superintendent of Public Instruction to issue a provisional license with a transcript provision to an applicant who satisfies certain requirements and is awaiting conferment of a bachelor's degree or a higher degree; and providing other matters properly relating thereto. The Commission may adopt or not adopt this regulation.

- Jeff Briske, Director, EDLiFE

19. Science of Reading Coursework Approval (*Information/Discussion/For possible Action*).

The Commission will review coursework developed by the Department. The Commission may approve or not approve the coursework.

- Jeff Briske, Director, EDLiFE
- Dr. Jackie Nygaard, EPP, EDLiFE

20. Annual Report (*Information/Discussion/For possible action*). The Commission will review their annual report as required by NRS 391.028. The Commission may approve or not approve the annual report.

- Jeff Briske, Director, EDLiFE

21. Future Agenda Items

- Workshops and Public Hearings

22. Public Comment #2

Public comment will be taken during this agenda item on any matter within the Commission's jurisdiction, control, or advisory power. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. The President of the Commission on Professional Standards in Education will impose a time limit of three minutes.

23. Adjournment

Joe Lombardo
Governor

Victor Wakefield
Superintendent of
Public Instruction



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December 12, 2026

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education as proposed in LCB File #R034-25

The Commission on Professional Standards in Education will hold a public hearing **at 9:08 A.M. on Thursday, January 15, 2026** via [livestream](#) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701 and Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.229, 391.237, 391.323, and 391.420 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:
 - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*
- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation relating to educational personnel; revising licensure requirements to obtain certain endorsements; updating the terminology used to refer to endorsements in social, emotional and academic development; and providing other matters properly relating thereto.
- 3.** The revised text of the proposed regulation is attached to this notice.
- 4. Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
- 5. Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
- 6. The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
- 7. Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government

agencies.

8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Commission on or before **Friday, January 9, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
Wednesday, October 22, 2025
9:00 A.M.

Office	Address	City	Meeting Room
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Suite 114
Department of Education	101 N. Carson St.	Carson City	Old Assembly Room
Department of Education	YouTube Stream w/Captions	n/a	Link

PUBLIC NOTICE

The public is hereby noticed that the Commission on Professional Standards in Education reserves the right to take agenda items out of posted order (except that public hearings will not begin earlier than posted times); items may be pulled or removed from the agenda at any time; and items may be combined for consideration. A time for public comment is provided at the beginning and at the conclusion of the meeting, as well as prior to each Workshop. A time limit of three minutes will be imposed by the Commission president for public comments in order to afford all members of the public who wish to comment an opportunity to do so within the timeframe available to the Commission. The Commission president reserves the right to call on individuals from the audience or to allow for testimony at any time. All individuals providing testimony must fill out a visitor card. Reasonable efforts will be made for members of the public who have disabilities and require special accommodation or assistance at the meeting. Please contact Geri Mendiola at (702) 668-4317 or COPS@doe.nv.gov at least five business days in advance so that arrangements can be made. The support materials to this agenda are available at no charge on the NDE website at: [Commission on Professional Standards in Education Meeting Materials Website](#) (under the meeting date referenced above) or by contacting Geri Mendiola at the Department of Education, 2080 E. Flamingo Road, Suite 210, Las Vegas, Nevada 89119, via phone at (702) 688-4308, or by email at COPS@doe.nv.gov. This public notice has been posted at the offices of the Nevada Department of Education in Carson City and Las Vegas; online at the Nevada Public Notice website, notice.nv.gov, the Nevada Department of Education website, doe.nv.gov, and sent to all interested persons who requested notice.

AGENDA

1. Call to Order; Roll Call; Pledge of Allegiance

2. Public Comment #1

Public comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The President of the Commission on Professional Standards in Education will impose a time limit of three minutes. Public Comment #2 will provide an opportunity for public comment on any matter within the Commission’s jurisdiction, control, or advisory power.

3. President’s Report

- Amy Rozar, President

4. Secretary’s Report

- Jeff Briske, Secretary

5. Approval of Minutes (Information/Discussion/For possible action)

- August 20, 2025

6. **Praxis Exams – Competency Exam Adoptions. (*Information/Discussion/For possible action*).** The Commission will consider adopting the Praxis Bridge option for additional current exams and a new Special Education exam for the Severe to Profound Intellectual Disability endorsement. The Commission may adopt or not adopt the new Special Education exam and the Praxis Bridge option for additional exams.

- Jeff Briske, Director, Educator Development, Licensure, and Family Engagement (EDLiFE)

9:00 A.M.

7. **Public Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.252 – Endorsement to teach Junior Reserve Officers’ Training Corps Program. (*Information/Discussion/For possible action*).** The Commission will consider a regulation to update NAC 391.252. This regulation will comply with Senate Bill 175 by allowing a provisional endorsement to be issued. The Commission may approve or not approve moving this item to a Public Hearing.

- Jeff Briske, Director, EDLiFE

9:01 A.M.

8. **Public Workshop to Solicit Comments on Proposed Amendments to R035-25 NAC Chapter 391.420 – Business and industry endorsement: Program areas for which endorsement may be issued. (*Information/Discussion/For possible action*).** The Commission will consider a regulation to update NAC 391.420. This regulation will delineate specific areas for Ethnic music and Ethnic dance endorsements. The Commission may approve or not approve moving this item to a Public Hearing.

- Jeff Briske, Director, EDLiFE

9:02 A.M.

9. **Public Workshop to Solicit Comments on Proposed Amendments to R032-25, NAC Chapter 391.036 – Tests of Competency required for initial license; exemptions; failure to comply, NAC 391.425 – Business and industry endorsement: Qualifications for receipt and first renewal, and NAC 391.13065 – Endorsement to teach automotive service technology: qualifications; provisional endorsement; credit toward renewal of license. (*Information/Discussion/For possible action*).** The Commission will consider a regulation to update NAC 391.036, 391.425, and 391.13065. This regulation will ensure that work experience is in a business or industry, repeals the automotive service technician endorsement, and other conforming language. The Commission may approve or not approve moving this item to a Public Hearing.

- Jeff Briske, Director, EDLiFE

9:03 A.M.

10. **Public Workshop to Solicit Comments on Proposed Amendments to R033-25, NAC Chapter 391.055 – Provisional 1-year licensure or endorsement of a person who holds renewable license issued in this State, NAC 391.059 – Testing or assessment of teacher assigned to program of bilingual education; maintenance of records; annual report, and NAC 391.242 – Endorsement to teach program of bilingual education; provisional endorsement. (*Information/Discussion/For possible action*).** The Commission will consider a regulation to update NAC 391.055, 391.059, and 391.242. This regulation will ensure that the holder of this endorsement will have a valid teaching license and pass an examination before the endorsement can be issued. This regulation will also ensure that a person must hold this endorsement to be in a bilingual assignment, repeals NAC 391.059, and other conforming language. The Commission may approve or not approve moving this item to a Public Hearing.

- Jeff Briske, Director, EDLiFE

9:04 A.M.

11. **Public Workshop to Solicit Comments on Proposed Amendments to R034-25, NAC Chapter 391.229 – Endorsements in cultural competency and specialist in cultural competency, NAC 391.237 – Endorsements to teach English language acquisition and development; endorsement as professional teacher of English as second language; endorsement as specialist in English language acquisition and development, NAC 391.323 – Endorsements as specialist or professional specialist in social, emotional and academic development, and NAC 391.420 – Business and industry endorsement: Program areas for which endorsement may be issued. (*Information/Discussion/For possible action*).** The Commission will consider a regulation to update NAC 391.229, 391.237, 391.323, and 391.420. This regulation will conform language across these endorsements. The Commission may approve or not approve moving this item to a Public Hearing.
- Jeff Briske, Director, EDLiFE

9:05 A.M.

12. **Public Workshop to Solicit Comments on Proposed Amendments to R066-24, NAC Chapter 391.XXX – a regulation relating to educational personnel; requiring the Superintendent of Public Instruction to issue a provisional license with a transcript provision to a person who satisfies certain requirements and is awaiting conferment of a bachelor’s degree or a higher degree; and providing other matters properly relating thereto. (*Information/Discussion/For possible action*).** The Commission will consider a regulation to allow a provisional license to be issued pending an official transcript aligning this provisional endorsement with other provisional endorsements. The Commission may approve or not approve moving this item to a Public Hearing.
- Jeff Briske, Director, EDLiFE

9:06 A.M.

13. **Public Workshop to Solicit Comments on Proposed Amendments to R040-25, NAC Chapter 391.367 – Qualifications for teaching adapted physical education to pupils who have disabilities. (*Information/Discussion/For possible action*).** The Commission will consider a regulation to update NAC 391.367 creating another pathway for a candidate from out of state. The Commission may approve or not approve moving this item to a Public Hearing.
- Jeff Briske, Director, EDLiFE
14. **License or Endorsement as a professional administrator of school; endorsement as a professional administrator of program. (*Information/Discussion*).** The Commission will consider a regulation to comply with Senate Bill 81 and Assembly Bill 49 creating a pathway for already licensed educators to obtain a school or program administrator endorsement.
15. **Endorsement to Teach Music, Art, Physical Education, and Physical Education & Health (*Information/Discussion*).** The Commission will consider a regulation to comply with Senate Bill 400 requiring a person who is working in an elementary art, music, physical education, physical education & health assignment and working in a district with more than 200,000 pupils or an elementary with over 500 pupils to hold an endorsement in art, music, physical education and/or physical education & health.
16. **Voluntary surrender and reinstatement of license or endorsement (*Information/Discussion*).** The Commission will consider a regulation to update NAC 391.063. The intent of this regulation is to remove the notarized statement requirement when requesting to surrender a license or endorsement.

17. Employment without a license or endorsement (*Information/Discussion*). The Commission will consider a regulation to comply with Assembly Bill 49 allowing a public school to hire a teacher who has a valid renewable teaching license in another state and is pending Nevada educator licensure. This regulation will also allow a public school to hire a school nurse and/or social worker if they already have a Nevada Board License pending their Nevada educator licensure.

18. Future Agenda Items

- Counseling regulation updates
- Workshops and Public Hearings

19. Public Comment #2

Public comment will be taken during this agenda item on any matter within the Commission's jurisdiction, control, or advisory power. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. The President of the Commission on Professional Standards in Education will impose a time limit of three minutes.

20. Adjournment

Joe Lombardo
Governor

Steve Canavero
Interim
Superintendent of
Public Instruction



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2080 E Flamingo Road, Suite 210
Las Vegas, Nevada 89119-0811
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STATE OF NEVADA
DEPARTMENT OF EDUCATION

700 E Fifth Street | Carson City, Nevada 89701-5096
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Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, October 22, 2025**, via [Livestream Link](#) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:04 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.229 – Endorsements in cultural competency and specialist in cultural competency, NAC 391.237 – Endorsements to teach English language acquisition and development; endorsement as professional teacher of English as second language; endorsement as specialist in English language acquisition and development, NAC 391.323 – Endorsements as specialist or professional specialist in social, emotional and academic development, and NAC 391.420 – Business and industry endorsement: Program areas for which endorsement may be issued.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Silver Ore Conference Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Friday, October 17, 2025**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://www.leg.state.nv.us/App/Notice/A/>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

1. Nisar Asadi, provided public comment regarding agenda item #11, Regulation 034-25, English Language Acquisition and Development (ELAD), Social Emotional Academic Development (SEAD), Cultural Competency (*A summary of the statement is available in Appendix A1*)
2. Kate Schum, Human Resources Director Compliance and Labor Relations, Washoe County School District, provided public comment on agenda item 17, Employment without a license or endorsement. (*A summary of the statement is available in Appendix A2*)
3. Dr. Elizabeth Glover provided public comment regarding licensing concerns and communication barriers. (*A summary of the statement is available in Appendix A3*)

ITEM A1: NISAR ASADI

Summary of Public Comment:

Provided public comment regarding Regulation 034-25, English Language Acquisition and Development (ELAD), Social Emotional Development (SEAD), Cultural Competency.

Good morning everyone and thank you very much for taking me on. It is an absolute pleasure to be a part of this platform. I am new to the United States, and I want to be a part of this sense of togetherness. My three kids are part of CCSD and all do a great deal of work in academics and professional development. My name is Nisar Asadi from Pakistan and as I've said my kids are part of CCSD. I'm pursuing my career in organizational psychology. I am working on my PhD here in the USA. I would like to provide comment on agenda item 11. Being new to this academic canvas what I've observed being a parent of three kids, is to try to develop what we call cultural competency since USA is the biggest canvas in the world for multicultural society. So, it's a positive contribution if we induce or somehow polish out teachers to be more culturally competent and to induce cultural competency in the system. Cultural competency requires understanding the cultural background and also including a flavor of the culture by inviting students from diverse backgrounds from Pakistan, Ghana and India for small presentations. This is my submission that we need to propagate all these possible actions into a practical manner. Thank you very much for your time and kind attention.