

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R034-25

September 17, 2025

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§ 1-4, NRS 391.019.

A REGULATION relating to educational personnel; revising licensure requirements to obtain certain endorsements; updating the terminology used to refer to endorsements in social, emotional and academic development; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. Existing law also requires the Commission to adopt regulations prescribing the requirements that teachers, administrators and other educational personnel must satisfy in order to obtain certain endorsements in a field of specialization, including an endorsement in cultural competency. (NRS 391.019) To obtain an endorsement in cultural competency, English language acquisition and development or social, emotional and academic development, existing regulations require a person to hold certain teaching licenses or a special license issued by the Superintendent of Public Instruction and meet certain other criteria. (NAC 391.229, 391.237, 391.323) Under existing law, a special license authorizes the holder to teach or to perform other educational functions in a school or program, as designated in the license. (NRS 391.031) **Sections 1-3** of this regulation restrict the types of special licenses which a person may use to obtain an endorsement in cultural competency, English language acquisition and development or social, emotional and academic development to include only: (1) a special license to teach; (2) a special license with an endorsement as a school counselor, school nurse, mental health professional, school psychologist or social worker; or (3) an endorsement to teach pupils who have speech and language impairments. **Section 1** authorizes a person who holds a license to teach special education or a license to teach pupils in a program of early childhood education to obtain an endorsement in cultural competency if the person meets the other requirements for the endorsement. **Section 2** authorizes a person who holds a license to teach pupils in a program of early childhood education to obtain an endorsement in English language acquisition and development if the person meets the other requirements for the endorsement.

Existing regulations authorize the Superintendent of Public Education to issue certain endorsements in social, emotional and academic development to an applicant who only holds one or more business and industry endorsements. (NAC 391.420) **Section 4** of this regulation

updates the terminology used to refer to endorsements in social, emotional and academic development to reflect the terminology used in other regulations relating to such endorsements. (NAC 391.323)

Section 1. NAC 391.229 is hereby amended to read as follows:

391.229 1. To receive an endorsement in cultural competency, a person must:

(a) Hold ~~an~~ *a license to teach* elementary ~~+~~ *or* secondary ~~for special license, or~~ *education, a license to teach special education, a license to teach pupils in a program of early childhood education, a license to teach middle school or junior high school education +, a special license to teach or a special license with an endorsement issued pursuant to NAC 391.180, 391.305, 391.310, 391.312, 391.315, 391.320 or 391.370;* and

(b) Have completed 12 semester hours of course work, including course work in each of the following areas of study:

(1) Three semester hours of course work in critical multicultural education, which must include:

(I) Cultural competency identification and assessment, development of knowledge bases and skill sets and building capacity for cultural competency;

(II) Awareness, knowledge and understanding of race and ethnicity, with the content of the course covering, without limitation, geographic origin, residency status, languages, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;

(III) Equitable practice in pedagogy, selection and use of instructional materials and curriculum and assessments measuring student learning;

(IV) Communication and developing relationships with pupils, families, colleagues and community members;

(V) Alignment with the standards in the domain of instructional practices of the teacher in the classroom as prescribed by NAC 391.575 and the domain of professional responsibilities of the teacher to support learning and promote effectiveness of the school community as prescribed by NAC 391.576; and

(VI) Course materials which reflect current and relevant educational research and evidence-based practices;

(2) At least 2 semester hours of course work in culturally responsive engagement;

(3) At least 1 semester hour of a practicum, which must:

(I) Include, without limitation, at least 30 hours of culturally responsive community engagement work within an organization serving the community adjacent to a high-need school; and

(II) Demonstrate a practical application of all course content required by subparagraph (1);

(4) Three semester hours of course work driven by cultural assets in high-need school pedagogy, high-need school leadership or high-need school care or counseling; and

(5) Three semester hours of course work in participatory action research which includes completion of a participatory action research project related to a sociopolitical issue in education.

2. For the purpose of completing the requirements of subparagraph (3) of paragraph (b) of subsection 1, the 1 semester hour of practicum may be satisfied by the course in critical multicultural education pursuant to subparagraph (1) of paragraph (b) of subsection 1.

3. To receive an endorsement as a specialist in cultural competency, a person must:

(a) Have completed the requirements for the endorsement in cultural competency pursuant to subsection 1 ; ~~of this section;~~

(b) Have at least 3 years of verified employment experience in this State in a position at a high-need school that requires licensure by the Superintendent of Public Instruction pursuant to chapter 391 of NRS; and

(c) Have completed a minimum of 9 credits of course work encompassing at least three of the following areas:

- (1) Multicultural organizational development;
- (2) Culturally responsive educational leadership in diverse educational organizations;
- (3) Advanced course work in multicultural curriculum development;
- (4) Advanced course work in ethnic studies, cultural studies or United States racial formations-focused history;
- (5) Intergroup dialogue facilitation; or
- (6) Justice-focused advocacy or justice-focused conflict negotiation.

4. As used in this section, “high-need school” has the meaning ascribed to it in 20 U.S.C. § 1021(11).

Sec. 2. NAC 391.237 is hereby amended to read as follows:

391.237 1. To receive an English language acquisition and development endorsement, a person must have:

(a) A valid *license to teach* elementary ~~+~~ or secondary ~~for special license,~~ *education*, a valid license to teach special education, ~~for~~ *a valid license to teach pupils in a program of early childhood education*, a valid license to teach middle school or junior high school education ~~+~~, *a valid special license to teach or a valid special license with an endorsement issued pursuant to NAC 391.180, 391.305, 391.310, 391.312, 391.315, 391.320 or 391.370;*

(b) Completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Language acquisition theory and English language development practices;
 - (2) Methods and curriculum for teaching English learners; and
 - (3) Assessment and evaluation of English learners;
- (c) Completed at least 2 semester hours of credit in one of the following areas of study:
- (1) Policies, critical issues and best practices for English learners in prekindergarten and elementary school; or
 - (2) Policies, critical issues and best practices for English learners in secondary school; and
- (d) Completed at least 1 semester hour of credit of practicum, which must include, without limitation, at least 25 hours of experience working in the classroom.
2. To receive an endorsement as a specialist in English language acquisition and development, a person must:
- (a) Have completed the requirements for an English language acquisition and development endorsement as described in subsection 1; and
 - (b) Have completed at least 3 semester hours of credit in each of the following areas of study:
 - (1) Foundations in education in cultural and linguistic diversity; and
 - (2) Cultural and linguistic diversity program leadership.
3. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.

Sec. 3. NAC 391.323 is hereby amended to read as follows:

- 391.323 1. To receive an endorsement in social, emotional and academic development, a person must:
- (a) Hold a valid *license to teach* elementary ~~or~~ *or* secondary ~~for special license to teach,~~ *education*, a valid license to teach special education, a valid license to teach pupils in a program

of early childhood education or a valid license to teach middle school or junior high school education ~~H~~, *a valid special license to teach or a valid special license with an endorsement issued pursuant to NAC 391.180, 391.305, 391.310, 391.312, 391.315, 391.320 or 391.370*; and

(b) Have completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Introduction to social, emotional and academic development;
- (2) Curriculum and methods for modeling, teaching and implementing social, emotional and academic development;
- (3) Assessment, evaluation, monitoring and plan improvement of social, emotional and academic development; and
- (4) Best practices which support policies, equity and critical issues for social, emotional and academic improvement.

2. To receive an endorsement as a specialist in social, emotional and academic development, a person must:

(a) Have completed the requirements for an endorsement in social, emotional and academic development pursuant to subsection 1;

(b) Have completed at least 3 semester hours of credit in at least one of the following areas of study:

- (1) Foundations in cultural and linguistic diversity;
 - (2) Cultural and linguistic diversity program leadership; or
 - (3) Equity in education; and
- (c) Have completed, in a school setting, at least 25 hours of practicum, or work experience determined to be equivalent by the Department, in social, emotional and academic development supports for all pupils and all educational personnel.

Sec. 4. NAC 391.420 is hereby amended to read as follows:

391.420 1. The Superintendent of Public Instruction shall issue to a qualified applicant a business and industry endorsement for a specific program area in:

(a) Any program of career and technical education set forth in NAC 389.803.

(b) Any of the following performing arts:

(1) Ethnic music;

(2) Ethnic dance; or

(3) Dance performance.

(c) Military science.

2. The Superintendent of Public Instruction may issue to a qualified applicant who holds a license with only one or more business and industry endorsements an endorsement:

(a) To teach advanced computer science pursuant to NAC 391.196;

(b) To teach introductory computer science pursuant to NAC 391.202;

(c) In cultural competency or as a specialist in cultural competency pursuant to NAC 391.229;

(d) In English language acquisition and development or as a specialist in English language acquisition and development pursuant to NAC 391.237; or

(e) ~~{As}~~ *In social, emotional and academic development or as* a specialist ~~for as a professional specialist~~ in social, emotional and academic development pursuant to NAC 391.323.