PROPOSED REGULATION OF THE BOARD OF PSYCHOLOGICAL EXAMINERS

LCB FILE NO. R041-25I

The following document is the initial draft regulation proposed by the agency submitted on 08/25/2025

Proposed Revisions to NAC Chapter 641 to align with 2025 SB251 and AB196

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Psychological Assistants, Interns and Trainees

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Regulation Revisions (SB251):

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¹ As amended in R084-24, Sec. 1, which has not yet been codified.

For the renewal of a registration provisional license of a psychological assistant........... 150 For the restoration to active status of a license as a psychologist on inactive status 250 For copies of the provisions of NRS relating to the practice of psychology and the For the review and approval of a course or program of continuing education 30 2. The Board will annually determine the actual costs to the Board for the state

- 2. The Board will annually determine the actual costs to the Board for the state examination administered by the Board pursuant to NAC 641.112 for purposes of determining the fee charged and collected pursuant to subsection 1.
- 3. If an active member of, or the spouse of an active member of, the Armed Forces of the United States, a veteran or the surviving spouse of a veteran submits an application for a license by endorsement pursuant to NRS 641.196, the Board will charge and collect a fee of \$62.50 for the issuance of an initial license.
- 4. In accordance with NRS 353C. 115 and NAC 353C.400, the Board will charge and collect from any person whose check or other method of payment is returned to the Board or otherwise dishonored because the person had insufficient money or credit with the drawee or financial institution to pay the check or other method of payment or because the person stopped payment on the check or other method of payment a fee of \$25 or such other amount as may subsequently be required by NRS 353C. 115 and NAC 353C.400.
 - 5. As used in this section, "veteran" has the meaning ascribed to it in NRS 417.005.

NAC 641.080 Supervised experience: Applicant for licensure as psychologist.² (NRS 641.100, 641.110, 641.170)

1. Before an applicant is eligible for licensure as a psychologist, he or she must complete 2 years of supervised and documented experience that is the equivalent of full-time experience.

- 2. Except as otherwise provided in subsection 3, the 2 years of experience required pursuant to paragraph (d) of subsection 1 of NRS 641.170 must be supervised experience and must comply with the following requirements:
 - (a) The first year must satisfy the requirements of subsection 4; and
 - (b) The second year must be postdoctoral, must consist of not less than 1,750 hours and must:
 - (1) Meet the guidelines established by the Association of State and Provincial Psychology Boards; or
 - (2) Satisfy the requirements of subsection 6.
- 3. If an applicant has been licensed for at least 5 years in the District of Columbia or another state or territory of the United States and has had no disciplinary action or other adverse action taken against him or her by the regulatory body, the 2 years of experience required pursuant to paragraph (d) of subsection 1 of NRS 641.170 must be supervised experience and must comply with the following requirements:
 - (a) Each year must consist of not less than 1,500 hours;
 - (b) One year must satisfy the requirements of subsection 4; and
 - (c) One year must be postdoctoral and must satisfy the requirements of subsection 6.
- 4. For the purposes of paragraph (a) of subsection 2 and paragraph (b) of subsection 3, 1 year of supervised experience must be satisfactorily completed in:
 - (a) A doctoral internship program accredited by the American Psychological Association; or
 - (b) A doctoral internship that is equivalent to a doctoral internship in a program that is accredited by the American Psychological Association. An applicant, his or her proposed supervisor and a representative of the proposed agency or institution at

² As revised in R051-23, Sec. 5, which has not yet been codified.

which the internship will be conducted must submit to the Board a plan to meet the requirements of this paragraph and information showing that the proposed internship substantially complies with the accreditation standards for doctoral internship programs in the *Standards of Accreditation for Health Service**Psychology* of the American Psychological Association, which is available, free of charge, at the Internet address *https://www.apa.org/ed/accreditation/standards-of-accreditation.pdf.* and Section C of the *Implementing Regulations* of the Commission on Accreditation of the American Psychological Association which is available, free of charge, at the Internet address *https:accreditation.apa.org/policies*. Substantial compliance with such standards may be demonstrated by submission to the Board of information showing that the proposed doctoral internship:

- (1) Requires completion of the internship in an agency or institution that provides services to a population sufficient in number and diversity to give the intern adequate experiential exposure to meet the purposes, aims and competencies of the internship.
- (2) Requires the intern to complete a minimum of 2,000 hours of training, which must be completed:
 - (I) If on a full-time basis, in not less than 12 months; or
 - (II) If on a part-time basis, in not less than 24 months.
- (3) Offers education and training conducted in a single-site or multiple-site setting that prepares interns for the practice of health service psychology.
- (4) Includes a training program that meets the requirements set forth in subsection 5.
- 5. A proposed doctoral internship that is not accredited by the American Psychological Association must include a training program that, without limitation:
 - (a) Is an integral part of the mission of the agency or institution in which the program is provided, with administrative and structural processes that facilitate systematic coordination, control, direction and organization of the training activities and resources of the program.
 - (b) Recognizes the importance of cultural and individual differences and diversity in the training of psychologists.

- (c) Demonstrates the adequacy of its educational and training resources, including, without limitation, clerical and technical support, access to training materials and equipment that reflect the current knowledge base in the profession, and physical facilities that are appropriate for confidential interactions and are compliant with the Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101 et seq., and the regulations adopted pursuant thereto.
- (d) Has policies and procedures that are consistent with those described in the accreditation standards for doctoral internship programs in the *Standards of Accreditation for Health Service Psychology* of the American Psychological Association, including, without limitation, policies relating to:
 - (1) The recruitment and selection of interns;
 - (2) The required prior doctoral preparation and experiences;
 - (3) Providing administrative and financial assistance to interns;
 - (4) The requirements for successful internship performance;
 - (5) Performance evaluations, feedback, retention and termination decisions relating to interns;
 - (6) The identification and remediation of insufficient competence and problematic behavior by an intern;
 - (7) Grievance procedures for interns, including the provision of due process;
 - (8) The requirements for supervision of an intern as set forth in paragraphs (q), (r) and (s);
 - (9) Maintenance of records; and
 - (10) Nondiscrimination, including documentation of such policies and operating procedures.
- (e) Has policies and procedures that are consistent with the profession's current ethics code and which adhere to:
 - (1) The regulations of the agency or institution; and
 - (2) All applicable local, state and federal laws regarding due process and fair treatment.
- (f) Requires the retention of records on the performance of interns and complaints and grievances against the program or persons associated with the program.

(g) Ensures a welcoming, supportive and encouraging learning environment for all interns, including those from diverse and underrepresented communities.

- (h) Recognizes the right of interns, faculty and staff to be treated with courtesy and respect.
- (i) Recognizes science as the core of health service psychology and relies on the current evidence base in the training and assessment of interns.
- (j) Requires an intern to demonstrate competency in profession-wide competencies, including, without limitation:
 - (1) Research;
 - (2) Ethical and legal standards;
 - (3) Individual and cultural diversity;
 - (4) Professional values, attitudes and behaviors;
 - (5) Communication and interpersonal skills;
 - (6) Assessment;
 - (7) Intervention;
 - (8) Supervision; and
 - (9) Consultation, interprofessional and interdisciplinary skills.
- (k) Demonstrates a clear and coherent plan for educational activities that support the achievement of interns in profession-wide and program-specific competencies.
- (1) Employs primarily an experiential training method that:
 - (1) Involves the delivery of services by an intern in direct contact with recipients of those services; and
 - (2) Includes sufficient observation and supervision by doctoral-level licensed psychologists to facilitate the readiness of the intern to enter into the general practice of psychology upon completion of the training.
- (m) Follows a logical and cumulative training sequence that builds on the skills and competencies acquired by the intern during training and is graded in complexity in a manner consistent with that sequence.
- (n) Demonstrates that the tasks and duties associated with the delivery of service by an intern are primarily learning-oriented and that the training considerations of interns take precedence over the delivery of service and the generation of

revenue.

(o) Maintains appropriate and transparent communication practices, including, without limitation:

- (1) Articulating the commitment of the program to attracting and training diverse clients;
- (2) Ensuring regular communication between the doctoral program and the doctoral internship program;
- (3) Ensuring that all communications with potential and current interns are informative, accurate and transparent;
- (4) Disclosing the status of the program with regard to accreditation; and
- (5) Demonstrating a commitment to public disclosure.
- (p) Provides adequate financial support for:
 - (1) Interns;
 - (2) Faculty and staff; and
 - (3) Sufficient and dependable training activities for the duration of the year or years of any contracts with interns.
- (q) Provides supervision in a regularly scheduled manner and ensures that:
 - (1) Each intern has access to consultation and supervision during the times he or she is providing clinical services; and
 - (2) Each intern receives not less than 4 hours per week of supervision, including not less than 2 hours per week of face-to-face individual supervision by one or more doctoral-level licensed psychologists who are involved in an ongoing supervisory relationship with the intern and have primary professional responsibility for the cases on which face-to-face individual supervision is provided.
- (r) Ensures that any supervisory hours other than the 2 hours of face-to-face individual supervision required by subparagraph (2) of paragraph (q) are:
 - (1) Consistent with the definition of supervision in the glossary of the *Standards of Accreditation for Health Service Psychology* of the American Psychological Association;
 - (2) Conducted by health care professionals who are appropriately credentialed; and

- (3) Interactive experiences in a group or individual format.
- (s) Requires that overall responsibility for the supervision of interns, including oversight and integration of supervision provided by non-psychologist professionals, is maintained by doctoral- level licensed psychologists.
- 6. For the purposes of subparagraph (2) of paragraph (b) of subsection 2 and of paragraph (c) of subsection 3, supervised experience is credited only for:
 - (a) Professional work in a setting that provides an opportunity for interaction with colleagues and an opportunity for work with a broad range of clients, including, without limitation, a private practice and a public or private agency, institution or organization; and
 - (b) Work experience that is other than experience which is acquired in connection with a practicum for which graduate credits are granted and which complies with the following requirements:
 - (1) The number of hours required pursuant to paragraph (b) of subsection 2 or paragraph (a) of subsection 3 must be completed in not less than 10 months and not more than 3 years unless otherwise approved by the Board;
 - (2) Unless otherwise approved by the Board:
 - (I) At least 50 percent of the hours per week of the supervised experience must be spent providing clinical services, including, without limitation, psychological services rendered directly to an individual, couple, family or group, psychological testing, and individual or group supervision relating to those services; and
 - (II) At least 15 percent of the hours per week of the supervised experience must be spent providing face-to-face client care;
 - (3) The hours per week of the supervised experience that are not spent in the manner set forth in subparagraph (2) must be spent engaging in an activity related to psychology, including, without limitation, teaching psychology, performing psychological research in a manner not covered by the provisions of subsection 8 and engaging in administrative activities related to psychology or in any other activity related to psychology; and
 - (4) At least 40 hours of the supervised experience must be spent receiving training

in cultural, ethnic and group processes as social bases of behavior and at least 3 hours of individual face-to-face supervision must be spent focused on that area of psychology. Such hours may be obtained by, without limitation:

- (I) Conducting clinical work directly with culturally diverse or underserved populations;
- (II) Reading materials related to culturally diverse populations;
- (III) Researching an issue related to culturally diverse populations;
- (IV) Attending a workshop, conference or seminar concerning working with culturally diverse populations;
- (V) Giving a presentation related to culturally diverse populations at a workshop, conference or seminar; and
- (VI) Authoring a publication related to culturally diverse populations.
- 7. Unless an applicant is registered *provisionally licensed* as a psychological assistant or psychological intern, he or she may not apply hours during which he or she practiced as another type of licensed medical or behavioral health provider toward the supervised experience that is required for licensure as a psychologist pursuant to this section.
- 8. For faculty hired at an accredited institution of higher education, hours spent engaged in activities related to clinical research involving the provision of treatment to test the efficacy or effectiveness of psychotherapeutic techniques or to test or identify different mechanisms of change or factors related to treatment outcome, may be used to meet the requirements set forth in subparagraph (2) of paragraph (b) of subsection 6. Such activities include, without limitation:
 - (a) Supervision of the implementation of treatment protocols;
 - (b) Direct implementation of treatment protocols;
 - (c) Writing test results and other reports;
 - (d) Note writing in connection with the provision of services;
 - (e) Data monitoring for adverse effects;
 - (f) Working with institutional review boards to ensure patient safety;
 - (g) Developing and modifying study design and treatment protocols for the implementation of such studies;
 - (h) Monitoring and reviewing treatment sessions during clinical trials for adherence

to treatment protocols; and

(i) Writing the results of such research.

NAC 641.151 Psychological assistants: Registration Provisional Licensure. 3 (NRS 641.100, 641.170)

- 1. A person must register be provisionally licensed with the Board as a psychological assistant if the person wishes to obtain any postdoctoral supervised experience that is required pursuant to paragraph (b) of subsection 2 of NAC 641.080 or paragraph (c) of subsection 3 of NAC 641.080 for licensure as a psychologist by submitting the appropriate application to the Board.
- 2. Unless otherwise approved by the Board, a person may apply to the Board for registration to be provisionally licensed as a psychological assistant only after he or she graduates with a doctoral degree from:
 - (a) A training program which is accredited by the American Psychological Association or a program which meets the requirements of:
 - (1) NAC 641.061 if the applicant graduated before January 1, 2018; or
 - (2) NAC 641.062 if the applicant graduated on or after January 1, 2018; or
 - (b) An institution which meets the requirements of subsection 2 of NAC 641.050.
- 3. Initial registration provisional licensure as a psychological assistant is valid for 1 year. Except as otherwise provided in subsection 4, a psychological assistant may not renew his or her registration provisional license if it would cause the psychological assistant to be registered provisionally licensed as a psychological assistant for more than 3 years unless otherwise approved by the Board.
- 4. A person who has obtained the amount of postdoctoral supervised experience required pursuant to paragraph (b) of subsection 2 of NAC 641.080 or paragraph (c) of subsection 3 of NAC 641.080 in the District of Columbia or another state or territory of the United States, but has not completed the other requirements for licensure as a psychologist, must register be provisionally licensed as a psychological assistant. A psychological assistant may not renew his or her registration provisional license pursuant to this subsection if it would cause the

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³ As amended in R051-23, Sec. 10, which has not yet been codified.

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psychological assistant to be registered provisionally licensed as a psychological assistant for more than 2 years unless otherwise approved by the Board.

NAC 641.1515 Psychological interns: Registration Provisional Licensure. (NRS 641.100, 641.170)

- 1. Unless the person is participating in a federally-regulated internship program, a person may register *be provisionally licensed* with the Board as a psychological intern by submitting the appropriate application to the Board if the person wishes to obtain any predoctoral supervised experience that is required pursuant to paragraph (a) of subsection 2 of NAC 641.080 or paragraph (b) of subsection 3 of NAC 641.080.
- 2. Unless otherwise approved by the Board, a person may apply to the Board for registration *provisional licensure* as a psychological intern only after he or she has provided to the Board proof that he or she is currently enrolled on at least a part-time basis to obtain a doctoral degree from:
 - (a) A program which is accredited by the American Psychological Association or meets the requirements of NAC 641.061 or 641.062, as applicable; or
 - (b) An institution which meets the requirements of subsection 2 of NAC 641.050.
- 3. Registration *Provisional licensure* as a psychological intern is valid for 2 years unless otherwise approved by the Board.
- 4. After a psychological intern has obtained the amount of predoctoral supervised experience required pursuant to paragraph (a) of subsection 2 of NAC 641.080 or paragraph (b) of subsection 3 of NAC 641.080, he or she may not apply for renewal of his or her registration provisional license as a psychological intern.

NAC 641.15165 Psychological assistants, interns and trainees: Application for *provisional licensure or* registration deemed withdrawn; reapplication. (NRS 641.100, 641.110, 641.170)

1. An application for registration provisional licensure as a psychological assistant, or psychological intern or for registration as a psychological trainee shall be deemed withdrawn if the application is not completed within 2 years after the date on which the Board first received

⁴ As amended in R051-23, Sec. 11, which has not yet been codified.

the application materials.

2. If an application is deemed withdrawn pursuant to this section, the applicant may reapply for such *provisional licensure or* registration and must pay any application fees in effect at the time of the reapplication.

NAC 641.1685 Exemption from licensure; licensure, registration provisional licensure or approval of Board required if teaching or research involves delivery or supervision of direct psychological services. (NRS 641.100, 641.110, 641.170, 641.390)

- 1. Except as otherwise provided in subsection 2, a person who is engaged in the teaching of psychology or in psychological research is not required to obtain a license to practice psychology pursuant to <u>chapter 641</u> of NRS.
- 2. A person shall not engage in the teaching of psychology or in psychological research that involves the delivery or supervision of direct psychological services unless he or she:
 - (a) Holds a license to practice psychology pursuant to chapter 641 of NRS;
 - (b) Is actively registered Holds an active provisional license as a psychological assistant pursuant to chapter 641 of NRS; or
 - (c) Has obtained approval from the Board to engage in such teaching or research without holding a license to practice psychology or being actively registered an active provisional license as a psychological assistant.

641.15195 Powers and duties of supervisor.⁵ (NRS 641.100, 641.170)

- 1. A supervisor shall employ methods of proper and diligent oversight of a psychological assistant, psychological intern or psychological trainee who is under his or her supervision to meet his or her ethical and legal responsibilities set forth in subsection 2 of NAC 641.161. Such methods must include the implementation of policies and procedures that ensure the accessibility of the supervisor to the psychological assistant, psychological intern or psychological trainee commensurate with the professional developmental level of the psychological assistant, psychological intern or psychological trainee as required by the agreement submitted to the Board pursuant to NAC 641.1517 or 641.153, as applicable. Such methods may include:
 - (a) The physical presence of the supervisor;

⁵ As amended in R002-24, Sec. 2, which has not yet been codified.

(b) Availability of or observation by the supervisor electronically or by fiber optics; and

- (c) Availability of another licensed medical or behavioral health provider affiliated with the site at which the psychological assistant, psychological intern or psychological trainee is providing services.
- 2. To ensure compliance with subsection 1, a supervisor may employ various modes and methods of supervision of a psychological assistant, psychological intern or psychological trainee under his or her supervision, including, without limitation:
 - (a) Individual supervision;
 - (b) Group supervision;
 - (c) Tracking the progress of clients and patients treated or assessed by the psychological assistant, psychological intern or psychological trainee;
 - (d) Conducting therapy or an assessment with the psychological assistant, psychological intern or psychological trainee;
 - (e) Discussing the cases of clients and patients with the psychological assistant, psychological intern or psychological trainee;
 - (f) Directly observing the delivery of services by the psychological assistant, psychological intern or psychological trainee, either in person or through the use of a remote technology system which uses electronic, digital or other similar technology; or
 - (g) Reviewing audio or video recordings of the delivery of services by the psychological assistant, psychological intern or psychological trainee.

3. A supervisor shall:

- (a) Maintain primary responsibility for the care plan of each client and patient treated or assessed by a psychological assistant, psychological intern or psychological trainee under his or her supervision; and
- (b) Review and sign all clinical documentation, including, without limitation, reports, treatment plans and progress notes, for all services provided by a psychological assistant, psychological intern or psychological trainee under his or her supervision, including, without limitation, those services for which he or she is seeking reimbursement under the State Plan for Medicaid that were

rendered under the authorized scope of practice of the psychological assistant, psychological intern or psychological trainee pursuant to NRS 422.27239, as applicable.

- 4. Except as otherwise provided in this subsection, a supervisor shall be available to a psychological assistant, psychological intern or psychological trainee whom he or she supervises while the psychological assistant, psychological intern or psychological trainee is providing services to a client or patient. A supervisor shall arrange for the availability of another appropriate licensed medical or behavioral health provider in the case of the absence of the supervisor.
 - 5. A supervisor shall provide to the Board:
 - (a) Evidence of the manner in which he or she meets his or her supervisory duties as outlined in subsections 1 and 2.
 - (b) Upon the registration provisional licensure of a psychological assistant, or psychological intern, or the registration of a psychological trainee, a training plan that includes, without limitation, the policies the supervisor will put in place to ensure the availability of the supervisor or a designee thereof and the modes, methods, procedures or policies the supervisor intends to employ to ensure compliance with this section and NAC 641.161.

641.158 Limitations on number of assistants, interns, trainees and supervisors; limitation on number of training sites for psychological trainees. 6 (NRS 641.100, 641.170)

- 1. A psychologist may serve as a supervisor to a combination of not more than four full-time equivalent psychological assistants, psychological interns, psychological trainees or other interns *provisionally* licensed, registered or certified, as applicable, under the provisions of chapter 641 A, 641 B or 641 C of NRS at the same time.
 - 2. A psychologist shall not supervise:
 - (a) A person described in subsection 1 with whom the psychologist has a familial or other multiple relationship; or
 - (b) More persons described in subsection 1 than the psychologist is capable of ensuring adequate supervision.

⁶ As Amended in R002-24, Sec. 4, which has not yet been codified.

two supervisors at the same time.

3. A psychological assistant or psychological intern may not be employed by more than

4. A psychological trainee may not be assigned to more than two training sites at the same time.

- 5. As used in this section, "multiple relationship" means a professional relationship between a psychologist and another person where:
 - (a) The psychologist and the other person currently have another type of relationship;
 - (b) The psychologist is currently in a relationship with a person closely associated with or related to the person with whom the psychologist has the professional relationship; or
 - (c) The psychologist plans to enter into another relationship in the future with the person with whom the psychologist is in a professional relationship or a person closely associated with or related to that person.

NAC 641.210 Display of license by psychologist; communications with Board; notification of change of address or telephone number; professional fees; supervision of certain persons. (NRS 641.100)

A psychologist:

- 1. Shall display his or her license in a conspicuous place on the premises of his or her office or place of employment.
- 2. Shall, except as otherwise provided in this subsection, respond within 30 days after receiving any written communication from the Board and shall make available any relevant record with respect to an inquiry or complaint about his or her professional conduct. If a communication is mailed to a psychologist by the Board, he or she shall respond to the communication within 30 days after it is mailed to him or her at the address shown on the records of the Board.
- 3. Shall notify the Board in writing of a change of address or telephone number within 30 days after the change.
- 4. Shall not mislead or withhold from a patient, prospective patient or other person who will be responsible for payment of the psychologist's services, information concerning the fee

for the professional services of the psychologist.

5. Shall not directly or indirectly offer, give, solicit, receive or agree to receive any fee or other consideration for the referral of a patient.

- 6. Shall not permit any person, other than:
 - (a) A partner, employee or associate in his or her professional firm or corporation;
 - (b) A psychologist retained as a subcontractor or consultant; or
 - (c) A properly registered provisionally licensed psychological assistant, or psychological intern or a properly registered psychological trainee practicing under his or her supervision, except as otherwise provided in subsections 1, 2 and 3 of NAC 641.154,
- → to share in a fee for professional services. The prohibition of this subsection includes any arrangement or agreement whereby the amount paid for office space, facilities, equipment or personal services used by the psychologist is based upon the income or receipts of his or her practice.
- 7. Shall exercise appropriate supervision over any person who is authorized to practice psychological services under his or her supervision.
- 8. Shall not exploit a person who is authorized to practice psychological services under his or her supervision.

641.234 Assessment procedures: Communication of results to patient or client; limitations on use. 7 (NRS 641.100, 641.232)

- 1. If a psychologist communicates the results of an assessment procedure to a patient or client or to the legal guardian, parents or agent of a patient or client, he or she shall:
 - (a) Use appropriate interpretive aids to explain the results in a manner which is understandable; and
 - (b) Include in the explanation any deficiencies of the assessment procedure and factors which may affect the validity, reliability or other interpretation of the results.

⁷ As amended in R095-23, Sec. 3, which has not yet been codified.

2. A psychologist shall not reproduce or describe in any popular publications, lectures or public presentations, psychological tests or other assessment procedures in a manner which may invalidate the tests or procedures.

- 3. Except as otherwise provided in subsection 4 or where otherwise required by specific federal or state law, a person who is licensed, *provisionally licensed*, or registered by the Board shall not disclose psychological test material or psychological test data:
 - (a) To any person, including, without limitation, the person who is the subject of the psychological test or assessment procedure; or
 - b) During any judicial proceeding, administrative proceeding or legislative proceeding.
- 4. A person who is the subject of a psychological test or assessment procedure may request that records related to the psychological test or assessment procedure be disclosed to a designated psychologist. Any such request must be made in writing and comply with all applicable federal and state laws relating to the disclosure of mental health information, including, without limitation, the Health Insurance Portability and Accountability Act of 1996, Public Law 104-191. Upon receipt of such a request, a person who is licensed, *provisionally licensed*, or registered by the Board shall disclose to the designated psychologist all records related to the psychological test or assessment procedure. Nothing in this subsection shall be construed to authorize the inspection of psychological test materials by a person who is the subject of a psychological test or assessment procedure.
- 5. If a psychologist offers to other professionals an assessment procedure or automated interpretation service, he or she shall:
 - (a) Provide a manual or other written material which fully describes the development of the procedure or service, the rationale therefor, evidence of the validity and reliability thereof, and characteristics of the group of persons which the procedure or service uses as a norm;
 - (b) Explicitly state the purpose and application for which the procedure or service is recommended;
 - (c) Identify special requirements which are necessary to administer and

interpret the procedure or service properly; and

(d) Ensure that adve1iisements for the procedure or service provide an accurate description of the procedure or service.

6. As used in this section:

- (a) "Psychological test data" has the meaning ascribed to the term "test data" in the Ethical Principles of Psychologists and Code of Conduct adopted by reference pursuant to subsection 1 of NAC 641.250.
- (b) "Psychological test material" has the meaning ascribed to the term "test material" in the Ethical Principles of Psychologists and Code of Conduct adopted by reference pursuant to subsection 1 of NAC 641.250.

Regulation to Repeal (AB196):

NAC 641.1505 Registration; notification of certain changes; exemption from requirements. (NRS 641.100, 641.113)

- 1. Except as otherwise provided in subsection 3, a firm, partnership or corporation that engages in or offers to engage in the practice of psychology must register with the Board and pay the fee for registration before it commences to engage in or offer to engage in the practice of psychology.
- 2. A firm, partnership or corporation shall notify the Board of any change in ownership or of the addition or departure of any psychologist associated with the firm, partnership or corporation within 30 days after the change. The firm, partnership or corporation must complete a new registration for any change in ownership.
- 3. The following entities are exempt from the requirements of this section:
 - (a) A federal, state or local governmental agency or institution.
 - (b) A firm or corporation that bears the name of a psychologist who is the only person practicing under the name of the firm or corporation.
 - (c) A firm, partnership or corporation that is formed for the sole purpose of sharing administrative expenses, including, without limitation, rent, services for billing patients and elerical support, if:
 - (1) The place of business of the firm, partnership or corporation is not identified by the name of the firm, partnership or corporation;
 - (2) Records of patients, correspondence concerning patients and materials for billing patients do not display the name of the firm, partnership or corporation;
 - (3) The name of the firm, partnership or corporation is not used in any advertising by the firm, partnership or corporation;
 - (4) The firm, partnership or corporation does not hold a business license issued by a county, city or town to engage in the practice of psychology; and
 - (5) Professional liability insurance is not held in the name of the firm, partnership or corporation.