

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R069-25I

**The following document is the initial draft regulation proposed
by the agency submitted on 10/21/2025**

To comply with SB400, the intent of this regulation is to require that educators who teach music or art have an endorsement in music or art to be employed in a school district with 200,000 or more pupils or a school with 500 or more students. At the request of the Department and in consultation with the bill sponsor, Physical Education and Health are also included in this regulation.

NAC 391.215 Endorsement to teach art. (NRS 385.080, 391.019) To receive an endorsement to teach art *for grades K-12*, a person must hold a bachelor's degree and:

1. Have completed an approved program of preparation for teaching art; or
2. Have completed:
 - (a) Thirty-six semester hours in the principles of fine and applied arts which included:
 - (1) The history of art;
 - (2) Design;
 - (3) Drawing;
 - (4) Painting;
 - (5) Digital or graphic arts;
 - (6) Ceramics or sculpture; and
 - (7) Photography or printmaking; and
 - (b) Twenty-two semester hours of professional education which included:
 - (1) Foundations of education;
 - (2) Methods of teaching art in elementary or secondary schools; and
 - (3) Eight semester hours of supervised teaching.

New section: To be employed in an elementary school in a district that has more than 200,000 pupils or an elementary school that has more than 500 pupils, a license holder must hold a K-12 endorsement in art effective July 1, 2029.

New section: Holders of an elementary art endorsement, shall no longer hold that endorsement and shall be issued the endorsement in NAC 391.215 – Endorsement to Teach Art on the effective date of adoption.

NAC 391.270 Endorsement to teach music. (NRS 385.080, 391.019) To receive an endorsement to teach music *for grades K-12*, a person must have a bachelor's degree and:

1. Have completed an approved program of preparation for teaching music; or
2. Have completed:
 - (a) Twenty-two semester hours of professional education which included:
 - (1) Foundations of education;
 - (2) Methods of teaching music in elementary or secondary grades; and
 - (3) Eight semester hours of supervised teaching; and
 - (b) Thirty-six semester hours in the foundations of music which included:
 - (1) Music theory;
 - (2) The history or literature of music;
 - (3) Applied music, including an area of specialization in vocal or instrumental music;
 - (4) Conducting;
 - (5) Techniques for brass, woodwind, percussion, piano and string instruments;
 - (6) Diction or vocal techniques and pedagogy; and
 - (7) Music ensemble.

New section: To be employed in an elementary school in a district that has more than 200,000 pupils or an elementary school that has more than 500 pupils, a license holder must hold a K-12 endorsement in music effective July 1, 2029.

New section: Holders of an elementary music endorsement, shall no longer hold that endorsement and shall be issued the endorsement in NAC 391.270 – Endorsement to Teach Music on the effective date of adoption.

NAC 391.280 Endorsement to teach physical education. (NRS 385.080, 391.019)

To receive an endorsement to teach physical education *for grades K-12*, a person must hold a bachelor's degree and have completed:

1. An approved program of preparation for teaching physical education in kindergarten through grade 12; or

2. A course of study consisting of:

(a) Forty-two semester hours of credit which includes course work in each of the following areas of study:

(1) Anatomical kinesiology or mechanical kinesiology, or both;

(2) The physiology of exercise;

(3) Testing and measuring the skill and ability of a pupil in physical education;

(4) The psychological or social aspects of physical education, or both;

(5) Motor learning or motor development;

(6) Adapted physical education;

(7) Movement activities for pupils in preschool and primary grades;

(8) Movement activities for pupils in intermediate grades;

(9) Advanced first aid or an equivalent course of study; and

(10) Methods and techniques of teaching:

(I) Physical fitness;

(II) Team sports;

(III) Rhythms and dance or rhythmic activities for pupils in elementary school; and

(IV) Individual sports; and

(b) Twenty-two semester hours of credit in professional education which included:

(1) Foundations of education;

(2) Methods of teaching physical education in elementary and secondary grades;

and

(3) Eight semester hours of credit as a student teacher in a composite program in elementary school, middle school or junior high school, and high school grades which includes 4 semester hours of credit in elementary grades and 4 semester hours of credit in secondary grades.

New section: To be employed in an elementary school in a district that has more than 200,000 or an elementary school that has more than 500 pupils, a license holder must hold a K-12 endorsement in Physical Education effective July 1, 2029.

New section: Endorsement holders of NAC 391.096 – Qualifications for elementary and middle school physical education license; authorized employment., shall no longer hold that endorsement and shall be issued the endorsement in NAC 391.280 – Endorsement to teach Physical Education on the effective date of adoption.

NAC 391.281 Endorsement to teach physical education and health. (NRS 391.019) To receive an endorsement to teach physical education and health *for grades K-12*, a person must hold a bachelor's degree and have completed:

1. An approved program of preparation for teaching physical education and health to pupils in kindergarten through grade 12; or

2. A course of study consisting of:

(a) Fifty-one semester hours of credit which includes course work in each of the following areas of study:

(1) Anatomical kinesiology or mechanical kinesiology, or both;

(2) The physiology of exercise;

(3) Testing and measuring the skill and ability of a pupil in physical education;

(4) The psychological or social aspects of physical education, or both;

(5) Motor learning or motor development, or both;

(6) Adapted physical education;

(7) Movement activities for pupils in preschool and primary grades;

(8) Movement activities for pupils in intermediate grades;

(9) Advanced first aid or an equivalent course of study;

(10) Sex education;

(11) Nutrition;

(12) Substance abuse;

(13) Personal health or personal hygiene, or both; and

(14) Methods and techniques of teaching:

(I) Physical fitness;

(II) Team sports;

(III) Rhythms and dance or rhythmic activities for pupils in elementary school; and

(IV) Individual sports; and

(b) Twenty-two semester hours of credit in professional education which includes:

(1) Foundations of education;

(2) Methods of teaching physical education to pupils in elementary and secondary grades; and

(3) Eight semester hours of credit as a student teacher in a composite program in elementary and secondary grades which includes 4 semester hours of credit in elementary grades and 4 semester hours of credit in secondary grades.

New section: To be employed in an elementary school in a district that has more than 200,000 or an elementary school that has more than 500 pupils, a license holder must hold a K-12 endorsement in Physical Education and Health effective July 1, 2029.

~~**NAC 391.096 Qualifications for elementary and middle school physical education license; authorized employment. (NRS 391.019)**~~

~~— 1. To receive a license designated as an elementary and middle school physical education license, a person must hold a bachelor's degree from an accredited college or university and must have completed 58 semester hours of credit in courses in professional studies in physical education for pupils in elementary or middle school or junior high school grades, consisting of:~~

~~— (a) Eighteen semester hours of credit which includes course work in each of the following areas of study:~~

~~— (1) Anatomical kinesiology or mechanical kinesiology, or both;~~

~~— (2) The physiology of exercise;~~

~~— (3) The psychological aspects or social aspects of physical education, or both;~~

~~— (4) Motor development;~~

~~— (5) Testing and measuring skills and abilities in physical education; and~~

~~— (6) Advanced first aid or an equivalent course of study;~~

~~— (b) Eighteen semester hours of credit in teaching elementary physical education, including, without limitation, teaching:~~

~~— (1) Adapted physical education;~~

~~— (2) Rhythmic activities for pupils in elementary grades;~~

~~— (3) Movement experiences for pupils in preschool and primary grades; and~~

~~— (4) Movement experiences for pupils in intermediate grades; and~~

~~— (c) Twenty-two semester hours of credit in professional education including:~~

~~— (1) Foundations of education;~~

~~— (2) Methods of teaching in elementary physical education; and~~

~~— (3) Eight semester hours of credit in supervised student teaching of physical education for pupils in elementary or middle school or junior high school grades.~~

~~— 2. An elementary and middle school physical education license issued in accordance with this section authorizes the holder of the license to teach only physical education to pupils in elementary or middle school or junior high school grades.~~

~~— 3. A person is not required to hold an elementary and middle school physical education license to teach physical education to pupils in elementary or middle school or junior high school grades. The provisions of this subsection do not prohibit a school~~

~~district from requiring an elementary and middle school physical education license as a requirement for employment to teach physical education in that school district.~~