## PROPOSED REGULATION OF THE DEPARTMENT OF EDUCATION

LCB FILE NO. R075-25I

The following document is the initial draft regulation proposed by the agency submitted on 10/27/2025

## **Nevada Department of Education**

Concept Language – Personalized Competency Based Education Updated 10/15/25



NAC 389.XXX "Innovation School" defined. An innovation school is a school which has submitted a proposal, and been approved, by the Department for a program of innovation within the school that seeks to implement innovative educational practices that responsively addresses challenges specific to the school community, seeks to increase educational equity by decreasing opportunity gaps, and improve student achievement.

NAC 389.XXX Application to operate program of innovation and designate an innovation school; approval or denial of application

- 1. The board of trustees of a school district or charter school may submit to the Department of Education, in the form prescribed by the Department, a plan to operate a program of innovation.
- 2. The Superintendent of Public Instruction shall review each plan to operate a program of innovation submitted to the Department of Education and approve or deny the plan.

## NAC 389.XXX Plan to operate a program of innovation and designate an innovation school

- 1. Public schools that wish to operate a program of innovation and be designated an innovation school must develop an innovation plan in collaboration with school district or charter sponsor administration, in addition to:
  - a. At least three educators assigned to the school site, at least one of which must have a special education endorsement;
    - i. If the school has a gifted and talented program, at least one educator must have a gifted and talented endorsement; and
    - ii. If the school serves early education students, at least one educator must have an early education endorsement.
  - b. At least one administrator assigned to the school site, to include the school principal.
  - c. At least one representative from the school's regional professional development program
  - d. At least one specialized instructional support personnel assigned to the school site, to include school counselors, school social workers, or school psychologists
  - e. A least one representative with subject matter expertise in providing services to students who are homeless, in foster care, or otherwise at-risk
  - f. At least one parent and one community member, neither of which may be an employee of the school district; as applicable, a tribal representative should further be included
  - g. If the school includes grades 7-12:
    - i. At least one student representative
    - ii. At least one postsecondary representative to support college and career-ready students
- 2. A plan to operate a program of innovation and be designated an innovation school must:
  - a. Identify the innovative practices proposed under a program of innovation and the evidence-based practices and research supporting the proposal, to include an implementation plan and measures of progress monitoring.
  - b. Identify supports for school personnel in implementing a program of innovation
  - c. Identify the use of instructional time and course schedules
  - d. Identify a plan for family and student engagement regarding the program of innovation
  - e. Identify how special education students, English learners, students who have been identified as at-risk of not graduating or dropping out of school, and students identified as gifted and talented, shall be supported under the proposed program of innovation.