

**SECOND REVISED PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN
EDUCATION**

LCB File No. R013-26

July 22, 2026

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: § 1, NRS 391.019 and 391A.386; §§ 2-6, NRS 391.019.

A REGULATION relating to educational personnel; requiring certain applicants for the renewal of or the issuance of a renewable license to teach elementary education or pupils enrolled in a program of early childhood education to complete a course of instruction or professional development course in foundational literacy skills; requiring applicants for the renewal of such licenses to provide proof of a completed professional development course in foundational literacy skills; prescribing requirements concerning a professional development course in foundational literacy skills and a course of instruction in foundational literacy skills; requiring an applicant for such licenses to complete a course of instruction in foundational literacy skills while enrolled in a teacher preparation program or a program for an alternative route to licensure; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications and procedures for: (1) licensing teachers and other educational personnel; and (2) the renewal of licenses issued to teachers and other educational personnel. Additionally, existing law requires the Commission to adopt regulations requiring that, beginning on July 1, 2028, an applicant for an initial license to teach or for the renewal of such a license who will teach pupils enrolled in kindergarten or grade 1, 2 or 3 must complete a course of instruction or professional development in foundational literacy skills approved by the Commission. (NRS 391.019) Furthermore, existing law specifically requires the holder of a license to teach elementary education to complete such a course of instruction to be eligible to teach such pupils on or after July 1, 2028. (NRS 391.031) Finally, existing law sets forth the required components of such a course of instruction, including, without limitation: (1) training and instruction in effective methods for teaching foundational literacy skills aligned with the science of reading; (2) techniques for differentiating literacy instruction; (3) implementation of effective literacy instruction using high-quality instructional materials in alignment with current research on the science of reading; (4) classroom behavior management, trauma-informed practices and other developmentally appropriate supports; and (5) the use of data concerning pupils to make certain instructional decisions. (NRS 391.019) **Section 1** of this regulation

establishes such provisions as required by existing law. Additionally, **section 1** specifies the entities that may offer such a course of instruction.

Existing law requires a school district and the governing body of a charter school to ensure that certain educational personnel complete a course of professional development training in the science of reading approved by the Department of Education. Additionally, existing law provides that the professional development course must be provided at no cost and may be provided by a school district, the governing body of a charter school, an institution of higher education or a regional training program for the professional development of teachers and administrators. (NRS 391A.386) **Section 1** establishes such provisions as required by existing law.

Section 1 also requires a person who holds a valid license to teach elementary education or pupils enrolled in a program of early childhood education to submit proof of completion of a professional development course in foundational literacy skills with his or her first application for the renewal of the license. If a licensee was previously issued a nonrenewable license, **section 1** requires the licensee to submit proof of completion of a professional development course in foundational literacy skills or a course of instruction in foundational literacy skills with his or her first application for a renewable license. However, this requirement does not apply if the licensee submits proof of completion of the course before the submission of an application.

Sections 2 and 3 of this regulation make conforming changes to reflect the additional requirements for the renewal of such licenses set forth in **section 1**.

Existing law requires the Commission to adopt regulations prescribing the qualifications for licensing teachers pursuant to an alternative route to licensure. Additionally, existing law requires the Commission to develop regulations to ensure that an approved program of preparation for teaching pupils enrolled in kindergarten or grade 1, 2 or 3 includes a course of instruction in foundational literacy skills as a component of the program. (NRS 391.019) Existing regulations: (1) require an applicant for a license to teach elementary education to complete such a program; and (2) set forth the required components of such a program. (NAC 391.095) **Section 1**: (1) requires an applicant for a license to teach elementary education or pupils enrolled in a program of early childhood education who is enrolled in such a teacher preparation program or a program for an alternative route to licensure to complete a course of instruction in foundational literacy skills during the program; and (2) sets forth the requirements for the program. **Section 4** of this regulation makes a conforming change to reflect the requirement that, to receive a license to teach pupils enrolled in a program of early childhood education, a person must complete a course of instruction in foundational literacy skills. **Section 5** of this regulation makes a conforming change to reflect the requirement that an applicant enrolled in a teacher preparation program or a program for an alternative route to licensure must complete a course of instruction in foundational literacy skills during the program.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

1. Except as otherwise provided in this subsection, a person who holds a valid license to teach elementary education or pupils enrolled in a program of early childhood education must

submit with his or her first application for renewal of his or her license proof of the completion of a professional development course in foundational literacy skills required pursuant to NRS 391A.386 and that satisfies the requirements for such a course set forth in subsections 2 and 3. If the licensee is initially issued a nonrenewable license, he or she must submit with his or her first application for a renewable license to teach elementary education or pupils enrolled in a program of early childhood education proof of the completion of a professional development course in foundational literacy skills pursuant to NRS 391A.386, and that satisfies the requirements for such a course set forth in subsections 2 and 3, or a course of instruction in foundational literacy skills that satisfies the requirements of subsections 4 and 5. If, before the submission of the first application for renewal of a license to teach elementary education or pupils enrolled in a program of early childhood education or the first application for such a renewable license, as applicable, the licensee has submitted proof of his or her completion of a professional development course in foundational literacy skills or course of instruction in foundational literacy skills that satisfies the requirements of subsections 2 and 3 or subsections 4 and 5, respectively, the licensee is not required to submit such proof with the first application for renewal of his or her license or the first application for such a renewable license, as applicable.

2. The professional development course in foundational literacy skills required by this section must:

- (a) Consist of 15 hours of training and instruction on the topics set forth in subsection 3;*
- (b) Be approved by the Office of Teaching and Learning within the Department; and*
- (c) Be provided at no cost by an entity that is authorized to provide such training pursuant to chapter 391 of NAC and paragraph (a) of subsection 2 of NRS 391A.386.*

3. A professional development course in foundational literacy skills required by this section must include training and instruction in effective methods for teaching foundational literacy skills aligned with the science of reading, including, without limitation:

(a) Phonological and phonemic awareness, which includes, without limitation, the ability to attend to, discriminate, remember and manipulate oral language units at the word, syllable and phoneme levels;

(b) Phonics, which includes, without limitation, explicit and systematic instruction in decoding and encoding the relationship between letters and sounds;

(c) Fluency, which includes, without limitation, accuracy, rate and prosody;

(d) Vocabulary, which includes, without limitation, academic language, understanding the meaning of words, strategies for understanding unknown words and how words are used to effectively communicate; and

(e) Comprehension, which includes, without limitation, using strategies, text structures and the ability to think on a level beyond the memorization of facts to understand, interpret and make meaning of a text.

4. The course of instruction in foundational literacy skills required by this section must be approved by the Commission and must be completed in a course of instruction that is offered by:

(a) An accredited college or university and consist of at least 3 semester hours of credit on the topics set forth in subsection 5; or

(b) The Department, a school district in this State, the governing body of a charter school or a regional training program and consist of at least 45 hours of professional development training on the topics set forth in subsection 5.

5. A course of instruction in foundational literacy skills or a professional development course in foundational literacy skills must include, without limitation:

(a) Training and instruction in effective methods for teaching foundational literacy skills aligned with the science of reading, including, without limitation:

(1) Phonological and phonemic awareness, which includes, without limitation, the ability to attend to, discriminate, remember and manipulate oral language units at the word, syllable and phoneme levels;

(2) Phonics, which includes, without limitation, explicit and systematic instruction in decoding and encoding the relationship between letters and sounds;

(3) Fluency, which includes, without limitation, accuracy, rate and prosody;

(4) Vocabulary, which includes, without limitation, academic language, understanding the meaning of words, strategies for understanding unknown words and how words are used to effectively communicate; and

(5) Comprehension, which includes, without limitation, using strategies, text structures and the ability to think on a level beyond the memorization of facts to understand, interpret and make meaning of a text;

(b) Techniques for differentiating literacy instruction to meet the needs of pupils with advanced literacy skills as well as pupils with reading deficiencies, including, without limitation, pupils with indicators of dyslexia and pupils with disabilities;

(c) Implementation of effective literacy instruction using high-quality instructional materials in alignment with current research on the science of reading;

(d) Classroom behavior management, trauma-informed practices and other supports that are developmentally appropriate to ensure a learning environment that is conducive to literacy instruction; and

(e) The use of data concerning pupils, including, without limitation, literacy assessments, to make instructional decisions, including, without limitation, decisions about improving the effectiveness of classroom reading instruction and the design of reading interventions.

6. An applicant for a license to teach elementary education or pupils enrolled in a program of early childhood education who is enrolled in a teacher preparation program or a program for an alternative route to licensure must complete the course of instruction described in subsections 4 and 5 during the program.

7. As used in this section:

(a) “Regional training program” has the meaning ascribed to it in NRS 391A.105.

(b) “Teacher preparation program” means a program of preparation for teaching which has been approved by the Commission and must be completed to receive a license to teach elementary education pursuant to NAC 391.095 or to teach pupils in a program of early childhood education pursuant to NAC 391.089.

Sec. 2. NAC 391.065 is hereby amended to read as follows:

391.065 1. Except as otherwise provided in subsection 3, subsection 9 of NAC 391.0896, subsection 7 of NAC 391.0897, subsection 3 of NAC 391.276, subsection 2 of NAC 391.277, subsection 2 of NAC 391.279, subsection 4 of NAC 391.312, subsection 3 of NAC 391.370, subsection 2 of section 2 of LCB File No. R123-22 and subsection 2 of section 3 of LCB File No. R123-22, a license that is renewable may be renewed if the licensee submits to the Department with the request for renewal, in addition to proof of completion prescribed by NRS

391.0347, ~~and~~ section 1 of LCB File No. R008-24 ~~H~~ *and subsection 1 of section 1 of this regulation*, if applicable, made pursuant to NAC 391.070 either:

(a) Proof, which may include, without limitation, a certificate, transcript, letter from an employer or form verifying attendance, that, during each licensure period for which the license was valid, the licensee has:

(1) Completed, designed or provided, in accordance with subsection 2:

(I) At least 90 clock hours of professional development or the equivalent amount of in-service training;

(II) At least 6 semester hours of credit of course work at a regionally accredited college or university in any subject; or

(III) Any combination of professional development or in-service training and course work at a regionally accredited college or university in any subject that is equal to 90 clock hours;

(2) If the licensee holds a master's degree or more advanced degree, taught a course at a regionally accredited college or university that directly relates to the profession of education or the subject area of the endorsement held by the licensee; or

(3) If the licensee holds an occupational license that directly relates to the subject area for which the licensee holds an educational license or endorsement, completed professional development or continuing education that is:

(I) Required for the renewal of the occupational license by the professional licensing board or agency in this State that issued the occupational license; or

(II) Directly related to the profession for which the licensee holds an occupational license and is offered by a nationally recognized organization that provides continuing education in the field of the occupational license; or

(b) A copy of a certificate issued to the licensee by the National Board for Professional Teaching Standards or its successor organization which evidences completion of the requirements for certification by that organization.

2. The professional development, in-service training or course work completed, designed or provided to fulfill the requirements of subparagraph (1) of paragraph (a) of subsection 1 must directly relate to the profession of education or the area for which the license is endorsed and:

(a) May include any professional development, in-service training or course work completed to fulfill another requirement prescribed by this chapter;

(b) May be obtained at any time, including, without limitation, during the regular working hours of the licensee; and

(c) Must be provided by a college, university, school or school district, regional training program, as defined in NRS 391A.105, employee organization, educational conference or a provider of continuing education approved pursuant to NAC 391.080.

3. The provisions of this section do not apply to the renewal of a:

(a) License pursuant to NAC 391.073.

(b) Special license, if the only endorsement of the special license is an endorsement:

(1) As a substitute teacher in kindergarten through grade 12 issued pursuant to NAC 391.0897;

(2) To provide audiological services issued pursuant to NAC 391.223;

(3) As a school nurse issued pursuant to NAC 391.305; or

(4) To serve as a social worker issued pursuant to NAC 391.320.

4. The Department may request from any person or entity records necessary to confirm information submitted by a licensee pursuant to this section.

5. For the purposes of subsection 1, 1 semester hour of credit is equal to 15 clock hours.

6. As used in this section, “clock hour” means a period of time equal to 60 minutes.

Sec. 3. NAC 391.070 is hereby amended to read as follows:

391.070 1. To renew a license, the holder must submit before it expires:

(a) An application for renewal in the form prescribed by the Department;

(b) Current official transcripts or verification of credits for in-service or continuing education courses, including, without limitation, the course in multicultural education required by NRS 391.0347 and NAC 391.067, if applicable, ~~and~~ the course in parental involvement and family engagement required by section 1 of LCB File No. R008-24, if applicable ~~and~~, *and the professional development course in foundational literacy skills required by section 1 of this regulation, if applicable;* and

(c) Except as otherwise provided in subsection 2, a renewal fee of:

(1) For a renewal due on or after September 16, 2024, but before July 1, 2025, \$170.

(2) For a renewal due on or after July 1, 2025, but before July 1, 2026, \$175.

(3) For a renewal due on or after July 1, 2026, but before July 1, 2027, \$180.

(4) For a renewal due on or after July 1, 2027, but before July 1, 2028, \$185.

(5) For a renewal due on or after July 1, 2028, \$190.

2. If the holder has been granted an extension of time pursuant to NAC 391.077, the applicant must, instead of submitting a fee in the amount required by paragraph (c) of subsection 1, submit a fee in an amount equal to the fee prescribed by NAC 391.045 for the initial issuance

of a license. Any fee submitted pursuant to this subsection or paragraph (c) of subsection 1 includes the fees for processing the fingerprints of the licensee by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation.

3. An application for renewal may not be submitted more than 9 months before the expiration date of a license.

4. The Superintendent of Public Instruction may delay the expiration date of a license:

(a) For not more than 30 days if the licensee has completed the educational prerequisites prescribed in NAC 391.065 and the general prerequisites prescribed in subsection 1 in a timely manner, except:

(1) Submission of the application for renewal or the renewal fee, or both; or

(2) Submission of the current official transcript or verification of credits.

(b) For not more than 120 days pending receipt of the reports of the criminal history of the licensee by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation.

Sec. 4. NAC 391.089 is hereby amended to read as follows:

391.089 To receive a license to teach pupils in a program of early childhood education, a person must ~~hold~~ :

1. Have completed a course of instruction in foundational literacy skills required by subsection 6 of section 1 of this regulation; and

*2. **Hold** a bachelor's degree or graduate degree from an accredited college or university and must:*

~~H-H~~ *(a)* Have completed a program of preparation to teach such pupils that is approved by the Department;

~~12.1~~ **(b)** Hold a license to teach such pupils that was issued by another state and approved by the Commission;

~~13.1~~ **(c)** Hold an elementary license and:

~~1(a)~~ **(1)** Have experience teaching pupils under 6 years of age that consists of:

~~1(1)~~ **(I)** Eight semester hours of student teaching;

~~1(2)~~ **(II)** One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or

~~1(3)~~ **(III)** An equivalent field experience or practicum conducted by an accredited college or university;

~~1(b)~~ **(2)** Have completed at least 6 semester hours of courses in early childhood education consisting of courses in any of the following subjects:

~~1(1)~~ **(I)** Early childhood curriculum;

~~1(2)~~ **(II)** Emergent language and literacy; or

~~1(3)~~ **(III)** Play theory and creativity; and

~~1(e)~~ **(3)** Have completed at least 6 additional semester hours of courses in any of the courses described in ~~paragraph (b)~~ **subparagraph (2) of paragraph (c)** or in any of the following subjects:

~~1(1)~~ **(I)** Child development and learning;

~~1(2)~~ **(II)** Culturally and linguistically responsive pedagogy; or

~~1(3)~~ **(III)** Classroom management, which must include, without limitation, positive discipline and guidance and social, emotional and academic development; or

~~{4.}~~ (d) Have completed:

~~{a)}~~ (1) Twenty-seven semester hours of courses in early childhood education for children who are developing typically and atypically consisting of 3 semester hours in each of the following, with instruction in assessment and evaluation embedded in all required courses:

~~{1)}~~ (I) Child development and learning;

~~{2)}~~ (II) Language and literacy;

~~{3)}~~ (III) Mathematics;

~~{4)}~~ (IV) Science;

~~{5)}~~ (V) Social studies;

~~{6)}~~ (VI) Strategies for working with children with disabilities;

~~{7)}~~ (VII) Classroom management, which must include, without limitation, positive discipline and guidance and social, emotional and academic development;

~~{8)}~~ (VIII) Culturally and linguistically responsive pedagogy; and

~~{9)}~~ (IX) Play theory and creativity; and

~~{b)}~~ (2) Except as otherwise provided in this ~~{paragraph,}~~ *subparagraph*, 8 semester hours of supervised student teaching in a program of early childhood education involving pupils from birth through grade 2. In lieu of completing 8 semester hours of student teaching, a person may have 1 year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS.

Sec. 5. NAC 391.095 is hereby amended to read as follows:

391.095 To receive an elementary license, a person must hold a bachelor's degree from an accredited college or university and must have completed a program of preparation for teaching

in elementary grades which is approved by the Commission. The program must include, without limitation:

1. Forty-one semester hours of credit in courses in elementary professional education consisting of:

(a) Eight semester hours of credit in supervised student teaching in elementary grades;

(b) Eighteen semester hours of credit in methods of teaching elementary subjects consisting of the following, with instruction in assessment and evaluation embedded in all required courses:

(1) Nine semester hours of credit in the teaching of literacy or language arts;

(2) Three semester hours of credit in the teaching of mathematics;

(3) Three semester hours of credit in the teaching of science; and

(4) Three semester hours of credit in the teaching of social studies; and

(c) Fifteen semester hours of credit in elementary curriculum and program implementation which must include 3 semester hours of course work in each of the following subjects:

(1) Classroom and behavior management, including, without limitation, social, emotional and academic development;

(2) Multicultural education and culturally relevant pedagogy;

(3) Multi-tiered systems of supports;

(4) Strategies for working with children with disabilities; and

(5) Child development and learning; ~~and~~

2. Eighteen semester hours of credit which must include at least 6 semester hours of credit in each of the following subject areas:

(a) Mathematics;

(b) Science; and

(c) Social studies ~~H~~ ; *and*

3. The course of instruction in foundational literacy skills required to be completed pursuant to subsection 6 of section 1 of this regulation.

Sec. 6. This regulation becomes effective on July 1, 2028.