

**ADOPTED REGULATION OF THE PEACE OFFICERS’
STANDARDS AND TRAINING COMMISSION**

LCB File No. R109-26

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§ 1 and 2, NRS 289.510.

A REGULATION relating to peace officers; revising provisions relating to the minimum standard of training required for peace officers in training category I; revising the number of hours of training required for the completion of a basic course for peace officers in training category II; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Peace Officers’ Standards and Training Commission to adopt regulations establishing minimum standards for the certification and decertification, recruitment, selection and training of peace officers. (NRS 289.510) Existing regulations establish the minimum standard of training for peace officers in training categories I and II, which require peace officers to complete a certain number of hours in certain basic training courses. (NAC 289.140, 289.150) **Section 1** of this regulation: (1) increases the number of hours of training in basic courses for peace officers in training category I from 480 to 725; and (2) requires peace officers in training category I to attend and complete basic courses in person. **Section 1** also eliminates certain subjects from the list of subjects required for inclusion in basic courses in training category I. **Section 2** of this regulation increases the number of hours of training in basic courses for peace officers in training category II from 200 to 270.

Section 1. NAC 289.140 is hereby amended to read as follows:

289.140 The minimum standard of training for officers in training category I is successful completion of a basic course that includes ~~480~~ **725** hours of *in-person* training in:

1. Law and legal procedures, specifically:
 - (a) Civil liability;

- (b) Constitutional law;
 - (c) Crimes against persons;
 - (d) Crimes against property;
 - (e) Juvenile law;
 - (f) Laws governing coroners;
 - (g) Laws relating to arrest;
 - (h) ~~Laws relating to correctional institutions;~~
 - ~~(i)~~ Laws relating to drugs, including, without limitation, current trends in drugs;
 - ~~(j)~~ (i) Miscellaneous crimes;
 - ~~(k)~~ (j) Probable cause;
 - ~~(l)~~ (k) Rights of victims;
 - ~~(m)~~ (l) Search and seizure;
 - ~~(n)~~ ~~Searches of offender institutions;~~
 - ~~(o)~~ (m) Traffic laws; and
 - ~~(p)~~ (n) Use of force.
2. Patrol operations and investigations, specifically:
- (a) Abuse of older persons;
 - (b) Basic patrol procedures;
 - (c) Child abuse and sexual abuse of a child;
 - (d) Crash investigations;
 - (e) Domestic violence, stalking and aggravated stalking;
 - (f) Investigation of crime scenes, collection and preservation of evidence and fingerprinting;

(g) Principles of investigation;

(h) Techniques of interviewing and interrogation;

(i) The DWI Detection and Standardized Field Sobriety Testing and the Advanced Roadside Impaired Driving Enforcement courses approved by the National Highway Traffic Safety Administration; and

(j) Unknown-risk and high-risk vehicle stops.

3. Performance skills, specifically:

(a) Fire safety and use of emergency equipment;

(b) Interpersonal communications;

(c) Lifetime fitness;

(d) Operation of emergency vehicles;

(e) Provision of emergency first aid and cardiopulmonary resuscitation;

(f) Public and media relations;

(g) Searching of buildings;

(h) Tactics for the arrest and control of suspects, including, without limitation, methods for arrest and the use of less than lethal weapons;

(i) Training concerning active assailants;

(j) Training in the use of firearms; and

(k) Writing of reports.

4. The functions of a peace officer, specifically:

(a) Care of persons in custody;

(b) ~~Classification and receiving of offenders;~~

- ~~—(e)~~ Community policing;
- ~~†(d)†~~ (c) Counter-terrorism and weapons of mass destruction;
- ~~†(e)†~~ (d) Courtroom demeanor, including, without limitation, the giving of testimony;
- ~~†(f)†~~ (e) Crisis intervention;
- ~~†(g)†~~ (f) Cultural awareness;
- ~~†(h)†~~ (g) Ethics in law enforcement;
- ~~†(i)†~~ (h) Games offenders play;
- ~~†(j)†~~ (i) Gangs and cults;
- ~~†(k)†~~ (j) Handling of persons with mental illness;
- ~~†(l)†~~ (k) History and principles of law enforcement;
- ~~†(m)†~~ ~~Modern correctional philosophy;~~
- ~~—(n)†~~ (l) National Crime Information Center procedures;
- ~~†(o)†~~ ~~Records of offenders in institutions;~~
- ~~—(p)†~~ ~~Supervision of offenders;~~
- ~~—(q)†~~ (m) Survival of peace officers;
- ~~†(r)†~~ (n) Systems of criminal justice; and
- ~~†(s)†~~ (o) The realities of law enforcement.

5. Course administration and examinations.

Sec. 2. NAC 289.150 is hereby amended to read as follows:

289.150 The minimum standard of training for officers in training category II is successful completion of a basic course that includes ~~†200†~~ 270 hours of training in:

1. Law and legal procedures, specifically:

- (a) Civil liability;
 - (b) Constitutional law;
 - (c) Crimes against persons;
 - (d) Crimes against property;
 - (e) Juvenile law;
 - (f) Laws relating to arrest;
 - (g) Laws relating to correctional institutions;
 - (h) Laws relating to drugs, including, without limitation, current trends in drugs;
 - (i) Miscellaneous crimes;
 - (j) Probable cause;
 - (k) Rights of victims;
 - (l) Search and seizure;
 - (m) Searches of offender institutions; and
 - (n) Use of force.
2. Operations and investigations, specifically:
- (a) Abuse of older persons;
 - (b) Child abuse and sexual abuse of a child;
 - (c) Domestic violence, stalking and aggravated stalking;
 - (d) Investigation of crime scenes, collection and preservation of evidence and fingerprinting;
 - (e) Principles of investigation; and
 - (f) Techniques of interviewing and interrogation.
3. Performance skills, specifically:

- (a) Fire safety and use of emergency equipment;
 - (b) Interpersonal communications;
 - (c) Lifetime fitness;
 - (d) Provision of emergency first aid and cardiopulmonary resuscitation;
 - (e) Public and media relations;
 - (f) Tactics for the arrest and control of suspects, including, without limitation, methods for arrest and the use of less than lethal weapons;
 - (g) Training concerning active assailants;
 - (h) Training in the use of firearms; and
 - (i) Writing of reports.
4. The functions of a peace officer, specifically:
- (a) Care of persons in custody;
 - (b) Classification and receiving of offenders;
 - (c) Counter-terrorism and weapons of mass destruction;
 - (d) Courtroom demeanor, including, without limitation, the giving of testimony;
 - (e) Crisis intervention;
 - (f) Cultural awareness;
 - (g) Ethics in law enforcement;
 - (h) Games offenders play;
 - (i) Gangs and cults;
 - (j) Handling of persons with mental illness;
 - (k) History and principles of law enforcement;

- (l) Modern correctional philosophy;
 - (m) National Crime Information Center procedures;
 - (n) Records of offenders in institutions;
 - (o) Supervision of offenders;
 - (p) Survival of peace officers;
 - (q) Systems of criminal justice; and
 - (r) The realities of law enforcement.
5. Course administration and examinations.