

**PROPOSED REGULATION OF THE  
STATE BOARD OF NURSING**

**LCB FILE NO. R130-261**

**The following document is the initial draft regulation proposed  
by the agency submitted on 06/02/2026**

## Nevada State Board of Nursing's proposed regulation

### **NAC 632.600 Definitions.**

inclusive, unless the context otherwise requires:

1. "Conditional approval" means approval, with conditions or restrictions, granted by the Board to a program of nursing which does not meet the standards for curriculum established by the Board.
2. "Full approval" means approval granted by the Board to a program of nursing if it meets the standards established by the Board and the requirements of law.
3. "Provisional approval" means approval granted by the Board to a program of nursing which has not graduated its first class and demonstrated eligibility for full approval.
4. "Teach out" means a process by which a program of nursing may fulfill educational and contractual obligations to currently enrolled students before closing as the result of the Board's denial or withdrawal of full approval for the program pursuant to subsection 1 or 2 of NAC 632.635.
5. "High-stakes testing" means the use of a single test or examination (written, electronic, or demonstration) used to determine an important outcome such as a student passing a course or graduating.
6. "High-fidelity simulation" means experiences that are extremely realistic activities which replicate the real-life event and or workplace. This includes physical, psychological and environmental elements, with high levels of interactivity and realism for the learner, for the purpose of practice learning, evaluation, testing and/or to gain understanding of systems or human actions.
7. "Standardized examination" means tests that are uniform, psychometrically validated assessments administered to students to measure knowledge and ensure competency.

**NAC 632.\_\_\_\_ (or include in NAC 632.600) Requirements for the use of high-fidelity simulation in clinical courses.**

1. An approved nursing program may utilize up to 50% high-fidelity simulation per clinical course.
2. The Standards of Best Practice for Simulation must be integrated into the nursing program. The standards of Best Practice for Simulation used by the nursing program may be defined by the International Nursing Association for Clinical Simulation & Learning, the National Council of State Boards of Nursing, or the Nevada State Board of Nursing.
3. The ratio of clinical time shall be awarded:
  - (a) at a rate of 1 simulation clock hour equals 1 traditional face to face clinical clock hour; unless
  - (b) the program has obtained accreditation for the simulation program, are a candidate for accreditation or its equivalent. Such programs may award clinical time at a 2:1 ratio.

**NAC 632.675 Faculty: General requirements.**

1. A program of nursing must have a competent and stable faculty. ~~{The majority}~~ A minimum of 35% of the members of the faculty must be full-time employees.
2. Of the faculty who are hired after August 13, 2004:
  - (a) At least 75 percent of the members must hold at least a master's degree with a major in nursing and have completed training which is related to the area of teaching of the member; and
  - (b) Except as otherwise provided in subsection 3, the remainder of such members, if any, must hold at least:
    - (1) A master's or doctoral degree with a major in nursing;
    - (2) A bachelor's degree with a major in nursing and a master's or doctoral degree in a field related to nursing; or
    - (3) A graduate degree from an accredited school of nursing as defined in NRS 632.011.
3. The Executive Director of the Board may, for good cause shown, waive the requirements of paragraph (b) of subsection 2.
4. The members of the faculty shall develop and evaluate the curriculum and the educational practices of the program.
5. ~~{Except as otherwise provided in this subsection, in courses relating to the care of patients, there must be at least one member of the faculty for every eight students. The Executive Director of the Board may, upon a showing of good cause, waive the requirement.~~  
~~—6.—~~A program of nursing that uses the personnel of a clinical facility as preceptors to instruct the clinical experience of students must require:
  - (a) Each preceptor to have clinical expertise and to have demonstrated competence in the specialty of the students whom he or she will instruct;
  - (b) Each preceptor to be approved by the faculty of the program of nursing;
  - (c) The faculty of the program of nursing to provide to each preceptor an orientation concerning the roles and responsibilities of students, members of the faculty and preceptors; and
  - (d) The faculty of the program of nursing to develop written objectives and provide a copy of those objectives to each preceptor,  
Ê before the preceptor begins his or her instruction of the students.

6 ~~7~~. In addition to the requirements set forth in subsection 6, a program of nursing that uses the personnel of a clinical facility as preceptors to instruct the clinical experience of students:

(a) Must ensure that each preceptor is assigned to instruct not more than two students at the same time;

(b) Must designate a member of the faculty to serve as a liaison between the preceptor and each student who participates in the clinical experience;

(c) Must require that each preceptor be present in the clinical facility and available to the students at all times when the students provide nursing services to patients; and

(d) May use a preceptor to reinforce basic nursing skills or to teach nursing skills which build on the basic nursing skills that the students have acquired.

7 ~~8~~. There must be at least one qualified administrator for each department or division of the program.

8 ~~9~~. If a university or college offers a program of nursing for more than one level of preparation, there must be one person who is responsible for each such level.

**NAC 632.685 Curriculum; awarding of credits; standardized examination for completion prohibited.**

1. The curriculum of a program of nursing must:

- (a) Reflect the philosophy and objectives of the program;
- (b) Be based on a rationale that ensures sufficient preparation for the safe and effective practice of nursing; and
- (c) Contain theory and clinical experiences that are integrated throughout the program of nursing.

2. Credits for courses must be awarded appropriately.

3. A program of nursing ~~[must not]~~ may use a standardized examination ~~[for determining the successful completion of the program.]~~ during the program of nursing. A program of nursing shall not:

- (a) use standardized examinations to determine the successful completion of the program.
- (b) use standardized examinations as high-stakes tests.