

**ADOPTED REGULATION OF THE NEVADA  
INTERSCHOLASTIC ACTIVITIES ASSOCIATION**

**LCB File No. R019-25**

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: § 1, NRS 385B.060.

A REGULATION relating to interscholastic activities; authorizing the Board of Control of the Nevada Interscholastic Activities Association to amend the list of sanctioned sports through a certain process; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law requires the Nevada Interscholastic Activities Association to adopt rules and regulations concerning interscholastic activities and events. (NRS 385B.060) Existing regulations authorize the Board of Control of the Association to amend the list of sanctioned sports that are designated by the Association. (NAC 385B.390) This regulation authorizes the Board to amend the list of sanctioned sports through a certain process in which any member school or representative of the Board who wishes to propose that a sport be sanctioned by the Association: (1) completes a certain form approved by the Association; and (2) submits the form to the Executive Director of the Association.

This regulation also requires the Executive Director, as soon as practicable after receiving a proposal to sanction a sport, to include the proposal as an item on the agenda for a meeting of the Board. This regulation additionally requires the Association to collect certain interest surveys from all member schools and certain financial and logistical information from each public school district, charter school and private school before the meeting of the Board in which the Board is scheduled to discuss the proposal.

This regulation requires the Executive Director or his or her designee, as soon as practicable after receiving the required interest surveys and financial and logistical information, to present such information to the Board at a meeting of the Board. This regulation then requires the Board to approve, deny or delay action on the proposal to sanction the sport based on consideration of any factors the Board deems relevant.

If the Board approves the proposal to sanction the sport, this regulation requires the Board to determine an implementation date to occur not earlier than 1 calendar year after the date of approval. This regulation also requires implementation of the new sanctioned sport to follow a specified 3-year progression, with certain exceptions.

This regulation requires schools participating in the implementation process for a new sanctioned sport to provide certain reports to the Association for review by the Board during certain years of the implementation process. The Board is then required to evaluate and vote on whether to advance a new sanctioned sport to the final year of the implementation process after the sport meets certain requirements for completion of any required years at the lower stages of

the implementation process. Existing regulations require the Board to place each school in a class and align it in a league or region and to conduct this alignment process for schools on a periodic basis. (NAC 385B.114, 385B.250) This regulation requires that approval to advance a new sanctioned sport to the final year of the implementation process must coincide with the first year of a period of classification and alignment of schools.

**Section 1.** Chapter 385B of NAC is hereby amended by adding thereto a new section to read as follows:

*1. Except as otherwise provided in NAC 385B.390, the Board may amend the list of sanctioned sports set forth in subsection 1 of NAC 385B.390 pursuant to the process described in this section.*

*2. Any member school or representative of the Board who wishes to propose that a sport be designated as a sanctioned sport by the Association may do so by completing a form approved by the Association and submitting the form to the Executive Director. The form must include, without limitation:*

- (a) The proposed season in which the sport will take place;*
- (b) Whether the sport will be offered for girls, boys or both girls and boys;*
- (c) The proposed contest limits of the sport;*
- (d) The proposed minimum number of participants required to participate in the sport;*
- (e) Any equipment and facilities required to participate in the sport;*
- (f) The estimated financial impact the sport will have on schools and school districts;*
- (g) Considerations regarding availability of facilities, transportation, risk of injury, opportunities for all member schools to participate, any potential challenges of implementing the sport and any impact on existing sanctioned sports;*
- (h) The rationale for sanctioning the sport;*

*(i) Information regarding any third-party entities that may be involved in the implementation and funding of the sport; and*

*(j) Any data regarding the number of member schools and pupils currently participating in the sport through an intramural program associated with the member school.*

*3. As soon as practicable after receiving a proposal pursuant to subsection 2, the Executive Director shall include the proposal as an item for inclusion on an agenda for a meeting of the Board.*

*4. The Association will collect interest surveys from all member schools before the meeting of the Board in which the Board is scheduled to discuss the proposal. The survey must include, without limitation:*

*(a) The amount of pupil interest in the sport;*

*(b) The equity among boys and girls sports offered at the school with the addition of the sport;*

*(c) The impact of the sport on participation in existing sanctioned sports; and*

*(d) A determination whether the member school will participate in the sport if the sport is approved as a sanctioned sport.*

*5. The Association will collect information from each school district, charter school and private school before presenting the proposal to sanction the sport at a meeting of the Board. The information must include financial and logistical impacts of the sport, including, without limitation:*

*(a) Equipment and uniforms required to participate in practices and contests;*

*(b) Costs for upgrades, rentals or any other cost associated with the facility required to participate in practices and contests; and*

*(c) Needs regarding:*

*(1) Coaching personnel;*

*(2) Transportation; and*

*(3) Officials.*

*6. As soon as practicable after receiving the interest surveys described in subsection 4 and the financial and logistical information described in subsection 5, the Executive Director or his or her designee shall present the information to the Board at a meeting of the Board. The Board shall approve, deny or delay action on the proposal based on consideration of any factors the Board deems relevant, which may include, without limitation:*

*(a) The information provided in the proposal;*

*(b) The interest surveys collected from member schools as described in subsection 4;*

*(c) The financial and logistical information collected from school districts, charter schools and private schools as described in subsection 5;*

*(d) The impact of sanctioning the sport on compliance with Title IX of the Education Amendments Act of 1972, 20 U.S.C. §§ 1681 et seq.;*

*(e) Whether other state high school associations sanction the sport; and*

*(f) Whether the National Federation of State High School Associations or its successor organization publishes rules for interscholastic competition in the sport.*

*7. If the Board approves the proposal to sanction the sport, the Board will determine an implementation date to occur not earlier than 1 calendar year after the date of approval. Implementation of the new sanctioned sport must follow a progression over a continuum of 3 years, in which the Board may adjust the initial placement of the sport on the 3-year continuum. The 3-year continuum must include, in succession:*

*(a) A “Pilot” year for member schools to begin offering the sport at the varsity level and compete against other member schools in the sport, but wherein no postseason competition will take place;*

*(b) A “Development” year for member schools to begin offering the sport at levels other than varsity, if applicable, or continue to grow the varsity program, but wherein no postseason competition will take place; and*

*(c) A “Full Implementation” year, after final Board approval, where all levels of the sport may be offered, if applicable, and a postseason competition takes place.*

*8. If at any time during the three stages of implementation described in subsection 7, the number of participating schools decreases to 50 percent or less of the original total of participating schools, the Board shall require an additional year at the previous stage. If the number of participating schools does not increase to more than 50 percent of the original total of participating schools during the additional year, the sport must not advance to the Board for a vote.*

*9. Schools participating in the implementation process for a new sanctioned sport shall provide reports to the Association for review by the Board during the “Pilot” and “Development” years. The report must include, without limitation:*

*(a) Participation numbers;*

*(b) Competitive structure and balance;*

*(c) Pupil and school engagement with the new sport;*

*(d) Logistical challenges;*

*(e) Geographic distribution of competition;*

*(f) Financial sustainability of implementing the sport; and*

(g) *Facility usage.*

*10. The Board shall evaluate and vote on “Full Implementation” after the “Development” year, or after any additional year required pursuant to subsection 8. The approval for “Full Implementation” must coincide with the first year of a period of classification and alignment of schools as described in NAC 385B.250.*