

**ADOPTED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN
EDUCATION**

LCB File No. R043-26

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: § 1, NRS 391.019, 391.031 and 391.032; § 2, NRS 391.019.

A REGULATION relating to educational personnel; revising requirements for obtaining a license to teach pupils in a program of early childhood education; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing law includes a license to teach pupils in a program of early childhood education among the kinds of licenses which are available to teachers and other educational personnel in the State. (NRS 391.031) Existing regulations outline various pathways for obtaining a license to teach pupils in a program of early childhood education. If an applicant for a license to teach pupils in a program of early childhood education holds an elementary license, existing regulations require the applicant to have experience teaching pupils under 6 years of age consisting of: (1) eight semester hours of student teaching; (2) one year of verifiable experience teaching pupils in certain programs of early childhood education; or (3) an equivalent field experience or practicum through an accredited college or university. (NAC 391.089) **Section 1** of this regulation instead requires such an applicant to have completed 1 semester hour in a supervised practicum which meets certain requirements. **Section 2** of this regulation provides the effective date for this regulation.

Section 1. NAC 391.089 is hereby amended to read as follows:

391.089 To receive a license to teach pupils in a program of early childhood education, a person must hold a bachelor’s degree or graduate degree from an accredited college or university and must:

1. Have completed a program of preparation to teach such pupils that is approved by the Department;

2. Hold a license to teach such pupils that was issued by another state and approved by the Commission;

3. Hold an elementary license and:

(a) Have ~~experience teaching pupils under 6 years of age that consists of:~~

~~—— (1) Eight semester hours of student teaching;~~

~~—— (2) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or~~

~~—— (3) An equivalent field experience or practicum conducted by an accredited college or university;]~~ ***completed at least 1 semester hour in a supervised practicum conducted by an accredited college or university which includes, without limitation:***

(1) Experience teaching pupils under 6 years of age under the supervision of an instructor; and

(2) Coaching assistance from the local educational agency;

(b) Have completed at least 6 semester hours of courses in early childhood education consisting of courses in any of the following subjects:

(1) Early childhood curriculum;

(2) Emergent language and literacy; or

(3) Play theory and creativity; and

(c) Have completed at least 6 additional semester hours of courses in any of the courses described in paragraph (b) or in any of the following subjects:

(1) Child development and learning;

(2) Culturally and linguistically responsive pedagogy; or

(3) Classroom management, which must include, without limitation, positive discipline and guidance and social, emotional and academic development; or

4. Have completed:

(a) Twenty-seven semester hours of courses in early childhood education for children who are developing typically and atypically consisting of three semester hours in each of the following, with instruction in assessment and evaluation embedded in all required courses:

- (1) Child development and learning;
- (2) Language and literacy;
- (3) Mathematics;
- (4) Science;
- (5) Social studies;
- (6) Strategies for working with children with disabilities;
- (7) Classroom management, which must include, without limitation, positive discipline and guidance and social, emotional and academic development;
- (8) Culturally and linguistically responsive pedagogy; and
- (9) Play theory and creativity; and

(b) Except as otherwise provided in this paragraph, 8 semester hours of supervised student teaching in a program of early childhood education involving pupils from birth through grade 2. In lieu of completing 8 semester hours of student teaching, a person may have 1 year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS.

Sec. 2. This regulation becomes effective on the later of:

- 1. August 1, 2026; or

2. The date on which this regulation is approved by the Legislative Commission and filed with the Secretary of State pursuant to NRS 233B.070.