LEGISLATIVE REVIEW OF ADOPTED REGULATIONS—NRS 233B.066 Informational Statement LCB File No. R061-14

1. A clear and concise explanation of the need for the adopted regulation:

To provide for the eligibility of certain pupils to take a college and career readiness assessment; requiring certain pupils to pass end-of-course examinations in specified subject areas; providing, on an interim basis, for the continued administration of the high school proficiency examination; repealing provisions relating to certificates of attendance.

2. Description of how public comment was solicited, a summary of public response, and an explanation of how other interested persons may obtain a copy of the summary.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of Proposed Amendments was filed at the following locations on September 30, 2014: The offices of the Nevada Department of Education in Carson City and Las Vegas, at the 17 Nevada School District Superintendent's Offices, the 17 county main public libraries, the Nevada State Library and Archives, the Department of Education website and the Legislative Council Bureau website.

A summary may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225 or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

- 3. The number of persons who:
 - (a) Attended each hearing: 36 in Carson City
 - (b) Testified at each hearing: 1
 - (c) Submitted written comments:
- 4. For each person identified in paragraphs (b) and (c) of number 3 above, the following information if provided to the agency conducting the Hearing: None
 - (a) Name: Danielle Miller
 - **(b) Telephone number**; 702-799-1222
 - (c) Business Address; Clark County School District, 5100 West Sahara Ave, Las Vegas
 - (d) Business telephone number; 702-799-1222
 - (e) Electronic mail address;
 - **(f)** Name of entity or organization represented: Assistant superintendent, instructional design and professional learning, Clark County School District
- 5. A description of how comment was solicited from affected businesses, a summary of their response and an explanation of how other interested persons may obtain a copy of the summary.

Danielle Miller, assistant superintendent, instructional design and professional learning, Clark County School District, stated that to meet the needs of their students they require a plan that meets each county's individual needs for remediation. The plans need less specificity and more availability to reach students as quickly as possible. They want students

to be able to re-take the test and have the remediation with an approximate timeline. They do not want the timeline listed in the regulation, allowing for more flexibility for each district to ensure students are passing EOC if they need remediation

Ms. Miller referenced Section 13, subsection 2 (a) (b) and suggested if the test is taken in May, then it must be re-taken in July, which may not be enough time to remediate the student. Another concern is connecting the student with areas of the test where improvement is needed. She prefers the ability to create a plan that maximizes the students' needs while keeping it individualized for each district.

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6. If the regulation was adopted without changing any part of the proposed regulation, a summary of the reasons for adopting the regulation without change.

The regulation was brought back to the State Board of Education meeting on December 11, 2014 and was adopted. Attached are pages 16,17,18 from the LCB language with the proposed changes based on Ms. Millers Comments.

- 7. The estimated economic effect of the regulation on the business which it is to regulate and on the public:
 - (a) Estimated economic effect on the businesses which they are to regulate None.
 - (b) Estimated economic effect on the public which they are to regulate None
- 8. The estimated cost to the agency for enforcement of the proposed regulation: None
- 9. A description of any regulations of other State of governmental agencies which the regulation overlaps or duplicates and a statement explaining why the duplication or overlap is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency. None.
- 10. If the regulation includes provisions that are more stringent than a federal regulation that regulates the same activity, a summary of such provisions. None.

11.	Of the amount used. No	of the a	on provides gency expe	s a new fects to col	ee or incr lect and tl	eases an e ne manner	existing fee in which t	, the total the money	annual will be