

LEGISLATIVE REVIEW OF ADOPTED REGULATIONS—NRS 233B.066
Informational Statement
LCB File No. R063-14

1. A clear and concise explanation of the need for the adopted regulation:

To revise the performance standards for courses of study in world languages; replacing the term "foreign language" with "world language".

2. Description of how public comment was solicited, a summary of public response, and an explanation of how other interested persons may obtain a copy of the summary.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of Proposed Amendments was filed at the following locations on June 6, 2014: The offices of the Nevada Department of Education in Carson City and Las Vegas, at the 17 Nevada School District Superintendent's Offices, the 17 county main public libraries, the Nevada State Library and Archives, the Department of Education website and the Legislative Council Bureau website.

A summary may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225 or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. The number of persons who:

- (a) Attended each hearing: 60**
- (b) Testified at each hearing; 1**
- (c) Submitted written comments: 0**

4. For each person identified in paragraphs (b) and (c) of number 3 above, the following information if provided to the agency conducting the Hearing:

- (a) Name: Jennifer Newman-Cornell**
- (b) Business Address;**
- (c) Business telephone number; 702-799-4640**
- (d) Electronic mail address;**
- (e) Name of entity or organization represented: Teacher, Clark County and president of Professional Language Association of Nevada**

Ms. Newman-Cornell said she wholeheartedly supports the new standards. It is no longer about what students know, but what they can do. It is not just students filling in a worksheet, but having conversations without promptings. As a teacher the standards are friendly and she looks forward to using them to guide classroom instruction. As president of the state organization, they want state standards that reflect what is going on nationally and has a proficiency basis that shows what kids can do. Resources are already for teachers as the standards begin to roll out.

5. A description of how comment was solicited from affected businesses, a summary of their response and an explanation of how other interested persons may obtain a copy of the summary.

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- 6. If the regulation was adopted without changing any part of the proposed regulation, a summary of the reasons for adopting the regulation without change.**
The proposed regulations were adopted as submitted; there was no public comment
- 7. The estimated economic effect of the regulation on the business which it is to regulate and on the public:**
 - (a) Estimated economic effect on the businesses which they are to regulate**
None.
 - (b) Estimated economic effect on the public which they are to regulate**
None
- 8. The estimated cost to the agency for enforcement of the proposed regulation:** None
- 9. A description of any regulations of other State of governmental agencies which the regulation overlaps or duplicates and a statement explaining why the duplication or overlap is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.** None.
- 10. If the regulation includes provisions that are more stringent than a federal regulation that regulates the same activity, a summary of such provisions.** None.
- 11. Of the regulation provides a new fee or increases an existing fee, the total annual amount of the agency expects to collect and the manner in which the money will be used.** None.