

LEGISLATIVE REVIEW OF ADOPTED REGULATIONS—NRS 233B.066
Informational Statement
LCB File No. R111-15

1. A clear and concise explanation of the need for the adopted regulation:

The Office of a Safe and Respectful Learning environment is required by law to prescribe by regulation a policy for all school districts and public schools to provide a safe and respectful learning environment that is free of bullying and cyber bullying. (NRS 388.133) This proposed regulation represents said policy

2. Description of how public comment was solicited, a summary of public response, and an explanation of how other interested persons may obtain a copy of the summary.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of Proposed Amendments was filed at the following locations on November 8, 2016: The offices of the Nevada Department of Education in Carson City and Las Vegas, at the 17 Nevada School District Superintendent's Offices, the 17 county main public libraries, the Nevada State Library and Archives, the Department of Education website and the Legislative Council Bureau website.

A summary may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225 or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. The number of persons who:

- (a) Attended each hearing: 75 Testified at each hearing; 1**
- (b) Submitted written comments: 0**

4. For each person identified in paragraphs (b) and (c) of number 3 above, the following information if provided to the agency conducting the Hearing: (See Attached)

- (a) Name: Jason Lambert**
- (b) Telephone number; 702-460-9025**
- (c) Business Address;**
- (d) Business telephone number;**
- (e) Electronic mail address; j-vegas@cox.net**
- (f) Name of entity or organization represented:**

Jason Lamberth stated he was involved in the legislative process last session for S.B. 504, Hailey's Law. He is Hailey's father. He has had contact with legislators and parents around the country since the passage of Haley's Law asking how their laws could be strengthened as they look at the progressive steps that Nevada has taken. The proposed regulation fully embodies the spirit of Hailey's Law and compliments the statute effectively. It includes interviews, record keeping and documentation, remediation efforts, follow-up with students, and explanation of parental rights. It does an excellent job of providing a guideline for the school districts in utilizing best practices as recommended by the department. He thanked everyone for working hard on this regulation.

5. A description of how comment was solicited from affected businesses, a summary of their response and an explanation of how other interested persons may obtain a copy of the summary.

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- 6. If the regulation was adopted without changing any part of the proposed regulation, a summary of the reasons for adopting the regulation without change.**

There was no public comment to warrant changes in the regulation.

- 7. The estimated economic effect of the regulation on the business which it is to regulate and on the public:**

- (a) Estimated economic effect on the businesses which they are to regulate**

None.

- (b) Estimated economic effect on the public which they are to regulate**

None

- 8. The estimated cost to the agency for enforcement of the proposed regulation:** None

- 9. A description of any regulations of other State of governmental agencies which the regulation overlaps or duplicates and a statement explaining why the duplication or overlap is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.** None.

- 10. If the regulation includes provisions that are more stringent than a federal regulation that regulates the same activity, a summary of such provisions.** None.

- 11. Of the regulation provides a new fee or increases an existing fee, the total annual amount of the agency expects to collect and the manner in which the money will be used.** None.