

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R022-02

March 25, 2002

EXPLANATION – Matter in *italics* is new; matter in brackets ~~is omitted material~~ is material to be omitted.

AUTHORITY: §§1-4, NRS 391.019.

Section 1. Section 7 of LCB File No. R021-01, which was adopted by the commission on professional standards in education and was filed with the secretary of state on October 22, 2001, is hereby amended to read as follows:

Sec. 7. NAC 391.160 is hereby amended to read as follows:

391.160 1. The department will issue the following types of administrative endorsements:

- (a) Limited endorsement as an administrator of a school;
- (b) Limited endorsement as an administrator of a program;
- (c) Professional administrator of a school;
- (d) Professional administrator of a program; and
- (e) Supervisor of curriculum and instruction.

2. A person who holds an endorsement as ~~an~~ *a professional* administrator of a school may be employed by a school district as:

- (a) An assistant superintendent of schools;
- (b) A superintendent of schools;
- (c) An associate superintendent of schools;
- (d) A principal;

- (e) A vice principal;
- (f) A supervisor;
- (g) An administrative assistant; or
- (h) A supervisor or coordinator of a:
 - (1) Program of nursing;
 - (2) Program of psychology as it is applied in a school;
 - (3) Program of speech therapy;
 - (4) Program of physical therapy;
 - (5) Program of occupational therapy; or
 - (6) Other program area.

3. Except as otherwise provided in subsection 2, a person must hold an endorsement as ~~an~~ *a professional* administrator of a program if he supervises or coordinates a program of:

- (a) Nursing;
- (b) Psychology as it is applied in a school;
- (c) Speech therapy;
- (d) Physical therapy; or
- (e) Occupational therapy.

4. A person is not required to hold an endorsement as ~~an~~ *a professional* administrator of a school before performing services as an assistant superintendent, principal or vice principal if he holds a diploma designated as a “life diploma” by the institution that granted the diploma in the field in which he is employed.

Sec. 2. Section 19 of LCB File No. R021-01, which was adopted by the commission on professional standards in education and was filed with the secretary of state on October 22, 2001, is hereby amended to read as follows:

Sec. 19. NAC ~~391.165,~~ 391.194, 391.198, 391.204, 391.283, 391.337, ~~391.347,~~
391.396 and 391.411 are hereby repealed.

Sec. 3. Section 22 of LCB File No. R021-01, which was adopted by the commission on professional standards in education and was filed with the secretary of state on October 22, 2001, is hereby amended to read as follows:

1. This section and section 1 of this regulation become effective on October 22, 2001.
2. Sections 2, 4, 5, ~~6,~~ 8 and 10 to ~~19,~~ 15, inclusive, **and 19** of this regulation become effective on July 1, 2002.
3. Section 20 of this regulation becomes effective on July 1, 2003.
4. Section 21 of this regulation becomes effective on July 1, 2005.
5. Sections ~~3,~~ 7 and 9 of this regulation become effective on July 1, 2007.

Sec. 4. Sections 3, 6, 16, 17 and 18 of LCB File No. R021-01, which were adopted by the commission on professional standards in education and were filed with the secretary of state on October 22, 2001, are hereby repealed.

TEXT OF REPEALED SECTIONS

Section 3 of LCB File No. R021-01:

Sec. 3. NAC 391.083 is hereby amended to read as follows:

391.083 1. Except as otherwise provided in subsection 2, a person who holds a license to teach may be employed by a school district to teach only at the grade level for which he is licensed regardless of whether the person holds an endorsement that is applicable to other grade levels.

2. If a person holds:

- (a) ~~A limited endorsement as an administrator of a school or program;~~
- ~~(b)~~ An endorsement as a professional administrator of a school or program;
- ~~(c)~~ (b) An endorsement as a school library media specialist; or
- ~~(d)~~ (c) An endorsement as a professional school library media specialist,

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Section 6 of LCB File No. R021-01:

Sec. 6. NAC 391.160 is hereby amended to read as follows:

391.160 1. The department will issue the following types of administrative endorsements:

- (a) ~~Limited endorsement as an administrator of a school;~~
- ~~(b)~~ ~~Limited endorsement as an administrator of a program;~~
- ~~(c)~~ Professional administrator of a school;
- ~~(d)~~ (b) Professional administrator of a program; and
- ~~(e)~~ (c) Supervisor of curriculum and instruction.

2. A person who holds an endorsement as an administrator of a school may be employed by a school district as:

- (a) An assistant superintendent of schools;
- (b) A superintendent of schools;
- (c) An associate superintendent of schools;
- (d) A principal;
- (e) A vice principal;
- (f) A supervisor;
- (g) An administrative assistant; or
- (h) A supervisor or coordinator of ~~a:~~

— (1) **Program** :

- (1) **A program** of nursing;
- (2) ~~Program~~ **A program** of psychology as it is applied in a school;
- (3) ~~Program~~ **A program** of speech therapy;
- (4) ~~Program~~ **A program** of physical therapy;
- (5) ~~Program~~ **A program** of occupational therapy; or
- (6) ~~Other~~ **Any other** program area.

3. Except as otherwise provided in subsection 2, a person must hold an endorsement as an administrator of a program if he supervises or coordinates a program of:

- (a) Nursing;
- (b) Psychology as it is applied in a school;
- (c) Speech therapy;

(d) Physical therapy; or

(e) Occupational therapy.

4. A person is not required to hold an endorsement as an administrator of a school before performing services as an assistant superintendent, principal or vice principal if he holds a diploma designated as a “life diploma” by the institution that granted the diploma in the field in which he is employed.

Section 16 of LCB File No. R021-01:

Sec. 16. NAC 391.363 is hereby amended to read as follows:

391.363 1. Except as otherwise provided in subsection 4, before teaching pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher’s elementary or secondary license, or a special license with an endorsement in special education, complete 6 semester hours from the courses prescribed in paragraph (b) of subsection 3 within 1 year after he begins that teaching and complete a program of preparation leading to licensing in early childhood special education within 3 years after he begins that teaching. The department may grant a person an extension of up to 2 years in which to complete a program of preparation leading to licensing in early childhood special education upon receipt of:

(1) Documentation which shows that the courses prescribed in paragraph (b) of subsection 3 were not offered at times or locations available to the person; or

(2) Verification that the person’s medical condition prevented the person from enrolling in or completing the courses prescribed in paragraph (b) of subsection 3.

2. To receive the endorsement, a person must:

- (a) Have completed a program of special education, approved by the board, for children who have disabilities and who are under 8 years of age;
- (b) Hold a current license or certificate with a similar endorsement issued by another state;
- (c) Hold a master's degree in early childhood special education and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in early childhood special education; or
- (d) Satisfy the requirements of subsection 3.

3. A person may also receive the endorsement if he:

- (a) Holds an elementary or secondary license, a special license with an endorsement in special education or a bachelor's or master's degree in early childhood special education, special education, education for early childhood, child development or a related field that customarily involves providing service to children who have disabilities and who are under 8 years of age, such as counseling of children or families, educational or developmental psychology, speech pathology, physical or occupational therapy, elementary education, social work, or nursing if the person has at least 1 year of experience in pediatric nursing.
- (b) Has completed at least 18 semester hours which included a course in each subject listed in subparagraphs (1) to (5), inclusive, with any remaining hours completed by courses in any of the subjects listed in subparagraphs (6) to (9), inclusive:
 - (1) Foundations or overview of early childhood special education;
 - (2) Typical and atypical development of children who are under 8 years of age;

- (3) Assessment of children who have disabilities and who are under 8 years of age;
- (4) Strategies for intervention or development of curriculum for children who have disabilities and who are under 8 years of age;
- (5) Working with families of children who have disabilities and who are under 8 years of age;
- (6) Issues regarding physical and medical management of children who have disabilities and who are under 8 years of age;
- (7) Development of language and strategies for intervention for children who have disabilities and who are under 8 years of age;
- (8) Social and emotional development and strategies for intervention for children who have disabilities and who are under 8 years of age; and
- (9) Coordination and collaboration of services among other agencies and disciplines which serve children who have disabilities and who are under 8 years of age.

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For the purpose of completing the requirements for the subjects listed in subparagraphs (1) to (5), inclusive, a single course of 3 semester hours may be applied to satisfy the required course work in no more than two of those subjects.

- (c) Has completed student teaching of pupils who have disabilities or developmental delays and who are under 8 years of age or has 1 year of verifiable experience, at the conclusion of which the person is eligible for reemployment, working as a teacher in a program of early childhood special education in a public or private agency that is licensed by the state or that has been approved by a national organization and which

serves such pupils and their families or has completed equivalent field experience with such pupils through a regionally accredited college or university.

4. A person may teach in a class in which the majority of the children have developmental delays and are the age of pupils in kindergarten if the person:

- (a) On or before September 1, 1994, has at least 3 years of experience teaching pupils who have developmental delays and are the age of pupils in kindergarten in a program of early childhood special education at a public or private agency that is licensed by the state or that has been approved by a national organization; and
- (b) Holds a special education license for kindergarten through grade 12 issued pursuant to the provisions of NAC 391.343, ~~391.347,~~ 391.350, 391.356, 391.360, 391.370 or 391.376.

5. Testing in the principles and methods of teaching pupils in kindergarten through grade 6 is not required to receive a special license with an endorsement to teach pupils who have disabilities and who are under 8 years of age. A person who, on December 13, 1999, holds a provisional special license to teach pupils who have disabilities and who are under 8 years of age that was provisioned on passing the competency test required by paragraph (b) of subsection 1 of NAC 391.036 is exempt from the requirement to pass that test to receive a special license.

Section 17 of LCB File No. R021-01:

Sec. 17. NAC 391.381 is hereby amended to read as follows:

391.381 1. Before teaching pupils, ages 3 to 21, inclusive, who have health impairments, other than orthopedic impairments, that adversely affect educational performance, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:
 - (a) Have completed a program of preparation for teaching pupils who have health impairments, other than orthopedic impairments, that adversely affect educational performance, which has been approved by the board;
 - (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have health impairments, other than orthopedic impairments, that adversely affect educational performance;
 - (c) Hold a bachelor's or master's degree in the education of pupils who have health impairments, other than orthopedic impairments, that adversely affect educational performance and have completed student teaching for 8 semester hours, equivalent field experience or 1 year of verifiable teaching experience in special education; or
 - (d) Hold one of the endorsements described in NAC 391.343, [391.347,] 391.350, 391.356, 391.360, 391.376 or 391.380 and have completed course work in the following areas:
 - (1) Behavior management;
 - (2) Methods and strategies for teaching pupils who have disabilities; and
 - (3) Medical aspects of pupils who have disabilities.

Section 18 of LCB File No. R021-01:

Sec. 18. NAC 391.383 is hereby amended to read as follows:

- 391.383 1. Before teaching pupils, ages 3 to 21, inclusive, who have a traumatic brain injury, a person must hold an endorsement issued pursuant to this section.
2. To receive the endorsement, the person must:

- (a) Have completed a program of preparation for teaching pupils who have a traumatic brain injury, which has been approved by the board;
- (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have a traumatic brain injury;
- (c) Hold a bachelor's or master's degree in the education of pupils who have a traumatic brain injury and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or
- (d) Hold one of the endorsements described in NAC 391.343, [391.347,] 391.350, 391.356, 391.360, 391.363, 391.370, 391.376 or 391.380 and have completed course work in the following areas:
 - (1) Behavior management;
 - (2) Neurological aspects of pupils who have disabilities; and
 - (3) Methods and strategies for teaching pupils who have learning disabilities or a traumatic brain injury.