
ASSEMBLY BILL NO. 441—ASSEMBLYWOMAN ANGLE

MARCH 25, 2005

Referred to Concurrent Committees on Education
and Ways and Means

SUMMARY—Revises provisions governing education.
(BDR 34-313)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted-material~~ is material to be omitted.

AN ACT relating to education; requiring all public schools to establish school community councils to prepare the plans to improve the achievement of pupils required of public schools; providing that certain required courses must be taught during 4 days of a regular school week and that elective classes and extracurricular activities must be taught on the remaining day; providing that certain teachers must not be required to work more than 4 days per week of school; requiring the State Board of Education to prescribe goals for the percentage of pupils that are reading at or above grade level for kindergarten through grade 3; requiring the development of a school literacy program at each elementary school; revising provisions governing the qualifications required of certain paraprofessionals for employment with a school district or charter school; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 **Section 1.** Chapter 385 of NRS is hereby amended by adding
- 2 thereto a new section to read as follows:
- 3 ***1. Each public school, including, without limitation, each***
- 4 ***charter school, shall establish a school community council.***



1 2. *The membership of each school community council for a*
2 *high school must consist of:*

3 (a) *The principal of the school.*

4 (b) *At least four teachers or other licensed personnel employed*
5 *at the school.*

6 (c) *At least six parents or legal guardians of pupils enrolled in*
7 *the school. The parents and guardians must not be employees of*
8 *the school.*

9 3. *The membership of each school community council for an*
10 *elementary school, middle school and junior high school must*
11 *consist of:*

12 (a) *The principal of the school.*

13 (b) *At least two teachers or other licensed personnel employed*
14 *at the school.*

15 (c) *At least five parents or legal guardians of pupils enrolled in*
16 *the school. The parents and guardians must not be employees of*
17 *the school.*

18 4. *In no event may a school community council have more*
19 *members who are employees of the school than members who are*
20 *parents or legal guardians of pupils enrolled in the school.*

21 5. *Each school community council shall prepare the plan*
22 *to improve the achievement of pupils required pursuant to*
23 *NRS 385.357.*

24 **Sec. 2.** NRS 385.3455 is hereby amended to read as follows:

25 385.3455 As used in NRS 385.3455 to 385.391, inclusive, *and*
26 *section 1 of this act*, unless the context otherwise requires, the
27 words and terms defined in NRS 385.346 to 385.34675, inclusive,
28 have the meanings ascribed to them in those sections.

29 **Sec. 3.** NRS 385.357 is hereby amended to read as follows:

30 385.357 1. ~~[The principal of each school, including, without~~
31 ~~limitation, each charter school, shall, in consultation with the~~
32 ~~employees of the school.]~~ *Each school community council*
33 *established pursuant to section 1 of this act shall* prepare a plan to
34 improve the achievement of the pupils enrolled in the school.

35 2. The plan developed pursuant to subsection 1 must *be based*
36 *on a holistic review of the school, must focus on the most critical*
37 *academic needs of the school, as identified by the school*
38 *community council, and must* include:

39 (a) A review and analysis of the data pertaining to the school
40 upon which the report required pursuant to subsection 2 of NRS
41 385.347 is based and a review and analysis of any data that is more
42 recent than the data upon which the report is based.

43 (b) The identification of any problems or factors at the school
44 that are revealed by the review and analysis.



1 (c) Strategies based upon scientifically based research, as
2 defined in 20 U.S.C. § 7801(37), that will strengthen the core
3 academic subjects, as defined in NRS 389.018.

4 (d) Policies and practices concerning the core academic subjects
5 which have the greatest likelihood of ensuring that each subgroup of
6 pupils identified in paragraph (b) of subsection 1 of NRS 385.361
7 who are enrolled in the school will make adequate yearly progress
8 and meet the minimum level of proficiency prescribed by the State
9 Board.

10 (e) Annual measurable objectives, consistent with the annual
11 measurable objectives established by the State Board pursuant to
12 NRS 385.361, for the continuous and substantial progress by each
13 subgroup of pupils identified in paragraph (b) of subsection 1 of that
14 section who are enrolled in the school to ensure that each subgroup
15 will make adequate yearly progress and meet the level of
16 proficiency prescribed by the State Board.

17 (f) Strategies, consistent with the policy adopted pursuant to
18 NRS 392.457 by the board of trustees of the school district in which
19 the school is located, to promote effective involvement by parents
20 and families of pupils enrolled in the school in the education of their
21 children.

22 (g) As appropriate, programs of remedial education or tutoring
23 to be offered before and after school, during the summer, or between
24 sessions if the school operates on a year-round calendar for pupils
25 enrolled in the school who need additional instructional time to pass
26 or to reach a level considered proficient.

27 (h) Strategies to improve the academic achievement of pupils
28 enrolled in the school, including, without limitation, strategies to:

29 (1) Instruct pupils who are not achieving to their fullest
30 potential;

31 (2) Increase the rate of attendance of pupils and reduce the
32 number of pupils who drop out of school;

33 (3) Integrate technology into the instructional and
34 administrative programs of the school;

35 (4) Manage effectively the discipline of pupils; and

36 (5) Enhance the professional development offered for the
37 teachers and administrators employed at the school to include the
38 activities set forth in 20 U.S.C. § 7801(34), as deemed appropriate
39 by the principal and other persons and entities responsible for the
40 development of the plan.

41 (i) An identification, by category, of the employees of the school
42 who are responsible for ensuring that the plan is carried out
43 effectively.

44 (j) In consultation with the school district or governing body, as
45 applicable, an identification, by category, of the employees of the



1 school district or governing body, if any, who are responsible for
2 ensuring that the plan is carried out effectively or for overseeing and
3 monitoring whether the plan is carried out effectively.

4 (k) In consultation with the Department, an identification, by
5 category, of the employees of the Department, if any, who are
6 responsible for overseeing and monitoring whether the plan is
7 carried out effectively.

8 (l) For each provision of the plan, a timeline for carrying out
9 that provision, including, without limitation, a timeline for
10 monitoring whether the provision is carried out effectively.

11 (m) For each provision of the plan, measurable criteria for
12 determining whether the provision has contributed toward
13 improving the academic achievement of pupils, increasing the rate
14 of attendance of pupils and reducing the number of pupils who drop
15 out of school.

16 (n) The resources available to the school to carry out the plan. If
17 this State has a financial analysis program that is designed to track
18 educational expenditures and revenues to individual schools, each
19 school shall use that statewide program in complying with this
20 paragraph. If a statewide program is not available, each school shall
21 use the financial analysis program used by the school district in
22 which the school is located in complying with this paragraph.

23 (o) A summary of the effectiveness of appropriations made by
24 the Legislature that are available to the school to improve the
25 academic achievement of pupils and programs approved by the
26 Legislature to improve the academic achievement of pupils.

27 *(p) If the school is an elementary school, a description of the*
28 *school literacy program developed pursuant to section 10 of this*
29 *act.*

30 *(q) A budget of the overall cost for carrying out the plan.*

31 3. In addition to the requirements of subsection 2, if a school
32 has been designated as demonstrating need for improvement
33 pursuant to NRS 385.3623, the plan must comply with 20 U.S.C. §
34 6316(b)(3) and the regulations adopted pursuant thereto.

35 4. Except as otherwise provided in subsection 5, the ~~principal~~
36 ~~of~~ *school community council* for each school shall : ~~[-in~~
37 ~~consultation with the employees of the school;-]~~

38 (a) Review the plan prepared pursuant to this section annually to
39 evaluate the effectiveness of the plan; and

40 (b) Based upon the evaluation of the plan, make revisions, as
41 necessary, to ensure that the plan is designed to *focus on the most*
42 *critical academic needs of the school, as identified by the school*
43 *community council, and to* improve the academic achievement of
44 pupils enrolled in the school.



1 5. If a school has been designated as demonstrating need for
2 improvement pursuant to NRS 385.3623, the technical assistance
3 partnership or the support team established for the school, as
4 applicable, shall , *in consultation with the school community*
5 *council*, review the plan and make revisions to the most recent plan
6 for improvement of the school pursuant to NRS 385.3692 or
7 385.3741, as applicable. If the school is a Title I school that has
8 been designated as demonstrating need for improvement, the
9 technical assistance partnership or support team established for the
10 school, as applicable, shall, in making revisions to the plan, work in
11 consultation with parents and guardians of pupils enrolled in the
12 school and, to the extent deemed appropriate by the entity
13 responsible for creating the partnership or support team, outside
14 experts.

15 6. On or before November 1 of each year, ~~the principal of~~
16 ~~each school, or~~ *each school community council* or the technical
17 assistance partnership or support team established for the school, as
18 applicable, shall submit the plan or the revised plan, as applicable,
19 to:

20 (a) If the school is a public school of the school district, the
21 superintendent of schools of the school district.

22 (b) If the school is a charter school, the governing body of the
23 charter school.

24 7. If a Title I school is designated as demonstrating need for
25 improvement pursuant to NRS 385.3623, the superintendent of
26 schools of the school district or the governing body, as applicable,
27 shall carry out a process for peer review of the plan or the revised
28 plan, as applicable, in accordance with 20 U.S.C. § 6316(b)(3)(E)
29 and the regulations adopted pursuant thereto. Not later than 45 days
30 after receipt of the plan, the superintendent of schools of the school
31 district or the governing body, as applicable, shall approve the plan
32 or the revised plan, as applicable, if it meets the requirements of 20
33 U.S.C. § 6316(b)(3) and the regulations adopted pursuant thereto
34 and the requirements of this section. The superintendent of schools
35 of the school district or the governing body, as applicable, may
36 condition approval of the plan or the revised plan, as applicable, in
37 the manner set forth in 20 U.S.C. § 6316(b)(3)(B) and the
38 regulations adopted pursuant thereto. The State Board shall
39 prescribe the requirements for the process of peer review, including,
40 without limitation, the qualifications of persons who may serve as
41 peer reviewers.

42 8. If a school is designated as demonstrating exemplary
43 achievement, high achievement or adequate achievement, or if a
44 school that is not a Title I school is designated as demonstrating
45 need for improvement, not later than 45 days after receipt of the



1 plan or the revised plan, as applicable, the superintendent of schools
2 of the school district or the governing body, as applicable, shall
3 approve the plan or the revised plan if it meets the requirements of
4 this section.

5 9. On or before December 15 of each year, ~~[the principal of~~
6 ~~each school, or]~~ *each school community council* or the technical
7 assistance partnership or support team established for the school, as
8 applicable, shall submit the final plan or the final revised plan, as
9 applicable, to the:

- 10 (a) Superintendent of Public Instruction;
11 (b) Governor;
12 (c) State Board;
13 (d) Department;
14 (e) Committee;
15 (f) Bureau; and
16 (g) Board of trustees of the school district in which the school is
17 located.

18 10. A plan for the improvement of a school must be carried out
19 expeditiously, but not later than January 1 after approval of the plan
20 pursuant to subsection 7 or 8, as applicable.

21 **Sec. 4.** NRS 386.593 is hereby amended to read as follows:

22 386.593 1. A person who is initially hired as a
23 paraprofessional by a charter school after January 8, 2002, to work
24 in a program supported with Title I money must possess the
25 qualifications required by 20 U.S.C. § 6319(c). *A paraprofessional*
26 *may satisfy the requirements of 20 U.S.C. § 6319(c) by passing the*
27 *high school proficiency examination administered to pupils.*

28 2. A person who is employed as a paraprofessional by a charter
29 school, regardless of the date of hire, to work in a program
30 supported with Title I money must possess, on or before January 8,
31 2006, the qualifications required by 20 U.S.C. § 6319(c). *A*
32 *paraprofessional may satisfy the requirements of 20 U.S.C. §*
33 *6319(c) by passing the high school proficiency examination*
34 *administered to pupils.*

35 3. *A person who is employed as a paraprofessional by a*
36 *charter school on or after July 1, 2006, to work in a program that*
37 *is not supported with Title I money must pass the high school*
38 *proficiency examination.*

39 4. For the purposes of this section, a person is not “initially
40 hired” if he has been employed as a paraprofessional by another
41 school district or charter school in this State without an interruption
42 in employment before the date of hire by his current employer.

43 ~~[4.]~~ 5. As used in this section, “paraprofessional” has the
44 meaning ascribed to it in NRS 391.008.



1 **Sec. 5.** NRS 387.049 is hereby amended to read as follows:
2 387.049 **1.** When administering money received from the
3 Federal Government, the Superintendent of Public Instruction, the
4 Department or the State Board, as applicable, shall, to the extent
5 practicable, administer the money in a manner that is designed to
6 attain the goals of the Legislature regarding educational reform in
7 this State.

8 **2.** *If money received from the Federal Government to create,*
9 *support or expand a program related to education in this State is*
10 *subsequently reduced or eliminated, the program may be reduced*
11 *accordingly, to the extent allowed by law.*

12 **Sec. 6.** Chapter 388 of NRS is hereby amended by adding
13 thereto a new section to read as follows:

14 **1.** *Except as otherwise provided in subsection 3, the board of*
15 *trustees of each school district shall schedule the minimum*
16 *number of days of school required by NRS 388.090 in the*
17 *following manner:*

18 **(a)** *A class that is required for graduation or promotion to the*
19 *next higher grade must be scheduled for 4 of the 5 school days of*
20 *a regular week of school.*

21 **(b)** *An elective class or extracurricular activity, or other class*
22 *or activity not required for graduation or promotion to the next*
23 *higher grade, must be scheduled on the day that is not used for*
24 *instruction pursuant to paragraph (a).*

25 **2.** *A teacher who provides instruction in a class described in*
26 *paragraph (a) of subsection 1 must not be required to work more*
27 *than 4 days per week of school.*

28 **3.** *The provisions of this section do not apply to an alternative*
29 *schedule that is approved by the Superintendent of Public*
30 *Instruction pursuant to NRS 388.090.*

31 **Sec. 7.** Chapter 389 of NRS is hereby amended by adding
32 thereto the provisions set forth as sections 8, 9 and 10 of this act.

33 **Sec. 8.** *The Legislature declares that it is essential to the*
34 *educational success of the children who are enrolled in Nevada's*
35 *public schools that they learn to read with proficiency by the end*
36 *of grade 3.*

37 **Sec. 9. 1.** *The State Board shall prescribe a statewide goal*
38 *that sets a percentage of pupils who are reading at grade level, for*
39 *kindergarten through grade 3. The statewide goal must ensure*
40 *that:*

41 **(a)** *For kindergarten, at least 55 percent of the pupils enrolled*
42 *are reading at or above grade level.*

43 **(b)** *For first grade, at least 60 percent of the pupils enrolled*
44 *are reading at or above grade level.*



1 (c) For second grade, at least 75 percent of the pupils enrolled
2 are reading at or above grade level.

3 (d) For third grade, 100 percent of the pupils enrolled are
4 reading at or above grade level.

5 2. To the extent money is made available for this purpose, the
6 board of trustees of each school district and the governing body of
7 each charter school shall administer to pupils enrolled in
8 kindergarten and grades 1, 2 and 3:

9 (a) At the beginning of each school year, a preexamination to
10 determine the reading level of those pupils.

11 (b) At the end of each school year, a postexamination to
12 determine the reading level of those pupils.

13 3. To the extent money is available, the Department shall
14 prepare an annual report of the results of the examinations
15 administered pursuant to subsection 2. The report must:

16 (a) Assess the results of the examinations, including, without
17 limitation, an analysis based on the results of those pupils who
18 attended at least 90 percent of the school days during the school
19 year.

20 (b) Be submitted to the State Board and the Legislative
21 Committee on Education on or before September 1 of each year.

22 **Sec. 10.** 1. For each elementary school, a school literacy
23 program must be developed and conducted by a school literacy
24 improvement team, consisting of the principal of each school and
25 all the licensed teachers at the school.

26 2. The team shall:

27 (a) Establish a schedule for the development of the program
28 that allows the participation of all licensed teachers at the school.

29 (b) Evaluate the resources available to the school to carry out
30 the program, based on the needs of the school and available
31 scientifically based research regarding literacy and the
32 improvement of literacy of pupils.

33 (c) Meet on a regular basis to assess the effectiveness of the
34 program and revise the program as necessary.

35 3. The program must:

36 (a) Stress the importance of literacy as a crucial building block
37 to all aspects of a pupil's education.

38 (b) Be designed to meet the needs of the school.

39 (c) Use the principles of phonemic awareness, decoding,
40 fluency and comprehension to develop the literacy of pupils, as
41 appropriate for the grade.

42 (d) Focus on reading, spelling and writing, as appropriate for
43 the grade.

44 (e) For pupils in grades 4, 5 and 6, focus on the improvement
45 and, if necessary, remediation of reading skills.



1 *(f) Use measurable factors to determine the effectiveness of the*
2 *program, as required by paragraph (c) of subsection 2.*

3 *(g) Within the limits of available money, provide classes to*
4 *parents of pupils regarding the program.*

5 **Sec. 11.** NRS 391.094 is hereby amended to read as follows:

6 391.094 **1.** The State Board shall prescribe by regulation at
7 least one examination for those paraprofessionals who desire to
8 satisfy the requirements of 20 U.S.C. § 6319(c) by passing an
9 examination prescribed by this State. The regulations must include
10 the passing score required to demonstrate satisfaction of the
11 requirements of 20 U.S.C. § 6319(c).

12 **2.** *A paraprofessional may satisfy the requirements of 20*
13 *U.S.C. § 6319(c) by passing the high school proficiency*
14 *examination administered to pupils.*

15 **Sec. 12.** NRS 391.100 is hereby amended to read as follows:

16 391.100 **1.** The board of trustees of a school district may
17 employ a superintendent of schools, teachers and all other necessary
18 employees.

19 **2.** A person who is initially hired by the board of trustees of a
20 school district on or after January 8, 2002, to teach in a program
21 supported with money from Title I must possess the qualifications
22 required by 20 U.S.C. § 6319(a). For the purposes of this
23 subsection, a person is not "initially hired" if he has been employed
24 as a teacher by another school district or charter school in this State
25 without an interruption in employment before the date of hire by his
26 current employer.

27 **3.** A person who is employed as a teacher, regardless of the
28 date of hire, must possess, on or before July 1, 2006, the
29 qualifications required by 20 U.S.C. § 6319(a) if he teaches:

30 (a) English, reading or language arts;

31 (b) Mathematics;

32 (c) Science;

33 (d) Foreign language;

34 (e) Civics or government;

35 (f) Economics;

36 (g) Geography;

37 (h) History; or

38 (i) The arts.

39 **4.** The board of trustees of a school district:

40 (a) May employ teacher aides and other auxiliary,
41 nonprofessional personnel to assist licensed personnel in the
42 instruction or supervision of children, either in the classroom or at
43 any other place in the school or on the grounds thereof. A person
44 who **[is]**:



1 ***(1) Is initially hired as a paraprofessional by a school district***
2 ***on or after January 8, 2002, to work in a program supported with***
3 ***Title I money must possess the qualifications required by 20 U.S.C.***
4 ***§ 6319(c). ~~[A person who is]~~ A paraprofessional may satisfy the***
5 ***requirements of 20 U.S.C. § 6319(c) by passing the high school***
6 ***proficiency examination administered to pupils. For the purposes***
7 ***of this subparagraph, a person is not “initially hired” if he has***
8 ***been employed as a paraprofessional by another school district or***
9 ***charter school in this State without an interruption in employment***
10 ***before the date of hire by his current employer.***

11 ***(2) Is employed as a paraprofessional by a school district,***
12 ***regardless of the date of hire, to work in a program supported with***
13 ***Title I money must possess, on or before January 8, 2006, the***
14 ***qualifications required by 20 U.S.C. § 6319(c). ~~[For the purposes of~~***
15 ***this paragraph, a person is not “initially hired” if he has been***
16 ***employed as a paraprofessional by another school district or charter***
17 ***school in this State without an interruption in employment before***
18 ***the date of hire by his current employer.] A paraprofessional may***
19 ***satisfy the requirements of 20 U.S.C. § 6319(c) by passing the high***
20 ***school proficiency examination administered to pupils.***

21 ***(3) Is employed as a paraprofessional by a school district***
22 ***on or after July 1, 2006, to work in a program that is not***
23 ***supported with Title I money must pass the high school***
24 ***proficiency examination.***

25 (b) Shall establish policies governing the duties and
26 performance of teacher aides.

27 5. Each applicant for employment pursuant to this section,
28 except a teacher or other person licensed by the Superintendent of
29 Public Instruction, must, as a condition to employment, submit to
30 the school district a full set of his fingerprints and written
31 permission authorizing the school district to forward the fingerprints
32 to the Central Repository for Nevada Records of Criminal History
33 for its report on the criminal history of the applicant and for
34 submission to the Federal Bureau of Investigation for its report on
35 the criminal history of the applicant.

36 6. Except as otherwise provided in subsection 7, the board of
37 trustees of a school district shall not require a licensed teacher or
38 other person licensed by the Superintendent of Public Instruction
39 pursuant to NRS 391.033 who has taken a leave of absence from
40 employment authorized by the school district, including, without
41 limitation:

- 42 (a) Sick leave;
- 43 (b) Sabbatical leave;
- 44 (c) Personal leave;



1 (d) Leave for attendance at a regular or special session of the
2 Legislature of this State if the employee is a member thereof;

3 (e) Maternity leave; and

4 (f) Leave permitted by the Family and Medical Leave Act of
5 1993, 29 U.S.C. §§ 2601 et seq.,

6 ▶ to submit a set of his fingerprints as a condition of return to or
7 continued employment with the school district if the employee is in
8 good standing when the employee began the leave.

9 7. A board of trustees of a school district may ask the
10 Superintendent of Public Instruction to require a person licensed by
11 the Superintendent of Public Instruction pursuant to NRS 391.033
12 who has taken a leave of absence from employment authorized by
13 the school district to submit a set of his fingerprints as a condition of
14 return to or continued employment with the school district if the
15 board of trustees has probable cause to believe that the person has
16 committed a felony or an offense involving moral turpitude during
17 the period of his leave of absence.

18 8. The board of trustees of a school district may employ or
19 appoint persons to serve as school police officers. If the board of
20 trustees of a school district employs or appoints persons to serve as
21 school police officers, the board of trustees shall employ a law
22 enforcement officer to serve as the chief of school police who is
23 supervised by the superintendent of schools of the school district.
24 The chief of school police shall supervise each person appointed or
25 employed by the board of trustees as a school police officer. In
26 addition, persons who provide police services pursuant to subsection
27 9 or 10 shall be deemed school police officers.

28 9. The board of trustees of a school district in a county that has
29 a metropolitan police department created pursuant to chapter 280 of
30 NRS may contract with the metropolitan police department for the
31 provision and supervision of police services in the public schools
32 within the jurisdiction of the metropolitan police department and on
33 property therein that is owned by the school district. If a contract is
34 entered into pursuant to this subsection, the contract must make
35 provision for the transfer of each school police officer employed by
36 the board of trustees to the metropolitan police department. If the
37 board of trustees of a school district contracts with a metropolitan
38 police department pursuant to this subsection, the board of trustees
39 shall, if applicable, cooperate with appropriate local law
40 enforcement agencies within the school district for the provision and
41 supervision of police services in the public schools within the school
42 district and on property owned by the school district, but outside the
43 jurisdiction of the metropolitan police department.

44 10. The board of trustees of a school district in a county that
45 does not have a metropolitan police department created pursuant to



1 chapter 280 of NRS may contract with the sheriff of that county for
2 the provision of police services in the public schools within the
3 school district and on property therein that is owned by the school
4 district.

5 **Sec. 13.** NRS 391.120 is hereby amended to read as follows:

6 391.120 1. Boards of trustees of the school districts in this
7 State may employ legally qualified teachers and other licensed
8 personnel and may determine their salaries and the length of the
9 term of school for which they are employed ~~§~~, *subject to the*
10 *limitation on workdays per school week prescribed in section 6 of*
11 *this act.* These conditions and any other conditions agreed upon by
12 the parties must be embodied in a written contract, or notice of
13 reemployment, to be approved by the board of trustees and accepted
14 and signed by the employee. A copy of the contract or notice of
15 reemployment, properly written, must be delivered to each teacher
16 or other licensed employee not later than the opening of the term of
17 school.

18 2. A board of trustees may not employ teachers or other
19 licensed personnel for any school year commencing after the
20 expiration of the time for which any member of the board of trustees
21 was elected or appointed.

22 3. It is unlawful for the board of trustees of any school district
23 to employ any teacher who is not legally qualified to teach all the
24 grades which the teacher is engaged to teach. The board of trustees
25 shall suspend or terminate, as applicable, the employment of any
26 teacher who fails to maintain a license issued pursuant to this
27 chapter in force, if such a license is required for employment. Any
28 such suspension or termination must comply with the requirements
29 of NRS 391.301 to 391.309, inclusive.

30 4. On or before November 15 of each year, the school district
31 shall submit to the Department, in a form prescribed by the
32 Superintendent of Public Instruction, the following information for
33 each licensed employee employed by the school district on October
34 1 of that year:

35 (a) The amount of salary of the employee; and

36 (b) The designated assignment, as that term is defined by the
37 Department of Education, of the employee.

38 **Sec. 14.** The provisions of NRS 354.599 do not apply to any
39 additional expenses of a local government that are related to the
40 provisions of this act.

41 **Sec. 15.** This act becomes effective on July 1, 2005.

