Carson City School District CTE

February 15, 2018

Michele Lewis, CTE Administrator, CCSD

Vice Principal, Carson High School

Agenda Item V D-1 (EDUCATION) Meeting Date: 02-15-18

Carson High School

Enrollment – 2213 students

- 50% of Limited English Proficient (LEP) students are enrolled in CTE
 - 77 students
- 37% of students with special needs (IEP) are enrolled in CTE
 - 90 students
- 41% of students at CHS are on free and reduced lunch (FRL)
- 75% of our student body is in one or more CTE classes
 - 1656 students (1886 seats)

CTE Enrollment Numbers

•2011 - 1069 student count in CTE courses

•2017 – 1886 student count in CTE courses

Program Completers

Number of students completing a Pathway:

-2014 - 158

-2018 - 243

Projected 2019 - 371

Career and Technical Education (CTE) Pathways at Carson High School

Visitiour website: www.carsoncte.com and Facebook page: www.facebook.com/carsonhighcte

Career Cluster	Specific Pathways	Carson High Programs and Sequences			
		Year 1 of Sequence	Year 2 of Sequence	Year 3 of Sequence	Year 4 of Sequence
Agriculture and Natural Resources Management	Veterinary Science	Agriculture Science I	Agriculture Science II	Veterinary Science III (1)	Veterinary Science Advanced Studies or Internship
	Ornamental Horticulture/ Greenhouse Management	Horticultural Science	Plant Science and Ornamental Horticulture	Greenhouse Management (1)	Agriculture Advanced Studies or Internship
	Floriculture Design and Management	Horticultural Science	Plant Science and Ornamental Horticulture	Floriculture (1)	Floriculture Advanced Studies or Internship
	Agriculture Leadership, Communication and Policy	Agriculture Science I	Agriculture Science II (4)	Agriculture Leadership, Communication, and Policy (1)	Internship or Advanced Studies - Ag Leadership
	Natural Resources and Vildlife Mngt	Agriculture Science I	Agriculture Science II	Natural Resources and Wildlife Management (1)	Advanced Studies Natural Resources
Business & Marketin g	Entrepreneurship	Principles of Business & Marketing	Entrepreneurship I	Entrepreneurship II	Entrepreneurship Advanced Studies or Internship
	Banking			Banking Internship (GNCU) (Juniors and Seniors Only)	Banking Internship (GNCU) (Juniors and Seniors Only)
Hospitali ty and Tourism	Culinary Arts (3 year sequence beginning in 10th grade) (2)	Culinary Arts I (Sophomore)	Culinary Arts II (Junior)	Culinary Arts III and CTE Work Experience (Senior) (1)	Culinary Arts Advanced Studies
Health Science and Public Safety	Emergency Medical Technician	Health Science I (3)	Health Science II or Emergency Medical Services or Sports Med (3)	Emergency Medical Services	Emergency Medical Technician (1) and Lab*
	Sports Medicine	Health Science I (3)	Sports Medicine I or Health Science	Sports Medicine I or II (3 & 1)	Sports Medicine Advanced Studie
	Health Information Management	Health Science I	Health Information Management I -	Health Information Management II	Health Information Management Advanced Studies
	Pharmacy Practice	Health Science I (3)	Health Science II (3)	Emergency Medical Services	Pharmacy Practice
Information and Media Technologi es	Graphic Design	Graphic Design I	Graphic Design II	Graphic Design III (1)	Graphic Design Advanced Studies
	Photography	Photography I	Photography II	Photography III (1)	Photography Advanced Studies
	V eb Design	Web Design I	Web Design II	Web Design III (1)	Web Design Advanced Studies
	Computer Science			AP Computer Science Principles	AP Computer Science A
	IT Service and Support	IT Essentials I (Sophomore)	IT Essentials II (1)	IT Essentials Advanced Studies	IT Essentials Internship
Skilled and Technic al Science	Civil Engineering/Architecture	Introduction to Engineering	Principles of Engineering	Civil Engineering and Architecture	Engineering Capstone/Internship
	Mechanical Engineering	Introduction to Engineering	Principles of Engineering	Computer Integrated Manufacturing (1)	Engineering Capstone/Internship
	Velding	Welding Technology I	Welding Technology II	Welding Technology III (1)	Welding Advanced Studies
Far information on internrhips and work-based learning apportunities, qo to the College and Career Readiness Office - Room 104.		1 State Technical Assessment/Workplace Readiness Assessment taken in the late spring 2 Culinary Arts is a three-year sequence which begins in the student's 10 th grade year 3 Health Sci I = May fulfill 1/2 (.5) Health Credit 4 Agriculture Science I AND Agriculture Science II = 1 Science Credit		I The Carron City School Dirtrict door not dircriminate against any person on the basis of race, color, national origin, sex, dirability and age, and it provides equal access to the Boy Scouts of America and other designated youth groups. The following person has been designated to handle inquiries regarding the Dirtrict's non-dircrimination policies: Title IX and 504 Coordinator, 1402 W. King Street, Carron City, NV 89703, (775) 283-2130.	
	19	5. Health Science AND = 1 Science C	Your ru	ture!	

Graduation Rate:

Carson High School 2017 graduation rate: 93.20%

 Carson High School 2017 CTE graduation rate – over 95%

Making the Tough Decisions

 Aligning programs to economic and workforce development priority need areas

Closing programs

Starting new programs

Health Science/Medical

•356 students

- Emergency Medical Technician
- Pharmacy Practice
- Sports Medicine
- Health Information Management
- CNA (through WNC)

PLTW -Engineering

- PLTW Project Lead the Way
 - Project-Based Learning
 - Problem-solving and critical thinking skills
 - Team building
 - In-depth teacher training

Engineering Pathways at CHS

•175 students

- Civil Engineering and Architecture
- Digital Electronics
- Computer Integrated Manufacturing (adding 2018-19)
- Environmental Sustainability (adding 2019-20)

WNC Connections

- Jump Start CTE Dual Credit
 - Automated Industrial Technology
 - Construction Technology
 - Automotive Technology
 - Cyber Security (new 2019)
 - CNA Nursing Assistant
- Articulation Agreements CTE College Credit

Partnerships

- Exclusive program partners/sponsors
- •Website <u>www.carsoncte.com</u>

CARSON HIGH SCHOOL

Future Direction – Overcoming Obstacles

- Address teacher shortage and difficulty in finding/hiring qualified CTE teachers
- •Flexibility in utilizing state CTE grant funds
- •The "Master Schedule" challenge
- Marketing campaign to change perceptions