

Office of Educator Licensure

Department of Education

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Objective: All students are served by effective educators

Early Childhood Licensure – 1990's

Nevada Administrative Code (NAC) adopted by Commission on Professional Standards (COPS)

- Elementary (K-8) Base License Required
- Additional 12-Credit Hours to add Early Childhood Endorsement
- No Authentic Specialization Related to Infants/Toddlers

Early Childhood Licensure – Early 2000's
Nevada Administrative Code (NAC) adopted by
Commission on Professional Standards (COPS)

- Newly-Developed Early Childhood
Special License: Birth – Grade 2 (NAC 391.089)
- Elementary Base License No Longer Required
- 35 Credit Hour Requirement
- Targeted Specialization Related to Infants/Toddlers
- Applicable to Variety of Early Childhood Settings (Pre-K classrooms, child care providers, etc.)

Early Childhood Licensure 2017 and Beyond


- AB 77 (Sec. 21)
 - Aligned NRS 391.031 with regulations already adopted by COPS to allow for “stand alone” Early Childhood base license (conforming to Elementary, Secondary, SpEd, etc.)
 - Did not create any new, or change any existing, Early Childhood Licensure requirements
 - Maintained NAC 35 Credit Hour Requirement already in NAC 391.089
- COPS Review of Current Qualifications

Early Childhood Licensure 2017 and Beyond – Next Steps

- Identification of Critical Early Childhood Criteria Gaps
- Advanced Focus on Areas of Special Need
- Possible creation of Tiered Early Childhood License Structure for different strands of work, such as early intervention developmental specialist, classroom teacher, etc.
(credit numbers and content varying)
- Possible development of Specialized Early Childhood Endorsements
– Additional Options to add to Early Childhood Base
(credit numbers and content varying)

Online Processing of Applications and Licensure (OPAL)

The Office of Educator Licensure:

- 2017 – New System Approved by Legislature
- 2018 – Implementation
 - Phase 1: Department Staff Utilization
 - Phase 2: Online Application for Educators
 - Phase 3: Business Partnership Portals 

Online Processing of Applications and Licensure (OPAL): Phase 3

- Partnerships with Districts, Educator Preparation Program Providers
- Real-Time Data Collection and Transparency
- Data-Driven Decisions related to Licensure/ Human Capital Needs
- Inform Equity and Diversity/ Preparation Program Needs
- Maintenance of Quantity *and* Quality Balance

Thank You!

Thank You For Your Time and Consideration of Our Presentation

