

**HOW IS THE MISSION  
OF  
TROOPS TO TEACHERS AND TROOPS TO EDUCATION DIFFERENT?**

<b>SERVICE OFFERED— ASSISTANCE IN FINDING EMPLOYMENT WITHIN THE FIELD OF EDUCATION</b>	<b>TROOPS TO TEACHERS A Program for the 20th Century</b>	<b>TROOPS TO EDUCATION A Program for the 21<sup>st</sup> Century</b>
Developed the strategic plan to mirror the DOD Life Cycle Model/Army's Soldier for Life Plan (other services either have or are working on similar programs)		<b>X</b>
Established an accountability system which provides expectations for every employee and evaluates the performance of each with acknowledgement of meeting those expectations and consequences for failure to do so		<b>X</b>
Coordinates efforts with the Department of Defense, Department of Education, Department of Labor and the Veterans Administration		<b>X</b>
Has developed a complete and portable virtual IT tracking system		<b>X</b>
Established as a public/private partnership		<b>X</b>
Funded only through DOD appropriated funds; distributed only through grants	<b>X</b>	
Funded through DOD appropriated funds, matched with private fund raising; distributed according to program and participant needs		<b>X</b>
Will hold a national and five		<b>X</b>

regional summits for foundations, community leaders, military leaders, and educators with military backgrounds. Summits will help gain community support, to market services, and to raise private donations.		
Will have a physical presence (offices) on key military installations		<b>X</b>
Recruits participants through military installations, transition assistance programs		<b>X</b>
Works with veterans who have separated from the military service within last three years	<b>X</b>	<b>X</b>
Works with active duty military personnel who plan to separate from military service within three years	<b>X</b>	<b>X</b>
Provides limited services for veterans who have a separation date greater than three years	<b>X</b>	
Provides full services to veterans regardless of separation date		<b>X</b>
Works with spouses of veterans		<b>X</b>
Recruits participants through military spouse advocacy groups		<b>X</b>
Works with spouses of active duty personnel		<b>X</b>
Provides services to the widows or widowers of veterans who died on active duty		<b>X</b>
Provides services to the widows or widowers of veterans who died as a result of a service-connected disability		<b>X</b>
Works on national and state level with universities and other state-approved programs to support participants as they earn certifications, licenses, and		<b>X</b>

college degrees when necessary		
Works on national and state level with State Departments of Education, University Partners, and Partner Districts to create alternative route to certification programs when they do not exist yet in relevant state		<b>X</b>
Is continually forming partnerships with school districts throughout the country to coordinate the matching of participant skills and goals with jobs that are available in those districts.		<b>X</b>
Has created a model plan for new districts to be continually added during the life time of the program (goal is to add districts which accept participants for employment)		<b>X</b>
Works with Partner States that have many small rural districts to develop a model for working with districts in those states through regional centers or organizations		<b>X</b>
Works directly with Partner Districts to place participants in teaching positions after they have the state-required teaching credentials		<b>X</b>
Works directly with districts to place participants in support staff positions; such as, bus drivers , HVAC, instructional aides, security, mechanics, etc		<b>X</b>
Will work with US Department of Labor to identify participants who have been selected by Partner Districts for support staff positions to fund the training necessary to secure required licenses or certification		<b>X</b>
Works with the Department of Defense's State Liaison Office to identify and work through State		<b>X</b>

Governments to remove barriers to veteran and spouse employment; including, full reciprocity for spouses who have professional teaching licenses in any state or through the DOD; develop vesting options for state retirement benefit plans for military spouses; recognition by state agencies of skills listed on DD214s;		
Will work with the DOD State Liaison Office at national and regional level to create a support advocacy group for employment issues for military spouses who are educators-- similar to the existing organization for military spouses who are attorneys		<b>X</b>
Will work with the DOD to create an appropriate method connecting Partner Districts located in proximity to military installations with military spouses who are interested in seeking jobs in education as quickly as possible after transfer orders are received by the active duty spouse		<b>X</b>
Work with the DOD Office of Family Readiness Policy's Spouse Education and Career opportunities to have the available teaching and support staff positions for each partner district listed on their job boards for military spouses		<b>X</b>
Works with National Association of State Directors of Teacher Education and Certification to address in each state issues; such as, license reciprocity for military spouses		<b>X</b>
Begin work with the National		<b>X</b>

Governors Association to have the issue of barriers to the employment of veterans and spouses to have issue of barriers to the employment of veterans and spouses become a focus of their subject events during the coming year		
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