



NEVADA LEGISLATURE COMMITTEE TO CONDUCT A STUDY CONCERNING THE COST AND AFFORDABILITY OF HIGHER EDUCATION

(Assembly Bill 202, [Chapter 150, *Statutes of Nevada 2017*])

SUMMARY MINUTES

The first meeting of the Committee to Conduct a Study Concerning the Cost and Affordability of Higher Education for the 2017–2018 Interim was held on Thursday, March 22, 2018, at 9 a.m. in Room 2135, Legislative Building, 401 South Carson Street, Carson City, Nevada. The meeting was videoconferenced to Room 4401, Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada, and to the Berg Hall Conference Room, Great Basin College, 1500 College Parkway, Elko, Nevada.

The agenda, minutes, meeting materials, and video or audio recording of the meeting are available on the Committee's [meeting page](#). In addition, copies of the audio or video record are available through the Legislative Counsel Bureau's Publications Office (e-mail: publications@lcb.state.nv.us; telephone: 775/684-6835) and may also be available at <http://www.leg.state.nv.us/Granicus/>.

COMMITTEE MEMBERS PRESENT IN CARSON CITY:

Assembly Member Amber Joiner, Chair
Senator Ben Kieckhefer
David H. Sanders, Ph.D.

COMMITTEE MEMBERS PRESENT IN LAS VEGAS:

Senator Moises (Mo) Denis, Vice Chair
Senator Yvanna D. Cancela
Assemblyman Chris Edwards
Alicia L. Contreras-Martinez

COMMITTEE MEMBER ABSENT:

Assemblywoman Heidi Swank

LEGISLATIVE COUNSEL BUREAU STAFF PRESENT:

Jennifer Ruedy, Senior Principal Policy Analyst, Research Division
Asher A. Killian, Principal Deputy Legislative Counsel, Legal Division
Alex Haartz, Principal Deputy Fiscal Analyst, Fiscal Analysis Division
Jennifer Ouellette, Program Analyst, Fiscal Analysis Division
Maria de la Luz Aguayo, Senior Research Secretary, Research Division
Janet Coons, Manager of Secretarial Services, Research Division

Items taken out of sequence during the meeting have been placed in agenda order.

AGENDA ITEM I—OPENING REMARKS AND INTRODUCTIONS

Chair Joiner welcomed the presenters and public to the first meeting of the Committee to Conduct a Study Concerning the Cost and Affordability of Higher Education. She reviewed meeting protocol and housekeeping measures.

Chair Joiner stated she was honored to be leading the study and recalled sponsoring AB 202. She outlined the three main topics that would be addressed, each at a separate meeting:

1. Affordability of higher education for students;
2. Salary, merit, and compensation to retain faculty and staff at universities and community colleges; and
3. Review of programs and update to the Committee to Evaluate Higher Education Programs (Assembly Bill 203 [Chapter 443, *Statutes of Nevada*]), a study conducted in 2003, to ensure workforce needs are met.

She indicated a fourth meeting would be dedicated to a work session, in which the Committee will decide what it would like to advance to the 2019 Legislative Session through five bill draft requests (BDRs) or recommendations.

Committee members and staff introduced themselves and each shared his or her: (1) background in education; (2) goals; and (3) interests in the Committee.

AGENDA ITEM II—PUBLIC COMMENT

Chair Joiner called for public comment.

Douglas A. Unger, Professor, University of Nevada, Las Vegas (UNLV), expressed students attending UNLV face affordability challenges that are, on average, greater than students attending the University of Reno, Nevada (UNR). He stated that UNLV and UNR are different in terms of access, affordability, and student success and UNLV is in need of greater financial support. He asked the Committee to consider differential kinds of targeted support for students based on need, as he stated that 41.5 percent of students at UNLV and 28.1 percent of students at UNR are low-income according to research by the Pew Research Center and *The New York Times*.

Kent M. Ervin, Ph.D., Legislative Liaison, Nevada Faculty Alliance (NFA), thanked the Legislature and the Committee for assuming the task of studying the cost and affordability of higher education. He shared written comments that include informational charts regarding the affordability of higher education and NFA's priorities for legislative action ([Agenda Item II](#)).

AGENDA ITEM III—REVIEW OF THE COMMITTEE’S DUTIES AND WORK PLAN

Jennifer Ruedy, previously identified, reviewed:

- BDR information;
- Budget, duties, membership, and time frame of the committee ([Agenda Item III](#)); and
- Future meeting dates.

AGENDA ITEM IV—OVERVIEW OF THE BUDGET AND FUNDING SOURCES FOR THE NEVADA SYSTEM OF HIGHER EDUCATION

Alex Haartz, previously identified, reviewed the funding and budgeting for the Nevada System of Higher Education (NSHE) ([Agenda Item IV A](#)).

After Dr. Sanders inquired about NSHE’s budget, Mr. Haartz detailed the configuration and distribution process. Mr. Haartz noted that the current formula distributes available funding and is based on completion, not course enrollment.

Assemblyman Edwards asked about the budget-based strategic plan timeline.

Chester (Chet) Burton, Chief Financial Officer, NSHE, explained that generally, the budget is observed by biennium, and there is a 5 to 7 year range for strategic planning for all institutions.

Mr. Burton then gave an overview of NSHE’s self-supporting budgets ([Agenda Item IV B](#)).

Assemblyman Edwards inquired about NSHE’s grant programs and how they compare to other states.

Mr. Burton provided details about NSHE’s sponsored programs and added that NSHE is working collaboratively to pursue grants to help smaller institutions.

Assemblyman Edwards asked whether Nevada might want to increase the grant staff for NSHE, particularly for those institutions other than the Desert Research Institute, UNR, and UNLV, that appear to have sufficient grant staff to increase the amount of funding from federal grant sources at all levels of institutions.

In response to a question from Dr. Sanders, Mr. Burton explained a portion of the funding is derived from grants while another portion is derived from other activities that operate on campus and pay an overhead share. He affirmed research indirect recovery is included.

Subsequent to the meeting, Constance J. Brooks, Ph.D., Vice Chancellor for Government and Community Affairs, NSHE, submitted a 2015–2016 funding report ([Agenda Item IV C-1](#)), which offers more information regarding funding distribution of NSHE-sponsored programs.

Additionally, Dr. Brooks submitted an eligibility report for Fiscal Year (FY) 2018 from the National Science Foundation ([Agenda Item IV C-2](#)).

AGENDA ITEM V—OVERVIEW OF NEVADA SYSTEM OF HIGHER EDUCATION INCLUDING THE BOARD OF REGENTS' STRATEGIC PLAN GOALS

Thom Reilly, D.P.A., Chancellor, NSHE, noted the significance of NSHE's inclusive mission with the public higher education system. He stated the issues of importance to NSHE are: (1) affordability of higher education for students; (2) attracting and maintaining faculty; and (3) being able to meet work force needs.

Dr. Reilly thanked the leadership of the Committee, Senator Kieckhefer for his work on the Silver State Opportunity Grant (SSOG), Senator Denis for his introduction of the Nevada Promise Scholarship (NPS), and Dr. Sanders for serving on the Committee. He also recognized Alicia Contreras-Martinez, previously identified, for being a student leader at Nevada State College.

Dr. Reilly then provided a presentation of public higher education in Nevada ([Agenda Item V](#)).

Ms. Contreras-Martinez stressed the importance of student success and expressed appreciation for NSHE's goals and its method of comparing schools to similar schools as opposed to comparing universities to state colleges.

AGENDA ITEM VI—PRESENTATION ON COLLEGE AFFORDABILITY AND THE GOVERNOR GUINN MILLENNIUM SCHOLARSHIP AND SILVER STATE OPPORTUNITY GRANT PROGRAMS

Renée Davis, Director of Student Affairs, NSHE, gave an overview of financial aid received by NSHE students during 2015–2016 ([Agenda Item VI A-1](#)). Ms. Davis shared further details can be found in the *2015–2016 NSHE Financial Aid Report* ([Agenda Item VI A-2](#)).

Crystal Abba, Vice Chancellor, Academic and Student Affairs, NSHE; Ms. Davis; and Committee members discussed: (1) grants versus grant-in-aid; (2) base registration fee allocations, otherwise referred to as “tuition set-asides”; and (3) state aid.

Chair Joiner asked:

- Compared to other states, is Nevada doing enough for students?
- Is another state grant program for university students needed?
- Is another state-funded scholarship needed?

Ms. Abba acknowledged that though Nevada has made strides, it is not keeping pace with increasing costs of higher education.

Discussion ensued between Assemblyman Edwards, Ms. Abba, and Ms. Davis relating to financial aid, student fees, and work-study opportunities.

Assemblyman Edwards asked Ms. Davis about work-study programs and suggested those programs might be increased.

Ms. Davis responded that the Nevada Regents Service Program (NRSP) is the only state-supported work-study program, and it provides meaningful work experience for students in addition to financial support. However, the NRSP generally only has about \$1 million of funding each year.

Ms. Abba continued with a presentation on college affordability, the Governor Guinn Millennium Scholarship (GGMS), and the SSOG ([Agenda Item VI B-1](#)). She listed the key points are: (1) initial eligibility criteria; (2) continuing eligibility criteria; and (3) how the award is calculated.

Ms. Abba explained that the different grade point average requirements for the first year (2.6) versus for the second and subsequent years (2.75) for continuing eligibility, shown on slide 20 of her presentation, is confusing to students and should be changed in *Nevada Revised Statutes* 396.394 to be equal.

Discussion ensued between committee members and Ms. Abba regarding:

- Credit load and graduation rates;
- Incentivizing students to change behavior;
- Student contributions and SSOG program marketing; and
- Whether requiring students to enroll in 15 credits in the first term is the appropriate number of credits.

Ms. Alicia Contreras-Martinez inquired about Deferred Action for Childhood Arrivals (DACA) students.

Ms. Abba affirmed DACA students are eligible for SSOG.

Dr. Sanders questioned: (1) whether there is a way to measure how many students would be accessing SSOG if there were additional funds; and (2) whether there are students who are currently requesting funding that SSOG is unable to support.

Ms. Abba revealed she is waiting on a report to be republished in order to compare general increases in enrollment throughout the years.

Dr. Sanders requested data of the amount of financial aid that is being provided versus how much it costs.

In response to a question from the committee about how each institution uses its tuition set-asides, Ms. Abba noted that each institution uses them differently.

Subsequent to the meeting, Ms. Abba provided information regarding the GGMS and Federal Pell Grant (FPG) values ([Agenda Item VI B-2](#)), as well as an updated slide 5 of the 2015–2016 NSHE Financial Aid Overview presentation regarding financial aid from state sources ([Agenda Item VI A-1](#)).

AGENDA ITEM VII—PRESENTATION ON THE GOVERNOR GUINN MILLENNIUM SCHOLARSHIP PROGRAM (*NEVADA REVISED STATUTES 396.918*)

Grant Hewitt, Chief of Staff, Office of the State Treasurer, reviewed the projected fund balance of the GGMS Program ([Agenda Item VII](#)).

In response to a question from Senator Kieckhefer, Mr. Hewitt affirmed that the GGMS Program will require an appropriation of approximately \$42 million for the 2019–2021 Biennium to remain solvent. Specifically, his projections indicate a shortfall in funding of \$11.7 million for spring semester of 2020 and \$30 million for FY 2021. The amount is based on projections assuming 6.5 percent growth annually; however, he noted that the Program actually experienced 8 percent growth from FY 2017 to FY 2018.

Mr. Hewitt further urged the Committee to dedicate a permanent funding stream for the GGMS Program in addition to the Tobacco Master Settlement Agreement funds and the unclaimed property transfers, which account for approximately \$15.7 or \$15.8 million and \$7.6 million each year respectively.

Discussion ensued between Dr. Sanders and Mr. Hewitt regarding the Tobacco Master Settlement Agreement.

Chair Joiner and Mr. Hewitt discussed funding, and Mr. Hewitt offered to research reliable funding sources.

AGENDA ITEM VIII—OVERVIEW OF THE NEVADA PROMISE SCHOLARSHIP AND NEED-BASED SCHOLARSHIP PROGRAMS IN NEVADA

Constance J. Brooks, previously identified, provided an update on NPS and other need-based scholarship programs ([Agenda Item VIII A](#)).

Discussion among Committee members and Dr. Brooks focused on how to improve Nevada's student success rate versus Tennessee's student success rate.

Chair Joiner called attention to the fact that almost half the students did not meet the first training requirement and questioned whether communication was an issue.

Dr. Brooks replied that though staff was tasked with implementation of the program, NPS did not include administration costs, which may have resulted in insufficient marketing or communication.

Michael Flores, Chief of Staff, NSHE, acknowledged the school districts and community colleges for their quick implementation of NPS. However, he pointed out that due to the prompt implementation, it was difficult to ensure everyone knew every detail of the program.

Dr. Sanders asked whether students who do not meet the December 31 deadline are released from the program.

Dr. Brooks replied that because the deadlines are in statute, there is no flexibility, and students who do not meet the deadlines are released from the program. She suggested a possible revision to legislation.

Vice Chair Denis noted that though the enhanced number of applications was not anticipated, it has been beneficial to the program. He thanked everyone for their work.

Dr. Brooks explained representatives from four community colleges and three four-year institutions would be discussing information specific to NPS and unique need-based aid.

Tina Holcomb, Assistant Director, College of Southern Nevada (CSN), shared CSN's excitement in participating in the NPS program and added CSN has an additional workgroup for the program.

Ms. Holcomb stated the challenges in implementing the program relate to cost, time frames, and volume. Specifically, she described:

- An impact in logistics and costs due to the high volume of applicants;
- Challenges in finding age-appropriate volunteer opportunities for students;
- Demanding program deadlines;
- Difficulties with OnBase;
- Short timeline for creating a manageable method for collecting data that tracks the students' requirements;
- The cost of background checks; and
- Unclear longevity of resources.

Ms. Holcomb shared that the largest portion of institutional and state aid is awarded to students based on need, as determined by his or her Free Application for Federal Student Aid (FAFSA) and cost of attendance.

Lastly, Ms. Holcomb disclosed that a smaller portion of state and institutional funding is set aside for populations such as the: (1) Community Matching Scholarship; (2) CSN Alternative Needs Scholarship; (3) CSN President's Scholarship; (4) Mission Graduation Scholarship; and (5) Notetakers Scholarship.

Discussion ensued between Assemblyman Edwards and Ms. Holcomb relating to funding of CSN's Alternative Scholarship.

Cassandra Stahlke, GEAR UP Ambassador and Administrative Assistant IV, Great Basin College (GBC), outlined some challenges in implementing the NPS program:

- Guidelines are not clear for different student groups such as DACA, undocumented, homeschooled, or individualized education program students;
- It is difficult to track students when they have not officially filled out an admission application;
- It is uncertain whether students will be awarded, even if they complete all the required steps; and
- Training for mentors and students is not easily accessible in different areas of the state.

Ms. Stahlke recommended having students fill out the NPS and apply for admission to institutions by October 31. She also noted that institutions are creating separate programs when the purpose of the NPS is to provide a statewide program.

Additionally, Ms. Stahlke expressed GBC needs: (1) administrative funding to implement the program; and (2) marketing funds to advertise the program statewide.

Lastly, Ms. Stahlke disclosed information regarding the two need-based aid programs offered at GBC: (1) the GBC Need Grant; and (2) the Nevada Access Grant.

Yuli Chavez Camarena, Program Director of Access, Outreach, and Recruitment, Student Services Division, Truckee Meadows Community College (TMCC), reiterated some of the problems of NPS, such as:

- The program requires extensive effort from multiple departments on campus;
- Students are hard to track because it is not required for them to apply for admission first;
- Students need guidance, information, and support; and
- The uncertainty of funds.

Additionally, Ms. Chavez Camarena shared projected changes to make NPS successful:

- Acquiring more NPS coordinators and mentors;
- Increasing operational dollars for printing, supplies, and mileage;
- Including definitions in statute for homeschooled and DACA students; and
- Requiring students to apply to the college along with the first deadline.

Ms. Chavez Camarena recognized that the goal of getting students enrolled had been achieved and suggested the new goal should be to keep students enrolled.

Ms. Chavez Camarena identified numerous TMCC Institutional need-based aid programs: (1) Dental Hygiene Differential Grant; (2) Freshman Incentive Grant; (3) GEAR UP Matching Grant; (4) Graduation Incentive Grant; (5) Nursing Differential Grant; (6) State Funding Grant; (7) State Funded Work-Study; (8) Summer Bridge Grant; (9) TMCC Incentive Grant; (10) TMCC Need Grant; and (11) TMCC Need Work-Study.

Ms. Chavez Camarena concluded by listing challenges specific to TMCC:

- \$25 million unmet need for financial aid applicants;
- FAFSA complications and misunderstandings;
- Food and housing insecurity;
- Increasing costs of housing and books;
- Loan defaulters;
- Professional judgement requests; and
- Verification of citizenship requests.

John (JW) Lazzari, Director of Financial Assistance, Western Nevada College (WNC), stated coordination and consistency is needed among community colleges when administering the NPS statewide. He added the colleges and NSHE developed general understandings and agreed upon student eligibility, mentor and community service requirements, and other processes.

Mr. Lazzari mentioned the following challenges: (1) communication issues; (2) lack of operational dollars; (3) recruiting and training mentors; (4) students changing his or her planned institution during his or her senior year; and (5) the uncertain future of NPS.

Mr. Lazzari listed possible changes to legislation, such as:

- Identifying a central coordinating body;
- Providing clarity and potential inclusion of several groups of students—such as homeschooled students, students who go on religious missions, and DACA students; and
- Removing student deadlines that are currently listed in legislation to allow for a possible policy and procedure manual that would streamline steps to minimize confusion.

Mr. Lazzari listed the need-based aid programs offered at WNC: (1) Nevada Resident Award; (2) Nevada Student Employment Program; (3) Nevada Student Grant; (4) WEST Grant; (5) Western Nevada Award; (6) Western Nevada Student Employment Program; and (7) WNC 15 to Finish Award.

Finally, Mr. Lazzari stated the general financial aid and affordability challenges at WNC included: (1) getting students to apply or complete the FAFSA early and complete the required documents in a timely manner; and (2) the students who work too many hours while enrolled to make ends meet tend to struggle academically.

Jenna Eastman, Assistant Director, Office of Financial Aid, Nevada State College, reviewed a summary of 2016–2017 need-based award disbursements, excluding loans ([Agenda Item VIII B](#)).

Norm Bedford, Director, Financial Aid and Scholarships, UNLV, announced that though the majority of students have financial need, only 35 percent of all UNLV financial aid programs are need-based. He further stated 99 percent of students will not receive a work-study type award at UNLV.

Mr. Bedford shared that by combining the FPG award with the UNLV Grant award, UNLV was able to assist with basic college costs. He concluded by stating he would like to see more reliance on scholarships and grants and less reliance on loans.

Assemblyman Edwards asked about the success ratio of the people who receive the UNLV Grant award and graduate.

Subsequent to the meeting, Mr. Bedford provided a summary of UNLV financial aid need-based aid programs ([Agenda Item VIII C](#)).

Lourdes Gonzales, Associate Director of Financial Aid and Scholarships, UNR, indicated the largest source of gift aid for low-income students is the FPG, with 30 percent of undergraduate students receiving it. She shared the Pack Advantage Program was instituted to ensure FPG eligible in-state students receive enough gift aid to cover tuition, fees, and books. She said students who do not qualify for the Pack Advantage Program but have an estimated family contribution of \$8,000 or less are awarded access grants from state-funded or fee-generated sources.

Ms. Gonzales shared the federal campus-based programs offered are the Federal Supplemental Educational Opportunity Grant program and the Federal College Work-Study program. She noted financial assistance for DACA, undocumented, and international students is available in the form of institutional access grants and work-study.

Further, Ms. Gonzales said that because of income stagnation, limited gift aid availability, and tuition increases, UNR students are relying more on loans to finance their education. She acknowledged that UNR uses financial aid incentives to encourage students to: (1) enroll in 15 or more credits a semester; and (2) enroll in summer and winter semesters.

Ms. Gonzales concluded by stating students would benefit with an addition of need-based aid programs that could help them take more credits, borrow less, and graduate sooner.

Vice Chair Denis expressed his appreciation of the reports on the challenges in implementing the NPS and said requests for amendments were noted. He stated he was grateful people were willing to step up to help the students.

Chair Joiner and Dr. Sanders echoed Vice Chair Denis's comments.

AGENDA ITEM IX—OVERVIEW OF STATE APPROACHES TO THE AFFORDABILITY OF HIGHER EDUCATION

A. State Support for Higher Education

Dustin Weeden, Senior Policy Analyst, State Higher Education Executive Officers Association, provided an overview of state support for higher education ([Agenda Item IX A-1](#)).

Senator Kieckhefer questioned the percent of state and local tax revenues allocated to higher education by state for FY 2015, in which on slide 11 of the presentation, Nevada is shown as allocating 4.1 percent of state and local tax revenues for this purpose.

Mr. Weeden explained slide 11 included information based on both state and local tax revenue from the United States Census Bureau's State and Local Government Finance data for FY 2015, which included tax revenue streams that support the State General Fund and funding sources that are not used to support the State General Fund, such as motor fuel taxes and local government sales and property tax revenue.

After Dr. Sanders inquired about the graphs regarding public full-time equivalent enrollment and educational appropriations, Mr. Weeden affirmed the graphs were adjusted for inflation, as the figures are in FY 2017 dollars.

Subsequent to the meeting, Mr. Weeden provided two additional alternative methodologies to present the percent of tax revenues allocated to higher education. The first graph displays state support for higher education as a percent of state tax revenue ([Agenda Item IX A-2](#)). The second graph uses data from the National Association of State Budget Officers to display the portion of State General Fund revenue allocated to higher education ([Agenda Item IX A-3](#)).

B. Comparing States' Tuition and Fees and Defining Affordability

Christina Sedney, Senior Policy Analyst, Western Interstate Commission for Higher Education (WICHE), provided an overview on cost and affordability in Nevada and the west ([Agenda Item IX B](#)). Ms. Sedney further discussed three affordability models used by national organizations different from the shared responsibility model used by Nevada in designing financial aid. Those three models are: (1) the Rule of 10 used by the Lumina Foundation; (2) the Net Price Relative to Family Income used by the Institute for Research on Higher Education; and (3) the Affordability Gaps used by the National College Access Network.

Dr. Sanders questioned whether WICHE had been tracking measures, such as affordability gaps, over the years.

Ms. Sedney informed Dr. Sanders that though WICHE has only been tracking those measures for a year, it plans to continue.

There was discussion between Vice Chair Denis and Ms. Sedney regarding consideration of cost and expense differences when comparing tuition to western states.

Chair Joiner shared that constituents have raised concerns that the cost of attendance should be looked at along with the cost of living. She asked whether the graphs included the net price relative to family income method.

Ms. Sedney stated that the data used to determine the tuition graphs was not the same data used to determine the affordability graphs.

C. Options for the Creation of a Need-Based Grant Program

Sarah Pingel, Ed.D., Senior Policy Analyst, Education Commission of the States, provided written comments ([Agenda Item IX C-1](#)) in conjunction with a presentation regarding need-based state financial aid ([Agenda Item IX C-2](#)). She noted four redesign principles for state financial aid and provided state examples of each principle:

1. Student-centered:

- California—Proactive recipient notification;
- Oklahoma—Early awarding/notification;

2. Goal-driven, data-informed:

- Minnesota—Monitoring goals and institutional eligibility frameworks;
- Mississippi—Program consolidation;

3. Timely and flexible:

- Oregon—Reserving funds at multiple deadlines;
- Tennessee—Reconnect grants available without an application; and

4. Broadly inclusive:

- Illinois—Prorating awards for part-time students; and
- Pennsylvania—Flexibility for funding distance education.

Dr. Sanders asked whether Nevada’s current scholarship programs are stackable.

Crystal Abba, previously identified, affirmed that the scholarship programs are stackable. She explained that a student receiving the GGMS could also receive SSOG, and vice versa, as well as a student receiving NPS could also receive the GGMS.

D. Alignment of Policy Decisions Around Appropriations, Tuition, and Financial Aid to Create an Affordable Pathway to Higher Education

Demarée K. Michelau, Vice President, Policy Analysis and Research, WICHE, reviewed the alignment of policy decisions around appropriations, tuition, and financial aid ([Agenda Item IX D](#)).

AGENDA ITEM X—PUBLIC COMMENT

Chair Joiner called for public comment; however, no testimony was presented.

AGENDA ITEM XI—ADJOURNMENT

There being no further business to come before the Committee, the meeting was adjourned at 3:16 p.m.

Respectfully submitted,

Maria de la Luz Aguayo
Senior Research Secretary

Jennifer Ruedy
Senior Principal Policy Analyst

APPROVED BY:

Assembly Member Amber Joiner, Chair

Date: _____

MEETING MATERIALS

AGENDA ITEM	WITNESS/ENTITY	DESCRIPTION
<u>Agenda Item II</u>	Kent M. Ervin, Ph.D., Legislative Liaison, Nevada Faculty Alliance	Written comments
<u>Agenda Item III</u>	Jennifer Ruedy, Senior Principal Policy Analyst, Research Division, Legislative Counsel Bureau (LCB)	Assembly Bill 202 (Chapter 150, <i>Statutes of Nevada 2017</i>)
<u>Agenda Item IV A</u>	Fiscal Analysis Division, LCB	Microsoft PowerPoint presentation
<u>Agenda Item IV B</u>	Chester (Chet) Burton, Chief Financial Officer, Nevada System of Higher Education (NSHE)	Microsoft PowerPoint presentation
<u>Agenda Item IV C-1</u>	Constance J. Brooks, Ph.D., Vice Chancellor for Government and Community Affairs, NSHE	<i>2015–16 Sponsored Funding Annual Report</i>
<u>Agenda Item IV C-2</u>	Constance J. Brooks, Ph.D., Vice Chancellor for Government and Community Affairs, NSHE	National Science Foundation Fiscal Year 2018 eligibility report
<u>Agenda Item V</u>	Thom Reilly, D.P.A., Chancellor, NSHE	Microsoft PowerPoint presentation
<u>Agenda Item VI A-1</u>	Renée Davis, Director of Student Affairs, NSHE	Presentation regarding 2015–2016 NSHE financial aid
<u>Agenda Item VI A-2</u>	Renée Davis, Director of Student Affairs, NSHE	<i>2015–16 NSHE Financial Aid Report</i>
<u>Agenda Item VI B-1</u>	Crystal Abba, Vice Chancellor, Academic and Student Affairs, NSHE	Microsoft PowerPoint presentation
<u>Agenda Item VI B-2</u>	Crystal Abba, Vice Chancellor, Academic and Student Affairs, NSHE	Letter regarding Millennium and Pell Grant values
<u>Agenda Item VII</u>	Grant Hewitt, Chief of Staff, Office of the State Treasurer	Microsoft PowerPoint presentation
<u>Agenda Item VIII A</u>	Constance J. Brooks, Ph.D., Vice Chancellor for Government and Community Affairs, NSHE	Microsoft PowerPoint presentation
<u>Agenda Item VIII B</u>	Jenna Eastman, Assistant Director, Office of Financial Aid, Nevada State College	Supporting information regarding 2016–2017 need-based award disbursements
<u>Agenda Item VIII C</u>	Norm Bedford, Director, Financial Aid and Scholarships, University of Nevada, Las Vegas (UNLV)	Supporting information regarding UNLV financial aid need-based aid programs
<u>Agenda Item IX A-1</u>	Dustin Weeden, Senior Policy Analyst, State Higher Education Executive Officers Association (SHEEO)	Microsoft PowerPoint presentation

Agenda Item IX A-2	Dustin Weeden, Senior Policy Analyst, SHEEO	Supporting information regarding percent of state tax revenues allocated to higher education by state
Agenda Item IX A-3	Dustin Weeden, Senior Policy Analyst, SHEEO	Supporting information regarding percent of general fund revenue allocated to higher education
Agenda Item IX B	Christina Sedney, Senior Policy Analyst, Western Interstate Commission for Higher Education (WICHE)	Microsoft PowerPoint presentation
Agenda Item IX C-1	Sarah Pingel, Ed.D., Senior Policy Analyst, Education Commission of the States	Written comments
Agenda Item IX C-2	Sarah Pingel, Ed.D., Senior Policy Analyst, Education Commission of the States	Microsoft PowerPoint presentation
Agenda Item IX D	Demarée K. Michelau, Vice President, Policy Analysis and Research, WICHE	Microsoft PowerPoint presentation

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