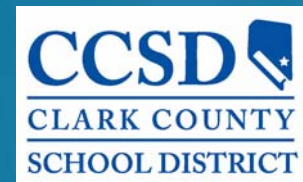




C.P. Squires Elementary School SOT and Principal

SOT TRAINING AND INFORMATION ON SCHOOL BUDGETS



Agenda Item IV B-1 (SchoolOrgWorkGroup)
Meeting Date: 05-16-18

SOT ONBOARDING

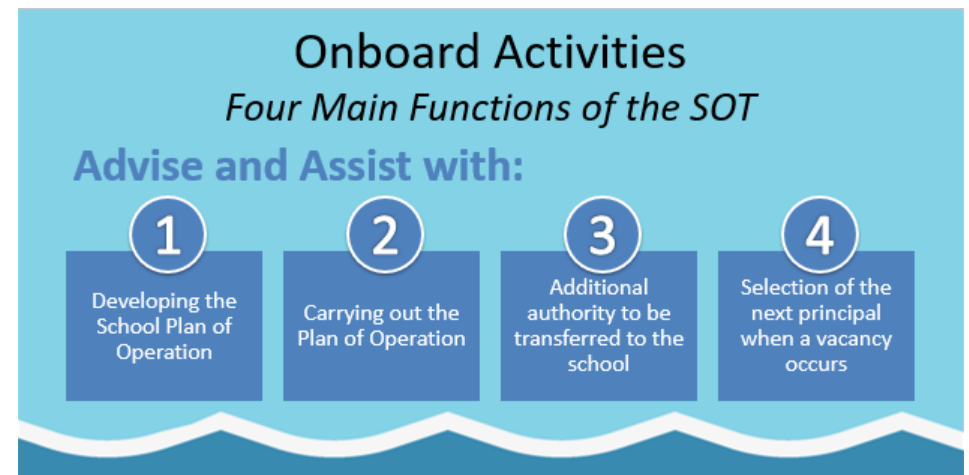
Main
Session

Guiding Principles

Roles and
Responsibilities

Four Main Functions of
the SOT

Additional Information



SOT ONBOARDING

Breakout
Sessions

Broken out by role

Available training
materials and resources

Best practices
discussions

Q/A

Objectives

- Know how to access resources and training materials
- Share and learn about best practices from each other
- Discuss questions about serving on a School Organizational Team

SOT WEB RESOURCES

reorg.ccsd.net

SOT Page

Why did you join a School
Organizational Team?

SOT Spot Newsletter

SOT Onboarding Training Event

SOT Stories of Success

Training Page

How to Form SOTs

How SOTs Function

Consensus Building

Using Data to Inform School Planning

Strategic Budgets

Climate and Culture

Principal Selection Process

STRATEGIC BUDGETS TRAINING

Funding Sources

- Types of funding sources
- Flexibilities and Restrictions

Structure of the Strategic Budget

- Layout
- Explanation of each section

Role of the SOT

- Budget Process and Timeline

STRATEGIC BUDGETS RESOURCES

ACHIEVE

PURPOSE

This video is designed to ensure all School Organizational Team members understand the basic components of strategic budgets. Teams will learn about funding sources, the structure of the budget, and the SOT's role in assisting and advising the principal on the budget.

AUDIENCE

- Members of School Organizational Teams
- Any other CCSD employee, parent or guardian, or community member interested in deepening their understanding of strategic budgets

TIMELINE FOR VIEWING

Team members should participate in this training prior to the release of strategic budgets in January. It can also be accessed at any other time during the year that the team feels that it would be beneficial.

RECOMMENDATIONS FOR FACILITATION

- Training can be differentiated based on the needs and would be beneficial for new team members to view the training. Members may also view the full training or may only view the training for specific funding sources.
- In preparation for training SOT members, principals should provide information about the funding sources available to the school-specific information regarding the budget.
- A sample budget accompanied by an explanation of the budget and on the training website (reorg.ccsd.net/training/). Explanations provided and show their school's budget is provided in a group setting.

ACCOMPANYING DOCUMENTS

- Buckets of School Funds
- Training Evaluation Form

QUESTIONS AND SUPPORT

Please contact CCSD Talent and Leadership Development at 702-799-5119 or email Kim Mangino at mangik1@nv.ccsd.net.

CCSD
CLARK COUNTY SCHOOL DISTRICT

STRATEGIC BUDGETS TRAINING OVERVIEW



Buckets of School Funds

When planning budgets, schools access funds from a variety of sources or "buckets". Each funding source has requirements and restrictions for how they can be used. This summary is intended to provide an overview of some of the funding sources schools receive and how the funds can be used. Please note that funding sources will vary greatly by school. Not all schools will have access to all of these funding sources, and there are additional sources that may not be listed. Principals can share about the funding sources available to their schools.

General Funds in the Strategic Budget

General funds in the strategic budget are the primary funding source for the instructional and operational budgets of schools. These funds are part of the District's budget as described by [NRS 387](#). A per-pupil amount is appropriated as part of the District's budget (ADE) at each school. Also included are Class-Size Reduction funds K-3 as outlined by [NRS 388.700](#).

Restrictions

Restrictions on the use of money for public schools as outlined in NRS

Schools must follow the District's purchasing card regulation [3313](#) and the policy and procedure manual. For hosting, which is defined as expenditures for food, beverages, and other services (CCSD Regulation 3317).

Funds

Schools may have Individualized Education Programs and/or receive special services at a school.

Restrictions

For identification, evaluation, program placement, pupil assignment, and other services provided to students pursuant to the [Individuals with Disabilities Education Act \(IDEA\)](#).



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QUESTIONS?

