

# MBK Legislative Priorities and Focus on Restorative Practices

Las Vegas My Brother's Keeper Alliance  
Educational Equity Task Force  
June 21, 2018

Agenda Item XII A-1 (EDUCATION)  
Meeting Date: 06-21-18

# Las Vegas My Brother's Keeper Alliance

## Educational Equity Task Force

The Las Vegas MBK Alliance Educational Equity Task Force is charged with promoting optimal educational outcomes for Las Vegas youth. This task force monitors policies that contribute to disproportionality, and make evidence based recommendations to maximize opportunities for students of color to succeed, and support alignment of innovative programs to promote access to early childhood education, grade-level academic performance, and high school graduation for youth of color in Las Vegas.

# Educational Equity Task Force

## Restorative Justice Practices Work Group

Provide training, access, and resources that further the understanding and use of effective, research based practices for restorative justice. The goal is to hold students accountable, restore or remedy the wrongful act, heal or provide relief to the victim, and change behavior.

# Restorative Justice Practices

In CCSD

# What is Restorative Justice?

# Restorative Justice Defined

(n) a system of criminal justice that focuses on rehabilitation of offenders through reconciliation with victims and the community at large.

# Why Restorative Justice?

# Accountability/Safety/Social and Emotional Development

Restorative justice strategies provide student offenders an opportunity to be accountable to those they have harmed allowing them a chance to ***repair the harm***.

Restorative justice promotes school safety through strategies that build *relationships* and enable the school community to take responsibility for the ***well-being*** of its members.

Restorative Justice seeks to increase the ***positive social skills*** of those who have caused harm to others; address ***essential factors*** that lead youth to engage in offending behavior, and build on the ***strengths*** in each young person.



# What Are Some Types of Restorative Justice Practices?

- Community Conferencing
- Community Service
- Peer Jury
- Circle Process
- Tribunal
- Preventative and Post-Conflict Resolution Program
- Peer Mediation
- Informal Restorative Practices



# Restorative Justice Practices Currently Utilized in CCSD

## Restorative Justice Practices Utilized in CCSD 2017-18

Peer Mediation Program: Cram MS

Informal Practices: Bonanza HS

Exit Projects for STAR-On: Cimarron-Memorial HS, Mojave HS,  
Mack MS, White Academy

Community Circles: Valley HS

Tribunal/Circles: Cheyenne HS

# Philosophy of Restorative Justice

Creating empathy through repairing harmed relationships while building a sense of community of respecting one another through a process focused on healing.



# Las Vegas

## My Brother's Keeper Alliance

### Legislative Priorities

## Legislative Priority #1

**Direct the Nevada Department of Education to introduce a Nevada School Performance Framework (NSPF) indicator that recognizes Nevada schools for an overall reduction in exclusionary discipline including a reduction in disproportionality. As part of this initiative, require public access to discipline data by school, sub-group, and offense in compliance with existing law.**

### Rationale-

- Increased Transparency
- Accountability for Students
- Incentivize Restorative Approaches
- Informed Policy Decisions
- Cooperation Across Agencies

### Model Legislation/State Programs-

- Georgia State Law
- New Jersey Department of Education

## Legislative Priority #2

**Fund evidence-based restorative justice practices to improve school culture, climate, safety, and student outcomes (e.g., multi-tiered support systems, early warning systems, Positive Behavioral Interventions and Supports, social workers in schools, social emotional learning curriculum, and trauma informed practices). Implement policy changes to create aligned statewide expectations to ensure ROI, and create funding streams through state grants.**

### Rationale-

Alternative to Punitive Discipline

Teaches Students Pro-Social Conflict Resolution, Impulse Control, Self Accountability

Fosters Positive Adult to Student Engagement

### Model Legislation/State Programs-

California, Colorado, Florida, Illinois, Iowa, Oregon, Maryland, Michigan, Minnesota, Missouri, New Mexico, Pennsylvania, Texas, Virginia



## Legislative Priority #3

**Increase state juvenile assessment center models that focus on assessing youth and assisting youth and families in need of services by increasing funding targeted for these services in order to duplicate centers such as the Harbor in Clark County and Washoe County.**

Rationale-

Youth Assessment

Warm Hand-Off to Other Providers

Agency Collaboration

Wrap Youth and Family in Services

Model Legislation/State Programs-  
Colorado

## Legislative Priority #4

**Mandate school-justice partnerships through state grant resources that incorporate restorative justice approaches to divert children from the juvenile justice system. Provide targeted funding to start, or expand, school-justice pilot programs with cross-agency stakeholder commitment.**

Rationale-

Evidence Based Program

Diverted Youth Less Likely to Reoffend

Diversion Programs are Highly Cost Effective

Redirect Dollars from Juvenile Incarceration

Model Legislation/State Programs-

Alabama, California, Colorado, Connecticut, Florida, Georgia, Idaho, Indiana, Kentucky, Massachusetts, Montana, Nebraska, New York, North Carolina, Oregon, Philadelphia, South Carolina, South Dakota, Virginia, Washington

## Legislative Priority #5

**Eliminate exclusionary discipline in grades Pre K – 5.**

### Rationale-

Disproportionality for African American, Native American, Latino Youth

Impact of Exclusionary Discipline on Students

Little Impact to Deter Misconduct

Decreased Instructional Time

Increases Likelihood of Dropping Out

### Model Legislation/State Programs-

Georgia, Florida, Maryland, Texas, New Jersey

## Legislative Priority #6

**Strengthen AB 196 to require training in cultural competency as a component of license certification and re-certification in order to increase awareness of implicit bias and positive social-behavioral interventions, to ensure consistent student behavior management and the equitable administration of discipline across all schools and districts.**

### Rationale-

Increased Equity for All Students

Improve School Climate

Consistent Student Behavior Management

Equitable Disciplinary Practices

Model Legislation/State Programs-  
Indiana

## Legislative Priority #7

**Review due process safeguards used by local education agencies particularly pertaining to the responsibility to provide education services pending exclusionary discipline.**

Rationale-

Overuse of Exclusionary Discipline

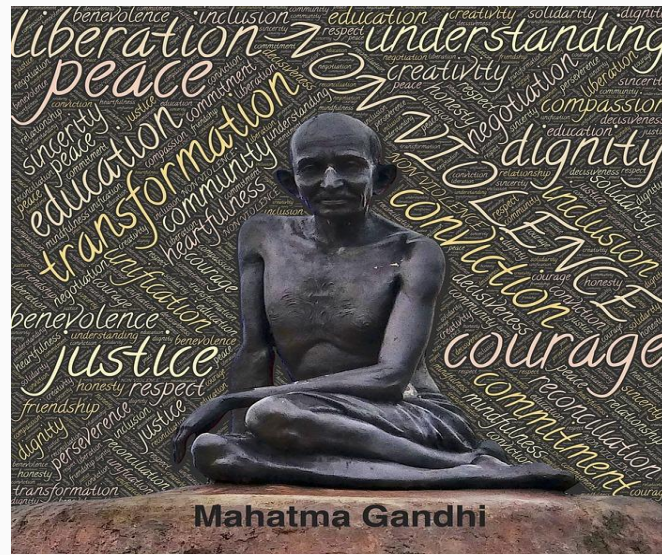
Student Alienation

Due Process Safeguards

Identify Students Who Pose a Threat

Model Legislation/State Programs-

California



**Mahatma Gandhi**

“If we are to reach real peace in this world...we shall have to begin with children...”

- Mahatma Gandhi