

**FINAL REPORT OF THE WORKING GROUP ON SCHOOL ORGANIZATIONAL
TEAMS AND OTHER ISSUES RELATING TO THE REORGANIZATION
OF THE CLARK COUNTY SCHOOL DISTRICT**

Assembly Bill 469 (Chapter 11, *Statutes of Nevada 2017*)

Members

Senator Moises (Mo) Denis, Chair

Sandy Alvarez

Kelly Crompton

Richard Derrick

Grant Hanevold

Christina Hollowood

Myron Lesane

Larry Moses

Annette Owens

Elena Rodriguez

Xavier Seto

Rich Shuman

Anna Slighting

George Warner

David Wilson

Ken Womer

Staff Contacts

Research Division:

Kelly S. Richard, Senior Principal Policy Analyst

Jen Sturm, Senior Policy Analyst

Christina Harper, Research Policy Assistant

Julianne King, Research Policy Assistant

(775) 684-6825

Legal Division:

Risa Lang, Chief Deputy Legislative Counsel

(775) 684-6830

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Assembly Bill 469 (Chapter 11, *Statutes of Nevada 2017*)

In 2017, the Nevada Legislature enacted Assembly Bill 469, which codified regulations adopted by the State Board of Education to carry out the reorganization of each large school district (currently only Clark County School District[CCSD]). The bill mandates continued review of the implementation of the reorganization by the Advisory Committee to Monitor the Implementation of the Reorganization of Large School Districts (Section 45 of AB 469 [Chapter 11, *Statutes of Nevada 2017*]). During the meeting held on September 14, 2017, Senator Michael Roberson, Chair of the Advisory Committee, appointed Senator Becky Harris to form a working group to gather community input concerning the reorganization, specifically asking the group to obtain feedback and suggestions for improving the function and efficacy of school organizational teams (SOT).

Senator Harris requested the mayors of the cities of Boulder City, Henderson, Las Vegas, Mesquite, and North Las Vegas participate as members of the working group or appoint another person to participate as a representative of the city. The mayors appointed the following members:

- Kelly Crompton, City of Las Vegas
- Richard Derrick, City of Henderson
- Rich Shuman, City of Boulder City
- George Warner, City of North Las Vegas
- Ken Womer, City of Mesquite

Additionally, Senator Harris appointed the following members to the Working Group:

- Senator Moises (Mo) Denis
- Sandy Alvarez, parent member of a school organizational team
- Myron Lesane, parent member of a school organizational team
- Xavier Seto, parent member of a school organizational team
- Elena Rodriguez, support staff member of a school organizational team
- Christina Hollowood, teacher member of a school organizational team

- David Wilson, Principal, Eldorado High School
- Grant Hanevold, Area Superintendent, CCSD
- Annette Owens, representative of a parent advocacy organization
- Anna Slighting, representative of a parent advocacy organization
- Larry Moses, representative of rural Clark County

In January 2018, Senator Harris resigned from office and Senator Denis was appointed Chair of the Working Group. The Working Group held five meetings to obtain input and potential recommendations from members of the public concerning SOTs and the reorganization generally. This document contains a compilation of recommendations approved by a majority of the members present during the Working Group's final meeting.

RECOMMENDATIONS OF THE WORKING GROUP

Reorganization Generally

1. Revise the *Nevada Revised Statutes* (NRS) to require the Superintendent of Public Instruction to appoint a compliance officer to oversee each large school district's compliance with the reorganization plan and subsequent legislation. The duties of the compliance officer should include, but not be limited to: (1) soliciting community feedback on SOTs and the reorganization more broadly on an ongoing basis; and (2) overseeing dispute resolution processes related to retaliation and reprisal involving SOT members.

School Organizational Teams Generally

2. Express support for ensuring the dispute resolution process for issues relating to retaliation and reprisal as a result of the performance of duties as a member of an SOT, developed by the State Board of Education (Legislative Counsel Bureau [LCB] File No. R036-18) can be: (1) completed as expeditiously as possible, ideally under 30 calendar days or less, and (2) also utilized by parents who participate in SOT proceedings but are not necessarily members.

School Organizational Team Membership

3. Express support for ensuring all SOT members undergo training at least one time, either online or in person, and encourage each large school district to maintain records regarding SOT members' completion of the training.
4. Revise NRS 388G.720 to remove requirements related to membership in an association or organization representing the SOT member's profession if the level of participation in the association or organization is below 50 percent at the local school precinct. The professional organization may continue to run the elections for SOT membership regardless of whether this threshold for participation is met.
5. Revise NRS 388G.730 to specify:
 - a. Each member of an SOT serves a two-year term;
 - b. Stagger the terms so that half of the members of an SOT will be up for re-election each year; and
 - c. If a parent member is no longer a parent of a student enrolled in the local school precinct, a vacancy will occur and filled in the same manner as the original selection, within 30 days.

School Organizational Team Roles

6. Express support for ensuring an SOT has a role in the principal selection process by allowing the SOT to provide advice or assistance regardless of the reason for the selection or placement of a principal in a school.

School Budgeting and Finance

7. Express support for efforts by the Superintendent of Public Instruction to ensure CCSD complies with the requirement that budgets be built using per-pupil funding rather than an allocation of staffing ratios.
8. Express support for the development by the Superintendent of Public Instruction of specific guidance to each large school district related to the provision of school police and whether their services are the responsibility of central services or the local school precinct.
9. Express support for the addition of the definition of a rural school for purposes of the reorganization of each large school district in NRS Chapter 388G to include remote schools.
10. Express support for budgetary and fiscal transparency for CCSD and further support the implementation of analytics and other tools to compile and publish data demonstrating how funds are collected and spent (e.g. the Denver Public Schools Budget Transparency Guidebook).