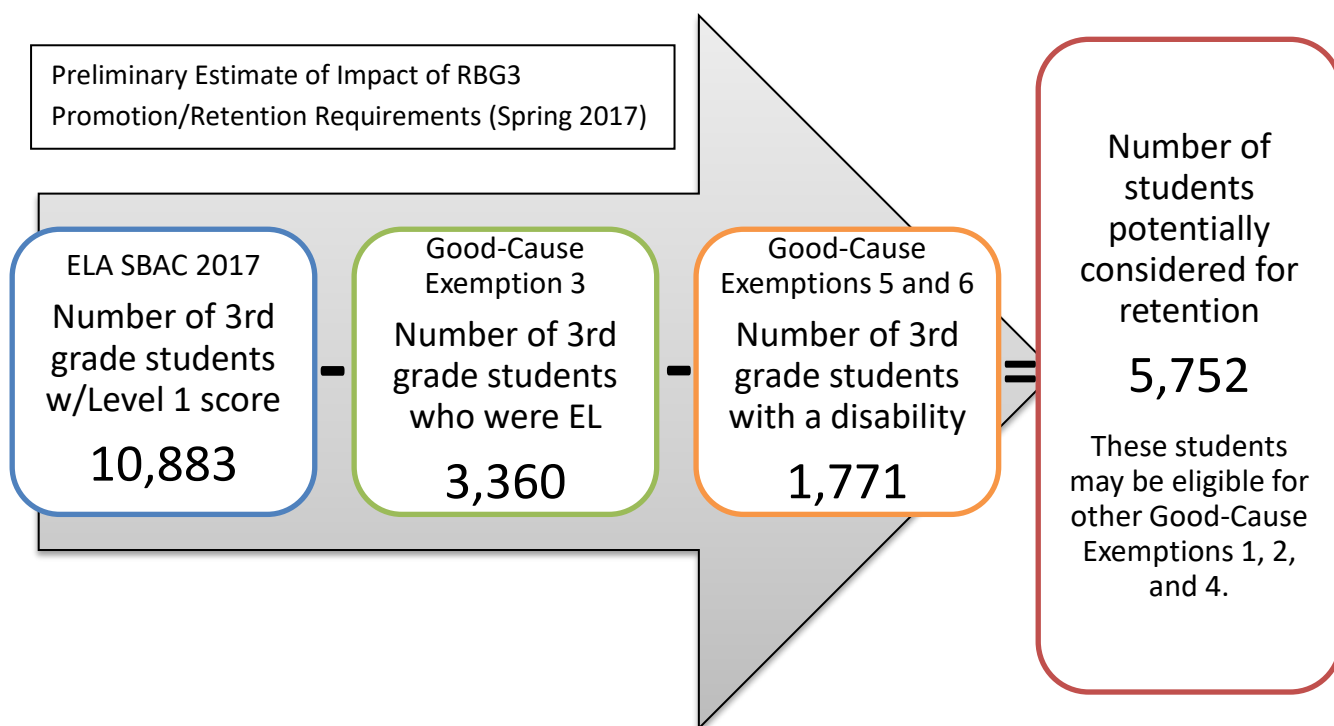


Estimated Impact of Read by Grade Three (RBG3) Promotion/Retention Requirements
Based on Spring 2017 Smarter Balanced (SBAC) ELA Grade 3 Results
With Good-Cause Exemptions Considered

NOTE: The Read by Grade 3 Promotion/Retention requirement will go into effect at the beginning of the 2020-2021 based on decisions made at the end of the 2019-2020 school year for third grade students.



This flowchart represents Nevada's most recent Smarter Balanced ELA proficiency data available from Spring 2017. Nevada Department of Education has proposed Passing Score of Level 2 or higher. The data above represents the number of third grade students with a score of Level 1 on the 2017 SBAC ELA assessment.

If Nevada's RBG3 Promotion/Retention requirement had been in effect at the end of the 2016-2017 school year, 10,883 third grade students would have been considered for retention because they scored a Level 1 on the Spring 2017 SBAC ELA assessment. This data is indicated in the blue box.

The middle green box demonstrates the potential impact of Good-Cause Exemption 3. Good-Cause Exemption 3 indicates that an English Learner (EL), may be eligible for such an exemption if the student is limited English proficient **and** has received less than two years of instruction in a program that teaches English as a second language.

Of the 10,883 students who scored a Level 1 on SBAC ELA, 3,360 students were identified as EL. Some of the EL students may potentially qualify for this Good-Cause Exemption, and might then be promoted to fourth grade. Not all students who are identified as EL will qualify.

The following orange box demonstrates the potential impact of Good-Cause Exemptions 5 and 6. These Good-Cause Exemptions indicate that a student may be eligible for such an exemption if the student is a pupil with a disability and his/her IEP indicates the pupil's participation in the criterion-referenced examinations administered is not appropriate. (Good-Cause Exemption 5)

OR

is a student with a disability and: (1) he or she participates in the criterion-referenced examinations administered pursuant to NRS 389.550; (2) his or her IEP or 504 plan documents that the pupil has received intensive remediation in reading for more than two years, but he or she still demonstrates a deficiency in reading; AND he or she was previously retained in kindergarten or grade 1, 2, or 3 (Good-Cause Exemption 6).

Of the 10,883 students who scored a Level 1 on SBAC ELA, 1,771 students were identified as Students with a Disability. Some of these students may potentially qualify for this Good-Cause Exemption, and might then be promoted to fourth grade. Not all students who are identified as Students with a Disability will qualify.

The final red box demonstrates the number of third grade students, 5,752, that may have potentially been considered for retention had Good-Cause Exemptions 3, 5, and 6 been applied to this Spring 2017 SBAC ELA data. These students may be eligible for Good-Cause Exemptions 1, 2, and 4.

Good-Cause Exemption 1 applies to a student who demonstrates an acceptable level of proficiency on an alternative standardized reading assessment approved by the State Board. It is anticipated that third grade MAP Growth Reading data will be available in early July 2018, which would allow for analysis to be completed by the end of that month to calculate potential estimated impact of this Good-Cause Exemption.

Good-Cause Exemption 2 applies to a student who demonstrates, through a portfolio of his/her work, proficiency in reading at all grade levels, as indicated by demonstration of mastery of the academic standards in reading beyond the retention level.

Good-Cause Exemption 4 applies to a student who has received intensive remediation in reading for two or more years, but still demonstrates a deficiency in reading and was previously retained in kindergarten or grade 1 or 2 for a total of two years.

It is unknown at this time what number of students Good-Cause Exemptions 1, 2, and 4 may impact, since data is not yet available.

The following table indicates RBG3 Good-Cause Exemptions.

Read by Grade 3 Good-Cause Exemptions (SB 391- 2015)	
<i>Any student is eligible for a good-cause exemption from a Read by Grade 3 retention decision if he/she:</i>	
1.	demonstrates an acceptable level of proficiency on an alternative standardized reading assessment approved by the State Board
2.	demonstrates, through a portfolio of the student's work, proficiency in reading at all grade levels, as evidenced by demonstration of mastery of the academic standards in reading beyond the retention level
3.	is limited English proficient & has received less than 2 years of instruction in a program of instruction that teaches English as a second language
4.	has received intensive remediation in reading for 2 or more years, but still demonstrates a deficiency in reading and was previously retained in kindergarten or grade 1 or 2 for a total of 2 years
5.	is a pupil with a disability and his/her individualized education program (IEP) indicates that the pupil's participation in the criterion-referenced examinations administered pursuant to NRS 389.550 is not appropriate
6.	is a student with a disability and: (1) he or she participates in the criterion-referenced examinations administered pursuant to NRS 389.550; (2) his or her individualized education program or plan developed in accordance with section 504 of the Rehabilitation Act of 1973, 29 U.S.C., 794, documents that the pupil has received intensive remediation in reading for more than 2 years, but he or she still demonstrates a deficiency in reading; and (3) he or she was previously retained in kindergarten or grade 1, 2, or 3.