

## English Language Learner Supports on Nevada Assessments

	Word to Word Bilingual Dictionary	Allow Test Directions in Native Language	Testing in a familiar setting or small group	Extended time	Text to Speech or Read Aloud test items in English
<b>ACT</b>	Only ACT approved dictionaries	Yes	Yes	Yes Up to 1.5	No
<b>Smarter Balanced</b>	Yes	Yes*	Yes	Yes Not a timed test	Yes
<b>Science 5, 8, and HS</b>	Yes	Yes*	Yes	Yes Not a timed test	Yes
<b>NAA</b>	Yes	Yes*	Yes	Yes Not a timed test	Yes

### Notes:

The **NAA** is a highly accommodated assessment that is specifically designed to assess the 1% of the student population with the most severe cognitive disabilities. Students in this population receive a substantial range of accommodations during normal classroom instruction and those accommodations continue to be consistently applied in the testing environment.

**ACT** Approved Bilingual Dictionaries: <https://www.act.org/content/dam/act/unsecured/documents/ACT-ApprovedBilingualDictionariesList.pdf>

\* Students who receive translation services during instruction may also have test directions translated for them into their heritage language by local staff.

## ACT

English learners may utilize one or all of the following supports **upon approval** by ACT:

- Extended time, not to exceed time and a half
- Approved word-to-word bilingual dictionary (no definitions)
- Test directions in the native language
- Testing in a familiar environment/small group

## Nevada Science 5, 8 and HS and Smarter Balanced

Nevada assessments offer many universal tools that can support students who have not mastered the English language in accessing the assessment. Among these tools are an English Dictionary, line guide, masking tool, spell checker, and a thesaurus.

Additionally, students whose schools feel need additional help, may be offered the Designated Supports of text-to-speech, a bilingual glossary, and translated test directions.

## NAA

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