

**NEVADA LEGISLATURE  
LEGISLATIVE COMMITTEE ON EDUCATION  
(*Nevada Revised Statutes 218.5352*)**

**SUMMARY MINUTES AND ACTION REPORT**

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The fifth meeting of the Legislative Committee on Education was held on Thursday, March 27, 2008, at 9:30 a.m. in Room 2135 of the Legislative Building, 401 South Carson Street, Carson City, Nevada. The meeting was videoconferenced to Room 4401 of the Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada. A copy of this set of "Summary Minutes and Action Report," including the "Meeting Notice and Agenda" ([Exhibit A](#)) and other substantive exhibits, is available on the Nevada Legislature's website at [www.leg.state.nv.us/74th/Interim](http://www.leg.state.nv.us/74th/Interim). In addition, copies of the audio record may be purchased through the Legislative Counsel Bureau's Publications Office (e-mail: [publications@lcb.state.nv.us](mailto:publications@lcb.state.nv.us); telephone: 775/684-6835).

**COMMITTEE MEMBERS PRESENT IN CARSON CITY:**

Assemblywoman Bonnie Parnell, Chairwoman  
Senator Bernice Mathews.  
Senator Maurice E. Washington

**COMMITTEE MEMBERS PRESENT IN LAS VEGAS:**

Senator Barbara K. Cegavske  
Senator William J. Raggio, Vice Chairman  
Assemblyman Moises Denis  
Assemblyman Harvey J. Munford  
Assemblyman Lynn D. Stewart

**LEGISLATIVE COUNSEL BUREAU STAFF PRESENT:**

Carol M. Stonefield, Supervising Principal Research Analyst, Research Division  
Melinda Martini, Senior Research Analyst, Research Division  
Kristin Roberts, Principal Deputy Legislative Counsel, Legal Division  
Joi Davis, Program Analyst, Fiscal Division  
Maryann Elorreaga, Senior Research Secretary, Research Division

## **OPENING REMARKS**

Chairwoman Parnell called the meeting to order and welcomed everyone in attendance.

## **APPROVAL OF MINUTES OF THE FEBRUARY 21, 2008, MEETING**

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR CEGAVSKE MOVED TO APPROVE THE MINUTES OF THE FEBRUARY 21, 2008, MEETING HELD IN LAS VEGAS. THE MOTION WAS SECONDED BY ASSEMBLYMAN STEWART AND CARRIED.

## **PRESENTATION ON THE REPORT OF THE TASK FORCE ON SCHOOL AND CAMPUS SAFETY OF THE NATIONAL ASSOCIATION OF ATTORNEYS GENERAL** (At the direction of the Chairwoman, this item was heard out of order)

Chairwoman Parnell said she served on the Nevada Teaching Tolerance Task Force and thought, second to academics, school safety was of foremost concern to educators and families of students.

- Catherine Cortez Masto, Nevada Attorney General, said that while campus safety had always been an important issue, it had become even more significant in the wake of the tragedy at the Virginia Polytechnic Institute and State University. The school shooting reconfirmed to schools and campuses around the nation that safety and security are paramount and, even as security has been tightened, incidents continue to happen. She gave a brief history of the National Association of Attorneys General Task Force on School and Campus Safety and then conducted a Microsoft PowerPoint presentation titled “School and Campus Safety — Applying National Recommendations to Nevada’s Schools and Campuses” ([Exhibit B](#)) and discussed the task force’s recommendations for violence prevention ([Exhibit C](#)). The recommendations addressed issues such as:
  - Establishing systems for threat reporting and assessment;
  - Sharing information, including mental health information, in consideration of the Health Insurance Portability and Accountability Act of 1996 (HIPAA) and the Family Education Rights and Privacy Act (FERPA);
  - Violence response and preparation;
  - Access to firearms;
  - Crisis communication; and
  - Teaching tolerance task forces.

Chairwoman Parnell offered to have Committee Staff identify current laws and programs regarding campus safety and provide that information to the office of the Attorney General.

General Masto said it would be very helpful to have that information to review. She would then return to the Committee and discuss potential legislative changes.

Senator Raggio said campus safety was of vital concern across the nation and the Legislative and Judicial branches of Nevada's government must work jointly to try and implement some of the recommendations for violence prevention suggested by the task force. In particular, recommendations regarding threat reporting and assessment, referral and information sharing and emergency management plans.

Assemblyman Denis asked what other states had done to facilitate the anonymous reporting of possible threats.

General Masto said some states had implemented a statewide hotline which students could call to report anonymously possible threats to school safety. She said she is interested in establishing that sort of hotline in Nevada.

## **REPORT ON THE PROJECTED IMPACT OF BUDGET REDUCTIONS ON THE SCHOOL DISTRICTS AND PROGRAMS OF THE DEPARTMENT OF EDUCATION**

- Keith W. Rheault, Ph.D., Superintendent of Public Instruction, Department of Education (DOE), reviewed the DOE budget reduction calculation ([Exhibit D](#)) and explained how the DOE complied with the required \$92.7 million reduction of the K-12 education budget. That was partially accomplished by not awarding funds allocated for:
  - Expansion of full day kindergarten programs;
  - Empowerment programs;
  - Commission on Educational Technology;
  - Expansion of career and technical education programs
  - A magnet school for students who are deaf or hard of hearing;
  - Performance pay and enhanced compensation for the recruitment and retention of licensed teachers; and
  - Gifted and talented programs.

He said by not awarding those funds, the budget had been reduced by \$63 million. The remaining \$29 million would come from district-specific resources. Dr. Rheault said the DOE reduced its budget by 4.5 percent by not filling the vacant positions within the DOE or the new positions approved by the 2007 Legislature, including a Parent Involvement Coordinator and a Gifted and Talented Coordinator.

Senator Washington asked Dr. Rheault to identify areas in the education budget where there could be some flexibility.

Dr. Rheault said he would compile a list of areas where implementation could be delayed or where compliance requiring maintenance of effort could be waived this biennium. He said they would be suspensions that could be reinstated when funding was available.

Chairwoman Parnell asked if there was any possibility that the parent involvement and the gifted and talented positions would be funded prior to the 2009 Legislative Session.

James Wells, Deputy Superintendent for Administrative and Fiscal Services, DOE, said it was highly unlikely that the DOE would have the funds to fill those two positions during the current

biennium but the DOE plans to include those two positions in its budget request for the next biennium. He said nearly 45 percent of the DOE's budget had been committed to contracts for school testing and could not be included in the budget reductions.

## **PRESENTATIONS ON THE DELIVERY OF DEAF EDUCATION SERVICES**

(At the direction of the Chairwoman, this item was heard out of order)

- Jane Nichols, Vice Chancellor for Academic and Student Affairs, Nevada System of Higher Education (NSHE), referred to her January 15, 2008 letter ([Exhibit E](#)) written to Carol M. Stonefield, Supervising Principal Research Analyst, Research Division, Legislative Counsel Bureau, which listed actions taken by the NSHE to address the need for teachers of the deaf. She discussed the NSHE recommendation for two new student exchange slots under the Western Interstate Commission for Higher Education for master's level study for students seeking to specialize in teaching deaf and hearing impaired students; an education curriculum review by NSHE education deans and faculty; a new degree program at Nevada State College in education of deaf and hard of hearing; and other pending initiatives. She noted three of Nevada's community colleges offered degree and certificate programs in deaf studies; all campuses offered American Sign Language (ASL) courses; and ASL met the general education requirement for a second language.
- Francine Mayfield, Ed.D., Dean of Education, Nevada State College (NSC), gave an overview of NSC's teacher preparation program for students who are deaf or hard of hearing. She said NSC had worked closely with community colleges to ensure community college courses would transfer seamlessly to NSC, so students could receive a baccalaureate degree. Dr. Mayfield said the program would include such courses as: Teaching Mathematics to the Student Who is Deaf or Hard of Hearing, Teaching Reading to the Student Who is Deaf or Hard of Hearing, and Understanding Deaf Education Culture.

## **STATUS REPORT FROM THE COMMISSION ON EDUCATIONAL EXCELLENCE**

- Caroline McIntosh, Chairwoman, Commission on Educational Excellence, reviewed a document titled "SB 185 Funding and Grant Distribution Annual Report" ([Exhibit F](#)) and gave an overview of the process for distribution of funds from the Account for Programs for Innovation and the Prevention of Remediation to schools and consortium of schools for the 2007-2009 biennium.
- Ms. McIntosh also reported on the results of the statewide evaluation of the programs funded through the Commission on Educational Excellence during the 2005-2007 biennium. She said applicants for funds from the Account for Programs for Innovation and the Prevention of Remediation were required to address the program evaluation process in the application. The school superintendents jointly chose the Leadership and Learning Center to conduct the mandated evaluations. She said the report of the evaluation revealed the largest ever one-year gain in achievement from 2006 to 2007 and that the gains were consistent across all sub populations.

- Gloria P. Dopf, Deputy Superintendent, Office of Instructional, Research and Evaluative Services, DOE, submitted a packet of information ([Exhibit G](#)) which included the DOE's recommendation to select Douglas Reeves, Ph.D., of the Leadership and Learning Center, to conduct the evaluation of the effectiveness of the programs funded through grants distributed by the Commission during the 2007-2009 biennium and the Executive Summary of Dr. Reeves' evaluation of the programs funded during the 2005-2007 biennium.

Chairwoman Parnell said the 2007 Legislature had authorized the Commission on Educational Excellence to spend \$450,000 for a statewide evaluation of the effectiveness of programs funded through the Commission and that *Nevada Revised Statutes* 385.379 required the evaluator to identify programs that did not improve student achievement. She said the "brand neutral" evaluation used by the Leadership and Learning Center failed to provide that information.

Senator Raggio said the Committee would be unwilling to fund the 2007-2009 biennium evaluation unless it was assured the report of the evaluation would contain significant information regarding school-site programs that were successful and innovative. He said the report should also contain more detailed information regarding the utilization of funds and the full implementation of funded programs.

After a discussion among members of the Committee, Chairwoman Parnell asked the DOE to present a revised contract at a future meeting.

Assemblyman Denis asked how the grants were audited.

Gloria Dopf, previously identified, said the school districts and school sites reported a record of expenditures against an approved budget. Additionally, the Legislative Council Bureau conducted on-site fiscal audits.

- Carol Harris, Coordinator, Math Growth Initiative, Carson City School District, said the Carson City School District had utilized grant funds from the Account for Programs for Innovation and the Prevention of Remediation to create six mathematics instructional coach positions. The coaches work with classroom teachers, as peers, to increase student achievement in mathematics.
- Jennifer Ward-DeJoseph, Empire Elementary School, Carson City School District, said as a coach she was able to assist classroom teachers with lesson plans and in analyzing the mathematic standards. She observed in classrooms and had reflective conversations with the teachers about instructional practices. During the 2004-2005 school year, Empire Elementary had not reached adequate yearly progress (AYP) in mathematics in sub populations but, after the implementation of the coaching program, had achieved AYP in all categories in mathematics in school years 2005-2006 and 2006-2007.

**CONSIDERATION OF THE LIST OF REMEDIAL PROGRAMS PROVEN TO BE SUCCESSFUL IN IMPROVING THE ACADEMIC ACHIEVEMENT OF PUPILS TO BE RECOMMENDED TO THE DOE AND THE COMMISSION ON EDUCATIONAL EXCELLENCE**

- Joi Davis, Program Analyst, Fiscal Analysis Division, Legislative Counsel Bureau, submitted her March 17, 2008, memorandum addressed to the Legislative Committee on Education, titled “2007 List of Effective Remedial Programs” ([Exhibit H](#)). In the memorandum, she addressed concerns expressed by the Committee at its November 15, 2007, meeting regarding the process by which the Commission on Educational Excellence approved grant applications for State remediation funding. She reviewed options for the Committee to consider when determining which entity should oversee the List of Effective Remedial Programs (LERP).

Senator Raggio asked why the Commission funded remedial programs that were not approved for inclusion on the list of effective remedial programs.

Dr. Rheault said that the Commission had the list of approved programs but did not have access to information about programs that had been rejected. He said he would support having the Commission take over the maintenance of the list.

Senator Raggio recommended that the Legislative Committee on Education continue to make recommendations to the DOE and the Committee on Educational Excellence regarding programs of remediation by way of the LERP. He suggested a bill draft request which would amend *Nevada Revised Statute* 385.3785 to require the Commission on Educational Excellence to only approve grant applications which included programs on the LERP.

The Committee **APPROVED THE FOLLOWING ACTION:**

**SENATOR RAGGIO MOVED TO APPROVE THE 2007 LIST OF EFFECTIVE REMEDIAL PROGRAMS. THE MOTION WAS SECONDED BY SENATOR CEGAVSKE AND PASSED UNANIMOUSLY.**

## **STATUS REPORT ON CLARK COUNTY SCHOOL DISTRICT'S PROGRAM OF EMPOWERMENT SCHOOLS AND THE DEVELOPMENT OF EMPOWERMENT PLANS BY SCHOOL DISTRICTS FOR IMPLEMENTATION OF A STATE PROGRAM OF EMPOWERMENT SCHOOLS**

(At the direction of the Chairwoman this item was heard out of order)

- Karlene McCormick-Lee, Ed.D., Associate Superintendent, Superintendent Schools Region, Clark County School District (CCSD), conducted a Microsoft PowerPoint presentation titled "Clark County School District Empowerment Schools" ([Exhibit I](#)). She said all eight of the empowerment schools had community partners who had committed to donate \$50,000 per year for three years to each of the schools. But even above and beyond that, to provide their support and to make connections to assist the schools in their endeavors. Dr. McCormick-Lee noted the empowerment school model adopted in Clark County included pay-for-performance.
- Punam Mathur, Senior Vice President, Corporate Diversity and Community Affairs, MGM MIRAGE, said the company she represented had been partnered with the Paul E. Culley Elementary School. She said, aside from financial support, the MGM MIRAGE had provided additional resources such as: leadership training; strategic planning expertise; and information technology experts. Ms. Mathur said employees of MGM MIRAGE volunteered their time to conduct drives for backpacks, shoes, and socks for the students. Some of the employees "adopted" high risk students through the Big Brothers Big Sisters volunteer program.
- Mike Strembitsky, Consultant to CCSD, said he commended the initiative that had taken place within Clark County at the School Board level, the administrative level and the community level. He said the principal difference with the empowerment schools was that the people involved were doing their life's work, not just putting in time; when people own the work, there is a tremendous difference in performance.
- Beverly Mathis, Principal, Kermit R. Booker Sr. Empowerment Elementary School, CCSD, said one great thing empowerment had done for the students at her school was to make it possible to have aides that came every day to work with struggling children help ensure the success of every child.
- Sue Shannon, Principal, George Whittell High School, Douglas County School District, said Whittell High School had fewer than 200 students and was a rural school in a non rural district. She then conducted a Microsoft PowerPoint presentation titled "Whittell High School Empowerment Grant Application" ([Exhibit J](#)) and explained the school's vision, goals, challenges, and the reasons for choosing to become an empowerment school.
- Dr. Keith Rheault, previously identified, reviewed a document titled "Status Report Empowerment Schools" ([Exhibit K](#)) and gave a brief overview of the utilization of the funds that had been allocated by the 2007 Legislature for developing empowerment plans



and establishing empowerment schools and discussed the effect of budget reductions on the empowerment schools.

## **STATUS REPORT ON THE IN\$ITE FINANCIAL ANALYSIS PROGRAM AND ITS EXPENDITURE REPORTS FOR SCHOOL DISTRICTS AND CHARTER SCHOOLS IN NEVADA**

- Rick Wells, Vice President for Finance and Consulting Services, EDmin.com Inc. and Kristine Bergford, Manager, In\$ite Consulting Services, EDmin.com Inc., conducted a Microsoft PowerPoint presentation titled “In\$ite An Essential Accountability Tool for Nevada” ([Exhibit L](#)) and explained that In\$ite was an accountability tool that:
  - Ø Effectively captures financial data;
  - Ø Reports cost categories;
  - Ø Provides management reporting for District operations; and
  - Ø Reports expenditures by source, department, or manager.

Mr. Wells explained how In\$ite converted accounting data into useful management information.

## **REPORTS ON EARLY CHILDHOOD EDUCATION PROGRAMS**

- Gloria Dopf, previously identified, referred to a document titled “Fact Sheet Kindergarten Programs in Nevada 2007-2008 School Year” ([Exhibit M](#)) and reviewed the status of the funding for full-day kindergarten programs. She noted the schools that were funded for the 2007-2008 school year would continue to be funded in the second year of the current biennium but funds were no longer available for expansion of full day kindergarten programs to additional schools.
- Lauren Kohut-Rost, Deputy Superintendent of Instruction, CCSD, said the CCSD had 128 elementary schools that offered full-day kindergarten programs. Seventy-six offered free State funded programs, 10 offered free programs funded through other means, and 42 schools offered tuition-based programs. She said a recent study indicated full-day kindergarten resulted in higher literacy scores in the second grade.
- Carrie Larson, Ed.D., Principal, C.T. Sewell Elementary School, CCSD, said data from half-day kindergarten compared to full-day kindergarten showed a 24 percent growth in student proficiency in math and an 18 percent growth in student proficiency in reading and writing. She said with more time in a structured setting, full-day kindergarten enhanced the social, emotional, and behavioral development of the students.
- Pati Falk, K-6 Director, Regional Center for Teaching and Learning, Washoe County School District (WCSD), referred to a document titled “Washoe County School District Full Day Kindergarten” ([Exhibit N](#)). She said WCSD had implemented full-day kindergarten programs in 35 of its 66 elementary schools, four of which were tuition-based. She said the benchmark data and surveys of parents and of first grade teachers demonstrated the success of the full-day kindergarten program.



- Dawna Ogden, Kindergarten Program Coordinator, WCSO, said the 2007-2008 school year was the first year the WCSO had the ability to follow benchmark assessments in kindergarten for all students. She referred to two charts (in [Exhibit N](#)) that illustrated the percentage of students at or above grade level and the percentage of growth from baseline to the mid-year assessment.
- Staci March, Empire Elementary School, cited some benefits of full-day kindergarten:
  - Ø Getting to know students and their families on a more personal level;
  - Ø More time to teach reading and math;
  - Ø More time to help struggling students; and
  - Ø English Language Learners were immersed in vocabulary, socially and academically, all day long.
- Robin Link, Empire Elementary School, said full-day kindergarten programs also helped students to develop social and academic self-esteem and increased students' probability of academic success.
- Gloria Dopf, previously identified, gave a brief overview of the Nevada Early Childhood Education programs and then Anna Severens, Consultant, Elementary and Secondary Education Programs, DOE, conducted a Microsoft PowerPoint presentation titled "Nevada Statewide Pre-Kindergarten Education Program" ([Exhibit O](#)) and gave a brief history of early childhood education (ECE) programs in NV. She reviewed the five key elements of highly effective programs, which are:
  1. Interactive developmentally appropriate curriculum;
  2. Enough qualified teachers with ongoing support;
  3. Substantial parental involvement;
  4. Serve children in low-income families; and
  5. Confirm program implementation and effects on children's development.

Ms. Severens also discussed the demographics of the children being served in ECE programs, program outcomes and accomplishments for school year 2006-2007, and the ECE longitudinal evaluation for the 2006-2007 school year.

## **REPORTS ON CAREER AND TECHNICAL EDUCATION IN NEVADA**

- Phyllis Dryden, Director, Office of Career, Technical, and Adult Education Programs, DOE, reviewed a document titled "Effectiveness of FY08 CTE State Funds on CTE Programs Summary of Sixteen School Districts' Use of CTE State Funds" ([Exhibit P](#)) and said the funds allocated from the DOE's Other State Education Programs Account had a positive impact on the Career and Technical Education (CTE) programs. She noted the funds were utilized under one or more of the State's ten CTE Program Quality Criteria: Standards and Instruction; Leadership and Citizenship Development; Practical Application of Occupational Skills; Qualified and Competent Personnel; Facilities, Equipment, and Materials; Community, Business, and Industry Involvement; Career Guidance; Program Promotion; Program Accountability and Planning; and Student-Teacher Ratio. She noted CTE students had higher graduation rates and lower dropout rates than non CTE students.

Ms. Dryden then gave a brief update on the status of the Advisory Technical Skills Committees mandated by Assembly Bill 388 (Chapter 309, *Statutes of Nevada 2005*). She said the committees had been developed and were quite successful in all of the school districts.

- Michael J. Raponi, Assistant Director, Office of Career, Technical, and Adult Education Programs, DOE, submitted tables that summarized how the State CTE funds were utilized by the school districts ([Exhibit Q](#)) and tables showing the districts' use of federal funds allocated under the Carl D. Perkins Career and Technical Education Improvement Act of 2006 ([Exhibit R](#)).
- Kathleen Frosini, Director of Career and Technical Education/Advancement Via Individual Determination Program, CCSD, said to increase greater equity and access to quality CTE programs, the CCSD had created a plan to open four new Career and Technical Academies.
- Monte Bay, Academic Manager, Superintendent Schools Region, CCSD, referring to a document titled "Existing and Proposed High Schools of Choice with Career and Technical Academies" ([Exhibit S](#)), gave a brief overview of the CTE programs offered in the existing high schools as well as programs that will be available in the proposed schools.
- Frank Pesce, Principal, Northwest Career and Technical Academy (NWCTA), CCSD, said the NWCTA opened in August of 2007 and was housed in a LEED Silver certified building. He said, among other programs, NWCTA offered an Academy of Engineering. He noted there were only 13 such academies sanctioned by the National Academy Foundation. He said the school had a strong advisory committee made up of members of the business community, representatives of the community college system, as well as representatives from the engineering firm of G. C. Wallace, Inc., Nevada Power Company, and the Bechtel Corporation. He said NWCTA was partnering with the College of Southern Nevada for joint-use facilities.

## **REPORTS ON PILOT PROGRAMS FOR DISRUPTIVE PUPILS**

- Michael Fitzgerald, Consultant, School Improvement Programs, DOE, conducted two Microsoft PowerPoint presentations, one titled “Alternative Program of Education for Disruptive Pupils” (APEDP) and the other titled “Peer Mediation/Conflict Resolution Programs” (PMCRP) ([Exhibit T](#)). He gave an overview of the components of the pilot programs for APEDP and PMCRP which had been approved.
- Vito J. Perrone, Assistant Principal, Carson Middle School (CMS), Carson City School District, submitted an information packet ([Exhibit U](#)) which described the pilot program for APEDP shared by CMS and Eagle Valley Middle School.

## **PUBLIC COMMENT**

James and Rachel Fitts, both students at Western Nevada College, expressed their concerns regarding the lack of sufficient, college level, American Sign Language classes.

## **ADJOURNMENT**

There being no further business to come before the Committee, the meeting was adjourned at 5:43 p.m.

Respectfully submitted,

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Maryann Elorreaga  
Senior Research Secretary

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Carol M. Stonefield,  
Supervising Principal Research Analyst

APPROVED BY:

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Assemblywoman Bonnie Parnell, Chairwoman

Date: \_\_\_\_\_

## **LIST OF EXHIBITS**

[Exhibit A](#) is the Meeting Notice and Agenda provided by Carol M. Stonefield, Supervising Principal Research Analyst, Legislative Counsel Bureau (LCB).

[Exhibit B](#) is a Microsoft PowerPoint presentation titled “School and Campus Safety — Applying National Recommendations to Nevada’s Schools and Campuses,” submitted by Catherine Cortez Masto, Nevada Attorney General.

[Exhibit C](#) is a document titled “National Association of Attorneys General Task Force on School and Campus Safety September 2007 Report and Recommendations,” submitted by Catherine Cortez Masto, Nevada Attorney General.

[Exhibit D](#) is a document titled “Budget Reduction Calculation,” submitted by Keith W. Rheault, Ph.D., Superintendent of Public Instruction, Department of Education (DOE).

[Exhibit E](#) is a letter dated January 15, 2008 from Jane A Nichols, Vice Chancellor for Academic and Student Affairs, Nevada System of Higher Education, to Carol M. Stonefield, Supervising Principal Research Analyst, Legislative Counsel Bureau.

[Exhibit F](#) is a document titled “SB 185 Funding and Grant Distribution Annual Report,” submitted by Caroline McIntosh, Chairwoman, Commission on Educational Excellence.

[Exhibit G](#) is a packet of information regarding the evaluation of the effectiveness of the programs funded through grants distributed through the Commission on Educational Excellence.

[Exhibit H](#) is a memorandum from Joi Davis, Program Analyst, Fiscal Analysis Division, Legislative Counsel Bureau addressed to the Legislative Committee on Education titled “2007 List of Effective Remedial Programs.

[Exhibit I](#) is a Microsoft PowerPoint presentation titled “Clark County School District Empowerment Schools,” submitted by Karlene McCormick-Lee, Ed.D., Associate Superintendent, Superintendent Schools Region, Clark County School District (CCSD).

[Exhibit J](#) is a Microsoft PowerPoint presentation titled “Whittell High School Empowerment Grant Application,” submitted by Sue Shannon, Principal, George Whittell High School, Douglas County School District.

[Exhibit K](#) is a document titled “Status Report Empowerment Schools,” submitted by Keith W. Rheault, Ph.D., Superintendent of Public Instruction, DOE.

[Exhibit L](#) is a Microsoft PowerPoint presentation titled “In\$ite an Essential Accountability Tool for Nevada,” submitted by Rick Wells, Vice President for Finance and Consulting Services, EDmin.com, Inc.

[Exhibit M](#) is a document titled “Fact Sheet Kindergarten Programs in Nevada 2007-2008 School Year,” submitted by Gloria Dopf, Deputy Superintendent, Office of Instructional, Research and Evaluative Services, DOE.

[Exhibit N](#) is a document titled “Washoe County School District Full Day Kindergarten,” submitted by Pati Falk, K-6 Director, Regional Center of Teaching and Learning, Washoe County School District.

[Exhibit O](#) is a Microsoft PowerPoint presentation submitted by Gloria Dopf, Deputy Superintendent, Office of Instructional, Research and Evaluative Services, DOE.

[Exhibit P](#) is a document titled “Effectiveness of FY08 CTE State Funds on CTE Programs Summary of Sixteen School Districts’ Use of CTE State Funds,” submitted by Phyllis Dryden, Director, Office of Career, Technical, and Adult Education Programs, DOE.

[Exhibit Q](#) is a set of tables summarizing how the State CTE Funds were utilized by the school districts, submitted by Michael J. Raponi, Assistant Director, Office of Career, Technical, and Adult Education Programs, DOE.

[Exhibit R](#) is a set of table summarizing the districts’ use of federal funds allocated under the Carl D. Perkins Career and Technical Education Improvement Act of 2006, submitted by Michael J. Raponi, Assistant Director, Office of Career, Technical, and Adult Education Programs, DOE.

[Exhibit S](#) is a document titled “Existing and Proposed High Schools of Choice with Career and Technical Academies, submitted by Monte Bay, Academic Manager, Superintendent Schools, Region, CCSD.

[Exhibit T](#) is two Microsoft PowerPoint presentations titled “Alternative Program of Education for Disruptive Pupils,” and “Peer Mediation/Conflict Resolution Programs,” submitted by Michael Fitzgerald, Consultant, School Improvement Programs, DOE.

[Exhibit U](#) is a packet of information which describes the pilot program for alternate education for disruptive pupils shared by Carson Middle School and Eagle Valley Middle School, submitted by Vito J. Perrone, Assistant Principal, Carson Middle School, Carson City School District.