



NEVADA LEGISLATURE
LEGISLATIVE COMMITTEE ON EDUCATION
(Nevada Revised Statutes 218.5352)

SUMMARY MINUTES AND ACTION REPORT

The seventh meeting and Work Session of the Legislative Committee on Education was held on August 29, 2006, at 8:30 a.m. in Room 2135 of the Legislative Building, 401 South Carson Street, Carson City, Nevada. The meeting was videoconferenced to Room 4412 of the Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada. A copy of this set of "Summary Minutes and Action Report," including the "Meeting Notice and Agenda" ([Exhibit A](#)) and other substantive exhibits, is available on the Nevada Legislature's Web site at www.leg.state.nv.us/73nd/Interim. In addition, copies of the audio record may be purchased through the Legislative Counsel Bureau's Publications Office (e-mail: publications@lcb.state.nv.us; telephone: 775/684-6835).

COMMITTEE MEMBERS PRESENT IN CARSON CITY:

Senator William J. Raggio, Chairman
Assemblywoman Bonnie Parnell, Vice Chairwoman
Senator Barbara K. Cegavske
Senator Bernice Mathews
Senator Maurice E. Washington

COMMITTEE MEMBERS PRESENT IN LAS VEGAS:

Assemblyman Chad Christensen
Assemblyman Mark Manendo
Assemblyman Bob McCleary

LEGISLATIVE COUNSEL BUREAU STAFF PRESENT:

Carol M. Stonefield, Principal Research Analyst, Research Division
Kristin Roberts, Principal Deputy Legislative Counsel, Legal Division
Sara Partida, Deputy Legislative Counsel, Legal Division
Melinda Martini, Education Program Analyst, Fiscal Division
Joi Davis, Program Analyst, Fiscal Division
Maryann Elorreaga, Senior Research Secretary, Research Division

OPENING REMARKS

Chairman Raggio called the meeting to order and welcomed the Committee members, guest presenters, members of the public and those viewing the meeting over the Internet. He asked the secretary to call the roll and then gave his opening remarks.

He said the Legislative Committee on Education was established in 1997 as a part of the Nevada Education Reform Act for the purpose of evaluating, reviewing, and commenting on issues related to public education. With the objective of improved student achievement in mind, the Committee had considered a wide range of issues during the interim.

Chairman Raggio said the first agenda item was a report from the Subcommittee to Study the Effectiveness of Career and Technical High Schools. The Subcommittee had been established by Assembly Bill 388 in the 2005 Legislative Session and was assigned the task of investigating the success of career education in Nevada's high schools and then making recommendations regarding the expansion of career and technical education (CTE) programs. Other legislation in 2005 proposed to require the State Board of Education to prescribe a program of CTE in high school, to appropriate additional funds for the CTE programs, and to create a CTE advanced diploma.

APPROVAL OF THE REPORT OF FINDINGS AND RECOMMENDATIONS FROM THE SUBCOMMITTEE TO STUDY THE EFFECTIVENESS OF CAREER AND TECHNICAL HIGH SCHOOLS (ASSEMBLY BILL 388, CHAPTER 309, *STATUTES OF NEVADA 2005*)

- Assemblywoman Bonnie Parnell, Assembly District No. 40, presented the "Report to the Legislative Committee on Education from the Subcommittee to Study the Effectiveness of Career and Technical High Schools" ([Exhibit B](#)), which summarized the Subcommittee's activities during the interim and its recommendations for legislation and action. She noted the findings of the Subcommittee:
 1. Career and Technical Education courses were effective in educating students.
 2. Programs for CTE required stable funding sources and increased revenues.
 3. Additional CTE courses and schools were needed to meet the demands from students and employers.
 4. Courses articulated between high school and college enabled students to start CTE majors early.
 5. Guidance counselors were increasingly assigned non-guidance duties.
 6. Schools and employers needed to do more to make students and parents aware of the skills needed and the opportunities available.

She also referred to information contained in a Microsoft PowerPoint presentation titled "Effectiveness of Career and Technical Education" ([Exhibit C](#)), provided by the NDE

Office of Career, Technical, and Adult Education, which explained that CTE served many high schools students; helped high school students stay in school; helped students attain academic and occupational skills; increased the likelihood of graduation; and was tied directly to higher education.

Assemblywoman Parnell thanked the business leaders and employers who met with the Subcommittee; the Office of Career, Technical and Adult Education of the Nevada Department of Education; the Clark County and Washoe County School Districts; the Academy for Career Education charter school; the Community College of Southern Nevada; and Truckee Meadows Community College for their assistance to the Subcommittee.

- Michael D. Pennington, Public Policy Director, Reno-Sparks Chamber of Commerce, presented a document titled “Workforce Development Challenge Grant Program” ([Exhibit D](#)). He explained the grant program was focused on the integration and partnership between business and education by identifying and training a workforce for high demand industries in northern Nevada. A recent survey of chamber members had confirmed that workforce development was a key issue facing the community.

Chairman Raggio said the grant program had considerable merit, was closely related to the work of the Subcommittee to Study the Effectiveness of Career and Technical High Schools, and should be of interest to other school districts in Nevada.

The Committee **APPROVED THE FOLLOWING ACTION:**

ASSEMBLYWOMAN PARNELL MOVED TO APPROVE THE REPORT OF FINDINGS AND RECOMMENDATIONS FROM THE SUBCOMMITTEE TO STUDY THE EFFECTIVENESS OF CAREER AND TECHNICAL HIGH SCHOOLS. THE MOTION WAS SECONDED BY SENATOR CEGAVSKE AND PASSED. (SENATOR WASHINGTON WAS ABSENT FOR THE VOTE).

PUBLIC COMMENT

- Joe Enge, Education Analyst, Nevada Policy Research Institute, and Chairman, EdWatch Nevada, asked the Committee to review grants awarded under Senate Bill 404 (Chapter 437, *Statutes of Nevada 2005*). He made observations about the subjective nature of surveys of teachers, students, and parents and questioned the usefulness of survey results in developing school improvement plans.

WORK SESSION—DISCUSSION AND ACTION REGARDING PROPOSALS TO THE 74TH SESSION OF THE NEVADA LEGISLATURE

- Carol M. Stonefield, Principal Research Analyst, Research Division, Legislative Counsel Bureau (LCB), introduced the Work Session Document ([Exhibit E](#)). She said the document set out the proposals and recommendations that the Committee received

during public testimony in hearings and in communication with Chairman Raggio and members of the staff. The options available to the Committee included accepting, rejecting, modifying, or taking no action on the proposals. She said staff neither advocated nor opposed any of the items; they were simply presented for the Committee's consideration.

WORK SESSION DOCUMENT

NEVADA LEGISLATURE LEGISLATIVE COMMITTEE ON EDUCATION (*NEVADA REVISED STATUTES* 218.5351)

August 29, 2006

The following work session document has been prepared by the Chairman and staff of the Legislative Committee on Education (*Nevada Revised Statutes* [NRS] 218.5351). Pursuant to NRS 218.2429, the Committee is limited to ten legislative measures and must make its bill draft requests (BDRs) by September 1, 2006, unless the Legislative Commission authorizes submission of a request after that date.

The document contains a summary of proposals for BDRs or other actions that have been presented during public hearings, through communication with individual Committee members, or through correspondence or communications submitted to the Legislative Committee on Education. It is designed to assist the Committee members in making decisions during the work session. The Committee may accept, reject, modify, or take no action on any of the proposals. The concepts contained within this document are arranged under broad topics to allow members to review related issues. Actions available to the Committee members include: legislation to amend the NRS; transitory sections that do not amend the statutes; resolutions; statements in the Committee's final report; and letters of recommendation or support. The approved recommendations for legislation resulting from these deliberations will be prepared as bill drafts and submitted to the 2007 Legislature.

- Ms. Stonefield reviewed proposals 1, 2, and 3.

PROPOSALS RELATING TO PARENT INVOLVEMENT

1. Provide for a transitory section that requires the Superintendent of Public Instruction to convene a statewide parental involvement advisory council, which would study the issues and make recommendations to the Legislature for policies to increase parental involvement. The council shall also be charged with determining if there is a need for a state parent involvement coordinator and for local parent involvement coordinators in each school district. The Superintendent shall appoint two parents or legal guardians of pupils enrolled in public schools, two public school teachers, one public school administrator, one representative of business or one community leader, and one member of a school district board of trustees. The Superintendent shall ensure that members reflect the ethnic, economic, and geographic diversity of Nevada. The Majority Leader of the Senate and the Speaker of the Assembly

would each appoint a member. Members of the council would receive per diem and travel expenses. For a similar proposal (Assembly Bill 336 in 2005) the NDE estimated an expense of less than \$20,000 for the biennium for non-legislative members.

(Based on recommendations from Barbara Clark, Legislative Vice President, Nevada Parent Teacher Association, June meeting.)

2. Amend the NRS (primarily at NRS 392.461) to require that each school district and charter school adopt a policy providing for distribution of the code of honor relating to cheating prescribed by the NDE. Each district and charter school policy shall provide for distribution of the code of honor and provide the parent or legal guardian with a reasonable opportunity to sign a form acknowledging receipt and review of the code of honor and return the form. In addition, each student will also sign a form acknowledging receipt and review of the code. Schools shall retain these forms in the student files.

(Proposed by Committee members in discussion, April meeting.)

3. Amend the NRS (primarily at NRS 392) to require NDE to prescribe a form for providing reports to parents and legal guardians regarding their involvement in the education of their children. School district elementary schools and charter elementary schools that have been designated as demonstrating need for improvement for the third consecutive year would be required to use the form. The NDE would be required to work in consultation with the Legislative Counsel Bureau, Nevada Association of School Boards, Nevada Education Association, and the Nevada Parent Teacher Association to develop the form. The form must be completed with each semester progress report by the child's teacher. The aggregated data from the educational involvement accords and the parent report cards would be provided to the school support team which will incorporate the findings into the revised school improvement plan. The form must include a notice to parents and legal guardians that parent involvement is a factor in the school improvement plan adopted pursuant to NRS 385.357 and that the school is required to complete a parent involvement report card which will include a report to the parent or guardian on:

(1) the child's attendance in class and participation in classroom assignments,

(2) the parent's or guardian's assistance to the school in

(a) providing accurate information regarding emergency contacts and health records, and

(b) assuring the pupil comes to school prepared to study and abide by school policies, and

(3) participation by the parent or guardian in school activities, including attending conferences and assisting in implementing a plan to improve the child's academic achievement.

(Proposed by the Chairman, June meeting.)

Assemblyman Manendo said he wanted to be sure the students were not adversely affected by a parental "report card."

Assemblywoman Parnell suggested amending Proposal 3 by deleting the term "report card."

Chairman Raggio said Proposal 3 would also be amended to include a statement that the parent report would have no impact on student grades, as suggested by Assemblyman Manendo. Senator Cegavske said she did not support Proposal 1. She said forming another advisory council was unnecessary because the P-16 Council could address the concerns listed in the proposal.

SENATOR CEGAVSKE MOVED TO DELETE PROPOSAL 1 AND ADOPT PROPOSALS 2 AND 3. THE MOTION FAILED FOR LACK OF A SECOND.

The Committee **APPROVED THE FOLLOWING ACTION:**

ASSEMBLYWOMAN PARNELL MOVED TO ADOPT PROPOSALS 1, 2, AND 3 WITH THE RECOMMENDED AMENDMENTS TO PROPOSAL 3. THE MOTION WAS SECONDED BY SENATOR MATHEWS AND PASSED. (SENATOR WASHINGTON WAS ABSENT FOR THE VOTE.)

- Ms. Stonefield reviewed Proposal 4.

PROPOSALS RELATING TO P-16 COUNCIL

4. Provide for a transitory section to establish a P-16 Council to operate during the 2007-2009 biennium. The council shall be charged with conducting a study and making recommendations regarding:

- (1) policies addressing teacher education, including financial aid programs for teacher education students,
- (2) transition from middle school to high school and from high school to postsecondary education, including strategies to increase parental involvement in student progress,
- (3) curriculum alignment,
- (4) the establishment of a permanent P-16 Council, and
- (5) other topics as it deems appropriate.

Membership on the interim P-16 Council shall include the Chancellor of the Nevada System of Higher Education (NSHE) and the Superintendent of Public Instruction, and may include two members appointed by the Chancellor, two members appointed by the Superintendent, two appointed by the Senate Majority Leader, two by the Speaker of the Assembly, one by the Senate Minority Leader and one by the Assembly Minority Leader. The chair and vice chair shall alternate between the Chancellor and the Superintendent. Staff support shall be provided by the staff of the member serving as chair. In addition to recommendations to the Legislature, the Council will issue a report on its activities. It shall hold public hearings and may accept gifts and grants.

(Proposed for the Committee's consideration by the Committee staff, based on testimony by Vice Chancellor Jane Nichols and Superintendent of Public Instruction Keith Rheault and Committee member discussion.)

After discussion, the Committee members agreed to amend Proposal 4 to establish a permanent P-16 Council consisting of 15 voting members with the authority to appoint advisory committees, to select its own chair and vice chair, and to provide council staff from higher education.

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR CEGAVSKE MOVED TO ADOPT PROPOSAL 4 AS AMENDED. THE MOTION WAS SECONDED BY SENATOR MATHEWS AND PASSED. (SENATOR WASHINGTON WAS ABSENT FOR THE VOTE.)

- Ms. Stonefield reviewed Proposals 5(A) and (B) and 6.

PROPOSALS RELATING TO GOVERNANCE

5. A. Send a letter to the Clark County School District (CCSD), requesting that it report to the 2007 Legislature its findings regarding the implementation of a pilot program to authorize selected school principals to exercise more control over school budgeting, programming, and staffing in their respective participating schools. Request that the school district make recommendations by July 1, 2008, regarding proposed legislation for the 2009 Session of the Nevada Legislature. The findings should include the impact of the pilot program on student achievement, on staffing and provision of educational services, and on budgeting and resource allocation.

AND/OR

B. Provide for a bill draft request directing the Legislative Commission to conduct an interim study on the governance of public schools. The charge to the interim committee would be to study alternatives for local school autonomy, including professional development for school leadership, performance-based contracts for principals, the impact on collective bargaining agreements, teacher pay-for-performance programs, and the role of teachers, parents and community partners in local school decision making.

(Proposed for the Committee's consideration by the Committee staff, based on the testimony of Dr. William Ouchi, April meeting.)

6. Provide for a transitory section directing the Chairman of the Legislative Committee on Education to appoint a subcommittee of the members of the Committee to study charter schools in Nevada, including accountability, facilities, funding, and governance. The subcommittee would report its findings and recommendations to the full Committee which shall consider its recommendations and submit a report of the subcommittee to the 2009 Session of the Legislature.

(Proposed for the Committee's consideration by the Committee Staff, based on testimony of Marc Deal, Director, Halima Academy, June meeting.)

Senator Cegavske said she would like to include the feasibility of teachers negotiating year round contracts in the study on the governance of public schools..

The Committee members agreed the Legislative Committee on Education, not the Legislative Commission, should conduct the interim study of governance of public schools and agreed to add year-round contracts for teachers to the issues to be studied. Proposal 6 was amended to include structure, organization, and licensure in the topics to be studied.

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR CEGAVSKE MOVED TO ADOPT PROPOSAL 5(A), 5(B) AS AMENDED, AND PROPOSAL 6 AS AMENDED. THE MOTION WAS SECONDED BY ASSEMBLYWOMAN PARNELL AND PASSED. (SENATOR WASHINGTON WAS ABSENT FOR THE VOTE.)

- Melinda Martini, Education Program Analyst, Fiscal Division, LCB, reviewed Proposals 7 and 8.

PROPOSALS RELATING TO PUPILS

SPECIAL POPULATIONS

7. Send a letter to the Superintendent of Public Instruction requesting a report on the positions of consultant to serve the special needs of American Indian children and of consultant to serve the special needs of culturally diverse children, as provided by Assembly Bill 266 (Chapter 502, *Statutes of Nevada 1997*). The report shall include the duties assigned to these consultants initially as well as the evolution of duties since the positions were created. Additional information shall include the frequency of vacancies in these positions, efforts at recruitment, and supervision of these consultants within the NDE team or management structure.

(Based on a proposal by Richard Harjo, Nevada Indian Commission, April meeting.)

8. Provide an appropriation from the State General Fund to the NDE to continue and expand a program for bilingual aides in all school districts to serve in kindergarten classrooms having

the highest percentages of Hispanic children. The purpose is to encourage parent involvement and to improve student achievement at the kindergarten level. Section 62 of Assembly Bill 580 (Chapter 482, *Statutes of Nevada 2005*) provided \$175,000 to establish pilot programs to teach the English language to children who have limited proficiency in the English language during the summer before they attend kindergarten. Estimated cost for bilingual aides (at five hours daily) at \$11,000 in a pilot program for the first year of the biennium involving 200 kindergarten classrooms is \$2,200,000; in the second year involving 300 classrooms the estimated cost is \$3,300,000.

(Proposed by the Washoe County School District Board of Trustees, communication with Committee Staff, June.)

The Committee adopted Proposal 7.

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR MATHEWS MOVED TO ADOPT PROPOSAL 8. THE MOTION WAS SECONDED BY ASSEMBLYWOMAN PARNELL AND PASSED. SENATOR CEGAVSKE VOTED NAY. (SENATOR WASHINGTON WAS ABSENT FOR THE VOTE.)

- Ms. Stonefield reviewed Proposals 9(A) and (B) and 10.

TRUANCY AND DROPOUT PREVENTION

9. A. Amend the NRS (primarily at NRS 392.126 to 392.220, inclusive) to require a truancy court or a truancy master to address parents/guardians who have control of their children between the ages of 6 and 11 who are enrolled in public school pursuant to NRS 392.040 when the parent is the reason for the child's truant behavior. The use of a truancy court or truancy master would be mandatory in counties whose populations are 100,000 or more and is permissive in counties with less than a 100,000 population.

(Proposed by the Washoe County School District Board of Trustees, staff communication.)

OR

B. Provide an appropriation from the State General Fund to the NDE for transfer to the Washoe County School District (WCSD) to implement a pilot program in cooperation with the District Court of Washoe County, Family Division to promote the use of a truancy court model or to provide a truancy master to address the parents/guardians who are in control of children between the ages of 6 and 11 who are enrolled in public school pursuant to NRS 392.040 when the parent is the reason for the child's truant behavior. Require the district, as a condition of accepting the funding, to evaluate the effectiveness of the truancy court model or truancy master and report its findings and recommendations to the Legislative Committee on Education in 2008 and to the Nevada Legislature in 2009. Cost estimate provided by Washoe County School District to range between \$320,000 and \$350,000 annually.

(Proposed for the Committee's consideration by the Committee staff.)

10. Provide an appropriation from State General Fund to the NDE for transfer to the CCSD to implement a pilot program establishing a truancy interdiction center. Require the district, as a condition of accepting the funding, to evaluate the effectiveness of the interdiction center and report its findings and recommendations to the Legislative Committee on Education in 2008 and to the Nevada Legislature in 2009. Cost estimated by the Clark County School District at \$318,850.

(Proposed by Sharon Chase and Hector Garcia, CCSD, June meeting.)

After discussion the Committee members agreed they had insufficient information regarding truancy and interdiction centers to either approve or disapprove Proposals 9 and 10 during the Work Session. They postponed taking action until additional information could be obtained.

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR CEGAVSKE MOVED TO RESERVE A BDR FOR THE TRUANCY ISSUE UNTIL FURTHER INFORMATION WAS RECEIVED. THE MOTION WAS SECONDED BY SENATOR MATHEWS AND PASSED. (SENATOR WASHINGTON WAS ABSENT FOR THE VOTE.)

- Ms. Martini reviewed Proposals 11, 12, and 13.

PROPOSALS RELATING TO ACADEMIC STANDARDS, ACCOUNTABILITY, EDUCATIONAL TECHNOLOGY, AND STUDENT PROGRESS

ACADEMIC STANDARDS

11. Send a letter to the Board of Trustees of the CCSD asking it to review the success of the Power Standards by measuring student performance on the criterion-referenced tests required pursuant to NRS 389.550. Ask the Board to report its findings on the effectiveness of the Power Standards to the Legislative Committee on Education in 2007 and in 2008.

(Proposed for the Committee's consideration by the Committee Staff.)

12. Amend the NRS (primarily at NRS 389.520) to authorize the State Board of Education to review the standards of content and performance established by the Council to Establish Academic Standards. Further, authorize the State Board to return any proposed standards to the Council with stated reasons for returning the proposed standards. Require the Council to give due consideration to the reasons provided by the State Board.

(Proposed by Keith Rheault, Superintendent of Public Instruction, June meeting.)

The Committee adopted Proposals 11 and 12.

13. Provide a fixed appropriation from the State General Fund to the Interim Finance Committee to fund a pilot research project through a competitive Request for Proposals process to measure the calibration and alignment of student assignments to grade level standards. Provide that the pilot shall include a random stratified sample of ten percent of the elementary, middle and high schools in Nevada. The calibration shall include coursework to academic standards in reading and mathematics. Cost estimate, provided by DataWORKS Educational

Research at \$5,500 per school for curriculum calibration with after-school staff development and presentation of findings to the Legislative Committee on Education: Ten percent of 600 schools equals 60 schools times \$5,500 equals \$330,000.

(Based on a proposal by John Hollingsworth, DataWORKS Educational Research, June meeting.)

Assemblywoman Parnell said there did not appear to be a need for another research project; the Curriculum Alignment Task Force was already addressing the issues listed in Proposal 13. She said she supported allowing the Task Force additional time to complete its work before considering additional research.

Gloria Dopf, Deputy Superintendent, Office of Instruction, Research, and Evaluative Services, Nevada Department of Education (NDE), said the Curriculum Alignment Task Force was developed by the State Board of Education to examine the issue of whether the state standards were aligned to the individual school curricula. She said the Task Force had not addressed the specific mechanism developed by DataWORKS. The Task Force was addressing the issue of alignment and had several initiatives in place, including the development of an alignment tool, but none were as focused as this DataWORKS product and methodology.

John Hollingsworth, Chief Executive Officer, DataWORKS Educational Research, said that DataWORKS monitored the taught curriculum, what the students were actually doing in the classroom, not the textbooks that were used.

SENATOR CEGAVSKE MOVED TO ADOPT PROPOSAL 13. THE MOTION WAS SECONDED BY SENATOR MATHEWS AND FAILED. ASSEMBLYWOMAN PARNELL AND ASSEMBLYMAN MANENDO AND ASSEMBLYMAN MCCLEARY VOTED NAY. (SENATOR WASHINGTON AND ASSEMBLYMAN CHRISTENSEN WERE ABSENT FOR THE VOTE.)

- Ms. Martini reviewed Proposal 14(A) and (B).

EDUCATIONAL TECHNOLOGY

14. A. Amend the NRS (primarily at NRS 388.780 et seq.) to require the Commission on Educational Technology to conduct an education technology needs assessment among the school districts in the spring semester of the first fiscal year of the biennium to be completed and submitted to the Superintendent of Public Instruction by April 1 in even-numbered years. The Superintendent shall transmit the report of the needs assessment to the Legislative Committee on Education no later than June 1 of the year. The needs assessment shall be based on recommendations contained in the state technology plan, the school district technology plans, and any evaluations of educational technology.

AND

B. Provide a transitory section to require the Commission on Educational Technology to conduct an educational technology needs assessment among the school districts in the spring semester of the first fiscal year of the 2007-2009 biennium to be completed and submitted to the Superintendent of Public Instruction by April 1, 2008. The needs assessment should include the need for computer-based assessments, particularly in the administration of the high school proficiency examination, and integration of technology for student achievement. The

results of the needs assessment shall be transmitted to the Legislative Committee on Education no later than June 1, 2008.

(Proposed for the Committee's consideration by the Committee Staff.)

Senator Cegavske asked if the Commission on Education Technology could include consideration of the purchase of laptops in lieu of textbooks in its needs assessment.

Chairman Raggio said the Proposal would be amended to include Senator Cegavske's request.

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR CEGAVSKE MOVED TO ADOPT PROPOSAL 14 (A) AND (B) AS AMENDED. ASSEMBLYWOMAN PARNELL SECONDED THE MOTION. MOTION PASSED. (SENATOR WASHINGTON AND ASSEMBLYMAN CHRISTENSEN WERE ABSENT FOR THE VOTE.)

- Ms. Stonefield reviewed Proposal 15.

15. Send a letter to the Superintendent of Public Instruction directing him to coordinate a meeting among the Commission on Educational Technology, the Council to Establish Academic Standards, and the Commission on Professional Standards, for the purposes of developing a statewide plan for the integration of technology into the delivery of instruction and of linking student achievement to use of technology. Request that the Superintendent report the minutes of the meeting to the Legislative Committee on Education and provide the Committee with a copy of the resulting plan and any recommendations for legislation.

(Proposed for the Committee's consideration by the Committee Staff.)

The Committee adopted Proposal 15.

- Ms. Martini reviewed Proposal 16.

16. Send letters to the Superintendent of Public Instruction and to the Chancellor of the NSHE, urging them to work together to implement throughout the NSHE use of the unique student identification number developed for the Automated System of Accountability Information for Nevada, established for use in the public elementary and secondary school of Nevada pursuant to NRS 386.650 and 386.655.

(Proposed by Paul LaMarca, Director, Assessments, Program Accountability and Curriculum, NDE, June meeting).

Paul LaMarca, Director, Assessments, Program Accountability and Curriculum, NDE, said the Nevada Department of Information Technology (DoIT) would need to be involved in the implementation of the use of the unique student identifier and suggested that the Director of DoIT be included in the letter.

Chairman Raggio said Proposal 16 would be amended to include the Director of DoIT.

The Committee adopted Proposal 16 as amended.

- Ms. Martini reviewed Proposals 17(A), (B), and (C), 18, and 19.

ACCOUNTABILITY: SCHOOL SUPPORT TEAMS AND TECHNICAL ASSISTANCE PARTNERSHIPS

17. A. Amend the NRS (primarily at NRS 385.374) to provide options for NDE representation on the school support team. Currently, the statute requires at least one representative of the NDE, which has been implemented as an NDE staff person. This proposal would allow NDE to appoint as its representative an individual who has completed an NDE-approved program and meets training and experience as required by the NDE. Both NDE employees and individuals who are not employed by NDE would be eligible for appointment. The NDE representative or appointee would be designated the “team leader” rather than a “facilitator”.

AND

B. Amend the NRS (primarily at NRS 385.3744 and NRS 385.376)

- to require that the school support team make its recommendation for corrective action to the school district board of trustees and delete the provision making the recommendation to the NDE in year 3 and year 4, and
- by deleting the option provided to NDE to decrease the number of employees who carry out managerial duties and inserting a provision that the NDE may “significantly decrease the management authority at the school.”

(Proposed by Keith Rheault, Superintendent of Public Instruction, staff communication.)

AND

C. Provide an appropriation from the State General Fund to the NDE to fund school support team leaders (SSTL) at \$20,000 per SSTL. Cost estimate provided by NDE: 2007-2008 @ 102 non-Title I schools = \$2,040,000; 2008-2009 @ 236 non-Title I schools = \$4,720,000 (\$7,224,000 for biennium).

(Proposed by Keith Rheault, Superintendent of Public Instruction, staff communication.)

Ms. Martini said Title I schools received federal funding of approximately \$20,000 per support team to assist school support team activities. She said Nevada also required school support teams for non-Title I schools but no funding had been provided to those teams. Funding had not been requested in the past because non-Title I schools had not reached the third level of demonstrating need for improvement until recently. The NDE was considering having each team leader oversee two or three schools for the same \$20,000, which would decrease the recommended appropriation by at least half.

Keith Rheault, Superintendent of Public Instruction, NDE, said the NDE had been testing the effectiveness of having each of the facilitators work with two of the non-Title I schools.

Chairman Raggio said the recommendation would be an appropriation of \$3.6 million based on the current estimates.

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR CEGAVSKE MOVED TO ADOPT PROPOSAL 17(A) AND (B) AND 17(C) AS AMENDED. THE MOTION WAS SECONDED BY SENATOR MATHEWS AND PASSED. (ASSEMBLYMAN CHRISTENSEN WAS ABSENT FOR THE VOTE.)

18. Amend the NRS (primarily at NRS 385.3741) to change the progress report completed by school support teams in schools in need of improvement from monthly to quarterly.
(Proposed by the WCSD Board of Trustees, communications with Committee Staff, June).

19. Amend the NRS (primarily at NRS 385.3661 through NRS 385.3692) to delete references to the formation and responsibilities for the technical assistance partnerships.
(Proposed by the Superintendent of Public Instruction, communications with Committee Staff, June, and based on a recommendation from George Hill in the 2004 Progress Report on the Nevada System of Educational Accountability, January meeting.)

The Committee adopted Proposals 18 and 19.

- Ms. Martini reviewed Proposals 20, 21, 22, and 23.

ACCOUNTABILITY: REPORTING

20. Send a letter to the Legislative Bureau of Educational Accountability and Program Evaluation directing it to include in the next contract for a progress report on the system of education accountability recommendations regarding the addition or deletion of statutorily required data elements and recommendations to improve either the format or the substance of the accountability reports.

(Based on a proposal by the Washoe County School District Board of Trustees, communications with Committee Staff, June).

21. Amend the NRS (primarily NRS 385 throughout) by deleting the term “subgroups” and inserting in lieu thereof the term “groups” to be consistent with the use of that term in the federal No Child Left Behind Act of 2001.

(Based on a proposal from the WCSD Board of Trustees, communications with Committee Staff, June).

22. Amend the NRS (primarily at NRS 385.347) to remove charter school results from district sponsor results in the annual report of accountability for the purpose of bringing the statute into alignment with NRS 385.3762 which removes charter school results from district results for AYP determinations. Require that school districts report the data for charter schools and provide that AYP data are not aggregated to the school district sponsor data.

(Proposed by the Washoe County School District Board of Trustees, communications with Committee Staff, and also proposed by Paul LaMarca, Director, Assessments, Program Accountability and Curriculum, NDE, June meeting).

23. Amend the NRS (primarily at NRS 385.358) to provide that written copies of the accountability report will be provided if the school is designated as demonstrating need for improvement. Otherwise, paper copies will be available in the office of each school with electronic reporting available online as currently specified by statute. Estimated cost of printed reports—\$100,000 to a contractor plus the costs to the schools and districts for printing and mailing. (Cost estimate from a PowerPoint presentation by Paul LaMarca, June meeting.) *(Proposed by the WCSD Board of Trustees, communications with Committee Staff.)*

Chairman Raggio said he would not support proposal 23. Written copies of the accountability report should be sent to all parents.

The Committee adopted Proposals 20, 21, and 22.

- Ms. Stonefield reviewed Proposals 24(A) and (B), 25, and 26(A), (B) and (C).

CURRICULUM

24. A. Amend the NRS (primarily at NRS 392.033) to provide that an 8th grade student must be able to demonstrate readiness to perform 9th grade coursework. If a student has been retained once in the 8th grade and the student is still unable to demonstrate readiness to perform 9th grade coursework, require the student to complete a course of remediation during the summer between 8th and 9th grades. A similar requirement is provided in NRS 389.015 with regard to achievement on the high school proficiency examination.

AND

B. Amend the NRS (primarily at NRS 392.033) to require the State Board of Education to provide for subject area requirements to be eligible for promotion from 8th grade to 9th grade, including without limitation requirements in reading, mathematics, and science.

(Proposed by Keith Rheault, Superintendent of Public Instruction, May meeting.)

Senator Cegavske asked to have tracking of 8th grade dropouts included in the proposal.

Chairman Raggio said that would be appropriate.

Assemblywoman Parnell said Nevada's middle schools did not have reading classes. The core subjects were math, science, social studies, and English.

Dr. Rheault suggested amending the proposal by changing "reading" to "English language arts."

Assemblywoman Parnell said social studies should be added since it was one of the core subjects in middle school.

Chairman Raggio said the proposal would be amended by changing the subject area requirements from reading to English language arts and by adding social studies.

The Committee adopted Proposal 24(A) and (B) as amended.

25. Send a letter to the State Board of Education urging it to align the middle school curriculum with the high school curriculum and that all middle school students should be provided with a rigorous academic curriculum as preparation for high school. Include the recommendation that 9th graders should be provided more electives, including career exploration and study skills classes, and that more required courses should be scheduled in 12th grade.

(Proposed for the Committee's consideration by the Committee Staff.)

Chairman Raggio said the standards and the core subjects for 8th grade were well established and the alignment of the middle school curriculum with the high school curriculum was already embodied in the standards.

26. A. Amend the NRS (primarily at NRS 389) to require a course of study for high school students that consists of: four years of English, four years of math on the algebra track, three years of science including two laboratory courses, and three years of social studies, including United States history and government and world history or geography. Provide that a student will be placed in these courses unless the student, parent and school official agree to a modified curriculum.

OR

B. Amend the NRS (primarily at NRS 389) to require the State Board of Education to promulgate regulations mandating a rigorous curriculum consisting of: four years of English, four years of math on the algebra track, three years of science including two laboratory courses, and three years of social studies, including United States history and government and world history or geography. Provide that a student will be placed in these courses unless the student, parent and school official agree to a modified curriculum.

(Proposed for the Committee's consideration by the Committee Staff, based on a presentation on the Gateway Curriculum by the Washoe County School District, Superintendent Paul Dugan and Assistant Superintendent Kendyl Depoali, March meeting.)

C. Send a letter to the University of Nevada Board of Regents asking it to apply to the Class of 2008, rather than the Class of 2010, the increased math requirement of four units to be eligible for the Governor Guinn Millennium Scholarship.

(Proposed by the Chairman, letter to Jane Nichols, Vice Chancellor, May.)

After discussion, the Committee members agreed to amend Proposal 26(A) by replacing "on the algebra track" with "including algebra I and geometry" and by deleting the final sentence, thereby eliminating any opt-out provisions. They also agreed to further amend the proposal to include authorizing the school districts to provide additional math courses and to include charter schools.

The Committee adopted Proposal 26(A) as amended and 26(C).

- Ms. Stonefield reviewed Proposal 27(A) and (B).

PROPOSALS RELATING TO EDUCATIONAL PERSONNEL

TEACHER INDUCTION

27. A. Provide for a transitory section directing the Commission on Professional Standards in Education and the Superintendent of Public Instruction to develop a plan to implement a teacher induction and mentoring program. The plan must include projected costs and an evaluation design. The plan would be submitted to the Legislative Committee on Education in 2008 for its review and comment and to the 2009 Session of the Legislature.

AND

B. Provide an appropriation to the NDE to implement a pilot mentor teacher program in the 2008-2009 school year. Within a fixed appropriation, the school districts could apply for grants to participate. They could use federal funds or other district funds to match state funds for the program. Elements of the program would include selection criteria and training for mentor teachers, responsibilities of a beginning teacher committee in a school or district, selection criteria for a beginning teacher to participate, and assessment requirements and phases of the mentoring period. The Commission would collect data for evaluation. Data would include the impact of mentoring on teacher satisfaction and retention and on teacher

effectiveness and student achievement. A report and findings would be provided to the Legislative Committee on Education in 2009. Provisions would be made to track teacher retention and student achievement beyond the biennium. The estimated cost is \$1 million.

(Proposed for the Committee's consideration by the Committee Staff, based on testimony from Gloria Dopf, NDE, May, and a recommendation of the Committee to the 2005 Session of the Legislature.)

The Committee reserved a BDR for mentor teacher programs in lieu of either 27(A) or 27(B).

- Ms. Martini reviewed Proposal 28.

PROFESSIONAL DEVELOPMENT

28. Provide for a transitory section requiring an audit of professional development activities in the public schools and school districts. The audit should include the Regional Professional Development Programs (RPDPs) funded by the state, any activities funded by the districts with discretionary funds including federal money, and any activities funded by the NDE from any funding source. The audit should exclude training specifically provided for programs purchased commercially and related to the use of the commercial program. The audit should investigate duplication of programs as well as gaps in program service areas. The audit should make recommendations to the Legislative Committee on Education for the most effective delivery of professional development to educational personnel. Options for conducting the audit include:

- the Legislative Audit Division of the Legislative Counsel Bureau, or
- an outside consultant under contract at an estimated cost of \$300,000.

(Proposed by Assemblywoman Bonnie Parnell.)

Assemblywoman Parnell said the proposal for the audit grew out of her concerns over the amount of time teachers were required to spend in professional development training and the costs for the training programs.

**ASSEMBLYWOMAN PARNELL MOVED TO ADOPT PROPOSAL 28.
THE MOTION FAILED FOR LACK OF A SECOND.**

- Ms. Martini reviewed Proposal 29(A), (B), and (C).

29. A. Provide an appropriation to NDE from the Distributive School Account (DSA) for transfer to the four school districts serving as fiscal agents for the continuation of the four RPDPs. Section 10 of SB 525 (2005) provided \$10,132,421 in FY 2006 and \$10,310,364 in FY 2007. The estimated cost in the FY 2008 is \$13,650,776 and in FY 2009 is \$14,076,887.

(Proposed by the four RPDPs.)

AND

B. Provide an appropriation to NDE from the DSA for transfer to the RPDP Statewide Coordinating Council for statewide administrator training. In the 2005-2007 biennium, an additional \$100,000 per fiscal year was transferred to the Statewide Coordinating Council for administrator training. The estimated cost in the 2007-2009 biennium is \$150,000 annually for administrator training.

(Proposed by the RPDP Statewide Coordinating Council.)

AND

C. Provide an appropriation from the DSA for the Legislative Bureau of Educational Accountability and Program Evaluation to evaluate RPDPs. Section 11 of SB 525 authorized for this purpose an expenditure of \$100,000 per fiscal year in the 2005-2007 biennium. The estimated cost for evaluation in the 2007-2009 biennium is also \$100,000 per fiscal year. *(Proposed for the Committee's consideration by the Committee Staff.)*

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR MATHEWS MOVED TO APPROVE PROPOSAL 29(A), (B), AND (C). THE MOTION WAS SECONDED BY SENATOR WASHINGTON AND PASSED. (ASSEMBLYMAN CHRISTENSEN WAS ABSENT FOR THE VOTE.)

- Ms. Stonefield reviewed Proposal 30(A) and (B).

PROPOSALS RELATING TO THE COMMISSION ON EDUCATIONAL EXCELLENCE

FUNDING PRIORITIES

30. A. Amend the NRS (primarily at NRS 385.3785) to require the Commission on Educational Excellence to develop guidelines for consideration of all applications for grants of funds from the Account for Programs for Innovation and the Prevention of Remediation. In the event that the Commission establishes a process of considering applications that includes authorizing application review teams, the full Commission shall review all recommendations for grant awards prior to the allocation of funds.

AND

B. Send a letter of intent to the Commission on Educational Excellence informing the Commission that grant applications from school districts and schools that are acceptable for funding shall provide direct student services, which shall include any program that directly affects instruction as defined for the Nevada Annual Reports of Accountability. Applications to provide indirect student services, which shall include any programs that indirectly affect instruction such as instructional support, operations, or leadership as defined for the Nevada Annual Reports of Accountability, must be denied with the exception that instructional support

for guidance and counseling services provided directly to the benefit of students may be funded.

(Proposed for the Committee's consideration by the Committee Staff.)

Chairman Raggio said the members of the Legislative Committee on Education had been concerned with the distribution of grant funds from the Account for Programs for Innovation and the Prevention of Remediation. It had been difficult for the Committee, the Committee Staff, and the NDE to evaluate the success of the grants. He said if the next Governor and the Legislature authorize a similar fund, the application process would need to be more closely monitored to ensure the grants were used to provide direct student services.

Assemblywoman Parnell said Committee members had been uncomfortable with some of the grant distributions and that Proposal 30 would be an effective way to address the problem of the Commission on Educational Excellence funding programs other than those designed to improve student achievement.

The Committee adopted Proposal 30(A) and (B).

- Ms. Martini reviewed Proposal 31.

31. Amend the NRS (primarily at NRS 385.3785) to revise the required list of priorities of schools to include a second tier of Title I-eligible schools. Further amend the NRS to require the Commission to use the lists of priorities of schools when awarding grant funds.

(Proposed for the Committee's consideration by the Committee Staff, based upon a recommendation of George Hill, in the 2004 Progress Report on the Nevada System of Educational Accountability, January meeting .)

The Committee adopted Proposal 31.

Commission Operations

- Ms. Martini reviewed Proposals 32 and 33.

32. Amend the NRS (primarily at NRS 385.3781 et seq.) to allocate a portion of funds appropriated to the Account for Programs for Innovation and the Prevention of Remediation for:

- Travel and review—provide that no more than \$50,000 per biennium may be used by the Commission to fund travel to grant sites for the purpose of reviewing programs funded by the Commission and to fund conferences among grant recipients to display programs, practices, and strategies that have proven effective in improving the academic achievement and proficiency of students; and
- Evaluation—provide that no more than \$500,000 may be retained by the Commission for the purpose of conducting an evaluation of programs funded by grants from the Account. The evaluation shall be conducted by a consultant selected through a competitive Request for Proposals process. The evaluation shall be designed to determine the effectiveness of programs in improving academic achievement and

proficiency of students. The Commission shall ensure the state evaluator compiles and reviews all required local school district evaluations.

(Proposed for the Committee's consideration by the Committee Staff.)

Chairman Raggio said the proposal would be amended to reduce the amount of money which may be retained by the Commission to \$250,000 and to require the Commission to appear before the Legislative Committee on Education to receive authorization for funds.

The Committee adopted Proposal 32 as amended.

33. Amend the NRS (primarily at NRS 385.3789) to require the Commission to report the distribution of the money and the programs for which the money was allocated by providing the following information:

- Total funds allocated by school district and school within district;
- Total funds allocated for direct student services for remediation and innovation;
- Total funds allocated for indirect student services for professional development, administration, or student ancillary services;
- Total funds allocated by type of program including the full-time equivalent personnel for each program, provided that the programs shall include but not be limited to commercially available remedial programs, innovative programs with a brief description, professional development programs not tied to either innovative programs or the implementation of commercially available remediation programs, and other programs with a brief description; and
- Total funds allocated by list of priorities of schools based on AYP status and Title I-eligible schools.

(Proposed for the Committee's consideration by the Committee Staff.)

The Committee adopted Proposal 33.

- Ms. Stonefield reviewed Proposal 34.

PROPOSALS RELATING TO VENDORS

EARLY CHILDHOOD AND ELEMENTARY STUDENTS

34. Provide a fixed appropriation from the State General Fund to NDE to fund through a competitive Request for Proposal process contractual services for a monitoring system that would include personal digital assistant assessment technology. The system would monitor progress and instructional improvement in early literacy and mathematics in pre-school, kindergarten and grades 1 and 2 that is consistent with the goals of the Nevada Education Reform Act. Provide that school districts could use federal funding sources, such as Reading First, Title I, and special education to match state funds. Cost estimate unavailable at date of posting.

(Based on a proposal by Gene Paslov, Wireless Generation, communication with Committee Staff, July.)

The Committee adopted Proposal 34.

- Ms. Martini reviewed Proposal 35(A), (B), and (C).

CURRICULUM

35. A. Provide an appropriation from the State General Fund to the Interim Finance Committee for transfer to the school districts to fund through a competitive Request for Proposals process contractual services for a computer-based math tutorial to assist students in grades 11 and 12 to pass the high school proficiency examination. Estimated cost, provided by Interactive Technologies of Nevada, would be \$1.2 million in the 2007-2009 biennium.

(Proposed by Michael Rector, Interactive Technologies of Nevada, May meeting.)

AND/OR

B. Provide an appropriation from the State General Fund to the Interim Finance Committee for transfer to the school districts to fund through a competitive Request for Proposals process contractual services for personalized study guides to assist students:

- in the transition from middle school to high school at an estimated cost, provided by The GROW Network, of \$705,000 in the first year of the 2007-2009 biennium and \$550,000 in the second year of the biennium; and
- in grades 11 and 12 to pass the high school proficiency examination at an estimated cost, provided by The GROW Network, of \$795,000 in the first year of the 2007-2009 biennium and \$750,000 in the second year of the biennium.

(Proposed by Darlene Hart, The GROW Network, May meeting.)

AND/OR

C. Provide an appropriation from the State General Fund to the Interim Finance Committee to continue the contractual services of The Grow Network to provide brochures for the reporting of test scores of pupils and related services for teachers, administrators, and parents. Section 40 of Senate Bill 1 (Chapter 1, *Statutes of Nevada 2005, 22nd Special Session*) appropriated \$1.4 million in each fiscal year. Estimated cost, provided by The Grow Network, would be \$2.8 million in each fiscal year of the 2007-2009 biennium.

(Proposed by The Grow Network.)

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR MATHEWS MOVED TO APPROVE PROPOSAL 35(B) AND (C). THE MOTION WAS SECONDED BY SENATOR WASHINGTON AND PASSED. (ASSEMBLYMAN CHRISTENSEN WAS ABSENT FOR THE VOTE.)

- Ms. Stonefield reviewed Proposal 36(A) and (B).

CAREER AND ACADEMIC PLANNING AND ADVISING

36. A. Amend the NRS by creating a new section to establish a fund to which all school districts may apply for full reimbursement of the costs of administration of the PSAT to 10th graders including charter schools sponsored by the school districts. To receive reimbursement each school district must indicate the number of students tested, how it will distribute reports to the parents/guardians, and how it will use the AP Potential to increase the number of students including under-represented populations in its AP and/or IB courses. Cost estimate provided by the Washoe County School District: 2006-2007 @ \$13 per test x 39464 students = \$513,032, 2007-2008 @ \$13 per test x 33,730 students = \$438,490.

(Proposed by the Washoe County School District Board of Trustees, staff communication.)

OR

B. Provide an appropriation from the State General Fund to NDE for transfer to the school district to fund through a competitive Request for Proposals process contractual services for career and academic planning and advising instruments in middle school and high school.

- Cost estimate provided by ACT, Inc.: Explore 8th grade @ \$228,375 and/or 9th grade @ \$267,148; Plan 10th grade @ \$272,485; ACT 11th grade @ \$743,597, 12th grade @ \$635,779. *(Proposed by Stacey Ellmore, ACT, May meeting.)*
- College Board cost estimate unavailable at date of posting.

The Committee reserved a BDR to accommodate the programs in Proposal 36. (The Fiscal Division will be asked to estimate the amount of appropriation that would needed.)

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR WASHINGTON MOVED FOR A RECONSIDERATION OF THE COMMITTEE'S ACTION ON PROPOSAL 13. THE MOTION WAS SECONDED BY SENATOR CEGAVSKE AND PASSED. ASSEMBLYMEN MANENDO AND MCCLEARY VOTED NAY. (ASSEMBLYMAN CHRISTENSEN WAS ABSENT FOR THE VOTE.)

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR WASHINGTON MOVED TO ADOPT PROPOSAL 13. THE MOTION WAS SECONDED BY SENATOR CEGAVSKE AND PASSED. ASSEMBLYMEN MANENDO AND MCCLEARY VOTED NAY. (ASSEMBLYMAN CHRISTENSEN WAS ABSENT FOR THE VOTE.)

Bob Atkinson, Senior Program Analyst, Fiscal Division, LCB, and Melinda Martini, previously identified in these minutes, presented “A Study of the Adequacy of School Finance in the State of Nevada-Condensed Summary of Draft Report” ([Exhibit F](#)).

- Ms. Martini said the 2005 Legislature, through Assembly Concurrent Resolution 10, called for an interim study on the adequacy of the system of school finance in Nevada. The Legislative Commission's Committee to Study School Financing Adequacy was required to contract with a qualified, independent, nationally recognized consultant. Utilizing a competitive bidding process, the Committee selected Augenblick, Palaich and Associates, Inc. (APA). She explained the methods used by APA to estimate the cost of an adequate education in Nevada.
- Mr. Atkinson summarized the cost estimates and reviewed the findings and recommendations submitted by APA.

APPROVAL OF MINUTES OF THE JUNE 7, 2006, MEETING

(At the direction of the Chairman, this item was taken out of order)

The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR CEGAVSKE MOVED TO APPROVE THE MINUTES OF THE JUNE 7, 2006, MEETING HELD IN LAS VEGAS. THE MOTION WAS SECONDED BY ASSEMBLYWOMAN PARNELL AND PASSED. (ASSEMBLYMAN CHRISTENSEN WAS ABSENT FOR THE VOTE.)

Ms. Stonefield said the Committee had heard from Gary Olson, Executive Director/Advocate for Nevada's Deaf and Hard of Hearing Advocacy Resource Center, who had also worked closely with the Legislative Committee on Persons with Disabilities, Chaired by Senator Cegavske. Specifically, Mr. Olson had asked for funds to assist school districts to recruit highly qualified specialized teachers; funds to the RPDs for training for teachers to work with and educate students who are deaf; magnet schools for deaf children and funding so that the services could be concentrated in specific locations; and funds to the NSHE to establish specific programs for educational interpreters that may not be cancelled due to class enrollment

The Committee reserved a BDR to deal with issues regarding delivery of education for deaf and hard of hearing children.

The Committee took no action on Proposals 23 and 25.

Chairman Raggio asked if there was any public testimony to be given.

- Julie Whitaker, Director of Government Relations, Nevada State Education Association, commenting on Proposal 5 B, said her association opposed any opportunity for teachers to individually bargain any part of their contracts.

ADJOURNMENT

There being no further business to come before the Committee, the meeting was adjourned at 3:30 p.m.

Respectfully submitted,

Maryann Elorreaga
Senior Research Secretary

Carol M. Stonefield
Principal Research Analyst

APPROVED BY:

Senator William J. Raggio, Chairman

Date: _____

LIST OF EXHIBITS

[Exhibit A](#) is the Meeting Notice and Agenda provided by Carol M. Stonefield, Principal Research Analyst, Research Division, Legislative Counsel Bureau (LCB).

[Exhibit B](#) is the “Report to the Legislative Committee on Education from the Subcommittee to Study the Effectiveness of Career and Technical High Schools,” submitted by Assemblywoman Bonnie Parnell, Assembly District 40.

[Exhibit C](#) is a Microsoft PowerPoint presentation titled “Effectiveness of Career and Technical Education,” provided by the Nevada Department of Education Office of Career, Technical, and Adult Education.

[Exhibit D](#) is a document titled “Workforce Development Challenge Grant Program,” submitted by Michael D. Pennington, Public Policy Director, Reno-Sparks Chamber of Commerce.

[Exhibit E](#) is the Work Session Document provided by Carol M. Stonefield, Principal Research Analyst, Research Division, LCB.

[Exhibit F](#) is a document titled “A Study of the Adequacy of School Finance in the State of Nevada-Condensed Summary of Draft Report,” submitted by Bob Atkinson, Senior Program Analyst and Melinda Martini, Education Program Analyst, Fiscal Division, LCB.

This set of “Summary Minutes and Action Report” is supplied as an informational service. Exhibits in electronic format may not be complete. Copies of the complete exhibits, other materials distributed at the meeting, and the audio record are on file in the Research Library of the Legislative Counsel Bureau, Carson City, Nevada. You may contact the Library online at www.leg.state.nv.us/lcb/research/library/feedbackmail.cfm or telephone: 775/684-6827.