

Memorandum

To: Dave Ziegler
From: Marsha Irvin *ml* Date: 5/14/2010
Re: Vision Stakeholders Group – Education Emphasis Information

Please consider the following information and comments that I wish to share with the group, but will not be able to due to my absence today, which is work related.

Areas of K-12 Emphasis

- Accountability for increased student achievement aligned with a fair and equitable evaluation system.
- Increased rigorous standards are aligned with a focus on 21st Century Learning.
- Graduation rate is at or above the national average.
- Emphasis is placed on college-readiness without remediation.
- Per pupil funding for curriculum, instruction and operations are at the national average.
- Class sizes are at or below the national average.
- A comprehensive plan is developed for early childhood education.
- Targeted or weighted State funding for English Language Learners. (ELL)

Please refer to the "Preliminary Executive Summary" draft dated May 10, 2010 for the following comments:

Page 12 – Under the "Encouragement and Opportunities for Educational Attainment and Improved Educational Performance", I suggest that the first paragraph read the following:

"Most performance indicators for education look bad in Nevada relative to other states. Much of this poor performance can be traced to Nevada's industrial structure and some of the *socio-economic and demographic challenges*."

EXHIBIT E NevadaStakeholder Document consists of 2 pages.
☒ Entire document provided.
A copy of the complete document is available through
the Research Library (775/684-6827) or e-mail
library@lcb.state.nv.us. Meeting Date: 5/14/10

Page 12 – Under “Suggested Strategies,” second bullet point, I suggest that the following become a separate bulleted point.

“Increase the length of the school day and year.”

Also, I suggest that this section should share information about what Nevada is doing to educate our students, as well as specify our goals for college or career readiness.

Page 13 – I would suggest that a graduation metric be added with respect to the graduation rate.

Thank you again for this wonderful opportunity, and I remain available for questions.

MI/aj

c: Dr. Lang