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NEVADA VISION STAKEHOLDER GROUP

Summary of SWOT Analysis For Education

Strengths / Weaknesses / Opportunities / Threats

Prepared By

Mark McMullen Director +610 235.5169 mmcmullen@economy.com

EXHIBIT D NevadaStakeholder Document consists of 4 pages.

✓ Entire document provided.

A copy of the complete document is available through the Research Library (775/684-6827) or e-mail library@lcb.state.nv.us). Meeting Date: 2/25/10

Higher Education

Strengths	Weaknesses
 Affordability and access (Millennium Scholarship) Alternative models of education (apprenticeship, distance learning) Capital financing (UNLV capital campaign) Infrastructure (UNLV and UNR) Affordable student loans 	 Education rankings (less attractive to relocating businesses and households) Limited opportunities for graduate level education Relative lack of research spending
Opportunities	Threats
 Research partnerships (Brookings and Lincy Institutes) Business involvement (align research/training with regional economy) Capital financing (potential community college capital campaign) Economic downturn (chance to train the underutilized workforce) Employment opportunities (skilled workers attract growing firms and vice versa) Relatively few federal research funds Potential to grow with expanding health service providers Philanthropy (young system) Relative lack of research spending 	Employment opportunities (must have jobs for newly trained workers)

K-12 Education

Strengths	Weaknesses
» AP classes (Clark Co)	» Teacher accountability
» Alternative models of education (empowerment, magnet and charter schools)	» Bureaucracy (limits innovation and parental involvement)
	» Competition (little school choice)
» Class size (primary grades)	» Economic downturn (hurts student performance and enrollment)
» Infrastructure (Clark and others)» Nevada Plan (eliminates some disparities)	» Education rankings (less attractive to relocating businesses and households, and suggests failure of system)
» Highly motivated teachers	» Infrastructure (Washoe and others)
» Unified school district (addresses under-performing schools, however have led to some issues of scale in large districts)	» Low per-pupil spending
	» Low amount of federal funding relative to tax payments
	 Disparities in outcomes and resources across school districts Language barriers
	 Nevada's culture (need to place more value on education)
	» Lack of parental involvement
	» Lack of professional development for young teachers
	» Transient student population
Opportunities	Threats
» Low housing and other living costs together with local quality of	» Capital financing (competing demands for infrastructure funds)
life attractive to teachers	» Class size (high school) and student-teacher ratio
 Business involvement (Empowerment schools, potential to increase parental involvement) 	» Diversity (challenge to educate diverse population)
» Capital financing (offset weakness in general fund revenues)	» Teacher retention/potential teacher shortage
» Philanthropy (young system)	>> Transportation to rural schools
» Community involvement (mixed experience across the state, a weakness/strength in some areas)	
weakness/strength in some areas) » Diversity (high potential returns from educating diverse	
weakness/strength in some areas) » Diversity (high potential returns from educating diverse population)	
 weakness/strength in some areas) » Diversity (high potential returns from educating diverse population) » Slower population/enrollment growth 	
weakness/strength in some areas) » Diversity (high potential returns from educating diverse population) » Slower population/enrollment growth » Sustainable projects and systems	

Possible Benchmark Metrics

- » 4th, 8th grade NAEP scores, SAT scores
- » Relative teacher compensation across state and U.S.
- » Level of federal funding relative to other states
- » % enrolled in Pre-K programs
- » Graduation/completion/attainment rates
- » Transiency rate
- » Penetration of computers in classrooms, urban and rural, high-speed internet availability to schools
- » Level of university research funding
- » Level of philanthropic giving
- » Per pupil expenditures (among districts)
- » Student/teacher ratio
- » Technical, vocational certificates
- » Degrees conferred/attainment in fields related to high-growth, modern industries
- » Years of service among teachers
- » Test scores and educational outcomes among minority populations