

**LEGISLATIVE COMMISSION'S COMMITTEE
TO STUDY GOVERNANCE AND OVERSIGHT
OF THE SYSTEM OF K-12 PUBLIC EDUCATION
(ASSEMBLY CONCURRENT RESOLUTION NO. 2)**

SURVEY OF OPINIONS

DUE: TUESDAY, DECEMBER 15, 2009

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INTRODUCTION

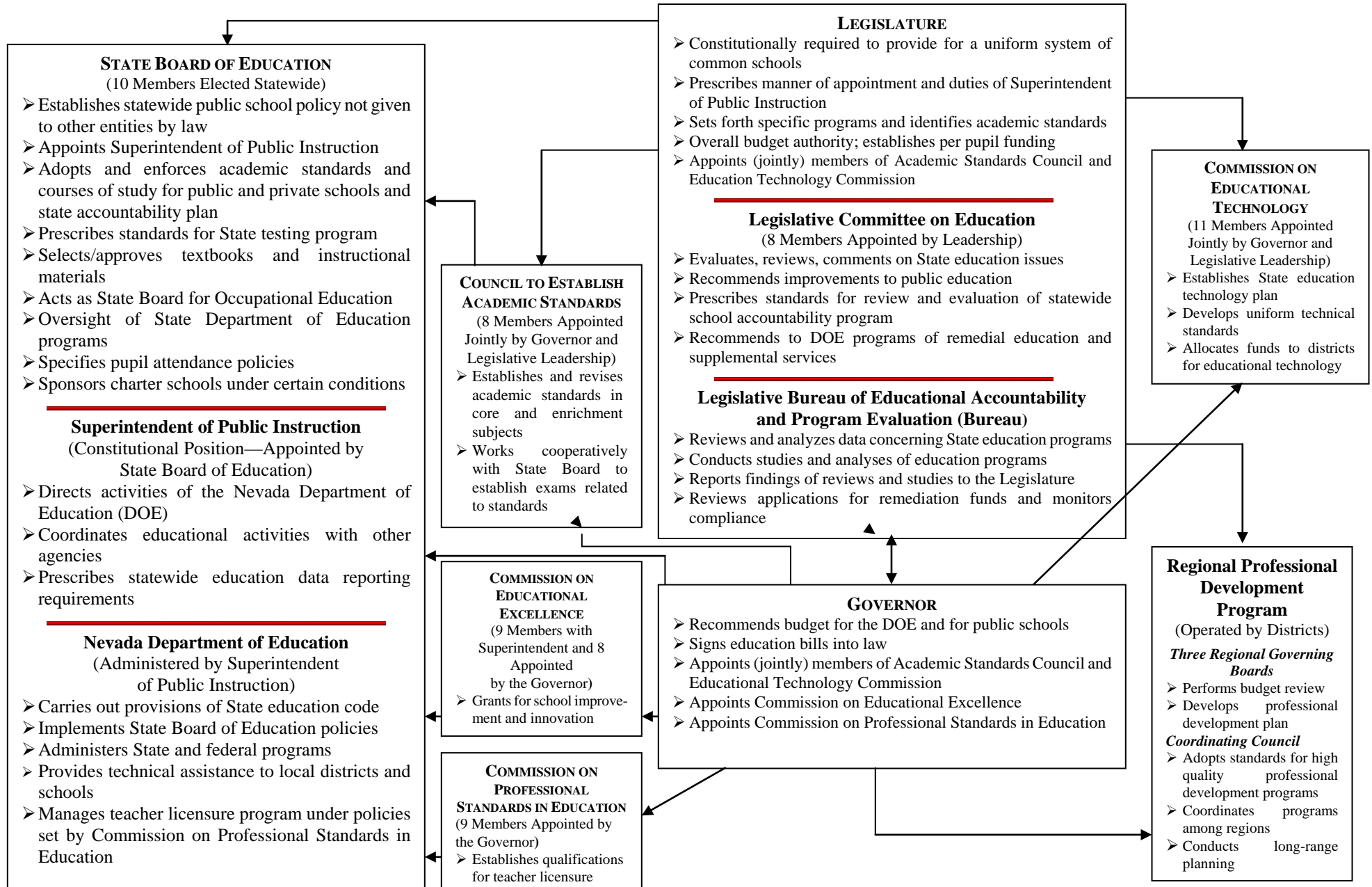
Assembly Concurrent Resolution No. 2 (A.C.R. 2) directs the Legislative Commission to conduct an interim study concerning the governance and oversight of the system of K-12 public education in the State of Nevada. In response to this mandate, the Legislative Commission has assigned six legislators to serve on the Committee to Study the Governance and Oversight of the System of K-12 Public Education: Assemblywoman Bonnie Parnell will serve as the Chair and Senator Joyce Woodhouse will serve as Vice Chair. Other legislative members assigned to participate in the study include: Senator Barbara K. Cegavske, Senator Steven A. Horsford, Assemblyman Paul Aizley, and Assemblyman Lynn D. Stewart.

Three meetings will be devoted to the study. The meetings are scheduled for January 21, March 11, and May 13, 2010.

In preparation for the Interim Study, Chairwoman Bonnie Parnell has requested all interested parties to evaluate potential changes to the structure of statewide education governance in Nevada. To assist with this undertaking, this Survey has been designed to ask important questions concerning the key entities included in the current structure of education governance, including the Superintendent of Public Instruction, the Department of Education, the State Board of Education, the Commission on Professional Standards in Education, the Commission on Educational Technology, the Council to Establish Academic Standards for Public Schools, Regional Training Programs (aka Regional Professional Development Programs [RPDPs]), the Commission on Educational Excellence, the Legislative Committee on Education, and the Legislative Bureau of Educational Accountability and Program Evaluation (Bureau). An organizational chart portraying the role of these entities in the current educational governance structure for public education in Nevada is provided on page 3 of this document.

Due to the many components included in the study, **PLEASE** allow sufficient time to make thoughtful decisions. **This Survey may be completed by an individual or by a group.**

STATE GOVERNANCE STRUCTURE FOR THE SYSTEM OF K-12 PUBLIC EDUCATION IN NEVADA



**LEGISLATIVE COMMISSION'S COMMITTEE TO STUDY GOVERNANCE
AND OVERSIGHT OF THE SYSTEM OF K-12 PUBLIC EDUCATION
(ASSEMBLY CONCURRENT RESOLUTION NO. 2)**

SURVEY OF OPINIONS

NOTE: When completing this survey, the term “Educational Governance Structure” refers to the following entities: Superintendent of Public Instruction, State Board of Education, Department of Education, Commission on Professional Standards in Education, Commission on Educational Technology, Regional Training Programs (aka Regional Professional Development Programs), Council to Establish Academic Standards for Public Schools, Commission on Educational Excellence, Legislative Committee on Education, and the Legislative Bureau of Educational Accountability and Program Evaluation.

Please tell us about who is completing the survey:

1. Is a group or an individual completing this survey?

◇ Group (Please specify the number of persons in the group_____)

◇ Individual

2. If a group is completing this survey, are you representing one of the entities included in the “Educational Governance Structure” noted above?

◇ YES (Please identify the entity) _____

◇ NO

3. If an individual is completing this survey, what best describes your role?

◇ I am a member of one or more of the entities include in the “Educational Governance Structure” noted above

Please identify the entity _____

◇ I am staff to one or more of the entities included in the “Educational Governance Structure” noted above.

Please identify the entity _____

◇ I am an interested party for one or more of the entities included in the “Educational Governance Structure” noted above

Please identify the entity _____

Each of the following pages presents questions relating to one of the entities included in the “Educational Governance Structure.” Although a summary of information describing each entity is provided, the summary is NOT meant to be all inclusive. If you wish to obtain additional information concerning an entity described in this survey, please refer to the *Nevada Revised Statutes* (NRS) pertaining to elementary and secondary education in Nevada: NRS Chapters 385-395 and 399; Related Chapters 63, 288, 332, and 354; and Sections 49.290, 49.291, 218.5351 to 218.5356, inclusive, and 236.015.

LEGISLATIVE COMMITTEE ON EDUCATION
NRS 218.5351 through NRS 218.5355

◇ I/we do not wish to provide input for this entity. (Please proceed to page 9)

Duties: The Legislative Committee on Education evaluates, reviews, and comments upon issues related to education in the State of Nevada. It may also recommend policy changes concerning public education to the full Legislature.

Selection Process: The Committee consists of eight legislative members appointed by Legislative Leadership.

Budget: For the 2009-2011 biennium, State funding of \$9,552 will support the functions of the Committee. In addition, the budget for the Committee contains funding of \$35,000 over the biennium to support contract services for the Council to Establish Academic Standards for Public Schools and an additional \$8,000 to support contract services for the Commission on Educational Technology.

Communication Structure: (Please refer to the K-12 Educational Governance Structure organizational chart located on page 3 of this survey and to the identified sections of the NRS for further information.)

- ✓ State Board of Education, School Districts, and Public Schools: Pursuant to NRS 218.5354, the Committee prescribes standards for the review and evaluation of the reports of the State Board of Education, school districts and public schools.
- ✓ Department of Education: Pursuant to NRS 218.5354, the Committee recommends to the Department of Education programs of remedial study and supplemental educational services proven to be successful in improving the academic achievement of pupils.
- ✓ Commission on Educational Excellence: Pursuant to NRS 218.5354, the Committee recommends programs, practices and strategies to the Commission that have proven effective in improving the academic achievement and proficiency of pupils.
- ✓ Legislative Bureau of Educational Accountability and Program Evaluation: Pursuant to NRS 218.5356, the Committee may request the Bureau to research and evaluate programs related to education.

Based upon the information presented above for the Committee and your knowledge of the Committee, please answer the following questions.

1. How satisfied are you with the Committee's process for reviewing, evaluating, and making recommendations concerning issues related to education in the State of Nevada?

1 2 3 4 5
Very Unsatisfied Very Satisfied

Comments

2. Within your ideal system for public education governance, which entity should be primarily responsible for reviewing, evaluating, and making recommendations concerning issues related to education in the State of Nevada? (Please mark only **one**)

- ◆ State Board of Education
- ◆ Nevada's Department of Education
- ◆ Legislative Committee on Education (current system)
- ◆ Other (please specify) _____

Comments

3. Based upon your knowledge, is there a need in Nevada to continue the Legislative Committee on Education in its current form?

- ◇ YES (Please answer Question 4)
- ◇ NO (Please skip Question 4 and Proceed to Question 5)

4. Based upon your knowledge of the Committee, what revisions are necessary to increase its effectiveness in reviewing, evaluating and making recommendations concerning issues related to education in the State of Nevada?

5. If you answered NO to Question 3, please describe how the process for reviewing, evaluating and making recommendations concerning issues related to education in the State of Nevada should be changed. In making your comments, please identify which entities should be responsible for reviewing, evaluating, and making recommendations concerning issues related to education in the State of Nevada.

**LEGISLATIVE BUREAU OF EDUCATIONAL ACCOUNTABILITY AND
PROGRAM EVALUATION (BUREAU)
NRS 218.5356**

◇ I/we do not wish to provide input for this entity. (Please proceed to page 11)

Duties: The Legislative Bureau of Educational Accountability and Program Evaluation (Bureau) collects and analyzes data concerning public education in the State of Nevada.

Selection Process: The Bureau is located in the Fiscal Analysis Division of the Legislative Counsel Bureau. The Fiscal Analysts appoint to the Bureau a Chief and such other personnel as determined are necessary to carry out its duties.

Budget: For the 2009-2011 biennium, the Bureau consists of 2.0 full-time equivalent (FTE) Program Analysts who, in addition to education matters, are assigned other duties of a fiscal nature.

Communication Structure: (Please refer to the K-12 Educational Governance Structure organizational chart located on page 3 of this survey and to the identified sections of the NRS for further information.)

- ✓ Legislative Committee on Education: Pursuant to NRS 218.5356, the Committee may request the Bureau to research and evaluate programs related to education.
- ✓ Legislative Commission: Pursuant to NRS 218.5356, the report of findings of the Bureau is submitted to the Legislative Commission.
- ✓ Department of Education, Nevada System of Higher Education (NSHE), School Districts, and Schools: Pursuant to NRS 218.5356, the Bureau may, pursuant to NRS 218.687, require a school, a school district, the NSHE, or the Department to submit documents as are determined necessary to carry out the duties of the Bureau.

Based upon the information presented above for the Bureau and your knowledge of the Bureau, please answer the following questions.

1. How satisfied are you with the legislative process for collecting and analyzing data concerning public education in the State of Nevada?

1	2	3	4	5
Very Unsatisfied				Very Satisfied

Comments _____

2. Within your ideal system for public education governance, which entity should be primarily responsible for collecting and analyzing data concerning public education and reporting this information to the Legislature? (Please mark only **one**)

- ◇ State Board of Education
- ◇ Nevada's Department of Education
- ◇ Legislative Bureau of Educational Accountability and Program Evaluation (current system)
- ◇ Other (please specify) _____

Comments _____

3. Based upon your knowledge, is there a need in Nevada to continue the Bureau in its current form?

- ◇ YES (Please answer Question 4)
- ◇ NO (Please skip Question 4 and Proceed to Question 5)

4. Based upon your knowledge of the Bureau, what revisions are necessary to increase its effectiveness in collecting and analyzing data and reporting to the Legislature on issues related to education in the State of Nevada?

5. If you answered NO to Question 3, please describe how the process for collecting and analyzing data and reporting to the Legislature on issues related to education in the State of Nevada should be changed. In making your comments, please identify which entities should be responsible for collecting, analyzing and reporting to the Legislature on issues related to education in the State of Nevada.

STATE BOARD OF EDUCATION
NRS 385.017 through NRS 385.100

◇ I/we do not wish to provide input for this entity. (Please proceed to page 16)

Duties: Pursuant to NRS 385.075, the State Board of Education establishes policies to govern the administration of all functions of the State of Nevada relating to supervision, management, and control of public schools not conferred by law on some other agency. In addition, NRS 385.080 authorizes the State Board to adopt regulations for its own government and as necessary for the execution of the powers and duties conferred upon it by law. Pursuant to NRS 385.3469 and NRS 385.34691, the State Board prepares a report of accountability and a corresponding plan to improve the achievement of pupils in the State of Nevada.

Selection Process: Pursuant to NRS 385.021, the State Board consists of 10 members elected statewide.

Budget: For Fiscal Year (FY) 2009-2010, the budget for the State Board is approximately \$60,600. Of this amount, \$11,000 is for member salaries, \$22,000 is for national membership dues, and \$27,600 is for operating costs. In addition, a 1.0 FTE employee of the Department provides support to the Board.

Communication Structure: (Please refer to the K-12 Educational Governance Structure organizational chart located on page 3 of this survey and to the identified sections of the NRS for further information.)

- ✓ Superintendent of Public Instruction: Pursuant to NRS 385.150, the State Board of Education appoints the Superintendent of Public Instruction for a term of three years.
- ✓ Department of Education: The State Board approves the positions necessary to be employed for the efficient operation of the Department.
- ✓ School Districts: a) Pursuant to NRS 385.110, the State Board of Education prescribes and enforces the courses of study for public schools in the State of Nevada. b) Pursuant to NRS 390.140, the State Board makes the final selection of all textbooks to be used in the public school in Nevada, except for charter schools. c) Pursuant to NRS 389.012 and NRS 389.015, the State Board prescribes standards for the testing program in the State of Nevada.
- ✓ Council to Establish Academic Standards for Public Schools: Pursuant to NRS 385.110, the courses of study prescribed and enforced by the State Board must comply with the standards of content and performance established by the Council.
- ✓ Charter Schools: Pursuant to NRS 386.515, the State Board of Education is a sponsor of charter schools, under certain circumstances.

Based upon the information presented above for the State Board of Education and your knowledge of the Board, please answer the following questions.

1. How satisfied are you with the State Board's process for establishing policies to govern the administration of all functions of the State of Nevada relating to supervision, management and control of public schools?

1	2	3	4	5
Very Unsatisfied			Very Satisfied	

Comments _____

2. How satisfied are you with the State Board's process for adopting regulations concerning elementary and secondary education in the State of Nevada?

1	2	3	4	5
Very Unsatisfied			Very Satisfied	

Comments _____

3. How satisfied are you with the State Board's process for preparing a state level report of accountability and a corresponding plan to improve the achievement of pupils in the State of Nevada?

1	2	3	4	5
Very Unsatisfied			Very Satisfied	

Comments _____

4. How satisfied are you with the selection process for State Board members?

1	2	3	4	5
Very Unsatisfied			Very Satisfied	

Comments _____

5. Within your ideal system for public education governance, which entity should be primarily responsible for establishing policies to govern the administration of all functions of the State of Nevada relating to supervision, management and control of public schools? (Please mark only **one**)

◇ State Board of Education (current system)

◇ Superintendent of Public Instruction

◇ Other (please specify) _____

Comments _____

6. Within your ideal system for public education governance, which entity should be primarily responsible for adopting regulations concerning elementary and secondary education in the State of Nevada? (Please mark only **one**)

◇ State Board of Education

◇ Superintendent of Public Instruction

◇ Other (please specify) _____

Comments _____

7. Within your ideal system for public education governance, which entity should be primarily responsible for preparing a report of accountability and a corresponding plan to improve the achievement of pupils in the State of Nevada? (Please mark only **one**)

◇ State Board of Education

◇ Superintendent of Public Instruction

◇ Legislative Committee on Education

◇ Other (please specify) _____

Comments _____

8. Within your ideal system for public education governance, what process should be utilized to select members of the State Board of Education?

◇ Members should be elected

◇ Members should be appointed

◇ There should be a mix of appointed and elected members

◇ Other (Please specify)_____

If you selected an appointed process, please describe who should appoint the members:

9. Within your ideal system for public education governance, how many State Board members should there be? _____

10. Based upon your knowledge, is there a need in Nevada to continue the Board in its current form?

◇ YES (Please answer Questions 11, 12 and 13)

◇ NO (Please skip Questions 11, 12 and 13; proceed to Question 14)

11. Based upon your knowledge of the State Board, what revisions are necessary to increase its effectiveness in establishing policies to govern the administration of all functions of the State of Nevada relating to supervision, management and control of public schools?

12. Based upon your knowledge of the State Board, what revisions are necessary to increase its effectiveness in adopting regulations concerning elementary and secondary education in the State of Nevada?

13. Based upon your knowledge of the State Board, what revisions are necessary to increase its effectiveness in preparing a report of accountability and a corresponding plan to improve the achievement of pupils in the State of Nevada?

14. If you answered NO to Question 10, please describe how the process for establishing policies, regulations, and a plan for improvement for elementary and secondary education should be changed. In making your comments, please identify which entities should be responsible for establishing the policies, regulations, and plan for improvement.

**SUPERINTENDENT OF PUBLIC INSTRUCTION
NRS 385.150 through NRS 385.250**

◇ I/we do not wish to provide input for this entity. (Please proceed to page 19)

Duties: Pursuant to NRS 385.175, the Superintendent of Public Instruction (State Superintendent) executes, directs, and supervises all administrative, technical, and procedural activities of the Department of Education in accordance with policies prescribed by the State Board. In addition, the State Superintendent employs personnel for the positions approved the State Board of Education for the efficient operation of the Department of Education. Finally, the State Superintendent maintains liaison and coordinates activities with other state agencies performing educational functions.

Selection Process: The *Constitution of the State of Nevada*, Article 11, assigns responsibility to the Legislature to provide for a Superintendent of Public Instruction. Pursuant to NRS 385.150, the State Superintendent is appointed by the State Board for a term of three years.

Budget: For Fiscal Year (FY) 2009-2010, \$181,173 supports the salaries for the State Superintendent (\$124,908) and his/her Executive Assistant (\$56,265).

Communication Structure: (Please refer to the K-12 Educational Governance Structure organizational chart located on page 3 of this survey and to the identified sections of the NRS for further information.)

- ✓ State Board of Education: Pursuant to NRS 385.150, the State Board of Education appoints the Superintendent of Public Instruction.
- ✓ Department of Education: Pursuant to NRS 385.010, the State Superintendent is the executive head of the Department of Education.
- ✓ School Districts: Pursuant to NRS 385.210, communicates statutes and regulations to the school districts.
- ✓ Governor and Legislature: Pursuant to NRS 385.230, the State Superintendent reports to the Governor and Legislature concerning matters relating to education in the State of Nevada.

Based upon the information presented above for the State Superintendent and your knowledge of the position of State Superintendent, please answer the following questions.

- 1 2 3 4 5
- Very Unsatisfied Very Satisfied
- Comments _____
- _____

- 1 2 3 4 5
- Very Unsatisfied Very Satisfied
- Comments _____

- ◆ The Superintendent should be elected
- ◆ The Superintendent should be appointed by the State Board (current system)
- ◆ The Superintendent should be appointed by the Governor
- ◆ Other

4. Based upon your knowledge of the position of State Superintendent, what revisions are necessary to increase the position's effectiveness as the executive head of the Department of Education?

5. Based upon your knowledge of the position of State Superintendent, what revisions are necessary to increase the position's effectiveness in maintaining liaison and coordinating activities with other State agencies performing educational functions?

**DEPARTMENT OF EDUCATION
NRS 385.010**

◇ I/we do not wish to provide input for this entity. (Please proceed to page 22)

Duties: The Department of Education is created in NRS 385.010 and consists of the State Board of Education, the State Board for Career and Technical Education, and the Superintendent of Public Instruction. The Department implements the State Board of Education policies, administers and regulates state and federal education programs, and provides technical assistance to local school districts and schools.

Selection Process: Pursuant to NRS 385.175, the Superintendent of Public Instruction employs personnel for positions approved by the State Board and necessary for the efficient operation of the Department.

Budget: For Fiscal Year (FY) 2007-2008, the budget for the Department was \$16.5 million, which supported the salaries, travel, operations, rent, equipment, and cost allocations of the Department.

Communication Structure: (Please refer to the K-12 Educational Governance Structure organizational chart located on page 3 of this survey and to the identified sections of the NRS for further information.)

- ✓ Superintendent of Public Instruction: The Superintendent of Public Instruction is the executive head of the Department.
- ✓ Legislature: The Department implements legislation concerning education.
- ✓ State Board: The Department implements State Board of Education policies.
- ✓ Federal Government: The Department administers federal education programs.
- ✓ School Districts: The Department provides technical assistance to local school districts and schools.
- ✓ Commission on Professional Standards in Education: The Department manages the teacher licensure program under the policies set by the Commission.
- ✓ The Department provides support to the Commission on Educational Excellence, the Council to Establish Academic Standards, and the Commission on Educational Technology.
- ✓ The Department interfaces with the Regional Professional Development Programs (RPDPs) by participating as nonvoting members of the RPDP governing bodies.

1. How satisfied are you with the Department's process for implementing the State Board of Education policies statewide?

Comments _____

Comments _____

Comments _____

Comments _____

5. Based upon your knowledge of the Department of Education, what revisions are necessary to increase its effectiveness in implementing State Board of Education policies statewide?

6. Based upon your knowledge of the Department, what revisions are necessary to increase its effectiveness in administering state and federal education programs?

7. Based upon your knowledge of the Department, what revisions are necessary to increase its effectiveness in regulating state and federal education programs?

8. Based upon your knowledge of the Department, what revisions are necessary to increase its effectiveness in the provision of technical assistance to local school districts and schools?

**COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
NRS 391.011 through NRS 391.029**

◇ I/we do not wish to provide input for this entity. (Please proceed to page 24)

Duties: The Commission on Professional Standards in Education establishes qualifications for teacher licensure in the State of Nevada.

Selection Process: The Commission consists of nine members appointed by the Governor.

Budget: Teacher licensure funding of approximately \$12,000 in each fiscal year of the 2010-2011 biennium support the operation of the Commission. A .51 FTE employee of the Department provides support to the Commission.

Communication Structure: (Please refer to the K-12 Educational Governance Structure organizational chart located on page 3 of this survey and to the identified sections of the NRS for further information.)

- ✓ State Board of Education: Pursuant to NRS 391.027, the State Board of Education may disapprove any regulation adopted by the Commission if it would threaten the efficient operation of the public schools or would create an undue financial hardship for any teacher, administrator or other educational personnel or any county school district.
- ✓ Department of Education: Pursuant to NRS 391.029, the Department of Education provides personnel necessary to enable the Commission to carry out its duties.

Based upon the information presented above for the Commission and your knowledge of the Commission, please answer the following questions.

1. How satisfied are you with the process for establishing the qualifications for teacher licensure in the State of Nevada?

1	2	3	4	5
Very Unsatisfied				Very Satisfied

Comments _____

2. Within your ideal system for public education governance, which entity should be primarily responsible for establishing the qualifications for teacher licensure in Nevada? (Please mark only **one**)

- ◇ State Board of Education
- ◇ Nevada's Department of Education
- ◇ Commission on Professional Standards (current system)
- ◇ Other (please specify) _____

Comments _____

3. Based upon your knowledge, is there a need in Nevada to continue the Commission in its current form?

- ◇ YES (Please answer Question 4)
- ◇ NO (Please skip Question 4 Proceed to Question 5)

4. Based upon your knowledge of the Commission, what revisions are necessary to increase its effectiveness in establishing the qualifications for teacher licensure?

5. If you answered NO to Question 3, please describe how the qualifications for teacher licensure should be determined in Nevada. In making your comments, please identify which entities should be responsible for establishing the qualifications for teacher licensure in Nevada.

**COUNCIL TO ESTABLISH ACADEMIC STANDARDS IN EDUCATION
NRS 389.510**

◇ I/we do not wish to provide input for this entity. (Please proceed to page 28)

Duties: The Council to Establish Academic Standards in Education addresses the establishment and revision of the State's academic standards.

Selection Process: The Council consists of eight members; members are appointed by the Governor (four members) and Legislative Leadership (four members).

Budget: State funding of approximately \$10,000 in each fiscal year of the 2009-2011 biennium supports the operation of the Council. In addition, State funding of \$35,000 is contained in the budget for the Legislative Committee on Education for contract services for the Council over the 2009-2011 biennium. Although the 2009 Legislature did not approve State funding for the review of standards during the 2009-2011 biennium, funding of \$51,480 in FY 2007-2008 was appropriated for that purpose.

Communication Structure: (Please refer to the K-12 Educational Governance Structure organizational chart located on page 3 of this survey and to the identified sections of the NRS for further information.)

- ✓ Department of Education: Pursuant to NRS 389.530, the Department of Education provides administrative support, equipment, and office space, as is necessary for the Council to carry out its duties.
- ✓ State Board of Education: Pursuant to NRS 389.520, the State Board of Education reviews and adopts the standards as submitted by the Council. The State Board may object to the standards and return those standards to the Council with an explanation. The State Board must adopt the standards as resubmitted, with or without revisions.
- ✓ Legislative Committee on Education and State Board: Pursuant to NRS 389.570, the Council reports the results of an evaluation of student performance in achieving the standards of performance, as measured by the criterion-referenced tests (CRTs) to the Legislative Committee on Education and the State Board.
- ✓ Regional Professional Development Program (RPDP): Pursuant to NRS 391.544, the RPDP must provide training for teachers in the academic standards established by the Council.

Based upon the information presented above for the Council and your knowledge of the Council, please answer the following questions.

1. How satisfied are you with the process for developing and approving the academic standards in Nevada?

1	2	3	4	5
Very Unsatisfied			Very Satisfied	

Comments _____

2. Within your ideal system for public education governance, which entity should be primarily responsible for overseeing the development of the academic standards in Nevada? (Please mark only **one**)

- ◇ State Board of Education
- ◇ Nevada's Department of Education
- ◇ Academic Standards Council (current system)
- ◇ Regional Professional Development Program
- ◇ Other (please specify) _____

Comments _____

3. Within your ideal system for public education governance, which entity should be primarily responsible for approving the academic standards in Nevada? (Please mark only **one**)

- ◇ State Board of Education
- ◇ Nevada's Department of Education
- ◇ Academic Standards Council
- ◇ Regional Professional Development Program
- ◇ Other (please specify) _____

Comments _____

4. Within your ideal system for public education governance, who should be the primary entity responsible for communicating the statewide academic standards to the Regional Professional Development Program (RPDP)? (Please mark only **one**)

- ◇ State Board of Education
- ◇ Nevada's Department of Education
- ◇ Academic Standards Council
- ◇ Regional Professional Development Program
- ◇ Other (please specify) _____

Comments _____

5. Based upon your knowledge, is there a need in Nevada to continue the Council in its current form?

- ◇ YES (Please answer Questions 6, 7, and 8)
- ◇ NO (Please skip Questions 6, 7, and 8 and Proceed to Question 9)

6. Based upon your knowledge of the Council, what revisions are necessary to increase its effectiveness in overseeing the development of statewide academic standards?

7. Based upon your knowledge of the Council, what revisions are necessary to increase its effectiveness in approving the statewide academic standards?

8. Based upon your knowledge of the Council, what revisions are necessary to increase its effectiveness in communicating the statewide academic standards?

9. If you answered NO to Question 5, please describe how the process for developing, approving and communicating the statewide academic standards should be changed. In making your comments, please identify which entities should be responsible for developing, approving and communicating the statewide academic standards.

**REGIONAL TRAINING PROGRAMS AND
STATEWIDE COUNCIL FOR THE COORDINATION OF THE REGIONAL TRAINING
PROGRAMS
NRS 391.500 through NRS 391.556**

◇ I/we do not wish to provide input for this entity. (Please proceed to page 32)

Duties: The primary mission of the Regional Training Programs (aka Regional Professional Development Programs [RPDPs]) is to provide training to teachers and administrators concerning the statewide academic standards. In addition, the RPDPs are responsible for implementing the Nevada Early Literacy Intervention Program (NELIP), which provides training for teachers who teach kindergarten and grades 1, 2, or 3 on methods to teach fundamental reading skills.

The primary mission of the Statewide Council for the Coordination of the RPDPs is to adopt uniform standards for high quality professional development through the RPDPs, coordinate training programs across the regions, and conduct long-range planning concerning the professional development needs of teachers and administrators in Nevada.

Selection Process: The RPDPs are operated by the school districts. There are three regional governing boards that oversee the training to teachers and administrators. Pursuant to NRS 391.524, each governing body must consist of the superintendent of schools for each school district in the region, master teachers, representatives of the Nevada System of Higher Education, and a nonvoting member who is an employee of the Department of Education.

The Statewide Council for the Coordination of the RPDPs consists of 7 members, as follows: the Coordinator for each of the three RPDPs, one member of the governing body for each region, and one representative of the Nevada State Education Association (NSEA), appointed by the President of that Association.

Budget: State funding of \$7.8 million in each fiscal year of the 2009-2011 biennium supports the operation of RPDPs. In addition, state funding of \$100,000 in each fiscal year of the 2009-2011 biennium supports the duties of the Statewide Council in providing additional training opportunities for educational administrators in Nevada.

Communication Structure: (Please refer to the K-12 Educational Governance Structure organizational chart located on page 3 of this survey and to the identified sections of the NRS for further information.)

- ✓ Department of Education: Pursuant to NRS 391.524, an employee of the Department is a nonvoting member of the governing body of an RPDP.
- ✓ School Districts: Pursuant to NRS 391.520, the Statewide Council must coordinate the dissemination of information to school districts, administrators, and teachers concerning the training programs provided through the RPDPs.

- ✓ Teachers and Administrators: Pursuant to NRS 391.544, the RPDPs provide training based upon an assessment of needs for training within each region.
- ✓ State Board, Commission on Professional Standards, Legislative Committee on Education, and Legislative Bureau of Educational Accountability and Program Evaluation: Pursuant to NRS 391.552, the governing body of each RPDP must submit an annual report of the evaluation of the success of each RPDP to each entity.

Based upon the information presented above for the RPDPs and Statewide Council and your knowledge of each, please answer the following questions.

1. How satisfied are you with the process for training teachers and administrators in Nevada concerning the statewide academic standards?

1	2	3	4	5
Very Unsatisfied				Very Satisfied

Comments _____

2. How satisfied are you with the process for training teachers who teach kindergarten and grades 1, 2, or 3 on methods to teach fundamental reading skills for students in kindergarten and grades 1, 2, or 3?

1	2	3	4	5
Very Unsatisfied				Very Satisfied

Comments _____

3. How satisfied are you with the statewide coordination of the RPDPs?

1	2	3	4	5
Very Unsatisfied				Very Satisfied

Comments _____

4. Within your ideal system for public education governance, which entity should be primarily responsible for the determining the training needs of teachers and administrators in the academic standards? (Please mark only **one**)

- ◇ State Board of Education
- ◇ Nevada's Department of Education
- ◇ Academic Standards Council
- ◇ Regional Professional Development Program (current system)
- ◇ Other (please specify) _____

Comments _____

5. Within your ideal system for public education governance, which entity should be primarily responsible for communicating the statewide academic standards to the school districts and schools? (Please mark only **one**)

- ◇ State Board of Education
- ◇ Nevada's Department of Education
- ◇ Academic Standards Council
- ◇ Regional Professional Development Program (current system)
- ◇ Other (please specify) _____

Comments _____

6. Based upon your knowledge, is there a need in Nevada to continue the RPDP in its current form?

- ◇ YES (Please answer Questions 7 and 8, then proceed to Question 10)
- ◇ NO (Please skip Questions 7 and 8; proceed to Questions 9 and forward)

7. Based upon your knowledge of the RPDP, what revisions are necessary to increase its effectiveness in training teachers and administrators in the statewide academic standards?

8. Based upon your knowledge of the RPDP, what revisions are necessary to increase its effectiveness in training teachers who teach kindergarten and grades 1, 2, or 3 on methods to teach fundamental reading skills?

9. If you answered NO to Question 6, please describe how teachers and administrators should receive training on the statewide academic standards. In making your comments, please identify which entities should be responsible for providing training on the statewide academic standards to teachers and administrators.

10. Based upon your knowledge, is there a need in Nevada to continue the Statewide Council for the Coordination of the RPDPs in its current form?

◇ YES (Please answer Question 11)

◇ NO (Please skip Questions 11 and Proceed to Question 12)

11. Based upon your knowledge of the Statewide Council, what revisions are necessary to increase its effectiveness in adopting uniform standards, coordinating training programs through the RPDPs, and conducting long-range planning concerning the professional development needs of teachers and administrators in Nevada?

12. If you answered NO to Question 10, please describe how training for teachers and administrators in the academic standards should be coordinated across the state. In making your comments, please identify which entities should be responsible for coordinating the training of teachers and administrators in the academic standards.

COMMISSION ON EDUCATIONAL TECHNOLOGY

NRS 388.780 through NRS 388.795

◇ I/we do not wish to provide input for this entity. (Please proceed to page 35)

Duties: The Commission on Educational Technology establishes the State's education technology plan, develops statewide technical standards, and allocates funds to school districts for support of educational technology in the schools.

Selection Process: The Commission consists of 11 members appointed jointly by the Governor and Legislative Leadership. The Superintendent of Public Instruction and the Director of the Department of Information Technology serve as ex officio as nonvoting members of the Commission.

Budget: State funding of approximately \$9,000 in each fiscal year of the 2009-2011 biennium supports the operation of the Commission. In addition, State funding of \$8,000 is contained in the budget for the Legislative Committee on Education for contract services for a needs assessment of educational technology. Finally, state funding of \$5.2 million over the 2009-2011 biennium is available for educational technology grants to school districts.

Communication Structure: (Please refer to the K-12 Educational Governance Structure organizational chart located on page 3 of this survey and to the identified sections of the NRS for further information.)

- ✓ Department of Education: Pursuant to NRS 388.795, the Department of Education provides administrative support, equipment, and office space, as is necessary for the Commission to carry out its duties.
- ✓ Entities that must cooperate with the Commission in carrying out its duties: Pursuant to NRS 388.795, the State Board of Education, Department, board of trustees of each school district, and the superintendent for each school district must cooperate with the Commission in carrying out its duties.
- ✓ Provision of its plan: Pursuant to NRS 388.795, the Commission must provide its plan for the use of educational technology in the public schools to the Governor, the Legislative Committee on Education, and the Department.
- ✓ Provision of a Needs Assessment: Pursuant to NRS 388.795, the Commission must provide the results of an educational technology needs assessment to the Superintendent of Public Instruction.

Based upon the information presented above for the Commission and your knowledge of the Commission, please answer the following questions.

1. How satisfied are you with the process for developing the State's education technology plan?

1 2 3 4 5
Very Unsatisfied Very Satisfied

Comments _____

2. How satisfied are you with the process for allocating funds to school districts for support of educational technology in the schools?

1 2 3 4 5
Very Unsatisfied Very Satisfied

Comments _____

3. Within your ideal system for public education governance, which entity should be primarily responsible for developing the State's educational technology plan? (Please mark only **one**)

- ◆ State Board of Education
- ◆ Nevada's Department of Education
- ◆ Commission on Educational Technology (current system)
- ◆ Other (please specify) _____

Comments

4. Within your ideal system for public education governance, which entity should be primarily responsible for allocating funds to school districts for support of educational technology in the schools? (Please mark only **one**)

◇ State Board of Education

◇ Nevada's Department of Education

◇ Commission on Educational Technology (current system)

◇ Other (please specify) _____

Comments _____

5. Based upon your knowledge, is there a need in Nevada to continue the Commission in its current form?

◇ YES (Please answer Questions 6 and 7)

◇ NO (Please skip Questions 6 and 7 and Proceed to Question 8)

6. Based upon your knowledge of the Commission, what revisions are necessary to increase its effectiveness in developing the State's education technology plan?

7. Based upon your knowledge of the Commission, what revisions are necessary to increase its effectiveness in allocating funds to school districts for support of educational technology in the schools?

8. If you answered NO to Question 5, please describe how the process for developing the State's education technology plan and allocating education technology funds to school districts should be changed. In making your comments, please identify which entities should be responsible for developing the plan and which entities should be responsible for allocating the funds.

COMMISSION ON EDUCATIONAL EXCELLENCE
NRS 385.3781 through NRS 385.379

◇ I/we do not wish to provide input for this entity. (Please proceed to page 39)

Duties: The Commission on Educational Excellence establishes a program of educational excellence designed exclusively for pupils enrolled in kindergarten through grade 6 in public schools in the State of Nevada. In so doing, the Commission addresses the approval of grants to schools from the Account for Programs for Innovation and the Prevention of Remediation (NRS 385.379) to support implementation of plans for improvement.

Selection Process: The Commission consists of nine members. The Governor appoints eight members; the Superintendent of Public Instruction serves as an ex officio voting member of the Commission.

Budget: Due to budget reductions, funding was not approved by the 2009 Legislature for the Commission for grants to schools. In FY 2007-2008, State funding of approximately \$14,500 supported the operation of the Commission. During FY 2007-2008, the Commission allocated \$29.3 million in grants to schools.

Communication Structure: (Please refer to the K-12 Educational Governance Structure organizational chart located on page 3 of this survey and to the identified sections of the NRS for further information.)

- ✓ Department of Education: Pursuant to NRS 385.3784, the Department of Education provides administrative support, equipment, and office space as is necessary for the Commission to carry out its duties.
- ✓ Reporting: Pursuant to NRS 385.3789, the Commission must provide an annual report concerning the distribution of funds to the State Board, Governor, Legislative Committee on Education, Legislative Bureau of Educational Accountability and Program Evaluation, Interim Finance Committee, and the board of trustees of each school district.

Based upon the information presented above for the Commission and your knowledge of the Commission, please answer the following questions.

NOTE: Understanding that the Commission currently is not funded by the State and there is no funding for grants to schools, please answer the questions based upon previous biennia when State funding was available for this program.

1. How satisfied are you with the process for establishing a program of educational excellence in the State of Nevada?

1	2	3	4	5
Very Unsatisfied			Very Satisfied	

Comments _____

2. How satisfied are you with the process for allocating funds to schools from the Account for Programs for Innovation and the Prevention of Remediation?

1	2	3	4	5
Very Unsatisfied			Very Satisfied	

Comments _____

3. Within your ideal system for public education governance, which entity should be primarily responsible for establishing a program of educational excellence in the State of Nevada? (Please mark only **one**)

- ◇ State Board of Education
- ◇ Nevada's Department of Education
- ◇ Commission on Educational Excellence (current system)
- ◇ Other (please specify) _____

Comments _____

4. Within your ideal system for public education governance, which entity should be primarily responsible for allocating funds to schools from the Account for Programs for Innovation and the Prevention of Remediation? (Please mark only **one**)

◇ State Board of Education

◇ Nevada's Department of Education

◇ Commission on Educational Excellence (current system)

◇ Other (please specify) _____

Comments _____

5. Based upon your knowledge, is there a need in Nevada to continue the Commission in its current form?

◇ YES (Please answer Questions 6 and 7)

◇ NO (Please skip Questions 6 and 7 and Proceed to Question 8)

6. Based upon your knowledge of the Commission, what revisions are necessary to increase its effectiveness in establishing a program of educational excellence in the State of Nevada?

7. Based upon your knowledge of the Commission, what revisions are necessary to increase its effectiveness in allocating funds to schools from the Account for Programs for Innovation and the Prevention of Remediation?

8. If you answered NO to Question 5, please describe how the process for establishing a program of educational excellence and allocating funds to schools from the Account for Programs for Innovation and the Prevention of Remediation should be changed. In making your comments, please identify which entities should be responsible for establishing the program and which entities should be responsible for allocating the funds.

FINAL THOUGHTS AND RECOMMENDATIONS

Based upon the input you have provided to the survey, please answer the following questions.

1. What concerns you most about the governance and oversight of the system of K-12 public education in the State of Nevada? _____

2. If you could make up to three changes related to the governance and oversight of the system of K-12 public education in the State of Nevada, what would they be?

a) _____

b) _____

c) _____
