EXHIBIT G Education Governance Document consists of 24 pages.
X **Entire document provided.**

Due to size limitations, pages _____ provided. A copy of the complete document is available through the Research Library (775/684-6827) or e-mail library@lcb.state.nv.us).

Meeting Date 012110

Legislative Commission's Committee

Study the Governance and Oversight of the System of K-12 Public Education

Commission on Educational Technology (NRS 388.790)

Jhone M. Ebert, Chairwoman

Commission on Educational Technology

Governor Appoints

- One public school administrator
- One elementary school teacher
- One secondary school teacher
- One representative of public libraries
- One representative of Nevada System of Higher Education
- One representative private sector
- One parent

Commission on Educational Technology

Majority Leader of the Senate

- Member of the Senate
- Employed in the field of Technology

Speaker of the Assembly

- Member of the Assembly
- Employed in the field of Technology

Ex Officio

- The Superintendent of Public Instruction
- Director Of the Department of Information Technology

Duties of the Commission

- Establish State education technology plan
  - Review the plan annually
- Allocates funds to districts for educational technology
- Develop uniform technical standards
- Conduct a needs assessment of each school district

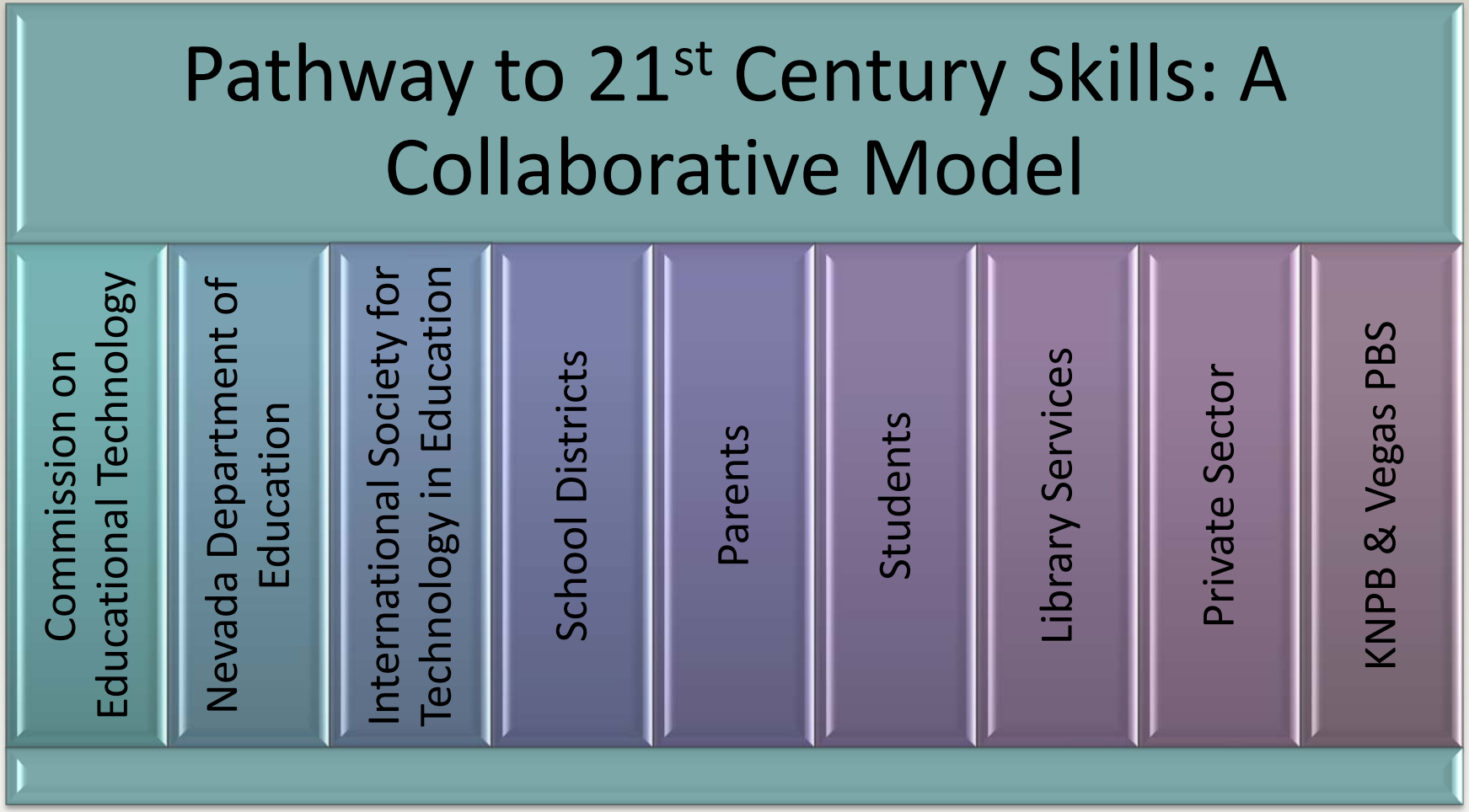
Support to the Commission

The Nevada Department of Education

- Technology Directors
- Superintendents
- Classroom Teachers
- Students
- Business & Community

Nevada State Technology Plan

Commission on Educational Technology



Three Major Goals of the State Plan

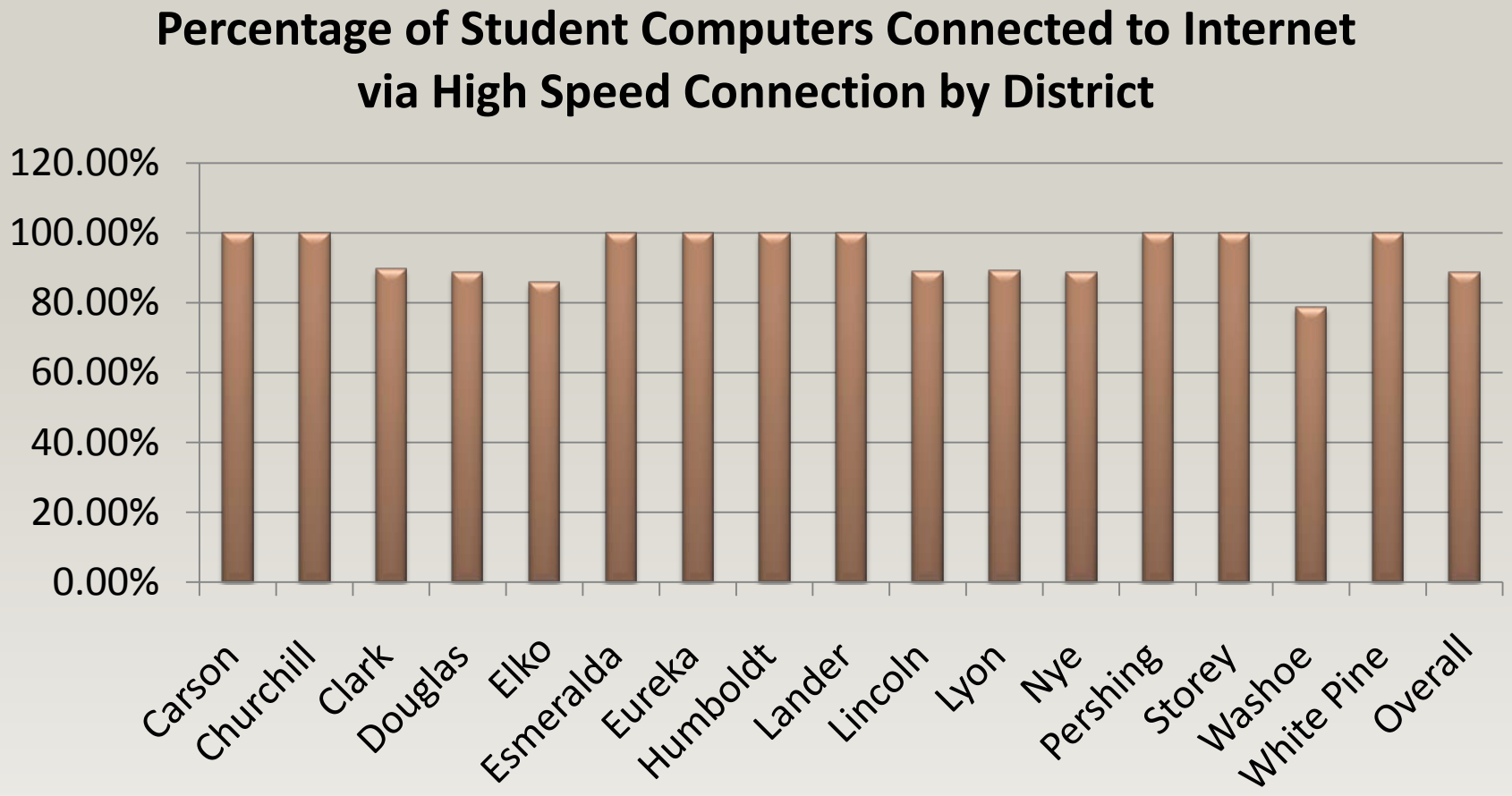
- Infrastructure and connectivity fostering digital-age learning and teaching
- Professional Development
- Technology integration across the curriculum to engage digital learners

Infrastructure and connectivity fostering digital-age learning and teaching

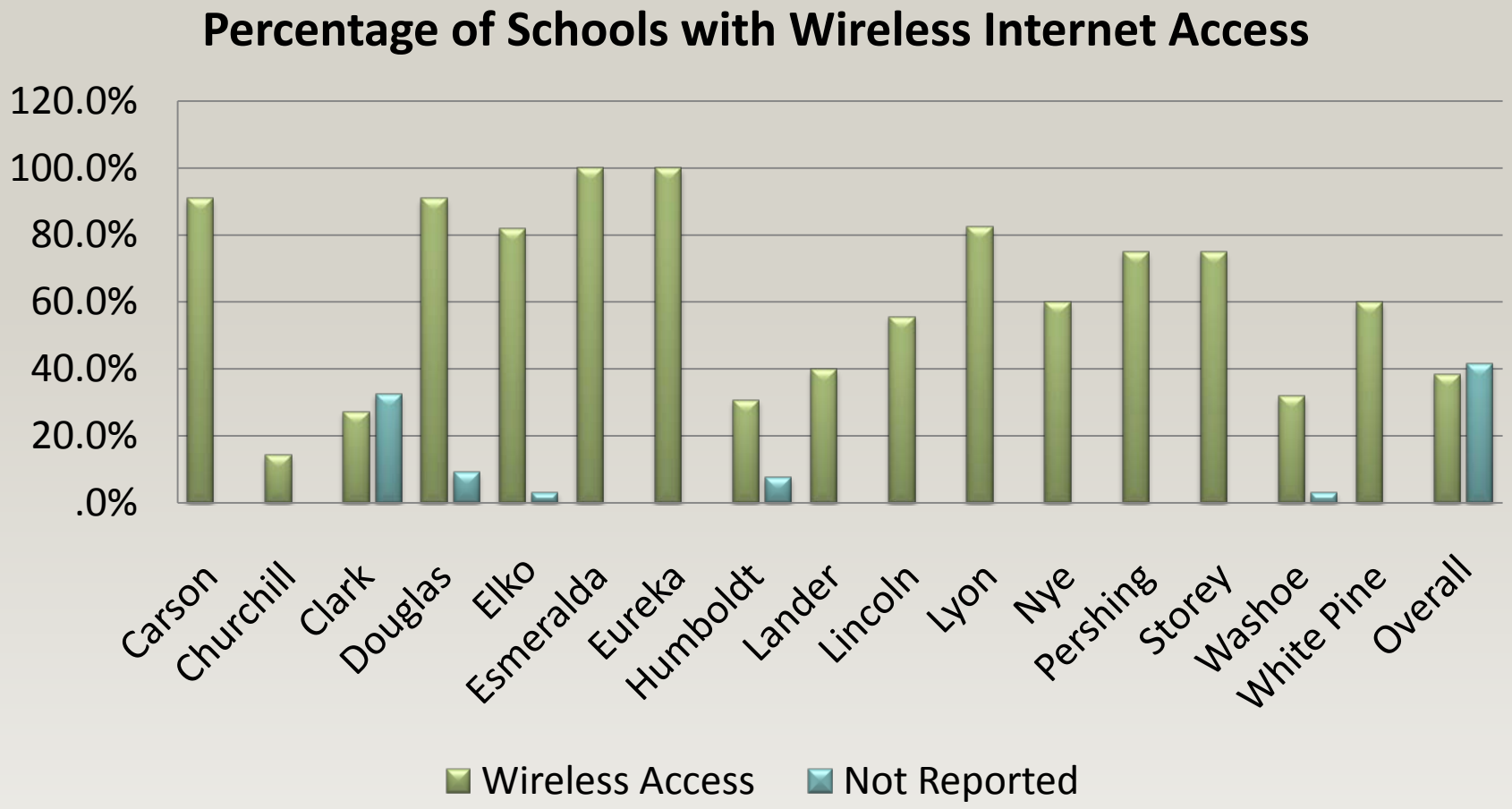
2009 Nevada Educational Technology Survey Results

The next slides present narrative responses collected from Nevada school district personnel on successes, professional development and obstacles to successful technology integration in Nevada schools.

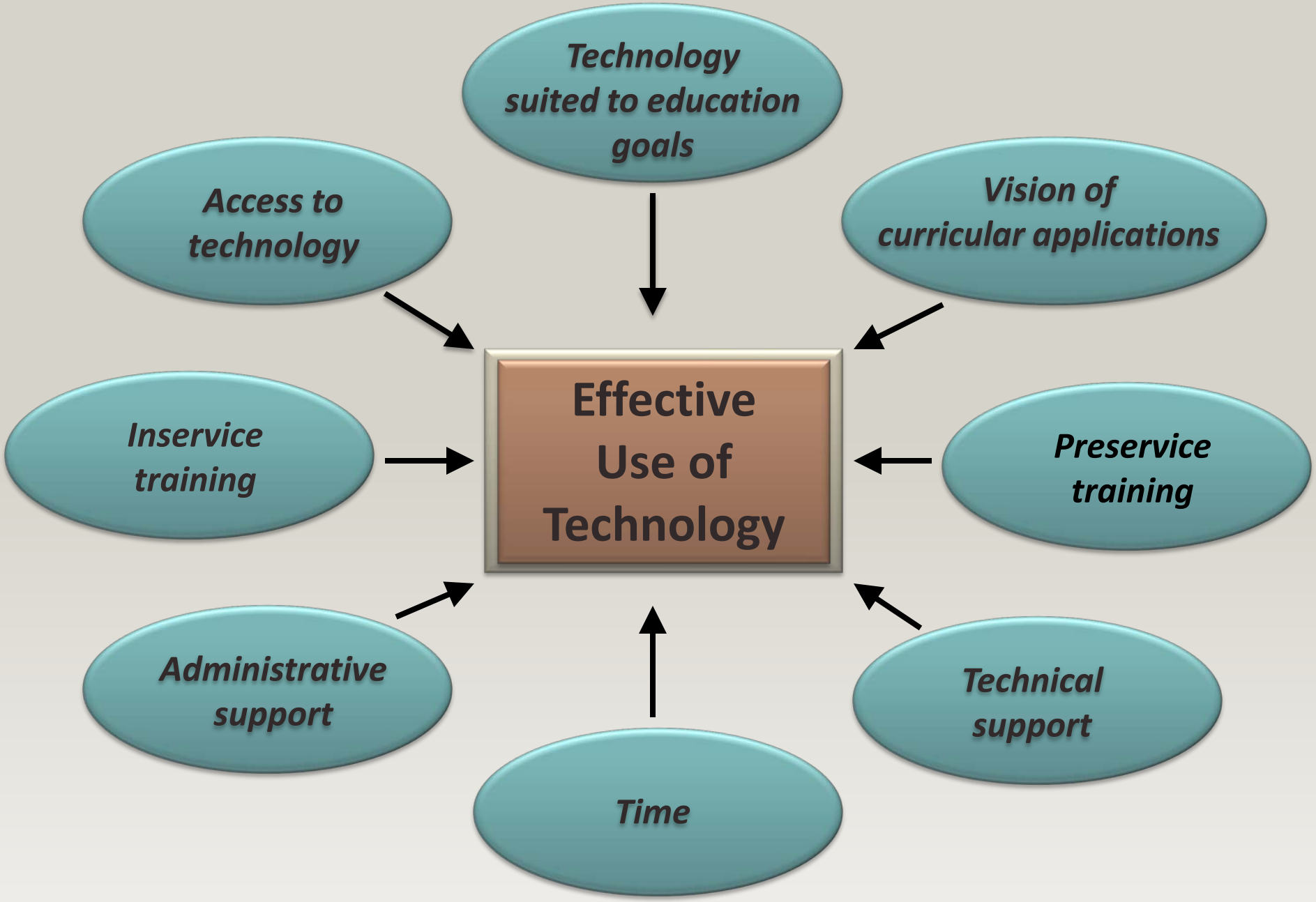
Connectivity



Connectivity



Professional Development


Technology suited to education goals
Access to technology
Vision of curricular applications
Inservice training
Effective Use of Technology
Preservice training
Administrative support
Technical support
Time

Technology integration across the curriculum to engage digital learners

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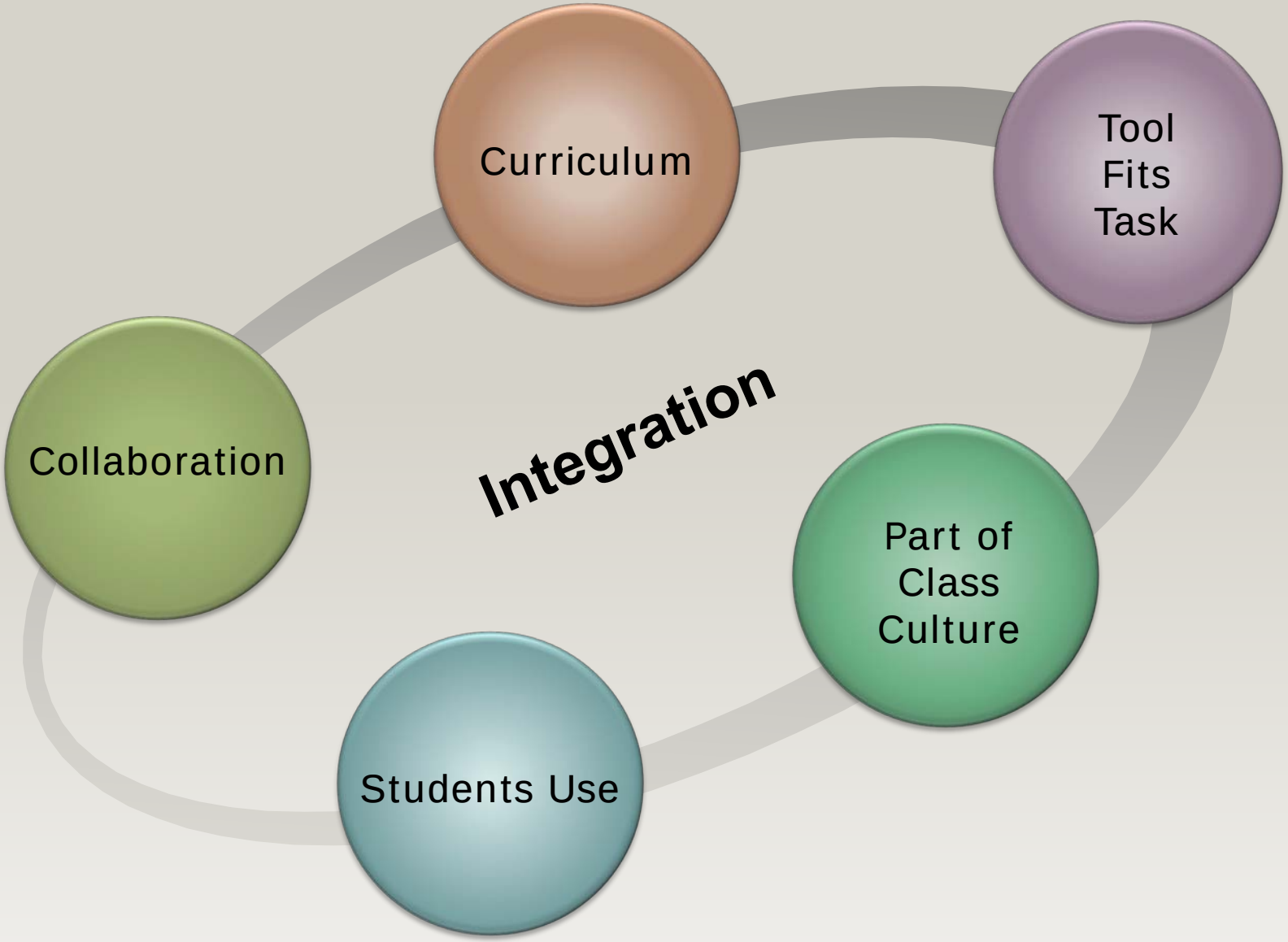

Curriculum
Tool Fits Task
Collaboration
Integration
Part of Class Culture
Students Use

Successful Integration

Lander County School District

"Smart Boards are used in the Lander County School District classrooms daily. United Streaming information is downloaded onto smart Boards to be used in classrooms. Teachers are also provided with web cams and CPS systems to help them receive instant results on their Smart Board screens."

Obstacles to Successful Technology Integration

Clark County School District

"…Aging equipment, in turn increases demands on technical support resources. Technology support of learning needs to be woven into curriculum documents and resources for teachers, making clear suggestions for how to use these tools for a variety of activities..."

Obstacles to Successful Technology Integration

Humboldt County School District

"Money"

Lander County School District

"Top Results: time; training/professional development; need for equipment/Smart Boards, Projectors, and Elmo's; Money; need of additional newer computers."

Lincoln County School District

"Insufficient hardware and software, or any supporting replacement schedule, exists to promote systemic change…Lack of sufficient Internet bandwidth, coupled with restrictive legislation, discourages innovative use of online resources and hampers any effort at incorporating online technology initiatives."

Funding Allocated to School Districts

Budget Year	Funds Allocated
1997	$ 36 Million
1999	$ 4.2 Million
2001	$ 9.95 Million
2003	$ 10 Million
2005	$ 9 Million
2007	$9 Million Funding Rescinded
2009	$ 4.2 Million

Evolution of the Commission

Accountability

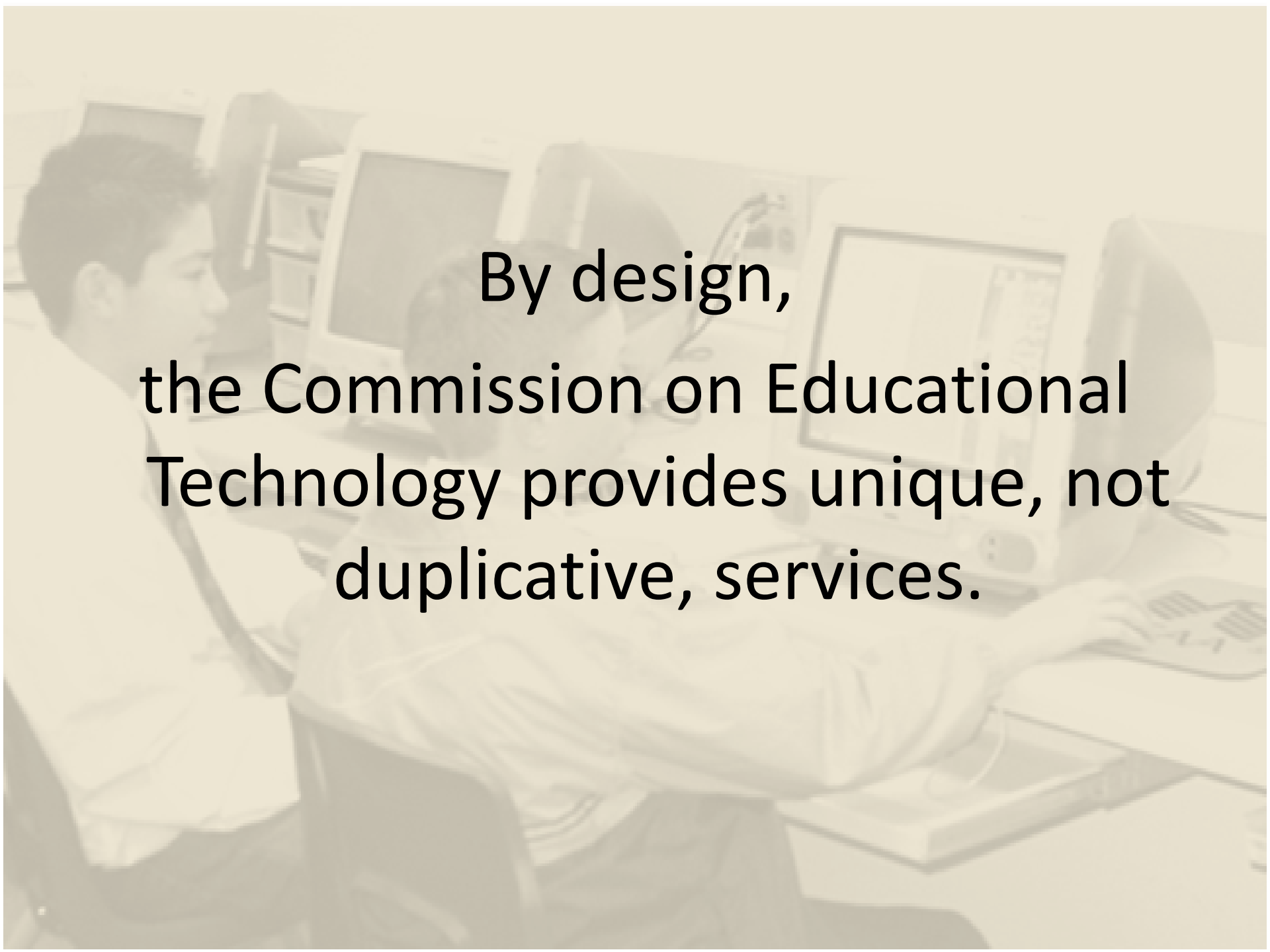
Specific Categorical Funding

Flexible Categorical Funding

Accountability

Today's Commission

- Allocation of Funds
- November Meeting
- Ensuring Federal & State Dollars are Maximized
- Site visits to schools – Elko, Humboldt, Clark, Washoe
- February Meeting
- Oversight Funds



By design,

the Commission on Educational Technology provides unique, not duplicative, services.

Next Steps

- Communication beyond it's current sphere
- Keep the components that are functioning well
- Meaningful integration of technology into the curriculum