

**QUICK POLL - RESULTS**  
**Promotion to High School for Students on Academic Probation**  
**May 2008**

Sixteen of the seventeen school districts responded to the Quick Poll (N=16). A response was not received from Lander County School District.

**BACKGROUND:** The 2007 Legislature, through the passage of Senate Bill 184, amended NRS 392.033 to require the Board of Trustees of each school district to adopt a policy that allows a student who has not completed the courses of study or credits required for promotion to high school to be placed on academic probation and to enroll in high school. A student who is on academic probation is required to complete appropriate remediation in the subject areas that he failed to pass. The policy must include the criteria for eligibility of a pupil to be placed on academic probation. A parent or guardian may elect not to place his child on academic probation but to remain in Grade 8.

**Questions:**

1. Does your school district have a policy as described above?

\*YES – 56% (n=9)

NO – 44% (n=7) NOTE: In all but one case, the school district noted that a policy has been drafted for review by the school board of trustees.

\* If you would like a copy of the policies received from school districts, please contact Mindy Martini at 775-684-6825.

**NOTE: The following responses are from thirteen school districts that responded to the remaining survey questions.**

2. For the 2006-2007 school year, how many students would have been eligible to be placed on academic probation and be promoted to high school during the 2007-2008 school year?

- ❖ Rural School Districts: Responses ranged from 1 student to 15 students, with 4 school districts indicating "Unknown."
- ❖ Clark County School District: 400-450 students
- ❖ Washoe County School District: 75 students

3. Based upon past experience, in what subject areas are students most apt to not complete the course of study or to lack sufficient credits?

- ❖ Math – Ranked #1 (n=13)
- ❖ English – Ranked #2 (n=9)

EXHIBIT F Education  
× Entire document provided.

Document consists of 3 pages

☐ Due to size limitations, pages \_\_\_\_\_ provided. A copy of the complete document is available through the Research Library (775/684-6827) or e-mail [library@lcb.state.nv.us](mailto:library@lcb.state.nv.us).

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- ❖ Science – Ranked #3 (n=4)
- ❖ Social Studies – Ranked #4 (n=1)

4. What percentage of parents or guardians of eligible students do you estimate will likely elect to place the student on academic probation and be promoted to 9<sup>th</sup> grade?

- ❖ Responses ranged from 75% to 100%

5. Please provide a brief description of the pros for placing a child on academic probation and allowing the child to be promoted to high school (in your opinion):

- ❖ Academic probation allows students to remain with peers, which is a motivator (n=6)
- ❖ Research indicates retention is very ineffective in raising student achievement (n=4)
- ❖ There are more opportunities for the student to succeed in 9<sup>th</sup> grade (i.e., three levels of math, two levels of English, and two levels of science) (n=2)
- ❖ Retaining an 8<sup>th</sup> grade student provides little motivation to the student to perform well in all classes, as he/she only tries to do well in the deficient classes; this can lead to behavior problems (n=1)

6. Please provide a brief description of the cons for placing a child on academic probation and allowing the child to be promoted to high school (in your opinion):

- ❖ No consequences for academic failure in middle school and therefore the student will not understand that in high school there is no promotion without academic achievement (n=9)
- ❖ Required remediation for 8<sup>th</sup> grade deficient coursework may make it difficult for the student to pass 9<sup>th</sup> grade classes (n=3)
- ❖ No cons (n=1)

7. What is the school district's plan for the provision of remediation for students on academic probation?

- ❖ Students will take remediation in the deficient subject areas during the ninth grade year at the high school (n=7)
- ❖ Summer School (n=4)
- ❖ Students will take remediation classes at the middle school and ninth grade classes at the high school (n=2)
- ❖ Distance education (n=1)
- ❖ No plan has been established (n=1)

8. Will transportation be provided to students?

\*YES – 61% (n=8) NOTE: Two school districts noted transportation would be provided only during the regular school year.

NO – 39% (n=5)



9. What is the estimated cost per pupil to the school district for the provision of remediation services to students on academic probation, including transportation costs, if any?

- ❖ Minimal or no additional cost (n=5) NOTE: One school district indicated the regular class sizes will increase because a regular class will be replaced by a remediation class
- ❖ Not known at this time (n=5)
- ❖ \$10,000 for materials; \$20,000 for teacher time for two classes (n=1)
- ❖ \$335 per .5 credit (n=1)
- ❖ \$170-\$275 per student per semester (n=1)

10. How will the school district fund the provision of remediation services to students on academic probation?

- ❖ School district general fund (n=8)
- ❖ Grants (n=4)
- ❖ Will rearrange teacher assignments (n=1)
- ❖ During summer school, the school district will charge for attending credit retrieval classes. During the school year, the school district will offer fewer electives and more remediation classes (n=1)