

2004-2005 School Designations and Performance on Adequate Yearly Progress

Presentation to:
Legislative Committee on Education
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EXHIBIT D Education

Document consists of **19** pages.

Complete document provided.

A copy of the complete document is available through the
Research Library (775/684-6827) or e-mail library@lcb.state.nv.us.

Meeting Date 11-16-05

AYP Timeline

Test Results Available	Wave 1	May 20
	Wave 2	June 7
Preliminary Designations	Wave 1	June 15
	Wave 2	June 30
Appeal Window	June 15 – July 31	
Final Designations	August 1	

Public Release of AYP Findings

- Department Website (<http://www.doe.nv.gov>)
 - Click into Accountability tab
 - Click into AYP tab
 - Choose among materials
 - » [AYP Overview](#)
 - » [Informational Materials](#)
 - » [2004-2005 AYP Results](#)
 - > Click and download school level AYP profiles
 - » [2005 School Designations](#)
 - » [2003-2004 AYP Results](#)
 - » [2004 School Designations](#)
 - » [2002-2003 AYP Results](#)

The AYP Profile

SNVTC

High School Adequate Yearly Progress Report for 2004-2005 School Year

School ID Number: 2412

School District: Clark County School District

Grades Served: Grade 9 - Grade 12

Principal: Richard Arguello

Address: 5710 Mountain Vista
Las Vegas, NV 89120

Phone: 799-7500

AYP Classification: Did Not Make Adequate Yearly Progress [Questions?](#)

School Designation: Watch List [Questions?](#)

Designation Area Status: [Questions?](#)

ELA	Watch
Math	Watch
Other Indicator	Adequate

AYP Classification Information: [Questions?](#)

SNVTC has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 3 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

AYP Report Information:

This report contains information regarding the performance of this school during the 2004-2005 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

[Click Here for Nevada's Guide to NCLB & AYP Analyses](#)

[Click Here for the Nevada AYP Technical Manual \(PDF File\)](#)



[Click Here to Learn More about NCLB in Nevada](#)

Student Demographics: [Questions?](#)

Assessed School Population: 435.5 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	0.5%
Asian / Pacific Islander	6.3%
Hispanic / Latino	46.5%
Black / African American	15.4%
White / Caucasian	31.3%

Students with an IEP: 9.3%

Limited English Proficient (LEP) Students: 33.3%

Students Receiving Free or Reduced Price Lunch: 19.7%

Students Continuously Enrolled During 2004-2005: 99.5%

Title I Funded School? No [Questions?](#)

The AYP Profile

SNVTC AYP Results

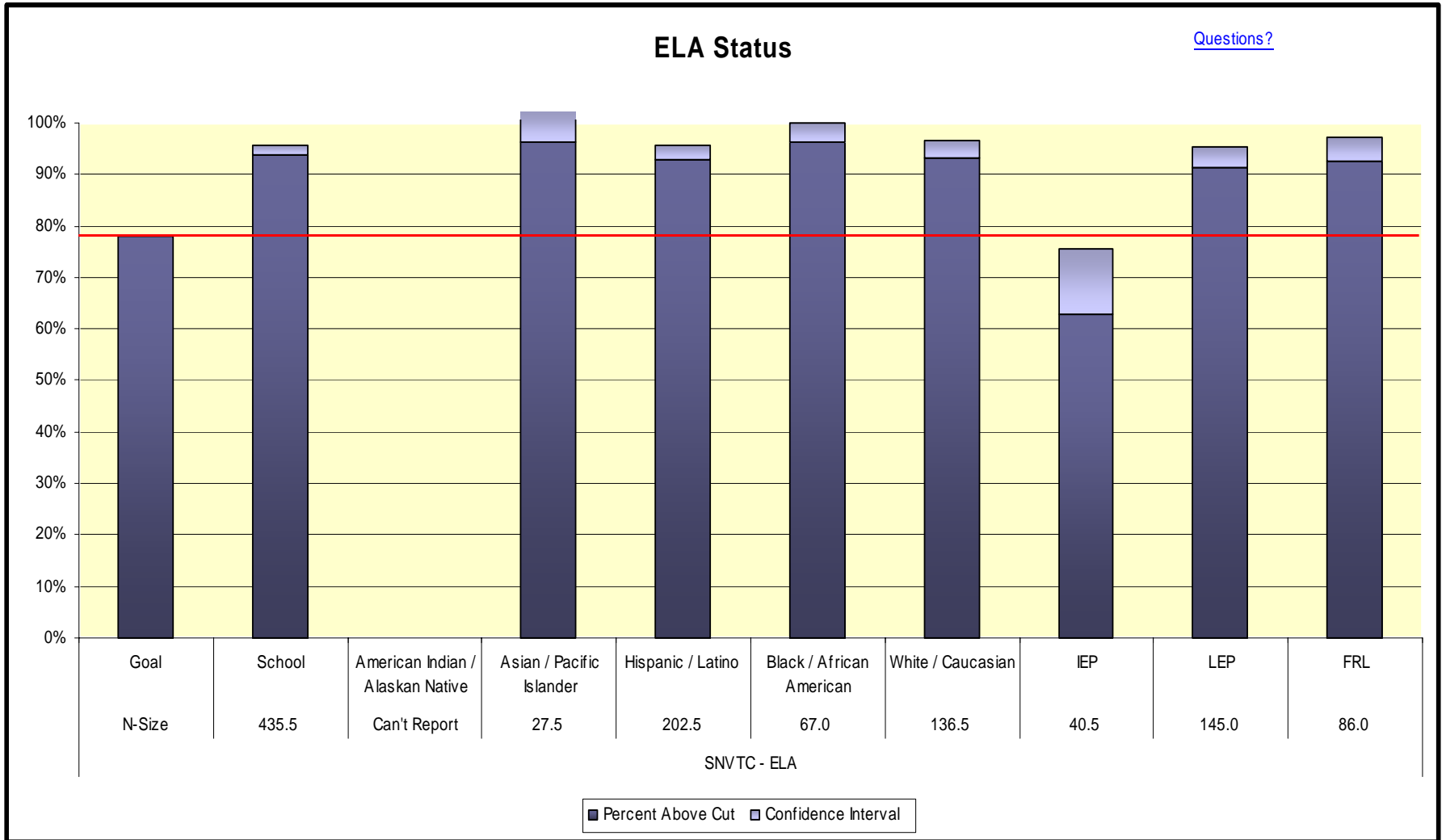
[Questions?](#)

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	Yes	-	Yes	Yes	-	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	Yes	-	Yes	Yes	-	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	No	No	No	No	
LEP	Yes	Yes	-	Yes	Yes	-	
FRL	Yes	Yes	-	Yes	Yes	-	

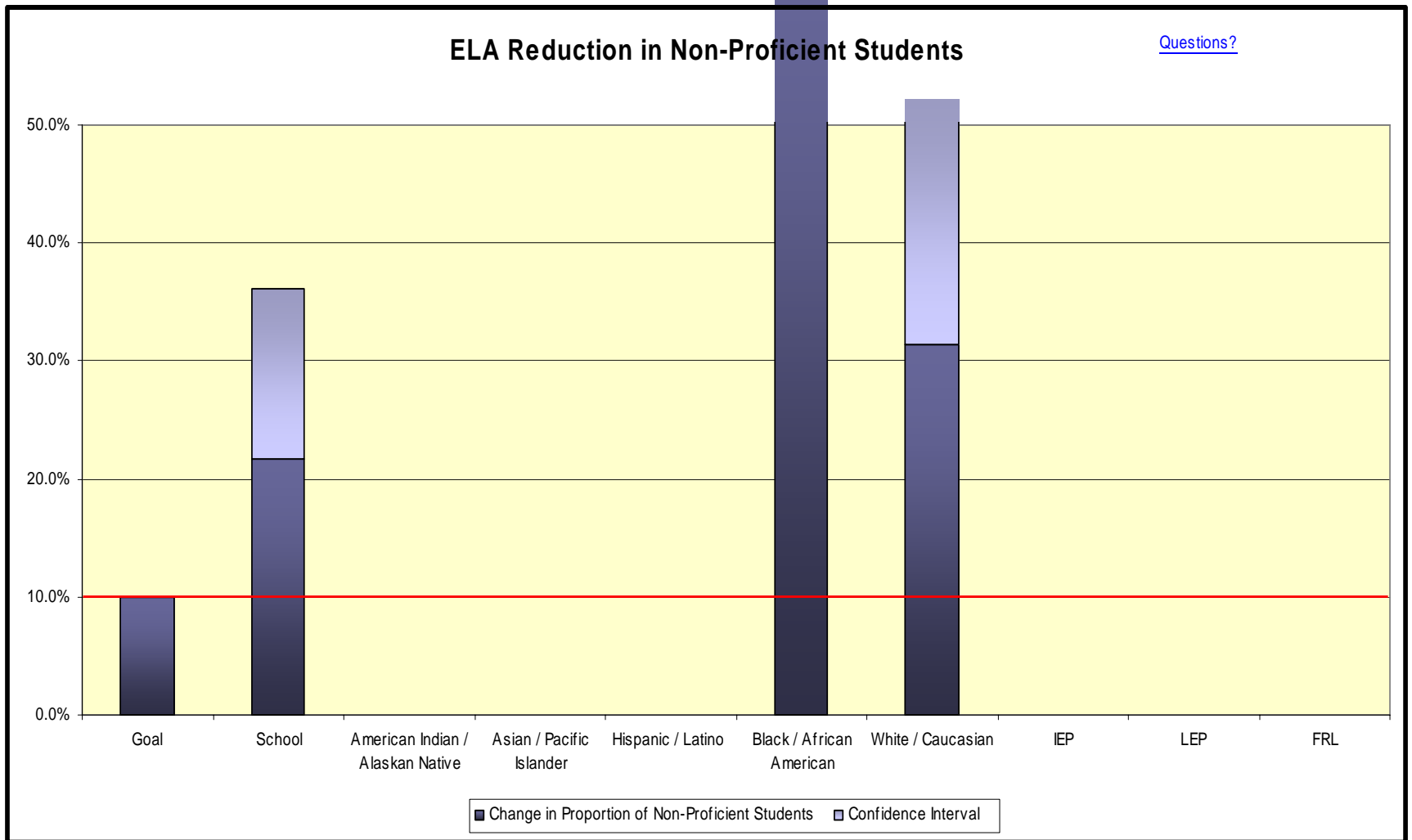
The AYP Profile

SNVTC	ELA Participation				Math Participation Questions?			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	437.5	98.97%		Yes	445.0	98.43%		Yes
American Indian / Alaskan Native	2.0	-	2.0	Yes	2.0	-	2.0	Yes
Asian / Pacific Islander	27.5	98.18%		Yes	27.0	100.00%		Yes
Hispanic / Latino	203.5	99.51%		Yes	209.0	99.04%		Yes
Black / African American	67.5	99.26%		Yes	69.0	100.00%		Yes
White / Caucasian	137.0	98.18%		Yes	138.0	96.38%		Yes
IEP	41.0	95.12%		Yes	40.0	90.00%		No
LEP	145.0	99.31%		Yes	148.0	98.65%		Yes
FRL	86.5	99.42%		Yes	68.0	100.00%		Yes

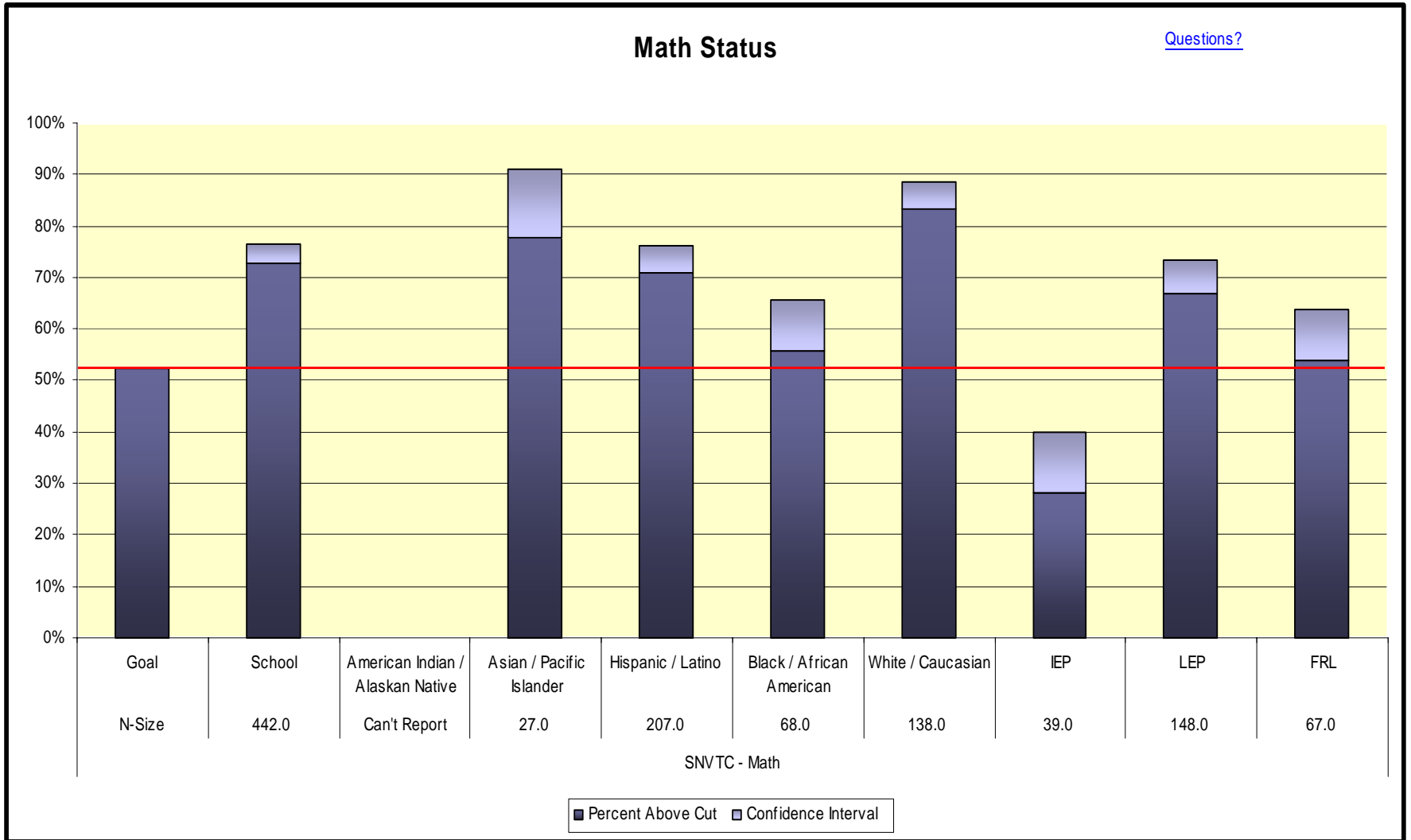
The AYP Profile



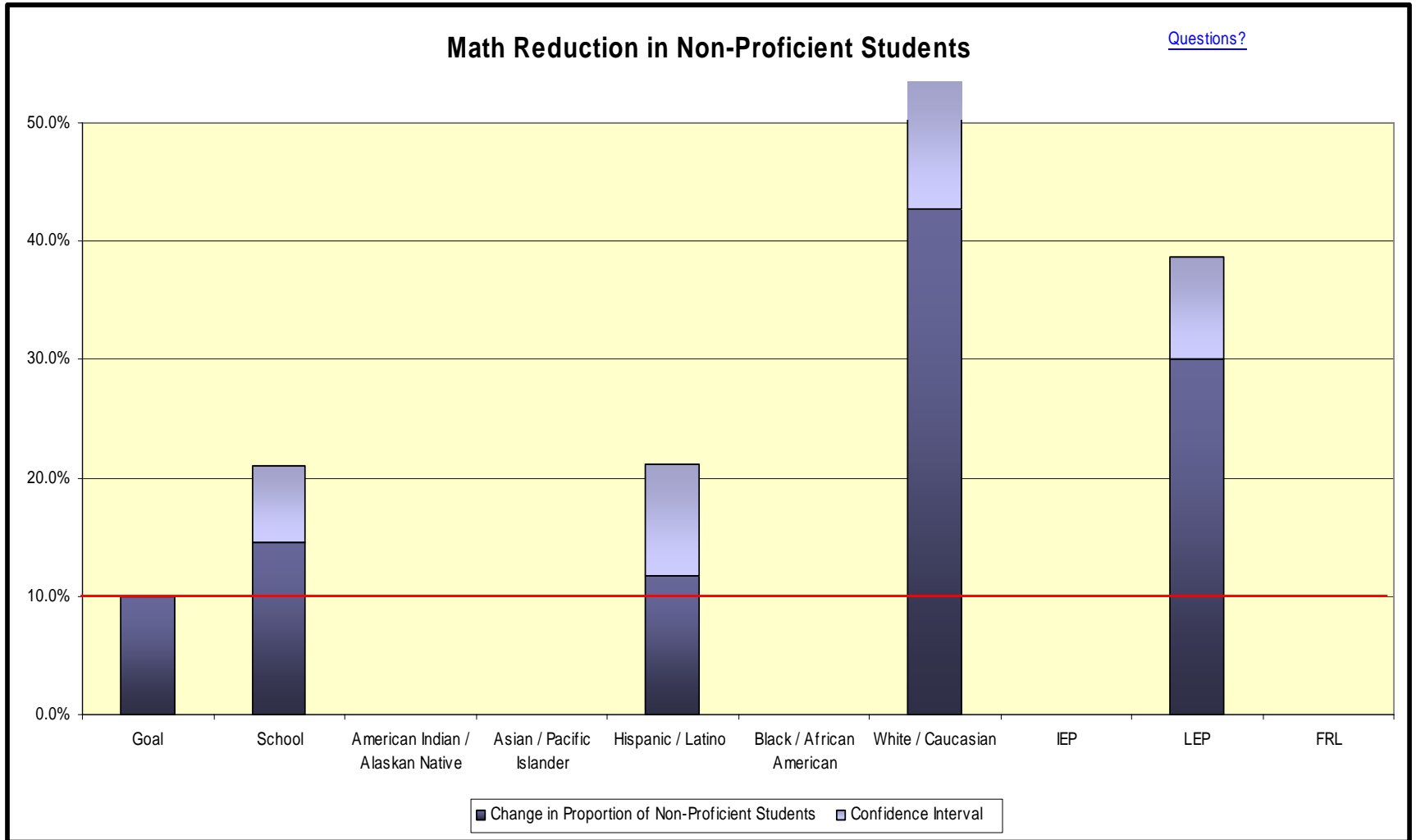
The AYP Profile



The AYP Profile



The AYP Profile



The AYP Profile

SNVTC	Graduation Rate		Average Daily Attendance		Questions?
	2003-2004	2002-2003	2004-2005	2003-2004	Make Other Indicator?
Population	81.20%	-			Yes
School	100.00%	-			Yes
American Indian / Alaskan Native	96.43%	-			Yes
Asian / Pacific Islander	83.97%	-			Yes
Hispanic / Latino	75.44%	-			Yes
Black / African American	76.98%	-			Yes
White / Caucasian	-	-	94.73%	-	Yes
IEP	-	-	96.18%	-	Yes
LEP	-	-	95.38%	-	Yes
FRL					

The AYP Profile

Source Data for Graphs	Current Year AYP Data			
SNVTC	N-Size Year2	Population	PAC Year2	CI Year2
SNVTC - ELA	N-Size	Goal	77.90%	
	435.5	School	93.69%	1.9%
	Can't Report	American Indian / Alaskan Native	CR	CR
	27.5	Asian / Pacific Islander	96.36%	5.9%
	202.5	Hispanic / Latino	92.84%	3.0%
	67.0	Black / African American	96.27%	3.8%
	136.5	White / Caucasian	93.04%	3.6%
	40.5	IEP	62.96%	12.5%
	145.0	LEP	91.38%	3.8%
	86.0	FRL	92.44%	4.7%

Previous AYP Data		
PAC Year1	N-Size Year1	CI Year1
91.93%	471.0	2.1%
CR	CR	CR
97.22%	36.0	4.5%
93.92%	189.0	2.9%
88.80%	62.5	6.6%
89.86%	182.5	3.7%
64.91%	57.0	10.4%
92.31%	130.0	3.8%
CR	CR	CR

Growth Analysis		
Change	CI Change	Safe Harbor
10.0%		
21.7%	14.3%	36.1%
CR	CR	CR
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
66.7%	27.8%	94.5%
31.3%	20.8%	52.1%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
CR	CR	CR

SNVTC - Math	N-Size	Goal	52.30%	
	442.0	School	72.85%	3.5%
	Can't Report	American Indian / Alaskan Native	CR	CR
	27.0	Asian / Pacific Islander	77.78%	13.2%
	207.0	Hispanic / Latino	71.01%	5.2%
	68.0	Black / African American	55.88%	9.9%
	138.0	White / Caucasian	83.33%	5.2%
	39.0	IEP	28.21%	11.9%
	148.0	LEP	66.89%	6.4%
	67.0	FRL	53.73%	10.0%

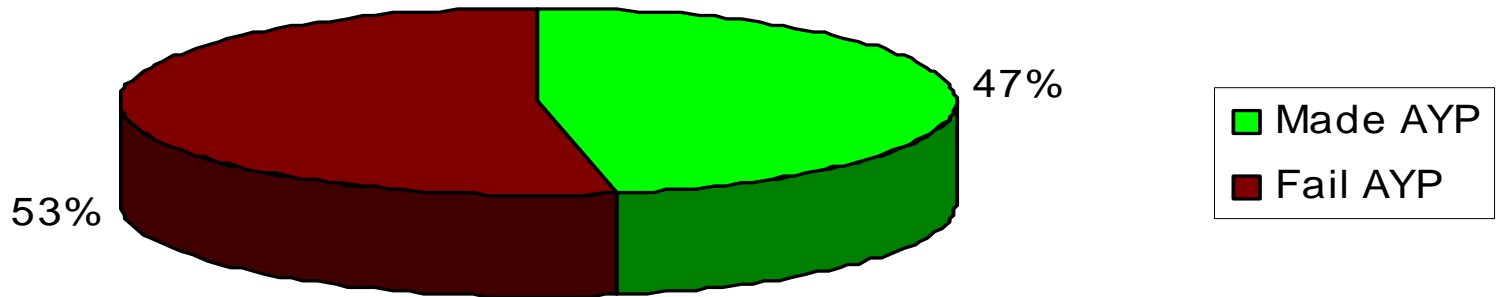
68.21%	475.0	3.5%
CR	CR	CR
77.78%	36.0	11.4%
67.19%	192.0	5.6%
57.81%	64.0	10.2%
70.88%	182.0	5.5%
39.29%	56.0	10.7%
52.68%	112.0	7.8%
CR	CR	CR

10.0%		
14.6%	6.4%	21.0%
CR	CR	CR
0.0%	0.0%	0.0%
11.7%	9.5%	21.2%
0.0%	0.0%	0.0%
42.8%	10.7%	53.5%
0.0%	0.0%	0.0%
30.0%	8.7%	38.7%
CR	CR	CR

2005 AYP Summary Results

State - AYP Results

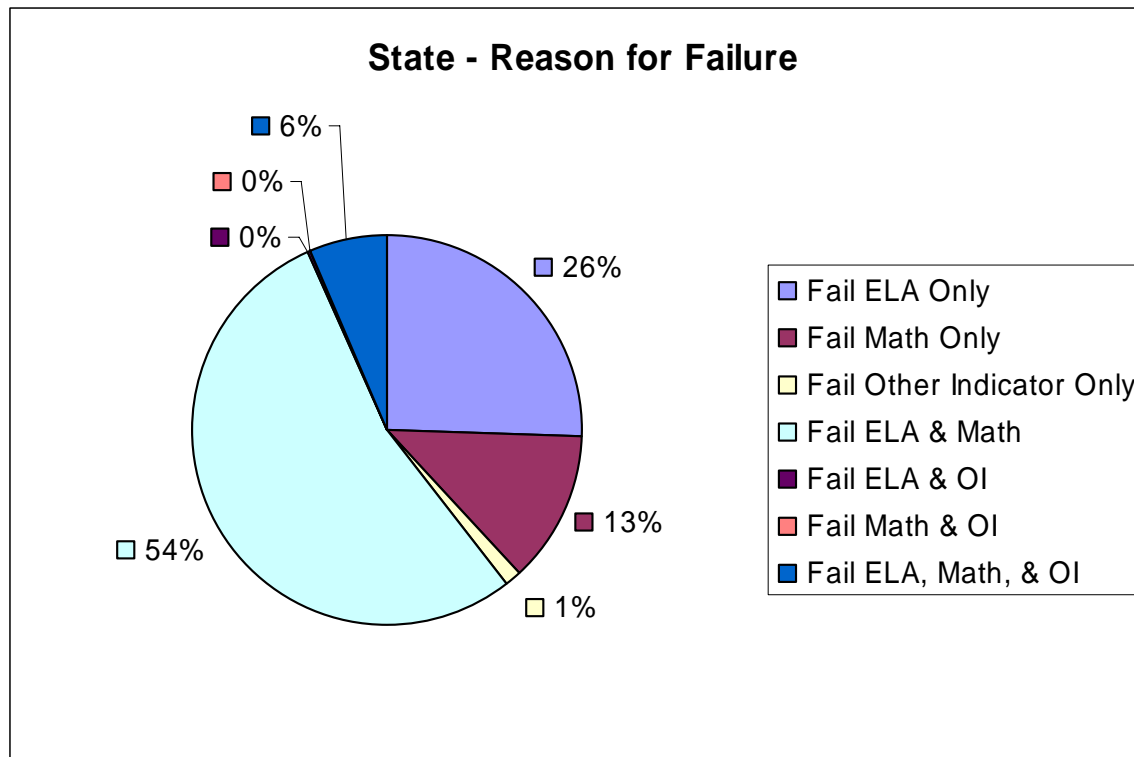
(608 schools/programs)



Elementary School Level = 46% of 343 schools/programs made AYP
Middle School Level = 43% of 133 schools/programs made AYP
High School Level = 54% of 132 schools/programs made AYP

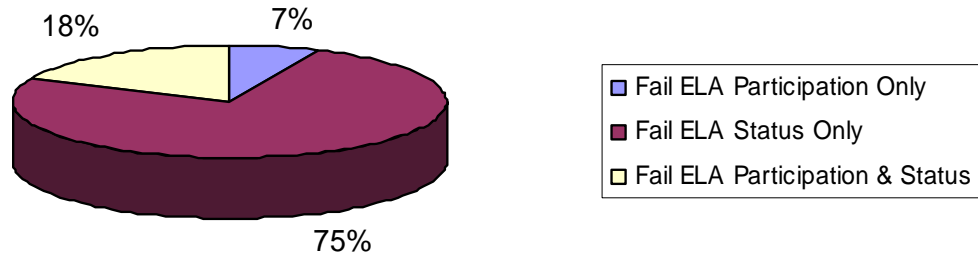
2005 AYP Summary Results

- Only 4 of 323 schools that failed AYP did so based solely on “Other Indicator” performance. For the overwhelming majority of schools, subject area achievement was an issue.

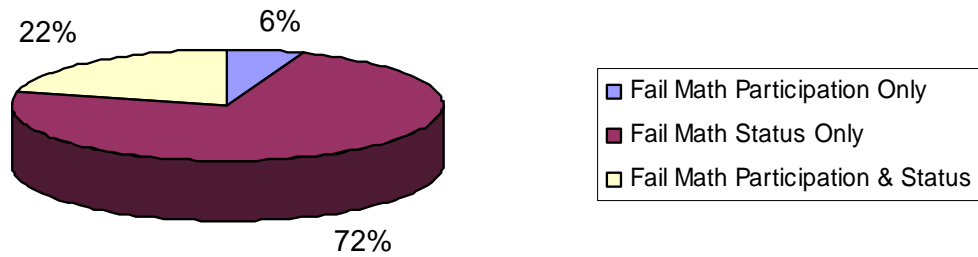


2005 AYP Summary Results

State - Reason For ELA Failure



State - Reason For Math Failure



2005 AYP Summary Results

2005 AYP School Designation				
	Elementary	Middle	High	State
Exemplary	2 (.6%)	1 (.8%)	2 (1.5%)	5 (.8%)
High Achieving - Growth	6 (1.7%)	2 (1.5%)	4 (3.0%)	12 (2.0%)
High Achieving - Status	15 (4.4%)	11 (8.3%)	14 (10.6%)	40 (6.6%)
Adequate	132 (38.5%)	39 (29.3%)	41 (31.1%)	212 (34.9%)
Watch List	115 (33.5%)	30 (22.6%)	20 (15.2%)	165 (27.1%)
In Need of Improvement (Year 1 - Hold)	2 (.6%)	4 (3.0%)	10 (7.6%)	16 (2.6%)
In Need of Improvement (Year 1)	25 (7.3%)	13 (9.8%)	20 (15.2%)	58 (9.5%)
In Need of Improvement (Year 2)	31 (9.0%)	30 (22.6%)	21 (15.9%)	82 (13.5%)
In Need of Improvement (Year 3)	13 (3.8%)	3 (2.3%)	0	16 (2.6%)
In Need of Improvement (Year 4)	2 (.6%)	0	0	2 (.3%)

2005 AYP Summary Results

- Nevada Revised Statute (385.3721; 385.374) requires that:
 - If a public school is identified as In Need of Improvement for 3 consecutive years
 - The Department shall establish a support team for the school
 - The team must include at least one Department representative
- Approximately 100 schools will require this level of support based on 2005-06 classifications
- Approximately 45% to 55% of schools will be In Need Of Improvement based on 2005-06 classifications

2005 AYP Summary Results

AYP Results	2004-2005				2003-2004			
AYP Summary Results	Elementary	Middle	High	State	Elementary	Middle	High	State
Number of Schools	343	133	132	608	331	117	119	567
AYP School Classification								
Made AYP	157	57	71	285	240	60	57	357
Fail AYP	186	76	61	323	91	57	62	210
Reason For Failure								
Fail ELA Only	68	8	7	83	42	11	10	63
Fail Math Only	15	16	10	41	12	12	4	28
Fail Other Indicator Only	2	0	2	4	0	0	2	2
Fail ELA & Math	102	48	25	175	37	30	42	109
Fail ELA & OI	0	0	1	1	0	1	1	2
Fail Math & OI	0	0	0	0	0	0	1	1
Fail ELA, Math, & OI	0	4	17	21	0	3	3	6
AYP School Designation								
Exemplary	2	1	2	5	1	7	4	12
High Achieving - Growth	6	2	4	12	27	7	14	48
High Achieving - Status	15	11	14	40	1	18	3	22
Adequate	132	39	41	212	200	28	36	264
Watch List	115	30	20	165	49	19	31	99
In Need of Improvement (Year 1 - Hold)	2	4	10	16	6	0	0	6
In Need of Improvement (Year 1)	25	13	20	58	31	35	31	97
In Need of Improvement (Year 2)	31	30	21	82	5	0	0	5
In Need of Improvement (Year 3)	13	3	0	16	9	3	0	12
In Need of Improvement (Year 4)	2	0	0	2	2	0	0	2

AYP Classifications: A National Perspective

School Year	Schools Classified as Failing AYP	Schools Classified as In Need of Improvement
2004-2005	Nevada = 53% (national comparison not available)	Nevada = 28.5% (national comparison not available)
2003-2004	Of 45 States, Nevada ranked 8th classifying 37% of schools (range = 4% to 77%)	Of 50 States, Nevada ranked 9th classifying 22% of schools (range = 2% to 49%)
2002-2003	Of 42 States, Nevada ranked 14th classifying 40% of schools (range = 5% to 82%)	Of 42 States, Nevada ranked 15th classifying 5% of schools (range = 0% to 30%)

National comparisons extracted from Education Week, Dec. 8 2004