

University of Nevada Las Vegas School of Nursing
Nevada Legislative Committee on Health Care, January 10, 2006

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Nursing Curriculum

65-66 credits of General Education & Pre-Nursing requirements (English, Math, Psychology, Sociology, Chemistry, Biology, & Humanities)

Level	Course	Credits
1	NURS 305 Patient Centered Care: Basic Principles	5
	NURS 306 Foundations in Pharmacology & Pathophysiology	3
	NURS 307 Health Assessment of Diverse Populations	5
	NURS 308 Nursing in Today's World	2
2	NURS 319 Nursing Care of Older Populations	6
	NURS 320 Pharmacology & Pathophysiology Across the Lifespan	2
	NURS 340 Nursing Care of Childbearing & Childrearing Families	7
3	NURS 415 Nursing Care of Acutely Ill Populations	8
	NURS 418 Nursing Research Methods	3
	NURS 419 Nursing Care of Mental Health Populations	4
4	NURS 423 Populations-Focused Care in the Community	6
	NURS 424 Transitions to Practice Seminar	2
	NURS 425 Managing Complex Nursing Care in Diverse Populations	7

15 credits per semester x 4 semesters

Courses consist of didactic (classroom) & clinical activities

Classroom: 1 credit per hour (plus 2-3 study hours)

Clinical: 1 credit per 3 hours (1 faculty member per 8 students)

Curriculum requires 45 hour per week time investment

Courses are sequential

Students must successfully complete Level 1 before moving to Level 2;

Students must successfully complete Level 2 before moving to Level 3;

Students must successfully complete Level 3 before moving to Level 4.

Enrollment as of 12/05

Level 1 48 students
 2 40 students
 3 44 students (+ 7 in NURS 415)
 4 31 students (7 repeating NURS 415)

EXHIBIT K Health Care

Document consists of 3 pages

☒ Entire document provided.

☐ Due to size limitations, pages _____ provided.

A copy of the complete document is available through the Research Library
 (775/684-6827 or e-mail library@lcb.state.nv.us). Meeting Date: January 10, 2006

School of Nursing Headcount

	Fall 2005	Fall 2004	Fall 2003	Fall 2002
Undergraduate program				
Pre-Nursing	696	668	540	429
Nursing Probation	35	50	18	14
Nursing ¹	204	136 ²	160	162
Total Undergrad	937	854	718	605
Graduate program				
Special Students ³	29	4		
MS Nursing	43	42	35	20
PhD	5	2		
Total Grad	48	44	35	20
TOTAL	985	898	753	625

¹includes RN to BS

²In Spring 04, we graduated last cohort of students in 5 semester program, thereby decreasing enrollment by about 40 students

³not enrolled, don't count in totals

School of Nursing Graduation Rate

Cohort	Number	Grad Date	Number Grad	%
Spring 2002	37	May-04	28	75.7%
Fall 2002	45	Aug-04	30	66.7%
Spring 2003	37	Dec-04	31	83.8%
Fall 2003	49	May-05	33	67.3%
Spring 2004	37	Aug-05	29	78.4%
Fall 2004	48	Dec-05	35	72.9%
Total	253		186	73.5%

Enrollment vs. Graduation

During 2002-04, we graduated an average of 62 new nurses per year.

Now we expect to graduate 35 students 3 times per year or 105 new nurses, while expanding our graduate program.

Areas of Concern

1. National faculty shortage

Currently offer competitive salaries & start-up packages for research, but relocation costs are insufficient.

Need attractive scholarship packages for graduate students to 'grow our own' faculty.

2. Clinical placements

Complexity of scheduling students in appropriate clinical settings is worsened by new nursing schools.

3. Retention of nurses in health care industry

SON Strategic Plan (examples of activities)

Goal 1: Increase enrollment at both the undergraduate & graduate levels.
Fill all faculty positions with highly qualified faculty.
Provide a state-of-the-art Skills Lab to facilitate rapid transition of students into practice settings.
Develop community partnerships with local health care facilities to develop creative models for clinical instruction.
Provide technical assistance for preparation of graduate level web-based courses.
Explore possibility of opening our approved Gerontological and/or Pediatric Nurse Practitioner Tracks.
Goal 2: Build & support research within the School of Nursing
Hire an Assistant Dean for Research & professional staff to support research development by providing grant writing, editing, &/or statistical assistance.
Recruit faculty with established research programs.
Provide research consultation for faculty via invited speakers & contracting with experts.
Provide financial support for faculty presenting at professional conferences.
Goal 3: Develop an infrastructure to support school of nursing functions.
Develop an administrative structure with 2 departments.
Revise & refine policies & procedures.
Refine the faculty governance structure & bylaws.
Goal 4: Increase the visibility of the School of Nursing within UNLV, the state, & the nation.
Develop a Continuing Education program.
Hire a Director of Development for Health Science Division & develop marketing materials.
Revitalize the SON alumni organization.

Prepared by C. Yucha for the Nevada Legislative Committee on Health Care, January 10, 2006.