

## Resources

### Department of Employment, Training and Rehabilitation (DETR)

Carson: (775) 684-0400

TTY: (775) 687-1903

Elko: (775) 753-1931

Ely: (775) 289-1675

Fallon: (775) 423-6568

Reno/Sparks: (775) 688-1480

Southern Nevada: (702) 486-5230

Winnemucca: (775) 623-6544

### Centers for Independent Living

Northern Nevada:

V/TTY: (775) 353-3599

Southern Nevada:

V/TTY: (702) 889-4216

### ADA Nevada

(Hot Tip Hotline)

(775) 784-4821 ext. 2355

## Services for Students with Disabilities Nevada System of Higher Education

University of Nevada, Reno/Redfield

(775) 784-6000

TTY: (775) 327-5131

[www.unr.edu/stsv/slservices/drc](http://www.unr.edu/stsv/slservices/drc)

University of Nevada, Las Vegas

(702) 895-0866

TTY: (702) 895-0652

<http://studentlife.unlv.edu/drc/>

Nevada State College

(702) 992-2003

Relay Nevada: V: 1-800-326-6888

TTY: 1-800-326-6868

[www.nsc.nevada.edu/ada.lqm](http://www.nsc.nevada.edu/ada.lqm)

Truckee Meadows Community

College/Redfield

(775) 673-7286

Relay Nevada: V: 1-800-326-6888

TTY: 1-800-326-6868

[www.tmcc.edu/drc/](http://www.tmcc.edu/drc/)

Western Nevada Community College

(775) 445-3275

Relay Nevada: V: 1-800-326-6888

TTY: 1-800-326-6868

[www.wncc.edu/dss.index.php](http://www.wncc.edu/dss.index.php)

Community College of Southern

Nevada

(702) 651-4280

TTY: (702) 651-4328

[www.ccsn.edu/administration/student/  
services/disability/index.aspx](http://www.ccsn.edu/administration/student/services/disability/index.aspx)

Great Basin Community College

(775) 753-2271

Relay Nevada: V: 1-800-326-6888

TTY: 1-800-326-6868

[www.gbcnv.edu/disability/](http://www.gbcnv.edu/disability/)

# A Practical Guide for High School Teacher and Counselors

## Students with Disabilities: Transitioning to Postsecondary Schools in Nevada

EXHIBIT C - PERSONS WITH DISABILITIES  
Document consists of 2 pages.  
Entire exhibit provided.  
Meeting Date: 6-19-06.

## Transitioning to Nevada's Postsecondary Institutions of Higher Education

It is never too early to start planning for postsecondary options when transitioning beyond high school. Developing a transition plan that includes attending a college or university in Nevada requires careful planning and consideration.

The following activities here are to be used as a guide and as a reminder of steps to take as a student with a disability prepares to transition beyond high school to postsecondary education.

1. Encourage students to enroll in as many ***college preparatory courses as possible***.

2. Inform students of the ***admission requirements*** at each institution and any future changes in such requirements.

3. Provide information on how to secure ***accommodations on standardized tests such as the ACT/SAT***. Allow 6 - 8 weeks for approval.

4. Recommend that students age 16 years or older investigate services offered through the ***Department of Employment, Training & Rehabilitation***. As appropriate, consider undergoing a vocational assessment of career inventory.

5. Provide students with a practical understanding of their disability and how it may impact them in a postsecondary educational setting. Discuss this at Individual Education Plan and Transition Team meetings.

6. Inform students of what accommodations work for them in particular learning environments. Discuss this at Individual Education Plan and Transition Team meetings.

7. Encourage students to advocate for themselves when securing disability-related services and accommodations. This can be done through role-playing and asking that ***they*** request accommodations from their regular high school teachers.

8. Educate students and parents on Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Unlike the Individuals with Disabilities Education Act (IDEA) the responsibility is now on the ***student to initiate*** the process for services in a postsecondary educational setting.

9. Encourage students to contact the disability services office at the campus(es) that they are considering. If possible, schedule an appointment and visit in person. The types of services and accommodations available may be quite different than what has been offered in high school.

10. Advise students to:

- a) File their application with their college of choice as early as possible.
- b) Make sure the disability service provider from their campus of choice is invited to I.E.P and Transition Team Meetings.
- c) Attend summer school.
- d) If applicable, live on campus.