DISCLAIMER

Electronic versions of the exhibits in these minutes may not be complete.

This information is supplied as an informational service only and should not be relied upon as an official record.

Original exhibits are on file at the Legislative Counsel Bureau Research Library in Carson City.

Contact the Library at (775) 684-6827 or library@lcb.state.nv.us.

CLASS SIZE REDUCTION PROGRAM

- Summary Report for the 2004 and 2005 School Years
- Class Size Summary by School District for Kindergarten and Grades 1, 2, and 3 including Number of Team Teaching Classrooms
- Proposed Modifications to Program
- Alternative Class Size Programs

Executive Budget Recommends	FY06	FY07
Class Size Reduction Program	\$125,248,620	\$134,953,490

Class Size Reduction Summary 2004 and 2005 School Years

The pupil-teacher ratio as identified in Subsection 1 of NRS 388.700 is set at 15:1 per class in kindergarten and grades one, two and three. School districts who exceed the required pupil-teacher ratio in kindergarten and grades one, two or three must request a variance even though state appropriations are not provided at the class size limit identified in statute.

The current state appropriation being provided for class size reduction includes: grades one and two are funded at a pupil-teacher ratio of 16:1; grade 3 is funded by the state at a ratio of 19:1; and for Kindergarten, only 23.5 teaching positions are funded statewide.

The State Board has been very frustrated with the need for school districts to submit variance requests for a 15:1 pupil teacher ratio as required by statute when actual funding to support the required ratio is not provided to the school districts. It has been requested during several previous legislative sessions that the statutes be revised to reflect the need for a variance only if a school district exceeds the pupil-teacher ratio funded by the legislature. In light of this concern, a Bill Draft Request (34-377) was submitted by the State Board and has been forwarded by the Governor's office for consideration by the 73rd Legislative Session. The Bill Draft Request specifically addresses statutory changes needed to align the required pupil teacher ratios with the funded ratios provided through state appropriations.

There still remains a large number of Team Teaching Classrooms particularly at the first and second grade levels. During the 2003-2004 school year, 336 classrooms (represents 33.6% of all first grade classrooms) within the state utilized a team of two teachers within the same classroom to provide instruction in the first grade. The number of team teaching classrooms during the 2004-2005 school year increased to 362 (represents 30.6% of all first grade classrooms) for first grade, however, the percentage of first grade classrooms with team teachers dropped by three percent. In addition, the team teaching classroom numbers for the 2004-2005 school year reflect a significant decrease in the number of classrooms compared to the number of team teaching classrooms identified during the 2002-2003 school year (410 team teaching first grade classrooms in 2002-2003).

In grade two, there were 318 team teaching classrooms (33.6% of classrooms) during the 2003-2004 school year and a sizeable increase in the numbers during the 2004-2005 school year to 363 classrooms (32.3% of classrooms), again due to an increase of 48 additional team teaching classrooms in Clark County. The team teaching classroom numbers for the 2004-2005, however, reflect a significant decrease in the number of classrooms compared to the number of team teaching classrooms utilized during the 2002-2003 school year (441 team taught second grade classrooms in 2002-2003).

As might be expected, the majority of team teaching classrooms within the state are located in Clark and Washoe County School Districts. The two districts accounted for 94% of the first grade team taught classrooms and 93% of the second grade team taught classrooms during 2004-2005 school year. Team taught classrooms at the third grade are much lower in number with 30 and 29 respectively for the last two school years.

Average statewide pupil-teacher ratio's for each of the last four school years were as follows:

2003-2004 Sch	<u>ool Year</u>	2004-2005 Sch	ool Year
kindergarten -	23.2:1	kindergarten -	22.8:1
first grade -	16.1 : 1	first grade -	16.3:1
second grade -	16.3:1	second grade -	16.5:1
third grade -	19.5 : 1	third grade -	19.5:1
2001-2002 Sch		2002-2003 Sch	
kindergarten -	22.8:1	kindergarten -	
first grade -		first grade -	
second grade -	16.3:1	second grade -	
third grade -	19.2:1	third grade -	20.0:1

Legislation passed during the 20th Special Session authorized all school districts in Nevada, except Clark County and Washoe County School Districts, to utilize class size reduction appropriations to carry out an alternative program for reducing the ratio of pupils per teacher if they chose to do so. If a school district applied for and received approval to carry out an alternative class size reduction program, the pupil-teacher ratio could not exceed 22 to 1 in grades 1, 2, and 3 and 25 to 1 in grades 4 and 5 or grades 4, 5, and 6 if grade 6 is included in the elementary schools of the respective school district. During the 2003-2004 school year, Elko, Lander and White Pine County School Districts were approved to carry out an alternative class size reduction program. During the 2004-2005 school year, Churchill, Elko, and White Pine County School Districts were approved to carry out an alternative class size reduction program.

It is noted that legislative authorization to carry out an alternative class size reduction program ends with the 2003-2005 biennium unless the 73rd Session of the Nevada Legislature determines that the alternative class size reduction program may be carried out after June 30, 2005.

The class-size reduction program statutes also allow school districts to use funds provided as part of the class-size reduction program to carry out an alternative program for reducing the ratio of pupils or to improve pupil achievement in grades one, two or three. Three school districts utilized the alternative remedial plan during the biennium, they included Humboldt, Lyon and Washoe County School Districts. All of the school districts utilized Reading Recovery Teachers to implement their alternative remedial plans. Humboldt employed one Reading Recovery Teacher, Lyon employed seven Reading Recovery Teachers, and Washoe employed one Reading Recovery Teacher.

2004-2005 SCHOOL YEAR CLASS-SIZE REDUCTION SUMMARY KINDERGARTEN (19:1)

	(1)	(2)	_(3)		(4)	(5)		(6)	(7)	(8)	(9)				
		NUMBER	TOTAL NO.						ROOM CONF	GURATION					
	NUMBER OF	OF CSR	OF	TOTAL NO.	NUMBER			(KINDERGARTEN SESSIONS)							
		LTEACHERS	TEACHERS	OF	OF	PUPILITEACHER	₹	SELF	TEAM						
DISTRICT	TEACHERS	(A.B. 659)	(FTE's)	SESSIONS	PUPILS	RATIO	_	CONTAINED	TEACHING	OTHER	TOTAL				
CARSON	12.00	2.00	14.00	28.0	605,0	21.6	-1	28	0	0	28				
CHURCHILL		chment "A")	14.00	20.0	005.0	21.0	• •	20	v	U	20				
CLARK	441.00	•	452.00	904.0	21,268.0	23.5	.4	479	0	^	470				
DOUGLAS	9.00		10.00	20.0	458.0			20	-	0	479				
			10.00	20.0	456.0	22.9	: 1	20	0	σ	20				
ELKO (See /		•	4.00	• •				_	_	_					
ESMERALDA			1.00	2.0	4.0			2	0	0	2				
EUREKA	1.00	0.00	1.00	2.0	18.0	9.0	:1	2	0	0	2				
HUMBOLDT	8.00	0.00	8.00	16.0	284.0	17.8	:1	16	0	0	16				
LANDER	2.75	0.25	3.00	6.0	99.0	16.5	:2	. 6	0	0					
LINCOLN	2.50	0.00	2.50	5.0	73.0	14.6	:1	5	0	0	5				
LYON	14.00	0.50	14.50	29.0	567.0	19.6	:1	29	0	0	29				
MINERAL	1.00	1.00	2.00	4.0	46.0	11.5	:1	3	0	0	3				
NYE	14.00	0.50	14.50	29.0	425.0	14.7	:1	16	0	0	16				
PERSHING	2.25	0.25	2.50	5.0	56.0	11.2	:1	2	0	0	2				
STOREY	1.00	0.00	1.00	2.0	23.0	11.5	:1	2	0	0	2				
WASHOE	83.65	5.00	88.65	177.3	4,115.0	23.2	:1	96	0	21.5	117.5				
WHITE PINE	(See Attac	chment "A")													
TOTALS	593.1	5 21.50	0 614.6	5 1,229.3	28,039	22.8	:1	706	0	21.5	721.5				

COLUMN (1)	NUMBER OF GENERAL FUND POSITIONS REPORTED BY LOCAL SCHOOL DISTRICTS ON "PART B" OF THEIR
	CLASS-SIZE REDUCTION PLANS
COLUMN (2)	NUMBER OF POSITIONS FUNDED WITH CLASS-SIZE REDUCTION FUNDS
COLUMN (4)	COUNT DAY ENROLLMENT NUMBERS ADJUSTED FOR STUDENTS IN SELF CONTAINED SPECIAL EDUCATION CLASSES
	AND COMBINED GRADE CLASSES
COLUMN (6)	ONE TEACHER PER CLASS
COLUMN (7)	TWO TEACHERS PER CLASS
COLUMN (8)	CLASSROOM CONFIGURATIONS OTHER THAN ONE OR TWO TEACHERS PER CLASS, I.E., PULL-OUT INSTRUCTION,
	FLEXIBLE GROUPING, READING RECOVERY, ETC.

2004-2005 SCHOOL YEAR CLASS-SIZE REDUCTION SUMMARY GRADE 1 (15:1)

		NUMBER	TOTAL NO.							
	NUMBER OF		OF	TOTAL NO.	NUMBER			ROOM CONF	IGURATION	S
	REGULAR	TEACHERS	TEACHERS	OF	OF	PUPILITEACHER	SELF	TEAM		
DISTRICT	TEACHERS	(A.B. 700)	(FTE's)	SESSIONS	PUPILS	RATIO	CONTAINED	TEACHING	OTHER	TOTAL
CARSON	26.00	20.00	46.00	46.0	679.0	14.8 :1	18	14	0	32
CHURCHILL		chment "A")			0.0.0	,		• • •	_	~-
CLARK	794.50		1,364.50	1,364.5	22,810.0	16.7 :1	426.5	293	21	740.5
DOUGLAS	25.00	5.00	30.00	30.0	512.0	17.1 :1	26	4	0	30
ELKO (See	Attachment '	'A")		0.0		0.0				
ESMERALDA	1.00	0.00	1.00	1.0	5.0	5.0 :1	1	0	0	1
EUREKA	2.00	0.00	2.00	2.0	20.0	10.0 :1	2	0	0	2
HUMBOLDT	13.00	5.00	18.00	18.0	257.0	14.3 :1	14	1	3	18
LANDER	2.25	1.75	4.00	4.0	71.0	17.8 :2	. 4	. 0	0	4
LINCOLN	5.00	0.00	5.00	5.0	65.0	13.0 :1	5	0	0	5
LYON	27.25	8.75	36.00	36.0	581.0	16.1 ⊴1	29	2	6	37
MINERAL	3.00	0.00	3.00	3.0	47.0	15.7 :1	1 3	0	0	3
NYE	17.00	9.00	26.00	26.0	453.0	17.4 :1	1 26	0	0	26
PERSHING	4.00	2.00	6.00	6.0	73.0	12.2 :1	1 4	1	0	5
STOREY	2.00	1.00	3.00	3.0	38.0	12.7 :	1 2	. 0	0	2
WASHOE	196.90	128.00	324.90	324.9	4,831.0	14.9 :	200	47	30.9	277.9
WHITE PINE	(See Attac	chment "A")		0.0		:	ı			0
TOTALS	1118.9	0 750.50	<u>1</u> 869.4	1,869.4	30,442	16.3 :	760.5	362	60.9	1,183.4

COLUMN (1)	NUMBER OF GENERAL FUND POSITIONS REPORTED BY LOCAL SCHOOL DISTRICTS ON "PART B" OF THEIR
	CLASS-SIZE REDUCTION PLANS
COLUMN (2)	NUMBER OF POSITIONS FUNDED WITH CLASS-SIZE REDUCTION FUNDS
COLUMN (4)	COUNT DAY ENROLLMENT NUMBERS ADJUSTED FOR STUDENTS IN SELF CONTAINED SPECIAL EDUCATION CLASSES
	AND COMBINED GRADE CLASSES
COLUMN (6)	ONE TEACHER PER CLASS
COLUMN (7)	TWO TEACHERS PER CLASS
COLUMN (8)	CLASSROOM CONFIGURATIONS OTHER THAN ONE OR TWO TEACHERS PER CLASS, I.E., PULL-OUT INSTRUCTION,
	FLEXIBLE GROUPING, READING RECOVERY, ETC.

2004-2005 SCHOOL YEAR CLASS-SIZE REDUCTION SUMMARY GRADE 2 (15:1)

	NUMBER OF	NUMBER OF CSR	TOTAL NO. OF	TOTAL NO.	NUMBER		CLASSE	ROOM CONF	IGURATION	s
	REGULAR	TEACHERS	TEACHERS	OF	OF	PUPILITEACHER	SELF	TEAM		
DISTRICT	TEACHERS	(A.B. 700)	(FTE's)	SESSIONS	PUPILS	RATIO	CONTAINED	TEACHING	OTHER	TOTAL
CARSON	23.00	16.00	39.00	39.0	608.0	15.6 :1	7	16	0	23
CHURCHILL	(See Atta	chment "A")								
CLARK	777.50	567.00	1344.50	1,344.5	22,448.0	16.7 :1	423.5	288	31	742.5
DOUGLAS	21.00	00.8	29.00	29.0	457.0	15.8 :1	19	7	0	26
ELKO (See A	Attachment '	'A")		0.0						0
ESMERALDA	. 1.00	0.00	1.00	1.0	4.0	4.0 :1	1	0	0	1
EUREKA	2.00	0.00	2.00	2.0	19.0	9.5 :1	2	0	0	2
HUMBOLDT	13.00	5.00	18.00	18.0	233.0	12.9 :1	15	0	3	18
LANDER	3.00	1.00	4.00	4.0	75.0	18.8 :1	4	0	0	4
LINCOLN	4.00	0,00	4.00	4.0	54.0	13.5 :1	4	0	0	4
LYON	25.2	5 8 .75	34.00	34.0	571.0	16.8 :1	27	2	0	29
MINERAL	0.0	0 2. 0 0	2.00	2.0	40.0	20.0 :1	3	0	0	3
NYE	15.0	0 7.00	22.00	22.0	428.0	19.5 :1	22	. 0	0	22
PERSHING	3.0	0 1.00	4.00	4.0	55.0	13.8 :1	4	. 0	0	4
STOREY	1.0	0 1.00	2.00	2.0	38.0	19.0 :1	1	0	0	1
WASHOE	199.0	0 96.00	295.00	295.0	4,686.0	15.9 :1	183	50	12.5	245.5
WHITE PINE	(See Attac	chment "A")		0.0		:1				0
TOTALS	1087.7	5 712.75	1800.50	1,800.5	29,716	16.5 :1	715.5	363	46.5	1,125.0

COLUMN (1)	NUMBER OF GENERAL FUND POSITIONS REPORTED BY LOCAL SCHOOL DISTRICTS ON "PART B" OF THEIR
	CLASS-SIZE REDUCTION PLANS
COLUMN (2)	NUMBER OF POSITIONS FUNDED WITH CLASS-SIZE REDUCTION FUNDS
COLUMN (4)	COUNT DAY ENROLLMENT NUMBERS ADJUSTED FOR STUDENTS IN SELF CONTAINED SPECIAL EDUCATION CLASSES
	AND COMBINED GRADE CLASSES
COLUMN (6)	ONE TEACHER PER CLASS
COLUMN (7)	TWO TEACHERS PER CLASS
COLUMN (8)	CLASSROOM CONFIGURATIONS OTHER THAN ONE OR TWO TEACHERS PER CLASS, I.E., PULL-OUT INSTRUCTION,
• •	FLEXIBLE GROUPING READING RECOVERY ETC.

2004-2005 SCHOOL YEAR CLASS-SIZE REDUCTION SUMMARY GRADE 3 (15:1)

	(1)	(2)	(3)		(4)	(5)	(6)	(7)	(8)	(9)
		NUMBER	TOTAL NO.							
	NUMBER OF	OF CSR		TOTAL NO.	NUMBER			ROOM CONF	IGURATION	S
	REGULAR	TEACHERS	TEACHERS	OF	OF	PUPIL/TEACHER		TEAM		
DISTRICT	TEACHERS	(A.B. 700)	(FTE's)	SESSIONS	PUPILS	RATIO	CONTAINED	TEACHING	OTHER	TOTAL
CARSON	25.00	9.00	24.00	34.0	624.0	40.0	1 26		0	30
			34.00	34.0	631.0	18.6	1 20	4	0	30
CHURCHILL	•	chment "A")	440= 00						_	
CLARK	729.50		1125.50	1,125.5	22,227.0	19.7		14	9	124
DOUGLAS	22.00	6.00	28.00	28.0	522.0	18.6	:1 28	0	0	28
ELKO (See	Attachment '	'A")		0.0						0
ESMERALDA	1.00	0.00	1.00	1.0	9.0	9.0	:1 1	0	0	1
EUREKA	2.00	0.00	2.00	2.0	13.0	6.5	:1 2	0	0	2
HUMBOLDT	12.00	4.00	16.00	16.0	268.0	16.8	:1 16	0	0	16
LANDER	4.75	5 0.25	5.00	5.0	87.0	17.4	:1 5	0	0	5
LINCOLN	4.00	0.00	4.00	4.0	56.0	14.0	:1 4	. 0	0	4
LYON	24.7	5 8.50	33.25	33.3	639.0	19.2	:1 26	3	0	29
MINERAL	3.00	0.00	3.00	3.0	52.0	17.3	:1 3	0	0	3
NYE	20.0	3.00	23.00	23.0	450.0	19.6	:1 23	0	0	23
PERSHING	1.0	0 1.00	2.00	2.0	45.0	22.5	:1 2	. 0	0	2
STOREY	1.7	5 0.25	2.00	2.0	39.0	19.5	:1 3	0	0	3
WASHOE	196.9	0 57.00	253.90	253.9	4,777.0	18.8	:1 218	8	19.8	245.8
WHITE PINE	(See Attac	chment "A")		0.0			:1			0
TOTALS	1047.6	5 485.00	1532.65	1,532.7	29,815	19.5	:1 458	3 29	28.8	515.8

COLUMN (1)	NUMBER OF GENERAL FUND POSITIONS REPORTED BY LOCAL SCHOOL DISTRICTS ON "PART B" OF THEIR
	CLASS-SIZE REDUCTION PLANS
COLUMN (2)	NUMBER OF POSITIONS FUNDED WITH CLASS-SIZE REDUCTION FUNDS
COLUMN (4)	COUNT DAY ENROLLMENT NUMBERS ADJUSTED FOR STUDENTS IN SELF CONTAINED SPECIAL EDUCATION CLASSES
	AND COMBINED GRADE CLASSES
COLUMN (6)	ONE TEACHER PER CLASS
COLUMN (7)	TWO TEACHERS PER CLASS
COLUMN (8)	CLASSROOM CONFIGURATIONS OTHER THAN ONE OR TWO TEACHERS PER CLASS, I.E., PULL-OUT INSTRUCTION,
	FLEXIBLE GROUPING, READING RECOVERY, ETC.

Attachment "A" 2004-2005 SCHOOL YEAR CLASS-SIZE REDUCTION SUMMARY

CHURCHILL COUNTY SCHOOL DISTRICT

(No more than 22:1 in Kindergarten and grades 1 to 3; No more than 25:1 in grades 4 to 6)

GRADE	NUMBER OF	NUMBER OF CSR	TOTAL NO. OF	OF TOTAL NO. EACHERS OF	NUMBER		—CLASSROOM CONFIGURATIONS—				
	REGULAR TEACHERS	TEACHERS (A.B. 700)	TEACHERS (FTE's)		OF PUPILS	PUPIL/TEACHER RATIO	SELF CONTAINED	TEAM TEACHING	OTHER	TOTAL	
KINDERGARTEN	6.00	1.00	7.00	14.00	300.0	21.4 :1	7.0	0	0	7	
GRADE 1	13.00	7.00	20.00	20.00	360.0	18.0 :1	20.0	0	0	20	
GRADE 2	8.25	7.75	16.00	16.00	328.0	20.5 :1	16.0	0	0	16	
GRADE 3	11,75	3.25	15.00	15.00	325.0	21.7 :1	15.0	0	0	15	
GRADE 4	15.00	0.00	15.00	15.00	369.0	24,6 :1	15.0	0	0	15	
GRADE 5	13.00	0.00	13.00	13.00	321.0	24.7 :1	13.0	0	0	13	
Totals	67.00	19.00	86.00	93.00	2,003.0	21.5 :1	86.0	0	0	86	

ELKO COUNTY SCHOOL DISTRICT

(No more than 22:1 in Kindergarten and grades 1 to 3; No more than 25:1 in grades 4 to 6)

GRADE	NUMBER OF REGULAR TEACHERS	NUMBER OF CSR TEACHERS (A.B. 700)	TOTAL NO. OF TEACHERS (FTE's)	TOTAL NO. OF SESSIONS	NUMBER OF PUPILS	PUPIL/TEACHER RATIO		—CLASSF SELF CONTAINED	OOM CONFI TEAM TEACHING		
KINDERGARTEN	18.00	0.50	18.50	37.00	707.0	19.1	:1	37.0	0	0	37
GRADE 1	24.00	14.00	38.00	38.00	767.0	20.2	:1	38.0	0	0	38
GRADE 2	31.00	7.00	38.00	38.00	725.0	19.1	:1	38.0	0	0	38
GRADE 3	26.00	11.00	37.00	37.00	737.0	19.9	:1	37.0	0	0	37
GRADE 4	25.00	11.00	36.00	36.00	738.0	20.5	:1	36.0	0	0	36
GRADE 5	25.00	8.00	33.00	33.00	723.0	21.9	:1	33.0	0	0	33
GRADE 6	23.00	2.00	25.00	25.00	509.0	20.4	:1	25.0	0	0	25
Totals	172.00	53.50	225.50	244.00	4,906.0	20.1	:1	244.0	0	0	244

WHITE PINE COUNTY SCHOOL DISTRICT

(No more than 22:1 In Kindergarten and grades 1 to 3; No more than 25:1 in grades 4 to 6)

GRADE	NUMBER OF REGULAR TEACHERS	NUMBER OF CSR TEACHERS (A.B. 700)	TOTAL NO. OF TEACHERS (FTE's)	TOTAL NO. OF SESSIONS	NUMBER OF PUPILS	PUPIL/TEACHER RATIO	_	—CLASSR SELF CONTAINED	OOM CONFI TEAM TEACHING		
KINDERGARTEN	1.00	2.00	3.00	6.00	94.0	15.7	:1	6.0	0	0	6
GRADE 1	5.25	0.75	6.00	6.00	112.0	18.7	:1	6.0	0	0	6
GRADE 2	3.00	2.00	5.00	5.00	71.0	14.2	:1	5.0	0	0	5
GRADE 3	6.00	1.00	7.00	7.00	125.0	17.9	:1	7.0	0	0	7
GRADE 4	6.00	0.00	6.00	6.00	110.0	18.3	:1	5.0	0	0	5
GRADE 5	5.00	0.00	5.00	5.00	119.0	23.8	:1	4.0	0	0	4
Totals	26.25	5.75	32.00	35.00	631.0	18.0	:1	33.0	0	0	33

FINAL REPORT RESULTS OF ALTERNATIVE CLASS-SIZE REDUCTION PROGRAM

Submitted By

Keith W. Rheault Superintendent of Public Instruction

January 31, 2005

latroduction

As stipulated in the Revisor's Note to NRS 388.700, the Superintendent of Public Instruction shall, on or before February 1, 2005, submit a final written report of the results of the evaluations of alternative class-size reduction programs in Nevada to the Legislative Bureau of Accountability and Program Evaluation. Specifically, the report must include: the number of school districts for which an alternative class-size reduction program was approved; a description of the approved alternative class-size reduction program; and the effect the alternative program had on team teaching, pupil discipline and academic achievement of pupils.

School District Requirements to Participate in the Program

School districts that were located in a county whose population was less than 100,000 were eligible to participate in the alternative class-size reduction program. Based on this requirement, only Clark and Washoe County School Districts were not eligible to participate.

School districts who chose to participate in the alternative class-size reduction program were required to have approval of the Superintendent of Public Instruction before the program could be implemented. Approval of the program authorized the school district to carry out an alternative class-size reduction program in lieu of complying with the statutorily required ratio of pupils to teachers at 15:1 in kindergarten and grades 1, 2 and 3.

If a school district applied for and received approval to carry out an alternative class-size reduction program, the pupil-teacher ratio could not exceed 22 to 1 in grades 1, 2, and 3 and 25 to 1 in grades 4 and 5 or grades 4, 5, and 6 if grade 6 is included in the elementary schools of the respective school district. As part of the approval to carry out the alternative class-size reduction program, school districts were required to provide a written report on the results of the program and report to Superintendent of Public Instruction by December 1 of each year for the immediately preceding school year.

Number of School District Approved to Carry Out the Alternative Class-size Reduction Program for the 2004 and 2005 School Years

During the 2003-2004 school year, Elko, Lander and White Pine County School Districts were approved to carry out an alternative class size reduction program. During the 2004-2005 school year, Churchill, Elko, and White Pine County School Districts were approved to carry out an alternative class-size reduction program. Lander County chose not to continue the alternative program during the 2005 school year. A breakout of the alternative program pupil-teacher ratios by grade level for each school year and for each school district is provided as part of this report.

Description of the Alternative Class-size Reduction Program

For school districts that carried out the program during the 2003-2004 school year, the alternative class size reduction program included the following grades:

Elko County - Included all eligible grades 1 through 5 and eligible grade 6 classrooms. If

Grade 6 students attend a designated elementary school within the school district, they are eligible to be included in the alternative class size

reduction program.

Lander County- Included all eligible grades 1 through 6.

White Pine County - Included all eligible grades 1 through 5.

For school districts that carried out the program during the 2004-2005 school year, the alternative class size reduction program included the following grades:

Lander County- Included all eligible grades 1 through 5.

Elko County - Included all eligible grades 1 through 5 and eligible grade 6 classrooms.

(Same as 2004 school year)

White Pine County - Included all eligible grades 1 through 5. (Same as 2004 school year)

Effect of the Alternative Class-size Reduction Program

Provided under Attachment A of this report are the program reports provided by Elko County and White Pine County School Districts for the 2003-2004 school year. The 2003-2004 school year reports were the first year that reports could be provided under the new legislative authority. Both reports were provided to Superintendent of Public Instruction by December 1 (report required for the immediately preceding school year). Lander County School District did not provide a report since they dropped the alternative program for the 2005 school year.

Summary of Results and Recommendations

Team Teaching - from the two school districts reporting to the state, team teaching was eliminated in Elko and all but eliminated in White Pine County as a result of the alternative program. In the case of White Pine County, unanticipated growth during the school year in a third grade classroom at one of the Elementary Schools necessitated the use of one team teaching classroom for the entire district.

Pupil Discipline – For Elko County, student discipline has improved within the elementary schools of the district based on anecdotal information and school violence data. For White Pine County, the school reports regarding discipline incidents after the implementation of the

alternative class size reduction program did not reflect a significant difference, either positive or negative.

Academic Achievement of Pupils - For Elko County, student achievement continued to improve based on the 3rd and 5th grade CRT results. Elko County, now in it's fourth full year of implementing the alternative class-size program, attributes the improved student achievement, in part, to the alternative program. For White Pine County, the school reports that student achievement in all schools during the 2003-2004 school year was maintained or improved based on the 3rd and 5th grade CRT results. Since the 2003-2004 school year was the first year that the school district utilized the alternative class size reduction program, a direct correlation to the growth in student achievement was not made to the program, however, it is noted that the program has been a benefit to the school district.

Items for Consideration - It is noted that legislative authorization to carry out an alternative class size reduction program ends with the 2003-2005 biennium unless the 73rd Session of the Nevada Legislature determines that the alternative class size reduction program may be carried out after June 30, 2005. It is the belief of the Superintendent of Public Instruction that because of the sunset date imposed on the alternative class size reduction program, several school districts within the state who may have considered the option chose to wait and see if the program were continued before changing from the current kindergarten and grades 1, 2, and 3 configuration. It is recommended by the Superintendent of Public Instruction that the program be continued by the Nevada Legislature.

As noted earlier in this report, only school districts that are located in a county whose population is less than 100,000 were eligible to participate in the alternative class-size reduction program. Clark and Washoe County School Districts were not eligible to participate. In light of this requirement, the Legislature required Clark and Washoe County School District's to study the current class-sizes within the respective school district for grades 1 to 5 to determine whether alternative pupil-teacher ratios may improve the academic achievement of the pupils, decrease pupil discipline or decrease/eliminate team teaching in grades 1 or 2. The study must also consider the costs that would be associated with carrying out an alternative class-size reduction plan to include the number of additional classrooms and the number of additional teachers needed. The report of findings on the study are to be submitted by February 15, 2005 to the Director of the Legislative Counsel Bureau, the Legislative Bureau of Educational Accountability and Program Evaluation and the State Board of Education. In addition, as part of the Governor's State of the State Address, he urged Legislators to extend the class-size flexibility program (alternative class-size reduction program) beyond our rural areas into our two largest school districts, Washoe and Clark. Consideration to allow all school districts who choose to carry out an alternative class-size reduction program should be given by the Legislature once the studies conducted by Clark and Washoe County School Districts are submitted for review.

Attachment "A" 2004-2005 SCHOOL YEAR CLASS-SIZE REDUCTION SUMMARY

CHURCHILL COUNTY SCHOOL DISTRICT

(No more than 22:1 in Kindergarten and grades 1 to 3; No more than 25:1 in grades 4 to 6)

GRADE	NUMBER OF REGULAR TEACHERS	NUMBER OF CSR TEACHERS (A.B. 700)	TOTAL NO. OF TEACHERS (FTE's)	TOTAL NO. OF SESSIONS	NUMBER OF PUPILS	PUPIL/TEACHER RATIO	—CLASSF SELF CONTAINED	OOM CONFICE TEAM TEACHING		
KINDERGARTEN	6.00	1.00	7.00	14.00	300.0	21.4 :1	7.0	0	0	7
GRADE 1	13.00	7.00	20.00	20.00	360.0	18.0 :1	20.0	Ō	Ō	20
GRADE 2	8.25	7.75	16.00	16.00	328.0	20.5 :1	16.0	0	0	16
GRADE 3	11.75	3.25	15.00	15.00	325.0	21.7 :1	15.0	0	0	15
GRADE 4	15.00	0.00	15.00	15.00	369.0	24.6 :1	15.0	. 0	0	15
GRADE 5	13.00	0.00	13.00	13.00	321.0	24.7 :1	13.0	0	0	13
Totals	67.00	19.00	86.00	93.00	2,003.0	21.5 :1	86.0	0	0	86

ELKO COUNTY SCHOOL DISTRICT

(No more than 22:1 in Kindergarten and grades 1 to 3; No more than 25:1 in grades 4 to 6)

GRADE	NUMBER OF REGULAR TEACHERS	NUMBER OF CSR TEACHERS (A.B. 700)	TOTAL NO. OF TEACHERS (FTE's)	TOTAL NO. OF SESSIONS	NUMBER OF PUPILS	PUPIL/TEACHER RATIO	CLASSF SELF CONTAINED	ROOM CONFIG TEAM TEACHING		
KINDERGARTEN	18.00	0.50	18,50	37.00	707.0	19.1 :1	37.0	0	0	37
GRADE 1	24.00	14.00	38.00	38.00	767.0	20.2 :1	38.0	ō	. 0	
GRADE 2	31.00	7.00	38.00	38.00	725.0	19,1 :1	38.0	ō	ō	
GRADE 3	26.00	11.00	37.00	37.00	737.0	19.9 :1	37.0	0	0	37
GRADE 4	25.00	11.00	36.00	36.00	738.0	20.5 :1	36.0	0	D	36
GRADE 5	25.00	8.00	33.00	33.00	723.0	21.9 :1	33.0	0	0	33
GRADE 6	23.00	2.00	25.00	25.00	509.0	20.4 :1	25.0	. 0	0	25
Totals	172.00	53.50	225.50	244.00	4,906.0	20.1 :1	244.0	0	0	244

WHITE PINE COUNTY SCHOOL DISTRICT

(No more than 22:1 in Kindergarten and grades 1 to 3; No more than 25:1 in grades 4 to 6)

GRADE	NUMBER OF REGULAR TEACHERS	NUMBER OF CSR TEACHERS (A.B. 700)	TOTAL NO. OF TEACHERS (FTE's)	TOTAL NO. OF SESSIONS	NUMBER OF PUPILS	PUPIL/TEACHER RATIO	—CLASSF SELF CONTAINED	ROOM CONFI TEAM TEACHING		
KINDERGARTEN	1.00	2.00	3.00	6.00	94.0	15.7 :1	6.0	0	0	6
GRADE 1	5.25	0.75	6.00	6.00	112.0	18.7 :1	6.0	0	0	6
GRADE 2	3.00	2.00	5.00	5.00	71.0	14.2 :1	5.0	0	0	5
GRADE 3	6.00	1.00	7.00	7.00	125.0	17.9 :1	7.0	0	0	7
GRADE 4	6.00	0.00	6.00	6.00	110.0	18.3 :1	5.0	0	0	5
GRADE 5	5.00	0.00	5.00	5.00	119.0	23.8 :1	4.0	0	0	4
Totals	26.25	5.75	32.00	35.00	631.0	18.0 :1	33.0	0	0	33

Attachment "A"

2003-2004 SCHOOL YEAR CLASS-SIZE REDUCTION SUMMARY ELKO COUNTY SCHOOL DISTRICT

(No more than 22:1 in Kindergarten and grades 1 to 3)

GRADE	NUMBER OF REGULAR TEACHERS	NUMBER OF CSR TEACHERS	TOTAL NO. OF TEACHERS	TOTAL NO. OF	NUMBER OF PUPILS	PUPIL/TEACHER	CLASSR SELF CONTAINED	OOM CONFICE TEAM TEACHING		
GRADE	IEAUHERS_	(A.B. 700)	(FTE's)	SESSIONS	PUPILS	RATIO	CONTAINED	TEACHING	OTHER	TOTAL
KINDERGARTEN	20.00	0.00	20.00	40.00	744.0	18.6 :1	20.5	0	0	21
GRADE 1	22.00	14.00	36.00	36.00	735.0	20.4 :1	36.0	0	0	36
GRADE 2	26.00	11.00	37.00	37.00	723.0	19.5 :1	37.0	0	0	37
GRADE 3	28.00	8.00	36.00	36.00	719.0	20.0 :1	36.0	0	0	36
GRADE 4	31.00	5.00	36.00	36.00	742.0	19.8 :1	36.0	0	0	36
GRADE 5	27.00	9.00	36.00	36.00	732.0	20.3 :1	36.0	0	0	36
GRADE 6	16.00	8.00	24.00	24.00	501.0	20.9 :1	24.0	0	0	24
Totals	170.00	55.00	225.00	245.00	4,866.0	19.9 :1	225.5	0		226

2003-2004 SCHOOL YEAR CLASS-SIZE REDUCTION SUMMARY WHITE PINE COUNTY SCHOOL DISTRICT

(No more than 22:1 in Kindergarten and grades 1 to 3)

CRADE	NUMBER OF REGULAR	OF CSR TEACHERS	TOTAL NO. OF TEACHERS	TOTAL NO.	NUMBER OF	PUPIL/TEACHER	SELF	OOM CONFIC		
GRADE	TEACHERS	(A.B. 700)	(FTE's)	SESSIONS	PUPILS	RATIO	CONTAINED	TEACHING	OTHER	TOTAL
KINDERGARTEN	1.00	2.00	3.00	6.00	86.0	14.3 :1	4.0	0	0	4
GRADE 1	3.75	1.25	5.00	5.00	103.0	20.6 :1	5.0	0	0	5
GRADE 2	2.00	2.00	4.00	4.00	90.0	22.5 :1	4.0	0	0	4
GRADE 3	5.00	1.00	6.00	6.00	104.0	17.3 :1	6.0	0	0	6
GRADE 4	5.00	0.00	5.00	5.00	127.0	25.4 :1	5.0	0	0	5
GRADE 5	4.00	0.00	4.00	4.00	86.0	21.5 :1	4.0	0	0	4
GRADE 6	0.00	0.00	0.00	0.00	0.0	#DIV/0! :1	0.0	0	0	0
Totals	20.75	6.25	27.00	30.00	596.0	19.9 :1	28.0	0	0	28